



Year 10

Curriculum Guide

2026



KOROWA
ANGLICAN GIRLS' SCHOOL

Express Yourself!



ENGLISH / EAL

LANGUAGES

LITERATURE

DRAMA

DANCE

MEDIA

VISUAL ARTS

HUMANITIES

MUSIC

VET COMMUNITY SERVICE

KOROWA VALUES YOUNG PEOPLE AS INFLUENCERS

Young people want to make a difference, to address real issues and seek to influence today's decision making at a community and political level. Possessing strong communicative skills and the ability to effectively use technology as a conduit of communication is vital.

Today's technology has enhanced awareness of issues, however many young people are not sure how to actively and effectively leverage media, which often results in armchair activism where they may simply just agree or share information. We believe young people can be effective communicators and collaborators to create a positive influence about issues they are passionate about.

The range of subjects on offer allows students to develop communication skills and build confidence to be a leader.

ENGLISH / ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

How can the study of English empower us to navigate our world critically and thoughtfully?

In Year 10 English and EAL, students immerse themselves in the world of literature, discuss current issues and explore ideas to develop their understanding of themselves as individuals and as members of the global community. Our students also develop their ability to create texts and to share their voice through the power of words, both orally and in writing.

All students in Year 10 will study English as a core subject.

Eligible EAL students will be placed in the Year 10 EAL class. The Year 10 EAL course follows a similar structure to the Year 10 English course, with some adjustments to accommodate the language needs of students.

To enquire about EAL eligibility, please contact the EAL Coordinator, Madeline Oh, moh@korowa.vic.edu.au

If you would like more information, please contact the Head of English, James Kearney, jkearney@korowa.vic.edu.au

LITERATURE

How can literary texts inform, challenge, or reshape our understanding of human experience?

Year 10 Literature is a semester-long elective designed for students who love literature and want to deepen their understanding of how authors convey meaning. Students will develop their close reading skills by exploring a range of classic and contemporary texts and examining their historical and cultural contexts. Students will also be introduced to key literary theories and consider how these might inform their reading.

Year 10 Literature is not a pre-requisite for VCE Literature, however it introduces a number of key concepts that are relevant to the VCE course.

LANGUAGES

A different language is a different vision of life (Federico Fellini). How does learning languages open doors to other people and other cultures?

With the four languages, Chinese, French, German and Japanese, you continue to engage in a highly globalised world. You develop an insight into other perspectives and understand the diverse, rich and dynamic nature of the contemporary world. You learn to communicate in your chosen language(s) for a variety of purposes in different social and cultural contexts. You develop a deeper understanding of the relationship between language and culture and how it differs from your own. Your intercultural capability and your worldview of others are enhanced. Interacting in another language opens your world literally and figuratively, as it enables effective communication with people from different countries in mutually respectful relationships.

Eligibility Requirements: VCE Chinese SL/SLA Units 1 and 2

Students must have a minimum attendance rate of 90% and must not have received more than one Not Assessed (NA) result in the subject. Approved absences include those related to school events, extracurricular activities, or known illness. These requirements must be upheld throughout Semester 2. Further information can be found in the VCE Curriculum Guide.

If you would like more information, please contact the Head of Languages, Nicole Watkinson, nwatkinson@korowa.vic.edu.au

MATHEMATICS

Does Mathematics empower us to make sense of the world around us?

Mathematics supports and challenges each student, to enable you to explore your potential and, through a level of curiosity and satisfaction, be extended in your own way. Assessments are designed to prepare and enable success for each student.

Carefully guided by assessment data and recommendations by staff, the Head of Department will determine the appropriate class for each student.

The three options are: 10 Mainstream, 10A Mathematics or VCE Mathematical Methods Units 1 and 2.

Eligibility Requirements:

10A Mathematics is a prerequisite for VCE Mathematical Methods in Year 11, while 10 Mainstream fulfils the skills required to progress to VCE General Mathematics and VCE Foundation Mathematics.

