REF: 0369

Sennie (SEN Specialist / Nanny) for G8, B6 & B2

Hammersmith, London | Live Out | Wraparound & After School

Additional needs present:	Location:	Wage / Salary:	Driver:
B6: Autistic & ADHD (awaiting formal diagnosis) G8: None B2: None	Hammersmith, London, W6	Between £20 - £22 per hour gross	Not essential
Live in/out:	**Pets:**	**Days & Hours:**	**Start Date:**
Live out	None	**From 17 hours per week** • Monday 3:30-6:30pm • Tuesday 3:30-6:30pm • Wednesday 3:30-6:30pm • Thursday 3:30-6:30pm • Friday 1-4pm (2-3 mornings between 7:30-8:30am (depending on Sennie availability - this is not a key requirement for the role) *Additional hours during school holidays to be agreed between family and Sennie.*	ASAP

Essential Skills/Traits:

- 2+ years of SEN childcare experience, ideally supporting children with ADHD and Autism
- Experience supporting toddlers due to B2 within the household
- Patient, dynamic and genuinely fun — able to engage a highly energetic, bright child and channel his energy positively
- Experienced in supporting emotional regulation and challenging behaviour in a calm, consistent and non-confrontational way
- Confident managing sibling dynamics — including keeping younger children safe during moments of physical dysregulation
- Understanding of sensory processing needs and how high physical energy links to sensory seeking behaviour
- Able to work collaboratively alongside a parent in a 'float' model — flexible, responsive and a confident team player
- Ready to implement OT strategies at home once these are established — open to working as part of a professional team
- Praise-focused and positive reinforcement led — able to pick battles wisely and celebrate progress
- Energetic and physically active — happy to support movement-based play and physical activity as a regulation tool
- Committed to a long-term role — reliability and consistency are key to this family

About the Role & Family

SENNIES is delighted to support a warm, engaged and thoughtful family based in Hammersmith in finding their next long-term Sennie. The family have three children — G8, B6 and B2 — and are looking for someone to join them on a permanent basis from September 2026, following their current nanny's maternity leave.

This is a primarily after-school role during term time, with the Sennie working alongside Mum (who works part time) in a flexible "float" model. The key principle of the role is that the three children are never all managed by one adult at the same

time — instead, the Sennie and Mum rotate between the children, ensuring each child receives focused one-to-one attention and that B6 has the additional support and presence he needs when he finds things more challenging. This collaborative approach is central to how the family functions and the Sennie needs to be genuinely comfortable working as part of a team alongside a parent.

During nursery and school closure periods — amounting to approximately three months of the year — there is the potential for significantly more hours, which the family are happy to discuss once the arrangement is established. Occasional babysitting is also available.

The family has started receiving OT support for B6 and are committed to implementing strategies at home. They take a thoughtful, positive reinforcement-based approach — increasing praise for positive behaviour and choosing battles wisely. The Sennie will be expected to follow this approach consistently and to work collaboratively with any professionals involved as B6's support plan develops.

About the Children

G8 is a sporty, curious and independent girl who loves reading and physical play. She has no additional needs and is doing well. She benefits from one-to-one attention and enjoys her own interests — the Sennie should ensure she has protected, enjoyable time that is just for her, particularly as she sometimes experiences the impact of B6's more difficult moments.

B6 is a bright, energetic and hugely capable little boy who loves Lego, books and sports. He has an impressive memory and is doing very well academically at school, where he listens well, follows instructions and thrives in his small class. At home, however, the picture can be very different — B6 has significant energy and sensory needs that can be more difficult to contain in a familiar environment, and this can present as physical behaviour towards his siblings (pushing, pinching, grabbing) and difficulty following parental instructions.

B6 is likely Autistic and likely has ADHD, with a consultant's assessment report supporting this — though a formal diagnosis is still pending given his age. He has a sensory profile and benefits enormously from physical activity, movement and high-energy play as regulation tools. The Sennie will need to be energetic, physically active and genuinely enthusiastic about matching his pace — as well as calm and consistent when he needs co-regulation and gentle boundaries. Keeping siblings safe during more challenging moments is also an important part of the role.

Sensory & Safety Checklist — *The family have identified that B6:*

- Has a significant memory and mathematical skills
- Bangs objects and doors
- Is attracted by sounds and noises
- Likes a hug if chosen to do this
- Seems unaware of pain and temperature
- Hugs very tightly

B2 is a happy, active and affectionate toddler who loves being on the go and following his older siblings around. He has no additional needs, though the family are supporting his speech development given his exposure to multiple languages. He can be quite physical — pinching and scratching are something the family are working on with him — and he benefits from clear, gentle boundaries and lots of active, engaged play.

Main Duties & Responsibilities

- Work alongside Mum in a collaborative 'float' model — rotating between the children so each has focused one-to-one time and no adult is managing all three alone
- Provide additional support and presence for B6 during after-school hours, particularly when he is finding regulation more difficult
- Keep siblings safe during moments of physical dysregulation — responding calmly, consistently and without escalation
- Support B6 with high-energy, movement-based play and physical activity to help him regulate after school
- Follow the family's positive reinforcement approach consistently — praising positive behaviour, picking battles wisely and maintaining calm boundaries
- Implement OT strategies at home for B6, working collaboratively with the family's professional team
- Engage G8 in her preferred activities — sports, reading and one-to-one time — ensuring she has protected, enjoyable time of her own
- Support B2 with active play, language exposure and gentle boundary-setting
- Morning cover 2-3 times a week on mutually agreed days — supporting the morning routine and school/nursery departure
- After-school care Monday to Friday afternoon — supporting children from school collection through to early evening
- Additional full-time hours during nursery and school closure periods, by mutual agreement
- Occasional babysitting as needed
- Liaise with Mum daily, sharing observations and updates on all three children

Who This Role Would Suit

- An experienced SEN Sennie who is equally confident with a likely Autistic/ADHD child and with younger children who have no additional needs
- A patient but dynamic and genuinely fun person — someone who can engage an extraordinarily bright, energetic child and make the afternoons joyful
- Someone who is a natural team player and genuinely enjoys working alongside a parent rather than operating in sole charge
- An individual with physical energy to match B6's — happy to run, play, build and move throughout the afternoon
- Someone consistent and calm under pressure, who can hold boundaries warmly without escalating
- A person looking for a long-term, committed role where they can become a valued and lasting part of a family's life

Lead Recruiter: Anita — Anita@sennies.co.uk

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