

Sennie (SEN SPECIALIST/NANNY) for G10, B7 & B3

Additional needs present: ADHD, Mosaic Down syndrome	Location: London, SW11	Wage / Salary: Up to approx £37,440 per annum gross	Driver: Not - Essential
Live in/out: Live-Out or Live - In ----- Remote live-in option accommodation would be a private bedroom in a house in SW17 owned by the mother's parents, about a 20 minute walk from the family home.	Pets: None	Days & Hours: Approx 40 hours per week on average <ul style="list-style-type: none"> Working hours will follow a mixed but pre-planned schedule due to a variable pilot roster. Advance notice will always be provided wherever possible to ensure consistency and clarity. The role is primarily weekday-based and is not typically required on weekends. <p><i>Babysitting is included on an occasional basis, mainly for weekday evenings rather than weekends.</i></p>	Start Date: ASAP

Essential Skills/Traits:

- Minimum of 3+ years SEN childcare experience
- Ability to build strong bonds and rapport with children
- Calm, confident approach to behaviour support, with the ability to set clear boundaries, manage dysregulation effectively, and use praise alongside consistent, fair consequences
- Competent in managing medication and health routines, including administering daily medication, supporting conditions such as eczema, and staying proactive with prescriptions and appointments
- Highly organised and punctual
- Proactive and forward-thinking
- Confident supporting home learning and school engagement, including homework routines, liaising with teachers, and sharing updates with parents
- Takes pride in maintaining a well-organised, child-focused home environment, keeping children's spaces tidy and safe, and staying on top of laundry, meals, supplies, and daily resets

About the role/family: **SENNIES** is excited to support a warm family of five based in SW11 in their search for a dedicated SEN Nanny. The family have three children, G10, B7, and B3, all with additional needs and requiring consistent, structured, and nurturing support. G10 and B7 attend Honeywell Junior School, and B3 attends Marmalade Cat nursery. G10 has ADHD and takes daily medication to support focus and emotional regulation. B7 also has ADHD with higher support needs, and the family are currently exploring medication alongside a holistic support approach. B3 has Mosaic Down syndrome and receives ongoing support from occupational therapy and speech and language therapy, alongside regular appointments and check-ins.

This role involves supporting all three children with school and nursery runs, after-school activities, meals, home learning, and child-related housekeeping, while maintaining a calm and predictable routine. A key focus is supporting emotional regulation and behaviour, particularly during transitions, sibling dynamics, and challenging moments. The family use structured routines, clear boundaries, and positive reinforcement strategies, including reward systems, which the Sennie will be expected to follow consistently. The Sennie will also support B3 with calm, play-based developmental activities and practical strategies recommended by therapists, while ensuring G10 and B7 receive appropriate emotional and behavioural support tailored to their needs. Strong organisation, proactive planning, and the ability to manage multiple needs calmly and confidently are essential.

The family value a warm, emotionally intelligent candidate who can build strong relationships with the children and maintain a supportive, well-structured environment. Responsibilities also include meals, tidying, laundry, activity planning, and clear daily communication with parents.

This role can be live-out or remote live-in, with accommodation provided in a separate family-owned property in SW17 if live-in is preferred. Occasional overnight stays at the family home may also be required. The role is approximately 40 hours per week with one evening of babysitting weekly by arrangement.

About the child/children:

G10 is a bright, energetic girl with ADHD who takes daily medication with breakfast to support her focus and emotional regulation. She thrives with clear routines, calm boundaries, and consistent positive reinforcement, and can become dysregulated when frustrated or overtired, particularly during transitions. She is very sporty, with netball as her main passion, and is appropriately competitive, highly capable, and quick to learn physical skills. She is also confident and expressive, enjoying performance and public speaking, and has a creative side through arts and crafts such as drawing and painting.

G10 has a strong friendship group through sport but benefits from support with attention, focus, and time management, as she can become easily distracted. She also needs help with transitions between activities and maintaining organisation, as she can misplace items and benefits from clear routines and structured “homes” for belongings.

