

Sennie (SEN SPECIALIST/NANNY/MANNY) for G11 & G9

Additional needs present: Autistic, ADHD	Location: West Greenwich, SE10	Salary: Approx £20 per hour gross
Live out Driver: Essential Pets: None Sole charge / Shared care	Days & Hours Required: Approx 12 hours per week Term time Hours: <ul style="list-style-type: none"> ● Monday - Thursday: 3.30pm - 6.30pm (some flexibility on the days) School Holidays: <ul style="list-style-type: none"> ● Looking for help during the summer holidays (could be the same person as above or different) ● Hours flexible over the holiday times Essential Skills / Traits <ul style="list-style-type: none"> ● 2+ years SEN childcare experience ● Calm, patient, and kind approach ● Warm and open-hearted, with a genuine enjoyment of supporting children ● Respectful of children's need for downtime, space, and decompression ● Ability to tune into each child's individual preferences and energy levels ● Confident supporting big emotions/meltdowns if needed, with calm and care ● Responsible and confident driver ● Comfortable working alongside parents who may be working from home, flexible and adaptable ● Reliable, and committed to building a relationship with the girls ● Ideally knows or is curious about Pokemon, Minecraft, and/or coding or video games ● Prior experience with PDA profiles and/or managing siblings is a bonus, but not a requirement 	

About the role/children: **SENNIES** are happy to support a warm and thoughtful family seeking a Sennie to support their two daughters, G11 and G9, in a low-demand and emotionally attuned home environment. Both parents work, sometimes from home, and value kindness and reliability; the girls have always been cared for by nannies in some capacity and respond best to someone who brings patience, empathy, and an open heart.

G11 is an 11-year-old autistic girl who is kind, intelligent, and introverted, but can also be quite rigid in her needs. She enjoys quiet, imaginative pursuits such as reading, Pokémon, pandas, Taylor Swift, and gaming on Minecraft or Roblox. She typically needs significant time and space to decompress independently in order to regulate and recharge. The Sennie's role will be to respect her needs while providing gentle invitations to meals, etc., and helping her navigate if conflict arises with her sister. Ideally, the nanny will show an interest in her areas of interest and converse with her on her preferred topic if G11 wishes. G11 has school accommodations in place (no homework, reduced timetable).

G9 is a 9-year-old child with an AuDHD profile who is energetic, imaginative, and creative. She loves writing, coding, Pokémon, cats, and playing video games, especially Minecraft. G9's needs can vary; at times she enjoys space to generate her creations, at other times she seeks connection through conversation and wants to share her creations with you. She benefits from gentle reminders to complete tasks and having complex activities broken down into manageable steps. G9 sometimes needs a caring adult who can hold her big feelings with warmth and reassurance, to help with emotional regulation. G9 does play therapy in school and also has school accommodations in place (e.g. no homework).

Both girls attend school at Blackheath High School and finish at approximately 3:30pm. The role involves collecting them from school and driving them home to West Greenwich, then supporting the transition from school to home in a way that allows their nervous systems to settle and recharge. During the summer holidays, the role involves mostly staying home with the girls while parents are away or working. The family prioritises a low-demand,

regulation-focused approach, with an emphasis on emotional safety, flexibility, and connection rather than rigid expectations. The Sennie will play a key role in creating a calm environment, providing space, support and gentle engagement as needed for the girls, and working collaboratively with the parents to help both children feel secure and understood.

Main duties / responsibilities:

- Collect G11 and G9 from school each afternoon and drive them home (during the summer, collect G9 from the club at 3pm and/or stay home with the girls).
- Create a low-demand, emotionally safe environment that allows both children to decompress and recharge.
- Respect and support the girls' need for independent downtime while remaining available for guidance, conversation, and support as needed.
- Show a genuine interest in their projects (especially for G9), ask questions and follow up (when they are open to talking about them). If possible, engage alongside them in their favourite activities (e.g. playing Pokemon cards with G9, talking about Pokemon Unite or Minecraft, etc.).
- Hold big feelings when needed and navigate conflict between the siblings with calm and compassion.
- Break routines into manageable steps for G9, providing reminders and structure in a calm, encouraging way.
- Work collaboratively and maintain clear communication with parents.
- Prepare tea as required. Children have a stable and consistent group of meals they enjoy (such as eggs on toast, pasta, sandwiches).

Lead Recruiter: Emily - emily@sennies.co.uk

Please [log in to your online SENNIIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: PPH 044

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