*Mathematical Methods Units 1 and 2 in **Year 10** - students must have completed Year 9A Accelerated Maths and achieved a minimum of 80% in all assessment tasks. Students must have a minimum attendance rate of 90% and must not have received more than one Not Assessed (NA) result in the subject. Approved absences include those related to school events, extracurricular activities, or known illness. These requirements must be upheld throughout Semester 2.*

*Students in **VCE Mathematical Methods Units 1 and 2** in Year 10 who have shown mastery may consider undertaking Mathematical Methods Units 3 and 4 in Year 11. Further information can be found in the VCE Curriculum Guide.*

If you would like more information, please contact the Head of Mathematics, Vera Wytenburg, vwytenburg@korowa.vic.edu.au



The Arts

The Arts at Korowa are a space to question, to imagine and to create.

From the studio to the stage, students are challenged to express bold ideas, explore different perspectives, and bring their unique voice to life. Through Music, Visual Arts, Drama, Dance and Media, they develop the confidence to take creative risks, the discipline to refine their craft, and the collaborative skills to make work that resonates. These are skills for the stage, the screen, the studio, and for life.

DANCE

Dance, Creation and Appreciation

This unit extends the students personal movement vocabulary through regular training, and enhances their understanding of composition through creation of their own pieces, and appreciation of the works of others. Students will view, research and critically discuss a range of dance works from a variety of contexts and styles, learning to describe and discuss ways that their own, and others' dance works communicate and challenge ideas and meaning.

Dance Performance

In this unit, students explore how to choreograph and learn dance pieces for performance, a key skill required of VCE Dance students. Students will focus on developing their performance skills through practical dance workshops and rehearsals, exploring a range of dance genres and styles, learning how to perform with technical accuracy, expressive intent, and stage presence. The unit will emphasise safe dance practices, body alignment, and movement control while encouraging students to respond to music and choreography with confidence, artistry and intention. Students will engage in individual and ensemble work, applying feedback to refine their performance quality and also critically analyse the works of others. The unit will culminate in a live and recorded presentation, allowing students to showcase their growth as performers and reflect on their development throughout the creative process.

In 2026, a small number of students may be eligible to complete VCE Dance Units 1 and 2 in Year 10 within these dance electives. Eligibility will be determined through a careful interview and selection process. This subject is not part of the standard VCE elective block. Most Year 10 students will complete the dance electives to develop performance and analysis skills based on their current level of experience—no prerequisites apply for Semester 1 or 2. Students wishing to undertake Units 3 and 4 Dance in 2027 must book an interview with the Head of Performing Arts.

DRAMA

Bringing the Stage to Life

In this elective, students are taken through the process of selecting and producing a scripted play for a live audience. They develop the skills to interpret scripts in their social context and delve deeper into complex characterisation. Students explore the production areas associated with enhancing performance such as: directing, set design, make-up, props, costume, lighting, sound, acting and projection. They take the lead in selecting the style of the play, creatively interpreting the play in the social context of today and bringing it to life before an audience. Communication skills and problem solving are key focus areas, alongside creating an individual and unique interpretation of the script to bring before an audience.

Creating, Performing and Making

In this elective, students explore how to devise ensemble theatre from a stimulus, a key skill required of VCE Drama students. Students participate in Malthouse Theatre's award-winning Suitcase series combining in-class activity with in-theatre performance. This innovative program is an opportunity for students to develop and expand their theatre making skills. It encourages students to consider how the performing arts can act as an advocate for change for prevalent societal issues? Students learn to manipulate the elements of drama, playmaking techniques, expressive and performance skills. All key foundational skills for further study in Drama.

If you would like more information, please contact the Drama Coordinator, Natalie Ward, nward@korowa.vic.edu.au

MUSIC

Music Matters – Organisation

A particular area of focus for this semester will be the study of 'Absolute' Music, that is, music which exists for its own sake, and which is not intended to represent something else. All works chosen for performance may be freely determined.

Music Matters – Effect

A particular area of focus for this semester will be the study of 'Program' Music, that is, music which is intended to evoke images or convey the impression of events. At least work chosen for performance in Music Matters – Effect, should convey a specified effect which is demonstrated in the performance.

In 2026, there will be the possibility for a few students, after a careful interview and selection process, to use this Year 10 Elective as a VCE Unit 1 and 2 subject, even though it is not in the VCE Elective block. Most students will not complete VCE Music in Year 10, rather they will develop their performance, composition and aural and theoretical analysis skills, with their own level of experience as a base line for improvement.

