

Sennie (SEN SPECIALIST/NANNY/MANNY) for B5

Additional needs present: ASD - non verbal, Developmental delay, hypermobility	Location: London, E12	Salary: From £18 per hour gross
Live out Driver: Not - Essential but preferred Pets: None Sole charge	Days & Hours Required: Driver - Approx 16 hours per week (2:30pm - 6:30pm) - TERM TIME ONLY <i>Includes picking up B5 from school</i> <p style="text-align: center;">OR</p> Not a Driver - Approx 14 hours per week (3pm - 6:30pm) - TERM TIME ONLY <i>Working maximum of 4 days a week (1 Parent works for the NHS so hours will be determined by day patterns), Rota will be provided 6 weeks in advance</i> <i>Some additional hours may be available in School Holidays</i> Essential Skills / Traits <ul style="list-style-type: none"> ● Minimum of 2+ years SEN childcare experience ● Patient, calm, and understanding approach ● Experience supporting Autism and learning disabilities ● Fun, energetic, and enthusiastic ● Confident using simple, clear communication ● Able to use own initiative and work independently while also following guidance from parents and professionals ● Understanding or willingness to learn therapeutic approaches and strategies recommended by professionals such as Speech and Language Therapists, Occupational Therapists, and educational staff 	

About the child/role: This role is to support a warm and busy family of five with three children, including two girls aged 10 and 8, and their youngest child, B5. B5 has autism, is non-verbal, and attends a specialist school. The family is looking for someone warm, reliable, enthusiastic, and trustworthy to provide after-school support, primarily with B5, while also helping to maintain a calm and positive environment for all three children. The ideal candidate will be energetic, organised, patient, and able to build strong, supportive relationships with the children and family.

B5 benefits from consistent routines, calm behaviour, and patient communication. He responds best when given time to process and respond, using simple language, focused short activities, affection, and attentive support throughout the day. Due to his needs, he requires constant supervision to ensure he remains safe, regulated, and engaged. The family is looking for someone who believes in B5's abilities and potential, encourages his independence where possible, and interacts with him in a positive, respectful, and encouraging way. Maintaining a structured yet nurturing environment is an important part of the role, alongside ensuring each child receives appropriate attention and support.

B5 enjoys physical activity and thrives when engaged in active, sensory, play-based experiences. His interests include running, climbing, being outdoors, jigsaw puzzles, shape sorting, looking at books, cars, water play, and music and nursery rhymes.

B5 attends a specialist school where he receives input from Speech and Language Therapy, Occupational Therapy, and Physiotherapy. The role may involve supporting and reinforcing strategies recommended through these

therapies, including communication support, sensory regulation approaches, structured play, movement-based activities, and fine or gross motor development exercises within everyday routines. The successful candidate will help create a safe, engaging, and supportive after-school environment that promotes the wellbeing, development, and happiness of all three children while providing valuable support to the family.

Main duties / responsibilities:

- Maintain a calm, safe, nurturing, and structured home environment that supports the wellbeing of all children
- Support B5 with consistent routines and transitions
- Use simple language, patience, and clear communication
- Plan and engage B5 in short, focused, and meaningful activities suited to his needs
- Provide constant supervision to ensure B5's safety and emotional regulation at all times
- Reinforce strategies from Speech and language therapy, Occupational Therapy and Physiotherapy
- Assist with after-school routines including snacks, play, organisation of belongings, and preparation for evening routines where required
- Work collaboratively with parents

Lead Recruiter: Emily - emily@sennies.co.uk

Please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: PPH 053

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