

Sennie (SEN Specialist/Nanny) for B9 & G7

Bowdon, Altrincham, WA14 | Permanent Role | Part Time | Live Out | Monday–Friday + Occasional Weekends

Additional needs present:	Location:	Wage / Salary:	Driver:
G7: Autistic, with a PDA (Pathological Demand Avoidance) profile and a Gestalt Language Processor (Stage 4) B9: Neurotypical	Bowdon, Altrincham, WA14	Approx £30,000 – £33,000 per annum gross	Essential — own car required
Live in/out:	Pets:	Days & Hours:	Start Date:
Live out	Dogs — planned in the near future	Approx. 32 hrs/week, rising to approx. 36 during school holidays. • Mon–Thurs: 7 hrs/day (28 hrs total) — e.g. 7–10am school prep/run/tidying; 1.45pm –5:45pm food prep and activities • Friday: approx. 4 hrs (flexible around Mum's work commitments) • Plus an average of 5 hrs/week weekend support (approx. 3 weekends per year, pooled by agreement)	ASAP

Essential Skills/Traits:

- 2+ years of SEN childcare experience
- Full, clean UK driving licence with own car
- Understanding of Autism and neurodivergent support needs
- Calm, caring, honest, trustworthy, fun and nurturing
- High reliability, given the parents' work commitments
- Understanding and experience of PDA (Pathological Demand Avoidance)
- Confident cooking and batch-cooking nutritious meals for the whole family

About the Role & Family

SENNIES is delighted to support a lovely family in Bowdon, Altrincham, in their search for an engaging Sennie for their two children, B9 and G7. The role covers wraparound care during the week, plus occasional weekend hours arranged on an ad-hoc basis. The Sennie will arrive around 7am to support the morning routine and school run, then in the afternoon will collect the children, prepare tea, support with homework, help B9 with focus and confidence-building, and support G7's communication and social skills. The family would like a calm, organised home with toys and craft activities ready for after school, nutritious home-cooked meals batch-cooked for the whole family, and some light household tasks such as ironing the children's clothes.

The ideal Sennie will bring structure and enthusiasm, supporting G7, who is Autistic, alongside helping B9 build focus and confidence with his homework. The family are looking for a warm, nurturing individual who creates a calm, joyful atmosphere where both children feel happy, respected and supported. Experience of PDA, and an understanding of how to support G7's social and communication development, would be a real asset. The family is flexible on exact hours and open to discussing a schedule that works well for both parties.

About the Children

B9 is a vibrant, creative and energetic boy with a wide range of interests — his iPad, drums, chess and learning Spanish on Duolingo, plus arts and crafts, modelling, and building kits. He balances his creative side with plenty of physical activity: trampolining, swimming, gymnastics and magic tricks. B9 is neurotypical and would benefit from a nurturing, encouraging Sennie who helps him build confidence and self-esteem — he can be hard on himself when things don't come easily, so breaking tasks into manageable steps, praising progress, and calmly guiding him through frustration will help him grow in resilience, including with music practice and homework.

G7 is a bright, curious and thoughtful girl who loves books, her iPad, and lining up her toys in her own organised way. She's drawn to activities that offer structure and calm — bouncing on the trampoline for sensory input, the park at her own pace, her bean bag for downtime, music, and jigsaw puzzles. G7 is Autistic, with a PDA profile, and is a Gestalt Language Processor (Stage 4). She is

highly capable and bright, though her sensory processing and PDA mean learning can be patchy — OT, tutoring and SLT reports support a consistent approach at home and school. She can read, though not yet fluently, is progressing well with speech, and still needs support with conversational and social development. Sensory circuits work well for her during moments of dysregulation, and she is generally a good eater with some preferences.

A Sennie can support G7 by introducing new stories for language development, gently extending her structured play (jigsaws, lining up toys) with new challenges, and linking her love of music and puzzles to early phonics, counting and shape recognition. Plenty of physical activity — trampoline time and time outdoors — will support her sensory needs and overall wellbeing.

Sensory & Safety Checklist — *The family have identified that G7:*

- | | |
|---|--|
| <ul style="list-style-type: none"> • Resists changes to familiar routines • Is attracted to lights • Is fascinated by shiny objects and bright colours • Touches the walls of rooms • Remembers routes and places extremely well • Can memorise large amounts of information on certain topics • Covers ears when hears certain sounds • Is very distressed by certain sounds | <ul style="list-style-type: none"> • Bangs objects and doors • Is attracted by sounds and noises • Likes a hug if chosen to do this • Very good auditory memory for songs and rhymes • Dislikes the feel of certain fabrics and substances • Seems unaware of pain and temperature • Likes food presented in a certain way on the plate |
|---|--|

Main Duties & Responsibilities

- Support the morning routine from around 7am and complete the school run (drop-off and collection)
- Prepare and give the children their tea, and support with homework
- Support B9 with focus, confidence-building and celebrating his effort and progress
- Support G7's communication and social skills, and her progress with reading, phonics and maths through play-based, structured activities
- Use sensory circuits and calm, structured strategies to support G7 during moments of dysregulation
- Maintain a calm, tidy home with toys and craft activities set up ready for after school, and plan engaging arts, crafts and baking activities
- Prepare nutritious home-cooked meals and batch cook for the whole family; light household tasks such as ironing and tidying the children's areas
- Provide occasional weekend cover (approx. 3 weekends per year) and ad-hoc evening support, arranged by mutual agreement
- Liaise closely with parents on routines, progress and any therapy strategies (OT, SLT, tutoring)

Who This Role Would Suit

- Experienced working with children, particularly those who are Autistic or have a PDA profile
- Patient and nurturing, confident building self-esteem and celebrating small wins
- Creative, able to bring fun, hands-on activities into everyday learning and enjoys interactive reading and storytelling
- Flexible and adaptable, balancing G7's need for structure with opportunities for socialisation
- Playful, fit and active — happy to join in trampoline and park play
- A positive role model who helps both children build confidence in their own abilities

Lead Recruiter: Anita — Anita@sennies.co.uk

To apply for this amazing role, please head to the SENNIES website and fill in our online application form.
 Already registered? Please [log in to your online SENNIES account](#), find this role in your Suggestions, and click 'like' to apply.

REF: 0367

See all open roles: www.sennies.co.uk/current-vacancies