

1:1 SEN Teacher & Keyworker for G21

Windsor & Bagshot | Permanent Role | Full Time | Live Out or Live In Option Available | Monday–Friday, 48hrs/week

Additional needs present:	Location:	Wage / Salary:	Driver:
Learning & sensory needs, anxieties, slow processing, reflux	Windsor, Berkshire SL4 & Bagshot, Surrey GU19	Between £45,000 - £60,000 per annum gross	Essential - Car provided
Live in/out:	Pets:	Days & Hours:	Start Date:
Live out Live in option available (Mon–Fri, home at weekends) - for the right candidate	Small Dog(s)	Approx 48 hours per week Monday to Friday	ASAP or September 2026

Essential Skills/Traits:

- Qualified and experienced teacher — PGCE, Cert Ed, Level 5 DET, QTS or QTLS essential
- Experience teaching Functional Skills (Entry Level) within an SEN or specialist setting, OR an experienced KS2 Primary teacher with SEN experience
- Ability, experience, and confidence to assess G21's learning levels, abilities, and interests; research, assess, and select appropriate Entry Level Functional Skills board qualifications and modules in collaboration with the family and multi-disciplinary team; independently plan and develop the Functional Skills teaching programme, teach the programme on a 1:1 basis, adapting programme as necessary, prepare G21 for accreditation, gathering evidence for board submissions.
- Additionally, a strong desire to support, develop, and care for G21 on a 1:1 basis across all settings (Home, Community, and Alternative Provision) throughout the working day, developing independence and social skills, and ensuring safeguarding and wellbeing.
- Strong understanding of complex SEND needs including speech and language disorders, selective mutism, anxiety, sensory disorder, and OCD
- Inspirational, empathetic, highly flexible and adaptable, understanding, patient, and emotionally attuned — able to build deep trust with a young adult who needs consistency and advocacy
- Highly independent, reliable, and self-motivated
- Skilled at adapting teaching methods, pace and content to suit communication, learning, anxiety, sensory and processing needs
- A genuine love of learning through fun — able to weave interests, hobbies and creativity into every lesson
- Experience or openness to working in collaboration with a multi-disciplinary team including SALT, OT, psychology and art therapy
- Excellent organisational skills — able to track progress, gather evidence and liaise with EHCP professionals
- Knowledge of or openness to assistive technologies and AAC methods (e.g. Makaton, PECS)
- Full, clean UK driving licence with minimum 3 years experience post passing driving test
- Female candidate (Non Smoker) – preferred by the family for personal care reasons
- A Fluent English Language speaker
- Lives within approximately 10 miles of Windsor, Berkshire
- A love of music, arts and crafts, baking, theatre, Disney, and dogs is a real bonus!

About the Role & Family

SENNIES is delighted to support a warm and dedicated family based across Windsor in finding an exceptional 1:1 SEN Teacher and Keyworker for their daughter G21. This is a truly unique and deeply rewarding role — combining specialist

teaching, keyworker support, safeguarding, and genuine companionship for a young adult who has so much to offer the world and is ready, with the right person, to thrive.

The role is based across two settings: the family's home in Windsor and in Bagshot where she attends an Alternative Therapeutic and Educational Provision for a rich programme of therapeutic and educational input. The successful candidate will work closely alongside an established multi-disciplinary team — including a Counselling Psychologist, Speech and Language Therapist, Occupational Therapist and Art Therapist — as a key part of G21's overall support plan.

This is a permanent, full-time role (Monday–Friday, 48 hours per week). Annual leave is generous — a minimum of 9 weeks of paid holiday per year, including roughly 5 weeks in the summer, two weeks at Christmas and two weeks at Easter. During any remaining holiday periods, the Sennie will continue to support G21 through community activities, learning through interests and having fun. A car is provided during working hours for transporting G21 between settings and for community access.

About G21

G21 is a gentle, kind, caring and bright young woman who loves life. She is wonderfully creative — she loves arts and crafts, Lego, music, baking and getting out and about. She adores her small Bichon Frise dog and has a great enthusiasm for learning new things. She thrives with the right 1:1 scaffolding and support, and her family describe how she comes into her own with a trusted, consistent person alongside her.

G21 has a severe speech and language disorder, selective mutism, anxiety, OCD and slow processing speed. Trust is absolutely central to her wellbeing — she takes time to feel safe with new people, and the relationship between G21 and her teacher/keyworker is the foundation everything else is built upon. Once that trust is established, G21 is an engaged, motivated and genuinely delightful person to spend time with.

G21 lives at home with her mother. Her two older brothers return home periodically. She receives Counselling Psychology, Speech and Language Therapy, Occupational Therapy and Art Therapy through the Alternative Therapeutic and Educational Provision. Her new teacher/keyworker will work alongside all of these professionals and be a consistent, daily presence teaching, supporting and caring for G21 across all of G21's settings — home, the Provision, and the community.

Medication: G21 takes medication for reflux and occasionally requires antibiotics or steroids when unwell.

Main Duties & Responsibilities

- **Assess** G21's learning levels, abilities, and interests. Research Entry Level Functional Skills qualification boards, select appropriate modules, and develop a teaching programme in collaboration with the family and multi-disciplinary team
- Plan and deliver tailored, one-to-one Entry Level Functional Skills lessons across English, Mathematics and life skills subjects such as Science, ICT, Cooking and Art etc.
- Prepare G21 for accreditation — supporting her to work towards Functional Skills qualifications and other appropriate recognitions
- Track and record progress, gather evidence for examination boards, and provide regular feedback to G21, her family and the wider team
- Adapt teaching methods, resources and pace to suit G21's complex needs including her speech and language disorder, anxieties, OCD and slow processing speed
- Promote independence and life skills across all settings — home, the Provision and the community
- Support communication, social interaction, emotional wellbeing and confidence-building every day
- Make learning fun — weave G21's interests, passions and hobbies into curriculum and community activities wherever possible
- Provide daily 1:1 care, support and safeguarding across all settings
- Drive G21 to and from the Therapeutic and Educational Provision and community activities using the provided car
- Work collaboratively with parents, the multi-disciplinary team, and the Local Authority (EHCP management)
- During non-annual leave holiday periods, continue to support G21 at home and through community activities, learning and fun

Who This Role Would Suit

- A qualified and experienced SEN teacher — from a specialist secondary SEN school (Entry Level Functional Skills) or a skilled KS2 primary teacher with strong SEND experience
- Someone who is highly independent, creative and confident building their own curriculum and teaching plans from scratch or based on Board qualification support materials
- A person who genuinely loves learning through fun and can bring that energy to every session
- Someone with deep empathy, patience, reliability, and resilience — who knows when to gently encourage and when to give space or support

- An individual who values long-term, trust-based relationships and understands how central trust is to G21's progress
- Someone who shares some of G21's interests — music, arts and crafts, theatre, Disney, baking, dogs — and who will enjoy exploring these together
- Someone who is excited by the opportunity to make a genuinely meaningful difference to a young adult's life and working towards independence

What the Family Offers:

- A respectful, collaborative and deeply engaged family environment
- Minimum 9 weeks paid annual leave — including 5 weeks summer, 2 weeks Christmas, 2 weeks Easter
- Competitive salary dependent on qualifications and experience
- Car provided during working hours
- Live in option available — self-contained room with en-suite, Monday to Friday (candidate returns home at weekends)
- A long-term, stable opportunity to make a meaningful difference

Lead Recruiter: Anita — Anita@sennies.co.uk

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