

Sennie (SEN SPECIALIST/NANNY) for B6, G4 & G1

Pyrton, Oxfordshire | Pay Per Hour Role | Live Out | Flexible Hours

Additional needs present:	Location:	Salary:
B6: Autistic, suspected ADHD G4: None G1: None	Pyrton, Oxfordshire, OX49	£18 per hour gross
Live out Driver: Essential — own car required Pets: Dog(s)	Days & Hours:	Minimum 12 hours per week — variable schedule Every Sunday morning/early afternoons <i>Remaining hours vary week to week — schedule provided approx one month in advance. Occasional overnight stays at the family home are required when both parents are working away.</i>

Essential Skills/Traits:

- 2+ years of SEN childcare experience, ideally with Autistic children and/or children with ADHD
- Confident supporting a recently diagnosed Autistic child and helping the whole family navigate this journey together
- Patient, warm and firm — able to maintain consistent, boundaried care without giving in to demands or over-rewarding
- Full, clean UK driving licence with own car — essential for school pick-ups in central Oxford from a rural location
- Confident in sole charge of three children across a wide age range (toddler to school age)
- Happy with overnight stays at the family home when both parents are working away
- Flexible and adaptable — comfortable with a variable schedule, planned roughly a month in advance
- Reliable and available at short notice for last-minute work cover on occasion
- Experienced with potty training and toddler care
- Comfortable around dogs
- Comfortable traveling with the family on occasion outside of term time school dates

Please note — variable hours:

Both parents are professional classical musicians. Hours vary week to week depending on their performance and rehearsal schedule. Sunday mornings/early afternoons are a regular commitment. The family aim to give the full schedule approximately one month in advance, though last-minute requests may occasionally arise. When both parents are working away, the Sennie will be required to stay overnight at the family home. Candidates must be genuinely comfortable with this flexible pattern.

About the Children & Role

SENNIES is delighted to support a warm, creative and close-knit family based in the beautiful village of Pyrton, Oxfordshire, in finding a caring and experienced Sennie for their three children. Both parents are professional classical musicians whose working pattern varies week to week, and they are looking for a Sennie who can be a true extension of them as parents — someone they feel completely comfortable leaving in charge for longer periods, including overnight, when work requires it.

The family are looking for someone warm and loving but also confident in maintaining consistent, boundaried care. They encourage positive discipline and are clear that they would prefer a Sennie who does not over-treat the children or give in to demands — they have found in the past that this can be counterproductive, particularly for B6 who benefits most from clear, predictable structure.

B6 is a highly intelligent, energetic and deeply affectionate little boy who loves to talk and is full of ideas. He can focus impressively on things he loves — puzzles, Lego and inventing his own games — and has a wonderful memory and a real ear for music. He adores his younger sisters and is bursting with physical energy, always wanting to run, climb and explore. He uses vocal stimming to help him regulate when he feels overwhelmed, excited or uncertain.

B6 is Autistic and likely has ADHD — a recent diagnosis and one the whole family are learning about and navigating together. He benefits enormously from having things explained to him in detail and understanding the reasons behind boundaries. He is still developing his awareness of others' personal space and needs consistent, patient support in group settings and with transitions. The family are not yet using formal therapies but are committed to learning more and implementing strategies at home.

Sensory & Safety Checklist — *The family have identified that B6:*

- Resists changes to familiar routines
- Enjoys certain patterns (e.g. brickwork, stripes)
- Remembers routes and places extremely well
- Can memorise large amounts of information on certain topics
- Finds crowded areas very difficult
- Prefers to sit at the back or front of a group
- Covers ears when hears certain sounds
- Bangs objects and doors
- Is attracted by sounds and noises
- Likes a hug if chosen to do this
- Very good auditory memory for songs and rhymes
- Dislikes certain foods and drinks
- Really enjoys crunchy food
- Does not seem to know where body is in space
- Has extremely good balance

G4 is a lively, affectionate and confident little girl who sings constantly and tends to be a natural leader. She copies everything her older brother does and absolutely adores him. She is doing well developmentally and has boundless energy. School have raised the possibility of some traits worth monitoring, though the family feel this may partly be her naturally mirroring her brother. She benefits from support with listening skills.

G1 is a happy, independent and characterful toddler who loves her siblings and tries to join in with everything. She has recently started nursery and is settling well. She loves walking — insisting on walking independently on dog walks — picks up words quickly and already has a brilliant sense of humour. She is working on potty training.

Main Duties & Responsibilities

- School pick-up for B6 and G4 from their school in central Oxford — own car essential
- School and nursery drop-off on mornings when parents are working
- Get children ready for school and nursery in the morning
- Support B6 with understanding and navigating his Autism — following the family's approach with patience, structure and clear explanations
- Implement consistent, bounded care across all three children — maintaining positive discipline without over-treating or giving in to demands
- Engage B6 in preferred activities — puzzles, Lego, creative games — whilst supporting him with transitions and peer interactions
- Support B6 with vocal stimming moments — responding calmly and without drawing unnecessary attention
- Sunday morning/early afternoon childcare — accompanying the children as needed while parents provide music at church
- Meal planning, preparation and cooking for the children
- Homework help and support
- Bathtime and bedtime routine for all three children
- Potty training support for G1
- Nappy changing and personal care for G1
- Planning appropriate activities for term time and school holidays
- Taking children to clubs, activities and appointments
- Occasional overnight care at the family home when both parents are working away
- Organising children's things — school bags, clothes, meals
- Cleaning up after children's mealtimes and wiping down surfaces
- Liaise with parents daily and flag any key areas for development

Who This Role Would Suit

- An experienced Sennie, ideally with Autistic children and/or children with ADHD
- Someone warm, loving and nurturing — who can be a genuine extension of the parents and is comfortable with longer periods of sole charge including overnight
- A person with a firm, consistent and boundaried approach to childcare — not inclined to over-treat or give in to demands
- Someone genuinely flexible and comfortable with a variable schedule, planned roughly a month in advance
- An individual with a full driving licence and own car — essential given the rural location and Oxford school run
-

Lead Recruiter: Emily — emily@sennies.co.uk

Already registered? Please [log in to your online SENNIES account](#), find this role in your Suggestions, and click 'like' to apply.

REF: PPH 057

See all open roles: www.sennies.co.uk/current-vacancies