

Part-Time After School Sennie (SEN SPECIALIST/NANNY) for G8

Additional needs present: Autism, Limited functional language, Sensory processing differences	Location: Wimbledon Park SW19,	Wage / Salary: £20.00 per hour + Rewards & wellbeing package via ONSI	Driver: Not-Essential but preferred
Live in/out: Live-Out	Pets: None	Days & Hours: Approx 15 hours per week - Monday - Friday: 3pm to 6pm - Additional hours available if wanted during the school holidays	Start Date: ASAP

Essential Skills/Traits:

- Previous experience supporting children with SEN; 2+ years' experience
- Experience supporting autistic children, ideally including children with communication and sensory needs
- Friendly, patient, and nurturing approach, particularly when supporting a child with limited verbal communication
- Energetic, proactive and creative, with the ability to plan engaging after-school activities while responding flexibly to G8's energy and regulation needs
- Vigilant, responsible and safety-conscious, particularly when supporting G8 outside the home and in the community
- Confident supporting G8's communication naturally through everyday interaction, play, modelling language, offering choices, singing and encouraging her to express her needs and preferences
- A strong communicator who will maintain open, regular communication with parents and work collaboratively with the family

About the role/family: **SENNIES** is delighted to support a warm and welcoming family living in the Southfields/Wimbledon Park area in their search for a dedicated part-time After-School SEN Nanny for their 8-year-old daughter, G8. G8 is on the autism spectrum and has limited functional spoken language, and currently attends a specialist school in Putney. G8 lives with her parents in a close and supportive family environment.

The Sennie will support G8 after school, helping her transition from the school day into a relaxed and enjoyable afternoon at home. The role will include providing close supervision, supporting communication and independence, preparing a snack/simple meal, and planning engaging activities based around G8's interests, including music, arts and crafts and outdoor play.

Both parents work full time and frequently work from home. During the Sennie's working hours, the parents will generally be working and the Sennie will have responsibility for G8, while the parents remain available if needed.

The family has previous experience with in-home childcare and values a warm, respectful and collaborative relationship, while giving the Sennie the space and autonomy to build their own relationship with G8. Above all, the family is looking for someone who can become a consistent and trusted person in G8's life: someone she enjoys spending time with, who understands when she needs calm and when she is ready to engage, and who can make her afternoons safe, enjoyable and increasingly independent.

About the child/children: G8 is a cheerful child with a warm and friendly personality and a love for creative expression. G8 has clear likes and dislikes and a strong sense of determination. G8 is autistic and has limited functional spoken language. She communicates using single words, short phrases and gestures, and also uses echolalic language. She has a particularly strong auditory memory for songs and familiar phrases.

Music is a particular strength and source of enjoyment for G8; she has an impressive ability to memorise songs and often sings throughout the day. She also loves painting, arts and crafts, puzzles and spending time outdoors, particularly playgrounds and active play.

G8 can be sensitive to loud noises and busy or crowded environments and generally does best in calm, predictable settings. She benefits from an adult who can recognise when she is becoming overwhelmed and help her regulate by reducing demands or sensory stimulation.

G8 has limited awareness of danger and requires close adult supervision when outside the home. She may approach unfamiliar people and does not consistently recognise potential risks, so the Sennie will need to be particularly attentive in public spaces and during transitions.

G8 is capable of many everyday tasks and the family is keen to continue building her independence. She can, for example, dress herself but may need prompting, encouragement and positive reinforcement to complete tasks independently. She can sometimes have difficulty judging the appropriate amount of force when handling objects, so thoughtful supervision and adaptation of materials can help her participate safely and independently.

Sensory and safety checklist: *The family have identified that G8:*

- Likes to do certain activities the same way she has done them before (e.g. plays with toys only in certain specific ways), Is fascinated by shiny objects and bright colours, Gets lost easily, Licks or chews on toys or objects, Can memorise large amounts of information on certain topics, Finds crowded areas very difficult, Covers ears when hears certain sounds, Is very distressed by certain sounds, Likes a hug if chosen to do this, Repeats exactly what others have said, Very good auditory memory for songs and rhymes, Dislikes the feel of certain fabrics and substances, Dislikes certain foods and drinks, Hugs very tightly, Eats materials which are not edible, Likes to have food presented in a certain way on the plate

Main Duties and Responsibilities:

- Support G8 with her transition from school to home and help her decompress after the school day.
- Prepare/provide a simple snack or meal and encourage independence around eating and other everyday routines.
- Plan enjoyable after-school activities around G8's interests, including music, arts and crafts, puzzles, outdoor play and trips to the playground.
- Provide close and attentive supervision, particularly outdoors, during transitions and when in the community, recognising that G8 has limited danger awareness.
- Support G8's communication naturally through everyday interaction and play, including spoken language, gestures and visual/AAC communication strategies as appropriate.
- Encourage independence with dressing, personal care and other age-appropriate daily tasks, using prompting and positive reinforcement where needed.
- Recognise signs that G8 is becoming overwhelmed or dysregulated and respond calmly, adapting the environment or activity and allowing her appropriate space to regulate.
- Follow relevant strategies recommended by G8's school, Speech and Language Therapist and Occupational Therapist, incorporating these naturally into her routine and play.
- Provide parents with a brief handover at the end of the afternoon, including anything relevant about G8's activities, communication, eating, regulation or wellbeing.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0354

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