

## Sennie (SEN Specialist / Nanny) for G10 & B14

Richmond / Kew, TW9 | Permanent Placement Role | Live Out | Long-Term Commitment Required

| Additional needs present:        | Location:     | Wage / Salary:                                                                                                                                                             | Driver:     |
|----------------------------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| G10: Autistic, ADHD<br>B14: None | Richmond, TW9 | Between £37,537.50 - £41,112.50                                                                                                                                            | Essential   |
| Live in/out:                     | Pets:         | Days & Hours:                                                                                                                                                              | Start Date: |
| Live out                         | 2 x Dog(s)    | Term time: Mon–Fri, 1:30pm–7:30pm (30 hrs/wk)<br>School Holidays, INSET days & School Sickness :<br>10:00am–7:30pm<br><i>Every other Saturday available 10:00am–7:30pm</i> | ASAP        |

### Essential Skills/Traits:

- Proven experience supporting Autistic children and/or children with ADHD — calm, patient and genuinely at ease
- Understanding and use of AAC devices and Makaton — confident using alternative communication approaches daily
- Understanding of sensory processing differences — able to read G10's sensory needs and respond appropriately
- Awareness of PICA and food safety vigilance — G10 may mouth or ingest non-food items
- Familiar with ABA-informed approaches, positive reinforcement and visual support strategies
- Confident maintaining clear, consistent routines and boundaries — structure is central to G10's wellbeing
- Creative and proactive in planning active, exciting activities suited to a sensory-seeking adventurer
- Light household duties associated with the children and general activities around the children
- Full UK driving licence— essential for school runs, activities and community outings (car provided for use with children).
- Travel with the family to Croatia mid July - early September during yearly visits
- Genuinely committed to a long term placement

### About the Role & Family

**SENNIES** is pleased to support a warm, organised and committed family based in the Richmond/Kew area in finding an exceptional long-term Sennie. The family have two children — G10, who is Autistic and has ADHD, and B14, who is neurotypical. The primary focus of this role is supporting G10 with after-school care, independence development and therapeutic consistency. The family are looking for someone who will become a trusted, stable and genuinely valued presence in G10's life — and are seeking a minimum two-year commitment from the right candidate.

G10 is supported through Speech and Language Therapy, Occupational Therapy, ABA-informed strategies and SEN swimming. At home, the family uses visual schedules, positive reinforcement, clear and consistent routines, and AAC communication. The Sennie will be expected to follow all established strategies precisely and work collaboratively with Mum and the wider therapy team. B14 is independent and at mainstream school — he requires no SEN support but the Sennie should be comfortable in a busy family home and happy to provide practical help for him from time to time (including lunch).

Each year, the family spends approximately mid-July to early September in Croatia, and the successful candidate will be required to accompany them, continuing to provide dedicated support for their daughter throughout the summer. Accommodation will be provided, including a private bedroom and bathroom, along with all reasonable living expenses during the stay. Working hours and time off will be agreed in advance to ensure a clear and balanced arrangement between professional responsibilities and personal time.

## About G10

**G10** is a loving, active and determined 10-year-old who communicates through spoken words and short phrases, Makaton and her AAC device. She understands most everyday language and instructions and can express many of her needs when she feels calm, safe and supported. G10 is a real sensory and adrenaline seeker — she loves water, jumping, climbing, heights, speed and spinning, and thrives with energetic activities and exciting outings. She has an excellent sense of direction and extremely good balance, and is physically capable and adventurous.

G10 thrives with predictable routines, clear boundaries and patient, consistent support. She can become overwhelmed or frustrated when plans change unexpectedly or when she cannot communicate what she wants. She is working on her independence in personal care and everyday tasks and responds best to warm, calm and confident adults who understand her sensory profile, keep her safe and encourage her independence without unnecessarily limiting her enjoyment and natural sense of adventure.

**Safety note — PICA:** G10 may mouth non-food items. The Sennie must be vigilant about the environment and follow the family's agreed safety protocols at all times.

**Key development areas:** Personal independence and self-care; academic progress; receptive and expressive communication.

### Sensory & Safety Checklist — *The family have identified that G10:*

- Resists changes to familiar routines
- Covers ears when hears certain sounds
- Is very distressed by certain sounds
- Bangs objects and doors
- Eats materials which are not edible (PICA — safety vigilance required)
- Really enjoys crunchy food
- Has extremely good balance

## Main Duties & Responsibilities

- Collect G10 from school and provide consistent after-school care, Mon–Fri
- Follow G10's daily routines and therapeutic recommendations precisely
- Use AAC device and Makaton to support G10's communication
- Plan engaging, active and sensory-rich activities — water, climbing, movement
- Support G10's developing personal independence and life skills
- Monitor for PICA safety at all times and follow agreed protocols
- Remain calm and regulated when G10 is frustrated or overwhelmed
- Embed SALT, OT and ABA strategies into everyday interactions
- Provide cover for half-terms, sickness and occasional Saturdays
- Prepare daily nutritious meals and snacks, including for B14 (lunch)
- Liaise regularly with Mum and the wider therapy team
- Accompany G10 to SEN swimming and community activities

## Who This Role Would Suit

- A warm, calm and emotionally mature Sennie who finds genuine fulfilment in helping a child feel safe, understood and confident
- Someone observant and proactive — able to anticipate G10's needs, recognise potential triggers and respond calmly
- A physically active and adventurous person who is genuinely excited by energetic, outdoor and sensory-rich activities
- Someone with real experience of AAC, Makaton and non-verbal communication — and the patience to give G10 time to respond
- A candidate genuinely committed to a long term placement — building a stable, trusting long-term relationship is central to this role

**Lead Recruiter:** Anita — [Anita@sennies.co.uk](mailto:Anita@sennies.co.uk)

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