

Sennie (SEN SPECIALIST/NANNY) for B4

Additional needs present: Possible ASD	Location: Oxfordshire, OX29	Salary: From £18 per hour gross
Live out Driver: Not - Essential Pets: None Sole charge	Days & Hours Required: Approx 16 hours per week <ul style="list-style-type: none"> • Two days per week (family flexible with which days): 9am - 5pm Essential Skills / Traits <ul style="list-style-type: none"> • Minimum of 2+ years SEN childcare experience • Strong understanding of early speech, language and communication development, with ability to implement SLT strategies in play and daily routines. • Experience supporting early years development, including school readiness skills. • Confident supporting toileting and potty training • Ability to support self-care skills • Playful, energetic and engaging • Patient, nurturing and emotionally attuned, • Understanding of sensory regulation needs, including incorporating movement and outdoor play to support engagement. • Able to provide structured but flexible support • Strong communication skills to liaise effectively with parents and follow therapeutic guidance consistently. 	

About the child/role: B4 is a 4-year-old boy who lives at home with his family and currently attends nursery full-time. He presents with a speech delay and likely autism, and would benefit from additional 1:1 support alongside nursery to help build key developmental skills and prepare him for school. The family are seeking a Sennie for two days per week to provide targeted, individualised support in a calm, engaging and nurturing way. B4 is a kind, affectionate and cuddly child who forms strong connections with familiar adults. He has a gentle temperament, with no behaviours of aggression or significant distress, and is generally happy and content. He is very active and benefits from movement to help regulate, often enjoying running around the garden. He also shows a strong interest in organising and categorising, particularly with colours and letters, and enjoys activities such as drawing and sorting pens. These interests provide a valuable foundation for engagement and learning.

B4 is currently using a small number of single words and is beginning to repeat words when prompted by pictures or toys. Supporting his speech and communication development is a key focus, alongside building his confidence to express his needs and interact more independently. The family already incorporate strategies from Speech and Language Therapy into daily life, including lots of one-to-one play, reading and drawing activities to encourage language development. The Sennie will play an important role in building on these foundations by providing consistent, play-based support that targets communication, self-care and early independence skills. This includes supporting dressing, encouraging toileting and potty training, and gently introducing new foods. A structured but flexible approach will help B4 feel secure while also encouraging progress across these areas.

Overall, this role is centred around supporting B4's early development in a fun, engaging and responsive way. The aim is to build his communication skills, support his independence in daily routines, and help prepare him for a successful transition into a school environment, while ensuring he feels safe, understood and motivated to learn.

Main duties / responsibilities:

- Provide consistent 1:1 support for B4, focusing on communication, independence and school readiness.
- Support speech and language development through play-based activities, implementing strategies from Speech and Language Therapy.
- Engage B4 in structured, fun and child-led activities such as drawing, sorting, reading and imaginative play to encourage learning and interaction.

- Support and encourage toileting and potty training in a calm, patient and consistent manner.
- Assist with development of self-care skills, including dressing, feeding and trying new foods.
- Incorporate movement and outdoor play (e.g. garden time) to support sensory regulation and engagement.
- Establish and maintain a predictable routine with clear transitions to support security and participation.
- Encourage communication by modelling language, supporting imitation, and creating opportunities for B4 to express his needs.
- Monitor and support emotional regulation, ensuring B4 feels safe, calm and understood.
- Work collaboratively with parents, providing updates on progress, challenges and developmental milestones.

Lead Recruiter: Aimee - aimee@sennies.co.uk / **Emily** - emily@sennies.co.uk

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REF: PPH 051

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