

Sennie (SEN SPECIALIST/NANNY/MANNY) for B10 & G8

SW15, London | Permanent Role | Live Out

Additional needs present:	Location:	Wage / Salary:	Driver:
B10: ADHD, Dyslexia, Slow Processing G8: None	SW15, London	Approx £67,000 - £72,000 per annum gross	Essential. Sole and shared car available.
Live in/out:	Pets:	Days & Hours:	Start Date:
Live out	Dog(s)	Approx 40 or more hours a week <ul style="list-style-type: none"> - Term time hours involving afterschool/evening hours and some weekends - School holiday hours involve travelling with the family and supporting where needed in holiday times. 	ASAP

Essential Skills/Traits:

- 2+ years of SEN childcare experience
- Previous nanny/manny experience is essential
- Strong understanding of inattentive ADHD, slow processing and how these present in daily home life
- Knowledge of dyslexia and experience supporting children with literacy and academic tasks
- Emotionally intelligent and attuned — able to support a child when excitable and high energy moments
- Experienced in emotional coaching and positive, consistent approaches to behaviour
- Confident supporting homework, revision and academic tasks in a patient, adaptive way
- Calm and grounding — able to de-escalate and hold a steady environment during difficult moments
- Warm, nurturing and able to build a genuine buddy/mentor relationship with B10
- Able to work collaboratively with parents and support the family's existing routines and strategies
- Professional, reliable and discreet — comfortable working alongside a housekeeper and chef
- Flexible approach for supporting family for additional hours when needed and varying shift patterns based on general need
- Happy to travel with the family for trips abroad
- Clean, valid UK driving licence — essential; sole and shared car available

About the Role & Family

SENNIES is delighted to be working again with this warm and engaged family based in SW15, South West London. The family have two children — B10 and G8 — and are looking for a proactive, professional and emotionally intelligent Sennie to join their household on a permanent basis, primarily to support B10.

The family have a housekeeper and chef at home. Whilst this is a staffed household there will be a requirement of light household duties and meal prep cooking in relation to the children and the organisation of the children's areas. The role centres around being a calm, consistent and nurturing presence in B10's life — a Sennie who can support him emotionally, academically and practically. The family use positive parenting principles and have clear routines and rules in place around mealtimes, bedtime and transitions, and are looking for a Sennie who will embrace and reinforce these consistently.

The Sennie will be expected to take a proportion of their annual leave during school holiday periods. Although there may also be occasions where the Sennie is required to travel with the family during school holidays; any travel requirements would be discussed and agreed in advance and work evenings to support the family where needed.

This is a fantastic opportunity for a flexible and experienced professional who is passionate about making a meaningful difference to a child's daily life and wellbeing, and who enjoys becoming a valued and trusted part of a family team.

About the Children

B10 is a very loving, caring and compassionate young person who is sporty, creative and full of life. He loves football, tennis and swimming, enjoys listening to music, and has a kind heart — he and his sister are extremely close and look out for each other at school.

B10 has diagnoses of inattentive ADHD, dyslexia and slow processing. He attends an international school, so term dates differ from the standard UK school calendar. At school, he is well-behaved and engaged, supported by a specialist teacher for literacy and maths. At home, the after-school hours can be more challenging — he can be impulsive, find it hard to settle, and sometimes struggles to express big emotions, which can present as frustration or sudden outbursts. The family have invested in positive parenting support and have clear structures in place that work well when followed consistently.

B10 thrives with a calm, patient adult who takes the time to truly understand him and can support him to regulate, focus and feel good about himself. The family are particularly keen to find a Sennie who can help encourage and develop B10's independence, building his confidence and life skills while supporting him to take increasing ownership of routines, organisation and everyday responsibilities in an age-appropriate way.

The family are also seeking someone who could support B10 in his school environment on occasion, and who has the knowledge and confidence to help guide the family through the process of ADHD medication if and when that journey begins. Above all, the family want a Sennie who will be a genuine buddy and mentor for B10 — someone he looks forward to seeing each day, who can provide consistent support, encouragement and positive role modelling as he continues to grow and develop.

Sensory & Safety Checklist — *The family have identified that B10:*

- Is fascinated by shiny objects and bright colours
- Dislikes certain foods and drinks
- Is attracted by sounds and noises

G8 is a bright and independent girl with no additional needs. She and her brother are very close and enjoy spending time together. While the primary focus of this role is B10, the ideal candidate will be warm and engaging with G8 too, supporting both children through the after-school and evening routine.

Main Duties & Responsibilities

- Be a warm, consistent and trusted buddy and mentor for B10 throughout the after-school hours
- Support B10's emotional regulation — helping him decompress after school and navigate big feelings calmly
- Reinforce the family's existing positive parenting routines and rules around mealtimes, homework and bedtime
- Support B10 with homework and academic tasks, adapting approaches to suit his dyslexia and slow processing
- Accompany B10 to school to support in his learning environment on occasion, as agreed with the family
- Engage B10 & G8 in their preferred activities — football, tennis, swimming, music, playdates
- Provide warm, age-appropriate support and engagement for G8 alongside B10
- School pick-up and drop-off as required, using sole or shared family car
- Work collaboratively with the family, school and any other professionals involved in B10's support
- Maintain a calm, structured and positive home environment during after-school hours
- Support family with light household duties including cooking, tidying children's areas, laundry, etc.

Who This Role Would Suit

- An experienced Sennie or SEN professional with a strong understanding of ADHD and dyslexia in children
- Someone emotionally intelligent and grounded — able to hold a calm environment during difficult moments without escalating
- A genuine buddy and mentor — someone B10 will connect with and look forward to seeing each day
- A professional who is confident working within a high-expectation, well-resourced household alongside other staff
- Someone who embraces positive parenting principles and is committed to working consistently within the family's established approach
- An individual who can offer practical guidance around learning support and ADHD, and who can liaise effectively with school

Lead Recruiter: Anita — Anita@sennies.co.uk

To apply for this amazing role, please head to the SENNIES website and fill in our online application form.
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REF: 0361

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