

Sennie (SEN SPECIALIST/NANNY) for G13

Additional needs present: Autism, ADHD	Location: Oxfordshire, OX2	Wage / Salary: Approx £37,800 - £46,200 per annum gross Employer funded SEN training provided where required, through SENNIES and/or their SEN specialist providers.	Driver: Essential - with or without car as the family has a car for the Sennie to drive
Live in/out: Live-in or Live-out	Pets: None	Days & Hours: Term Time: <ul style="list-style-type: none"> • Tuesday: 3.45pm-8pm • Wednesday: 7.30am-8.30am and 3.45pm - 8pm • Thursday: 7.30am-8.30am and 3.45pm - 8pm • Friday: 7.30am - 8.30am and 3:45pm - 8pm • Saturday: 9am - 8pm School Holidays: <ul style="list-style-type: none"> • Monday to Friday - 8am - 8pm <p style="text-align: center;"><i>Not to exceed 40 hours on average. Additional hours available, to be agreed in advance between the Family and Sennie.</i></p>	Start Date: ASAP

Essential Skills/Traits:

- 2+ Years SEN Childcare experience
- Experience with ASD and ADHD
- A willingness to stay informed and continually expand knowledge about ADHD and autism.
- Proactive and Solution-Oriented
- Creative Engagement
- Structure and Consistency

About the role/family: **SENNIES** is delighted to support a warm family of seven seeking a dedicated and compassionate Sennie to provide sole care for their 13-year-old daughter, G13. She is one of five siblings and benefits greatly from one-to-one support as the family continues to thrive following the loss of their dad in 2017.

G13 is bright, unique, and supported by tailored strategies developed with specialist practitioners. The Sennie will help implement these strategies, offering calm, structured guidance as G13 builds independence, navigates daily life, and develops essential life skills. Key duties include supporting her emotional regulation, encouraging her to try new activities, revisiting challenges constructively, and assisting with routines such as personal care, meal prep, and skills-building tasks. Close collaboration with her mum is essential for consistent support.

For live-in candidates, the family offers exclusive use of a large room in their spacious six-bedroom Edwardian home with off-street parking. They are also open to expediting plans for a private garden annex. The home features a relaxing private garden and is ideally located in Summertown, Oxford, just minutes from shops, cafés, restaurants, and excellent transport links to the city centre.

The family seeks someone patient, adaptable, proactive, and genuinely passionate about helping G13 grow. Experience in childcare, SEN, or behaviour support is a bonus, but a caring, committed approach is most important.

About the child/children: G13 is a vibrant, creative 13-year-old who loves arts, crafts, drawing, and especially octopuses—a fascination sparked by a reversible octopus toy that reflects emotions. She is physically capable,

once excelling in gymnastics, and is developing in many typical ways for her age. While eager to assert her independence, she also enjoys younger-style activities such as stuffed toys and playful silliness.

She is part of a loving family, including her twin sister who is progressing typically through secondary school. G13's development has been more gradual, and at times appears to regress. She experiences demand avoidance and can become anxious or aggressive when bored or overwhelmed. Though self-aware and able to discuss her feelings, she needs support to turn this insight into effective coping strategies.

G13 attends a specialised school for autistic children, where she is settled, sociable, and has good friends. She communicates best one-to-one in calm environments, showing strong articulation, perception, and memory. While emotional regulation can be difficult in the moment, she often reflects clearly afterward.

A Sennie will play a key role in supporting G13's growth by providing a calm, structured, predictable environment. Encouraging her independence, confidence, and social skills will be central, alongside strategies for managing demand avoidance and anxiety. Keeping her engaged through creative activities, new experiences, and supportive social guidance will help her thrive. With the right approach, G13 has tremendous potential, and the Sennie will be instrumental in helping her build resilience, emotional regulation, and independence.

Sensory and safety checklist: *The family have identified that G13:*

- *Finds it easier to listen when not looking at person; Remembers routes and places extremely well; Finds crowded areas very difficult; Covers ears when hears certain sounds; Is very distressed by certain sounds; Likes a hug if chosen to do this; Dislikes the feel of certain fabrics and substances; Dislikes certain foods and drinks; Hugs very tightly; Eats materials which are not edible; Has extremely good balance*

Main Duties/Responsibilities:

- Provide compassionate, patient, and consistent support to a young person with autism, ensuring her needs are understood and met.
- Use previous experience to assist with building independence, managing anxiety, and supporting the development of emotional regulation skills.
- Create and maintain a calm, structured, and nurturing environment while remaining adaptable to changing needs and strategies.
- Communicate clearly and effectively, offering consistent guidance and engaging in positive one-to-one interactions.
- Plan and deliver creative and engaging activities that encourage G13's interests, particularly in arts, crafts, and drawing, while also introducing new opportunities for growth.
- Support G13 in managing demand avoidance and navigating social situations with confidence.
- Remain patient, empathetic, and composed during moments of heightened emotion, helping G13 feel safe, understood, and supported.
- Work proactively and collaboratively with the family and school to ensure aligned and cohesive support approaches.
- Encourage G13's confidence, independence, and overall development, helping her thrive both emotionally and academically.
- Strategies that the family currently use and would like the Sennie to continue to build upon, with additional training if required:
 - Weekly group, activities to support social interaction
 - Individual support sessions to support G13 self regulation / zones of regulation
 - Use of visual timetables and preparation for transitions with appropriate breaks for movement and to support focus
 - Medication Management for ADHD and anxiety
 - Working alongside and able to continue at home therapies from
 - Specialist inputs (i.e. occupational therapy, educational psychology)
 - Use of sensory toys, ear defenders, and adapting environments based on sensory needs.

Lead Recruiter: Anita - Anita@sennies.co.uk

REF: 0364



To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).
If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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