

Sennie (SEN SPECIALIST/NANNY/MANNY) for B9 & B7

Sunningdale, Berkshire | Live Out | Monday–Friday

Additional needs present:	Location:	Wage / Salary:	Driver:
B7: ADHD B9: None	Sunningdale, Berkshire, SL5	Between £18 - £21 per hour gross	Essential - With own car
Live in/out:	Pets:	Days & Hours:	Start Date:
Live out	Dog(s)	Term time: Monday to Friday - 6:45am - 8am (wrap around) school drop (8:00am) — school pick-up 4:00pm to 7:30pm School holidays: Monday to Friday - Full days approx 6:45am–7:30pm, or split days with holiday camp drop-offs/pick-ups.	ASAP

Essential Skills/Traits:

- 2+ years of SEN childcare experience, with confident understanding of ADHD and emotional dysregulation
- Warm, nurturing and emotionally attuned — able to provide co-regulation through connection and affection
- Patient, consistent and calm — able to hold space for big feelings without escalating
- Experienced with school-age children and confident with morning and after-school routines
- Fun, engaging and genuinely enthusiastic — someone both boys will love spending time with
- Reliable and punctual — the morning routine starts early and consistency is key
- Confident, safe driver with a clean UK licence — essential for school runs
- A good cook — happy to prepare meals for the boys
- Comfortable around dogs
- A nurturing, 'second mum' energy — someone who will care for these boys as if they were their own

About the Role & Family

SENNIES is delighted to support a warm, laid-back and wonderfully engaged family based in Sunningdale, Berkshire, in finding their perfect Sennie. The family have two boys — B9 and B7 — and are looking for someone who will become a genuine second parent figure to them: nurturing, fun, consistent and deeply caring.

During term time the role covers the morning school run (starting 6:45am) and after-school care from 4:00pm until parents arrive home at approximately 7:30pm. During school holidays the role can extend to full days, with some flexibility around holiday camps. For candidates looking for additional hours, the family are very happy to discuss household support duties to create a fuller role.

The most important thing to this family is finding someone with genuine SEN experience — specifically a confident, warm understanding of ADHD — who will build a positive, joyful and caring relationship with both boys. A good cook is a bonus, and a safe, confident driver is essential for the school run.

About the Children

B9 is a sensitive, charming and lovely young person — a true gentleman with a big heart. He is an extremely caring and supportive older brother and is doing brilliantly at school. B9 is a real bookworm who loves reading, writing and drawing, and is a true thespian at heart — he absolutely loves films and performing. He requires no specialist support and is thriving.

B7 is a hilarious, caring and deeply empathetic little boy who is full of personality and big feelings. He idolises his older brother, loves animals and the outdoors, and brings so much warmth and fun to those around him. He can experience emotional outbursts at times but comes back quickly — with a heartfelt apology and often a need for a hug to help him re-regulate. Connection and warmth are central to how he feels safe and settled.

B7 has a diagnosis of ADHD and is on medication to support this, which has made a significant and positive difference to his daily life. He benefits from adults who are confident, patient and experienced in supporting neurodivergent children — someone who understands that co-regulation through warmth and affection is a genuine and valid support strategy, and who will never make him feel 'bad' for having big feelings.

Medication: B7 takes Tranquiline 5mg twice daily during school hours only. Full guidance will be provided by the family.

Main Duties & Responsibilities

- Morning school run — ready and out of the house promptly for an 8:00am school start
- After-school pick-up at 4:00pm and care through the evening until parents arrive home
- Support B7's emotional regulation throughout the day — through co-regulation, warmth, connection and calm
- Provide a consistent, nurturing and fun environment for both boys after school
- Prepare meals and snacks for the boys — a good cook is a real bonus
- Support homework and reading time as appropriate
- Engage both boys in their preferred activities — outdoors, reading, writing, drawing, films
- During school holidays: full-day care and/or holiday camp drop-offs and pick-ups as agreed
- Household support duties available for candidates seeking additional hours during term time
- Build a warm, trusted and lasting relationship with both boys and the family

Who This Role Would Suit

- Someone with a warm, nurturing and maternal energy — a genuine 'second mum' who will love these boys as her own
- An experienced Sennie with a confident understanding of ADHD and emotional regulation
- A person who is fun, engaging and joyful — someone both boys will genuinely look forward to seeing
- Someone reliable, punctual and consistent — the early morning routine and school pick ups depends on it
- An individual who is flexible and open to a role that can grow and adapt around the right candidate
- Someone who loves being outdoors, enjoys cooking, and is comfortable around a small dog

Lead Recruiter: Anita — Anita@sennies.co.uk

To apply for this amazing role, please head to the SENNIES website and fill in our online application form. Already registered? Please [log in to your online SENNIES account](#), find this role in your Suggestions, and click '**like**' to apply.

REF: 0363

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