

Sennie (SEN Specialist/Nanny) for G9

Tooting, London | Permanent Role | Live Out

Additional needs present:	Location:	Wage / Salary:	Driver:
G9: Down Syndrome, Dysphagia	Tooting, London, SW17	£18 - £22 per hour gross, dependant on experience	Not essential
Live in/out:	Pets:	Days & Hours:	Start Date:
Live out	None	Term time: Approx 20 hrs per week Monday: 1:30pm - 7:30pm Tuesday: 1:30pm - 7pm Wednesday: 3:15pm - 7:30pm Thursday: 3:15pm - 7:30pm School holidays/Inset Days: Monday – Thursday 8am - 7pm <i>3.5 term-time hours per week are without G9, to allow for G9's clothes' folding and ironing, batch cooking, activity planning and resource creation. Additional babysitting to be agreed between Sennie and Family on an ad hoc basis.</i>	24th August 2026

Essential Skills/Traits:

- Minimum of 2 years SEN experience, ideally with children with Down Syndrome
- Patient, warm and encouraging — able to support homework in a positive way
- Kind but firm — G9 is a brilliant negotiator and needs consistent, gentle boundaries
- Confident supporting self-care routines and personal hygiene
- Awareness of dysphagia — all fluids must be thickened; full training provided
- A good cook, comfortable preparing healthy meals including meat and dairy
- Knowledge of or willingness to learn the National Curriculum to support homework
- A good sense of humour and a love of fun — singing, dancing and silliness very welcome
- Looking for a genuine long-term commitment

Desirable Skills/Traits:

- Knowledge of Makaton
- Experience supporting children with speech delay and communication development

About the Role & Family

SENNIES is delighted to support a warm and loving family based in Tooting, South London, in finding a long-term Sennie for their wonderful daughter, G9. This is a permanent role starting in the last week of August 2026, with a handover from the family's current Sennie who has been with them for four years. This family have a wonderful track record of building long and happy relationships with their Sennies — three years with their first and four with their second — and are very much hoping to find someone who will grow with G9 and become a lasting part of her life.

During term time, the role covers after-school care Monday to Thursday (approximately 20 hours per week, with earlier starts on Mondays and Tuesdays). During school holidays and INSET days the role moves to full-time hours. Both parents work full time — Mum primarily from home with occasional international travel, and Dad in central London. The family is looking for someone who truly wants to be part of G9's life in a meaningful way, not just in a professional capacity.

Supporting G9 with her homework, reading and communication development is a significant and valued part of the role alongside day-to-day childcare.

About G9

G9 is a bright, bubbly and absolutely joyful nearly-9-year-old who lights up any room she enters. She loves to play, sing, dance, swim and go to her weekly gym class. She adores colouring, drawing, playing charades, going to the park and putting on shows. G9 has a big character, strong opinions and a wonderful sense of humour. She is also an exceptionally skilled negotiator, so a gentle but consistent and firm approach is essential — she will absolutely test her luck and wrap people around her little finger if given the chance!

G9 has Down Syndrome and attends a mainstream primary school nearby where she has a full-time 1:1. She receives Speech and Language Therapy and Occupational Therapy at school. She has some speech delay and her intelligibility can vary — patient adults who spend time getting to know her can usually understand most of what she says. She uses Makaton to support her communication. She is working towards expected curriculum levels in Reading, Writing and Maths, and the family are keen for her to have every opportunity to keep up with her peers for as long as possible. Homework support is therefore an important and meaningful part of this role.

G9 also has dysphagia, which means her fluids need to be thickened. She is gradually being weaned to thinner consistencies and this is straightforward to manage — full guidance will be provided by the family. This is an important safety consideration and all candidates must be comfortable following this consistently.

Medication / Dietary note: All fluids to be thickened. Full details and training provided by the family.

Sensory & Safety Checklist — *The family have identified that G9:*

- | | |
|---|------------------------------------|
| • Resists changes to familiar routines | • Enjoys feeling certain materials |
| • Covers ears when hears certain sounds | • Finds fine motor movements hard |
| • Very good auditory memory for songs and rhymes | • Finds it hard to ride a bike |
| • Dislikes the feel of certain fabrics and substances | |

Main Duties & Responsibilities

- After-school collection and care Monday to Thursday during term time
- Full-time care Monday to Thursday during school holidays
- Support G9 with homework — Reading, Writing and Maths — in a patient, positive and encouraging way
- Ensure G9 reads daily and support her communication through conversation, games and reading aloud
- Prepare and serve healthy meals and snacks, including all fluids thickened as required
- Support self-care routines — toileting reminders, handwashing, brushing hair, cleaning teeth, washing face, applying moisturiser
- Support G9 with developing fine motor skills — using knife and fork, tying shoelaces, doing buttons
- Engage G9 in her preferred activities — singing, dancing, colouring, charades, putting on shows, outdoor play
- Plan and prepare activities for school holiday periods
- School uniform preparation — ironing, hanging on hangers, folding and putting away clothes
- Batch cooking and light household tasks during additional term-time hours
- Resource preparation to support G9 e.g. fancy dress, seasonal activities
- Occasional babysitting by agreement
- Work collaboratively with parents, school and therapists to support G9's development

Who This Role Would Suit

- Someone with a minimum of 2 years or more SEN experience, ideally with Down Syndrome, who understands G9's learning profile and how to make progress genuinely enjoyable
- A kind but firm person who can hold gentle, consistent boundaries with a child who is wonderfully skilled at negotiating her way around people
- Someone who appreciates the work/life balance this role offers — lower hours in term time, fuller hours in holidays
- A reliable, trustworthy and punctual individual who genuinely wants to be part of a child's life in a lasting way
- Someone who loves singing, dancing, being silly and having fun — G9 needs a Sennie who will throw themselves into her world with enthusiasm
- Ideally a Makaton user or someone enthusiastic about learning it

Lead Recruiter: Anita — Anita@sennies.co.uk

To apply for this amazing role, please head to the SENNIES website and fill in our online application form.
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REF: 0365

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