

Sennie (SEN Specialist/Nanny) for G19

Cranleigh, Surrey | Temporary Summer Role — July & August 2026 | Live Out

Additional needs present:	Location:	Wage / Salary:	Driver:
G19: Autistic, Severe Learning Disability	Cranleigh, Surrey, GU6	From £18 per hour gross	Essential
Live in/out:	Pets:	Days & Hours:	Start Date:
Live out	Dog(s)	TEMPORARY SUMMER ROLE 4 days per week, 5–6 hour days - 20th July - 26th July, 10am - 3pm or 12pm - 5/6pm 27th July - 2nd August 10 am - 3pm or 12pm - 5/6pm 03rd August - 06th August 10 am - 3pm or 12pm - 5/6pm 19th August - 23rd August hours as above 24th August - 01 September 4 days per week 5- 6 hours daily Exact days are fairly flexible to be discussed <i>Note: Family holiday 7–17 August — no cover required during this period</i>	17 July 2026 - ASAP

Essential Skills/Traits:

- 2+ years experience supporting people with SEN
- Positive, warm, patient and energetic — with a genuine love of spending time with people with complex needs
- Confident with PECS — or enthusiastic to learn
- Some knowledge of Makaton — or openness to learn basic signs
- Knowledge of or interest in Intensive Interaction as a communication approach
- A genuine love of reading aloud, storytelling and sharing books
- Confident providing personal care including feeding support and assisting with drinking
- Able to offer consistent hydration and snack prompts throughout the day
- Comfortable with routine-based structure — able to build and maintain a calm, regulated daily rhythm
- Able to support gentle movement and outdoor walks, encouraging participation positively
- Confident communicating feedback to parents verbally or in writing at the end of each day
- Full, clean UK driving licence
- Comfortable around dogs

About the Role & Family

SENNIES is delighted to support a warm and dedicated family based in Cranleigh, Surrey, in finding an experienced and enthusiastic Sennie for their daughter G19 during the summer of 2026. G19 is finishing college in mid July and the family are looking for someone to provide stimulating, structured and joyful 1:1 support across 4 days a week from 17 July until early August. The family will be on holiday from 7–17 August so no cover is required during that period. The family will then need resumed support for the rest of the holidays until G19 starts her next new residential college in September.

This is a meaningful and genuinely rewarding role for someone with a background in SEN — perhaps a specialist school support worker, a trainee speech and language therapist or occupational therapist, or a SEN nanny. The family have a wonderful track record with their PAs and support workers, many of whom have gone on to careers directly inspired by their time with G19. When settled with the right person, G19 has a cheerful, happy personality and people who spend time with her consistently comment on how much they enjoy it.

There are three children in the household — an older sibling in their twenties who is largely independent, and a 15-year-old who is also at home for the summer. The focus of the role is entirely on G19. The family are also navigating G19's EHCP and transition planning to a residential and educational placement in September 2026.

About G19

G19 is a sociable, expressive and energetic young woman who responds beautifully to warmth and genuine connection. She is pre-verbal but communicates richly through sounds, facial expressions, body language, pointing and hand-on-hand communication. She has excellent eye contact and a strong auditory memory — she loves music, rhymes and songs and responds very positively to people who are willing to sing and be playful with her.

G19's great passions are Julia Donaldson books, PIXAR and animated films (especially Finding Dory and Room on the Broom), and Mr Tumble. She loves nothing more than sitting with a familiar, trusted adult who will read to her, look at books together and talk about the characters. She also enjoys cause-and-effect toys (particularly auditory ones), hand massage, and getting outside for walks at the local park — though she benefits from gentle encouragement and support to get moving. Good hydration throughout the day is important and the Sennie will need to offer drinks and snacks regularly.

G19 uses PECS and a symbols book to make choices and communicate her preferences. She has recently been introduced to a Zones of Regulation emotions board at college, which she has taken to enthusiastically — she now enjoys showing how she is feeling and hearing others name the emotions. The family have spent 19 years nurturing G19's communication and the right Sennie will embrace and build on this in every interaction. A key focus for the summer is encouraging G19 to make proactive choices about what she would like to do and where she would like to go, using photographs and symbols to offer options.

G19 is Autistic with a severe learning disability. She benefits greatly from a well-structured, predictable routine — this helps her feel regulated, engaged and at her best rather than bored or unsettled. Personal care support is required, including assistance with eating (she can hold utensils and bring them to her mouth but needs support with the scooping action) and drinking (she can hold a cup but needs help returning it safely to the table). The Sennie should be confident and sensitive with all personal care tasks.

Medication: G19 takes a circadian sleep support medication when her sleep is disrupted. Full details provided by the family.

Sensory & Safety Checklist — *The family have identified that G19:*

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| <ul style="list-style-type: none">• Resists changes to familiar routines• Does not recognise familiar people in unfamiliar clothing• Dislikes bright lights• Is fascinated by shiny objects and bright colours• Gets lost easily• Has a fear of heights, lifts and escalators• Has difficulty catching balls• Smells, licks and taps objects and people• Finds crowded areas very difficult• Is very distressed by certain sounds | <ul style="list-style-type: none">• Bangs objects and doors• Is attracted by sounds and noises• Does not like shaking hands or being hugged• Likes a hug if chosen to do this• Very good auditory memory for songs and rhymes• Finds fine motor movements hard• Has difficulty running and climbing• Finds it hard to ride a bike• Does not seem to know where body is in space• Has poor balance |
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Main Duties & Responsibilities

- Provide warm, engaging and structured 1:1 support for G19 across 4 days per week
- Build and maintain a calm, predictable daily routine to help G19 feel well regulated and stimulated
- Read books with G19 — particularly Julia Donaldson — talking about the characters and bringing the stories to life
- Support G19 to watch her preferred films and programmes (Finding Dory, Room on the Broom, Mr Tumble) as part of a balanced day
- Use and respond to G19's PECS and symbols book throughout the day, honouring the choices she makes
- Encourage G19 to make proactive choices about activities and outings using photographs and symbols
- Support G19's use of her Zones of Regulation emotions board — naming and acknowledging her feelings
- Explore Intensive Interaction approaches to deepen communication and connection
- Support G19 with gentle walks at the local park — encouraging movement positively and at her pace
- Offer drinks and snacks regularly throughout the day to ensure good hydration and nutrition
- Assist with feeding — supporting the scooping action with utensils and safe return of cups
- Provide all personal care sensitively and respectfully

- Engage G19 in cause-and-effect toys, music, songs, rhymes and hand massage
- Avoid heights, lifts and escalators; be aware of her fear of these environments
- Provide verbal or written feedback to parents at the end of each session

Who This Role Would Suit

- A warm, patient and positive person who takes genuine pleasure in reading, singing and spending time with someone who communicates in rich non-verbal ways
- Someone comfortable with personal care and confident providing feeding and drinking support
- A person who understands self-regulation and sensory processing, and knows how to create a calm, structured environment
- Someone with knowledge of or enthusiasm to learn PECS, Makaton and Intensive Interaction
- An individual who is available for the full summer placement from 17 July (note: no cover required 7–17 August)
- A driver with a clean UK licence

Lead Recruiter: Anita — Anita@sennies.co.uk

To apply for this amazing role, please head to the SENNIES website and fill in our online application form.
Already registered? Please [log in to your online SENNIES account](#), find this role in your Suggestions, and click 'like' to apply.

REF: SH 062

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