

Temporary Sennie (SEN SPECIALIST/NANNY/MANNY) for B5

Additional needs present: Mildly autistic with challenges relating to social communication and emotional regulation.	Location: London, N5	Salary: From £18 per hour gross
Live out Driver: Not-Essential Pets: None Sole charge / Shared care	Days & Hours Required: Approx 30 hours per week (Temporary for Summer Term) <ul style="list-style-type: none"> Monday - Friday: 8.30am - 2.30pm Essential Skills / Traits <ul style="list-style-type: none"> Minimum of 2+ years SEN childcare experience Experience supporting children with demand avoidance, anxiety, or rigidity, using calm, flexible and child-centred approaches. Background in teaching or homeschooling Reception-age children, with a solid understanding of the Early Years Foundation Stage (EYFS) or Key Stage 1 curriculum. Ability to deliver engaging, age-appropriate learning in phonics, early maths, and knowledge and understanding of the world through creative, play-based methods. Confident in tracking progress and supporting key developmental milestones in communication, cognition, and social skills. Patient, nurturing, and emotionally attuned, with the ability to build strong, trusting relationships. Creative, proactive, and able to make learning enjoyable while maintaining appropriate structure and boundaries. 	

About the role/child: B5 is a bright, enthusiastic and boisterous five-year-old boy who lives with his parents in Highbury, North London. He is sociable, curious and loves learning, with a particular passion for transport, especially trains and buses. He enjoys exploring new places such as parks, museums and shops, and thrives when engaged in imaginative, role-play activities where he can fully immerse himself. B5 is fully verbal and does not present with specific learning difficulties; however, he is mildly autistic, with key challenges in emotional regulation and social communication, particularly when interacting with peers or when situations do not unfold as he expects. He can also be sensitive to unexpected loud noises, although he enjoys predictable mechanical sounds such as ticket barriers and train doors.

B5 will be out of school for the summer term of 2026, and the family is seeking a Sennie to provide both care and structured home learning during this period. The role will involve delivering a balanced and engaging daily routine, including a core period of learning from morning through to mid-afternoon, alongside enriching activities in the community. The learning programme should broadly reflect Reception-level expectations, supporting progress in phonics, early writing, maths, and understanding of the world, while being adapted to B5's interests and learning style. The family welcomes a collaborative approach, with the Sennies worker contributing ideas and structure to the learning plan.

B5 benefits from a predictable routine with clear visual or verbal signposting of what is happening now and next, which helps him feel secure and regulated. At the same time, he is capable of developing flexibility with the right support. A key part of the role will be helping him build emotional regulation skills, supporting him through moments of frustration or dysregulation using calm, consistent and empathetic approaches. Developing his social communication skills will also be a priority, particularly in relation to turn-taking, shared play, and understanding social cues in a supportive and low-pressure way.

The family is warm, easy-going and actively involved in supporting B5's development. He currently receives input from a Speech and Language Therapist to support social communication, and is beginning work with an Occupational Therapist to support regulation and sensory processing. His school SENCO is also involved in providing additional support. The Sennies worker will play an important role in reinforcing these therapeutic approaches within the home and community, using play-based and interest-led strategies to support progress.

This role would suit someone who is enthusiastic, patient and adaptable, and who can provide a nurturing yet structured environment. The overall aim is to support B5's continued learning, build his confidence and regulation skills, and ensure he has a positive, engaging and developmentally supportive experience while out of school.

Main duties / responsibilities:

- Provide consistent daytime care and support during the summer term, ensuring B5 is safe, engaged, and emotionally supported.
- Plan and deliver a structured, engaging home-learning programme aligned with Reception-level expectations, including phonics, early writing, maths, and understanding of the world.
- Adapt learning to B5's interests (particularly transport and role play) using creative, play-based and hands-on approaches to maximise engagement.
- Establish and maintain a predictable daily routine, using clear signposting and visual or verbal cues to support transitions and reduce anxiety.
- Support emotional regulation through calm, consistent and empathetic strategies, helping B5 manage frustration and adapt to changes in routine.
- Facilitate development of social communication skills through play, modelling, and supported interactions, including turn-taking, shared attention, and understanding social cues.
- Incorporate guidance from Speech and Language Therapy and Occupational Therapy into daily activities, supporting communication, sensory regulation, and overall development.
- Organise and accompany B5 to enriching outings (e.g. parks, museums, local activities), supporting safe access to the community and broadening experiences.
- Monitor, track and communicate B5's progress, challenges and achievements with parents, contributing to a consistent and collaborative approach.
- Create a nurturing, structured and stimulating environment that supports B5's confidence, independence and enjoyment of learning.

Lead Recruiter: Aimee - aimee@sennies.co.uk / Emily - emily@sennies.co.uk

Please [log in to your online SENNIIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: PPH 049

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