REF: PPH 059

Sennie & Tutor (SEN Specialist / Nanny) for B13

Otford, Sevenoaks | Pay Per Hour Role | Live Out | Home Education Support

Additional needs present:	Location:	Salary:
B13: Autistic, Dyslexia, GAD G16: ADHD G5: None	Otford, Kent, TN14	£20 per hour gross
Live out Driver: Not Essential - preferred Pets: Dogs, cats & reptiles	**Days & Hours:**	Monday to Friday: 3 hours per day. Additional hours: Full-day hours may be available for a Sennie on Tuesdays, Wednesdays and Thursdays. *This role is suitable for 1–2 applicants, with the hours potentially shared between two people.*

Essential Skills/Traits:

- 2+ years of SEN experience with Autistic teenagers, particularly those with demand avoidance
- Qualified or highly experienced tutor — able to teach GCSE Maths, English and Science (additional subjects a real bonus)
- Understanding of dyslexia and generalised anxiety disorder — able to adapt teaching approaches accordingly
- Genuinely skilled at low demand, interest-led learning — no tests, no pressure, no forcing
- Patient, kind and funny — someone B13 will actually want to spend time with
- Energetic and active — a love of football, athletics or outdoor activities will go a long way
- Able to build confidence gradually and gently — particularly around academic self-belief
- Understanding that progress may not look linear — and that some days getting outside is the biggest win
- Comfortable around dogs, cats and reptiles
- Driver is preferred for getting B13 out and about is an important part of the role not a deal breaker!

About the Child & Role

SENNIES is delighted to support a warm and committed family based in Otford, near Sevenoaks, in finding an exceptional Sennie and Tutor for their 13-year-old son. This is a genuinely unique and deeply rewarding role — combining specialist SEN support with GCSE-level tutoring for a very bright young person who is navigating his way back towards formal education after a period of ASD burnout.

The family have three children: B13, who is home-educated; G16, who attends school and is happy there; and G5, who also attends school. The parents do all drop-offs and pick-ups for the girls — this role focuses entirely on B13. Dad has been working from home to support B13 but is now returning to office-based work, and is looking for someone to step into that daily presence with his son.

B13 is a kind, clever and independent 13-year-old who has a lot to offer the world. He loves Minecraft, football, athletics (particularly sprinting) and gaming, and he brings real knowledge and enthusiasm to his interests. He is socially anxious but has acquaintances and does well in low-pressure social environments. He is physically very fit and strong, loves being active, and thrives outdoors when the right conditions are in place.

B13 is Autistic with dyslexia and generalised anxiety disorder (GAD). He has been out of school since Year 7 following ASD burnout, and the family are currently in LA tribunal proceedings seeking an Education Other Than At School (EOTAS) package. He has been doing some online learning with Minerva but has not been engaging consistently. He is very bright and more than capable of GCSE-level work — the challenge is finding the approach that brings that out without pressure, tests or environments that feel threatening.

The key to working well with B13 is a low demand, interest-led approach — no formal tests, no pressure to perform, and real flexibility about what a "productive session" looks like. Some days this might be structured maths through a Minecraft lens; other days it might be a walk, a kick-about and a conversation about history. The goal is to rebuild his confidence in his own academic ability and help him move towards a school setting when he is ready — on his terms.

Food note: B13 has some food preferences and can become irritable when hungry — keeping snacks on hand and being mindful of meal times is important.

Sensory & Safety Checklist — *The family have identified that B13:*

- Resists changes to familiar routines
- Finds it easier to listen when not looking at person
- Can memorise large amounts of information on certain topics
- Finds crowded areas very difficult
- Prefers to sit at back or front of a group
- Does not like shaking hands or being hugged
- Likes a hug if chosen to do this
- Dislikes the feel of certain fabrics and substances
- Dislikes certain foods and drinks
- Seeks pressure by crawling under heavy objects
- Dislikes certain everyday smells
- Has extremely good balance

Main Duties & Responsibilities

- Provide 1:1 tutoring support for B13 across core GCSE subjects — Maths, English and Science as a minimum, with additional subjects welcomed
- Use a low demand, interest-led approach to learning — connecting curriculum content to B13's passions (football, Minecraft, athletics, gaming) wherever possible
- Build B13's confidence in his own academic ability, gradually and without pressure
- Support B13 to engage with online learning (Minerva) where appropriate, helping him find a rhythm that works for him
- Encourage B13 to get out of the house where he is willing — walks, local activities, sport — supporting his physical and emotional wellbeing
- Adapt flexibly to how B13 presents on any given day — some sessions will be structured learning, others will be relationship-building and that is equally valuable
- Support B13 with his anxiety around academic settings and his sense of identity as a learner
- Additional hours during school holidays by mutual agreement
- Liaise with Dad and Mum regularly, sharing observations on B13's progress, engagement and wellbeing
- Work collaboratively as part of the wider EOTAS planning process as it develops

Who This Role Would Suit

- An experienced, qualified or highly knowledgeable tutor with a strong understanding of Autism, demand avoidance and ASD burnout in teenagers
- Someone energetic, sporty and active — who can connect with B13 over football, athletics or outdoor adventure as a genuine foundation for the relationship
- A patient, kind and funny person with a brilliant sense of humour — someone B13 will actually want to open the door to
- Someone who instinctively understands that learning doesn't have to look like school to be valuable
- An individual who is completely comfortable with dogs, cats and reptiles!
- Someone who is genuinely excited by the challenge and privilege of working with a brilliant young person who just needs the right conditions to flourish

Lead Recruiter: Emily — emily@sennies.co.uk

Already registered? Please log in to your online SENNIES account, find this role in your Suggestions, and click **'like'** to apply.

REF: PPH 059

See all open roles: www.sennies.co.uk/current-vacancies