Light, consistent support with keeping her room and personal spaces organised helps her maintain independence and manage her environment effectively.

B7 is a sensitive, affectionate boy with ADHD and higher support needs. He can struggle with impulse control and emotional regulation, and is particularly vulnerable to becoming “hangry”, so proactive snack management is essential. The family are currently exploring a pathway towards medication alongside a holistic support approach across home and school. He is very empathic and can find conflict or tense situations upsetting. While he is not naturally physically confident, he can overcome fears with encouragement and gentle support. Once he builds trust, he is deeply affectionate and enjoys strong relationships with adults. He also loves performance, enjoys being in the spotlight, and often uses humour and “class clown” behaviour socially, making him well liked by peers, although he has been affected by past experiences of bullying.

B7 has a strong interest in arts, crafts, and music, including singing, dancing, listening, and creating music. He benefits from support with sustained attention, needing help to start, maintain, and complete tasks over time. He can become frustrated quickly and requires calm co-regulation, praise, and encouragement to build perseverance and resilience. He benefits from gentle scaffolding when trying new activities, with clear, predictable steps to build confidence. He also has a very limited diet and requires patient, non-pressured support around food and eating. Socially, he struggles with independent play and does not yet have many one-to-one friendships, so he benefits from adult support in developing play skills and arranging positive social interactions.

B3 is a sweet and inquisitive little boy with Mosaic Down syndrome who benefits from additional learning and developmental support. He has regular input from occupational therapy and speech and language therapy, and requires consistent, calm support to embed therapeutic guidance into everyday routines in a playful and nurturing way. He is happiest when sharing books, being read to, and looking at pictures repeatedly. He also loves bubbles, music, dancing, and interactive play, and is very affectionate, often seeking cuddles and enjoying quiet moments curled up with a story.

B3 is nearly potty trained and only wears a nappy overnight, but currently needs gentle, consistent support to build confidence, particularly around a fear of pooing in the toilet, which has led to a recent regression. He benefits from structured, reassuring approaches that help him feel safe and supported in this area. He also benefits from structured support with early learning at home, as well as regular fine motor activities and OT-informed exercises to support his development. In addition, he has a very limited diet and can be resistant to new foods, so requires patient, consistent, and low-pressure exposure to encourage progress over time.

Key Responsibilities & Duties:

- Provide consistent, tailored support for G10, B7, and B3, adapting care to their individual ADHD, emotional, and developmental needs.
- Support G10 with routines, transitions, organisation, and emotional regulation, while encouraging her strengths in sport, creativity, and performance.

- Support B7 with emotional regulation, attention, and impulse control through calm co-regulation, structure, and positive reinforcement.
- Proactively manage B7's snacks and meals and support his limited diet with patient, non-pressured approaches to food.
- Encourage B7's creative, musical, and social development through play, arts, crafts, and structured engagement.
- Support B3's development through play-based learning, following OT and SLT guidance within daily routines.
- Support B3's communication, potty training progress, and confidence, particularly around toileting anxiety.
- Deliver structured early learning, fine motor, and language activities for B3.
- Plan engaging daily activities for all three children, ensuring balanced attention and individualised support.
- Maintain a calm, consistent, and nurturing environment that supports emotional wellbeing.
- Reinforce therapeutic strategies from ADHD, OT, and SLT input in daily routines.
- Maintain clear communication with parents regarding progress, behaviour, and daily updates.
- Support organisation of children's belongings, routines, and spaces to encourage independence.

Who this role would suit:

This role would suit a warm, organised, and emotionally intelligent SEN nanny who thrives in a busy household. The ideal candidate will be calm under pressure, proactive, and confident managing ADHD, emotional regulation, and early developmental support, while building strong, trusting relationships with each child. Someone who is playful, structured, and genuinely passionate about helping children grow in confidence and independence will be a great fit for this family.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0357

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