

Sennie (SEN Specialist/Nanny) for B10 & G10

Forest Row, East Sussex, RH18 5LH | Permanent Role | Live In | Monday–Friday

Additional needs present:	Location:	Wage / Salary:	Driver:
B10: Autistic and ADHD G10: No additional needs identified	Forest Row, East Sussex, RH18	£40,716 per annum gross	Essential - Car provided on duty

Live in/out:	Pets:	Days & Hours:	Start Date:
Live in (own bedroom and bathroom within the family home)	Cat(s)	Monday–Friday, live-in - Term time: approx. 38 hours per week (roughly a 7am–8pm span, with a break once school and household tasks are done) - School holidays: longer full days, approx. 12–13 hours, in line with the school's holiday pattern - Occasional paid weekend overtime, by mutual agreement	November 2026 (flexible for right candidate)

Essential Skills/Traits:

- 2+ years of SEN childcare experience
- Confident driver
- Confident, enthusiastic cook, happy to cook for the whole family
- Patient, resilient and proactive, comfortable working independently
- Confident supporting Autism and ADHD, including liaising with school around EHCP/1:1 support
- Genuinely enjoys rural, countryside living
- Happy to take the initiative with household organisation and food shopping alongside childcare
- Warm, fun and easy to spend time with
- Looking for a genuine long-term role (minimum one year)

About the Role & Family

SENNIES is delighted to support a father of twins, B10 and G10, based in Forest Row, East Sussex, in his search for a long-term, live-in Sennie. His work as a West End theatre producer can mean unpredictable hours at short notice, so the right Sennie will be confident managing independently day-to-day. The role covers the usual morning and school-run routine, school pick-up, and afternoon and evening support, with flexibility needed during school holidays and busier periods.

Alongside childcare, the Sennie will take the initiative with household organisation, food shopping and cooking for the whole family. The family live rurally, and the Sennie will have their own bedroom and bathroom within the family home, with a car provided for the role. This is expected to be a Monday–Friday role with occasional paid weekend overtime by mutual agreement, and a minimum commitment of one year is preferred.

The family are keen to build on progress already made supporting the twins' individual needs — including reducing bickering between them, extending B10's declarative language support, and encouraging both children towards a more varied, positive relationship with food, as they are currently picky eaters.

About the Children

B10 is a highly active and creative boy who loves making things — needle-felting, crochet, drawing and building. B10 is Autistic, Dyslexic and has ADHD, and is currently supported with ADHD medication. He has an EHCP with 1:1 support at school. Making friends can be difficult for him, and he benefits from a consistent, patient, calm presence who understands how much he can be affected by change and new environments — transitions and new routines can be especially hard for him, so a steady, predictable approach makes a real difference.

G10 is a kind, considerate and empathetic girl who loves nature, animals and cooking. She has no additional needs identified. The family would like to make sure she continues to get plenty of individual attention alongside her brother's needs, and she benefits from support navigating occasional sibling rivalry between the twins.

Medication: B10 is currently prescribed medication to support his ADHD.

Sensory & Safety Checklist — *The family have identified that B10:*

- Resists changes to familiar routines
- Finds crowded areas very difficult
- Bangs objects and doors
- Is attracted by sounds and noises
- Likes a hug if chosen to do this
- Very good auditory memory for songs and rhymes
- Dislikes the feel of certain fabrics and substances
- Dislikes certain foods and drinks
- Enjoys feeling certain materials
- Can hyperfocus and fixate on particular topics or special interests, which can make it challenging to shift attention away from them

Main Duties & Responsibilities

- Support the morning routine and school run, and school pick-up, Monday to Friday
- Provide afternoon and evening support for both children
- Support B10, working consistently with strategies from his EHCP and 1:1 support at school
- Help reduce bickering between the twins and support positive sibling dynamics
- Build on declarative language strategies for B10
- Encourage a positive, varied relationship with food for both children in a calm, non-pressured way
- Take the initiative with household organisation, food shopping and family cooking
- General tidying of the children's spaces, encouraging their own independence in keeping rooms tidy
- Provide longer, full days of care during school holidays, in line with the school's holiday pattern
- Liaise closely with the father on routines, progress and any changes needed

Who This Role Would Suit

- Warm, fun and easy to spend time with
- Confident supporting Autism and ADHD, ideally with EHCP/school liaison experience
- Genuinely enjoys rural, countryside living and being part of family life
- Mature, proactive and comfortable working independently
- Happy to combine hands-on childcare with household organisation and cooking
- Looking for a genuine long-term role (minimum one year)

Lead Recruiter: Anita — Anita@sennies.co.uk

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