Therefore, there is no prerequisite for students entering Year 10 Music as an elective, for either Semester 1, or Semester 2. Students contemplating Units 3 and 4 Music in Year 11 MUST make an interview with the Director of Music to consolidate their understanding of Music choices at Year 10.

If you would like more information, please contact the Director of Music and Head of Performing Arts, Jenny Mathers, jmathers@korowa.vic.edu.au

MEDIA

How do media products manipulate an audience's emotional response or their understanding of the world around them? How can ideas and stories be expressed through the application of media techniques?

In Media, you will learn how to use media techniques such as camera, acting, mise-en-scene, lighting, editing and sound to tell engaging stories. Students will both analyse and produce works that span a range of media forms including film, photography, animation, print magazines, comics, music videos and podcasts. Students are given the opportunity to develop practical skills in using DSLR cameras, lighting equipment, microphones and Adobe editing software to produce your creative projects. Across the year, we will explore conceptual ideas relating to genre, social media, ethics and consent, as well as issues that can arise through the use of new media such as misinformation and AI technology.

If you would like more information, please contact the Head of Visual Arts, Sally Walk, swalk@korowa.vic.edu.au

VISUAL ARTS

'A picture is worth a thousand words'; studying the Visual Arts will give you the skills to find your visual voice. You experience and develop skills in a broad range of media, such as drawing, painting, printmaking, ceramics, computer-based art, photography, textiles and design through a rich Visual Arts elective program.

The Visual Arts teaches students to analyse and evaluate art forms and design from different cultures, times and places. By learning to make connections between visual conventions, practices and viewpoints they develop ways to visually express your own ideas and respond to others. The Visual Arts develops lateral thinking, creativity, spatial awareness and problem-solving skills, essential attributes for navigating our contemporary landscape.

Ceramics

What is the role of ceramics in the 21st century? How can clay be used as a material for both sculptural and functional forms? Why is design so important when we are creating functional objects?

In Ceramics you will explore how to meld sculpture with function through the making of a complicated form such as a large vessel or a teapot. You will also explore a range of decorative techniques in your treatment of the ceramic surface. Exploring a range of sculptural techniques through the medium of clay you will create your own sculpture. You will design an abstract or realistic three-dimensional form and document your process in your visual diary. You will look at the role of ceramics in the context historical traditions and the contemporary world building your art vocabulary in relation to this exciting three-dimensional artform.

Art

How is visual imagery used to communicate and respond to what we observe?

In 'Portraiture' you will study 'The Archibald Prize', Australia's famous prize for portraiture and learn about oil painting through the creation of your own portrait. Through the study of the history of this prize and researching the work of some of the artists involved, you will learn about different painting styles. In 'Exploration of the Natural World', you will explore the natural world through a range of media. Looking at subject matter that explores the natural world environment, such as the landscape and fauna, you will experiment with a variety of media such as ink, pencil, paint, mixed media and print. Theory is embedded in both topics. Through responding to a range of artworks you will build your art vocabulary and analysis skills.

Creative Design Studio

What underpins all visual communications? How can unique and individual designs be created within the constraints of a brief?

In Creative Design Studio, you will enter the dynamic realm of visual communications. Here you will experiment with processes on and off the computer, learning the tools, strategies and design thinking methods required to create effective and meaningful designs. With guidance, from day one, you will learn how to interpret design briefs and generate ideas that may become refined presentations. Depending on the topics covered you may end up creating packaging for a product, a poster advertising an event, the exterior of a building, branding for a company, an item of furniture or another fun and creative visual communication.

If you would like more information, please contact the Head of Visual Arts, Sally Walk, swalk@korowa.vic.edu.au

Science

Underpinning each of the elements of STEAM, Science at Korowa provides you with the conceptual frameworks which you can apply to the analysis of global issues. Through the exploration of Biology, Chemistry and Physics, develop your capacity to analyse, critique, refine and evaluate real world applications of the concepts relating to these areas of science.

Throughout the year you will develop your ability to represent your understanding of ideas analytically and diagrammatically, while practical tasks facilitate collaboration in order to ideate, develop, test, refine and evaluate investigations.

Four semester length options are provided. Students must select two of the below options:

- **Exploring the Natural World**
- **Investigating the Natural World**
- **Exploring the Physical World**
- **Investigating the Physical World**

Students must select **one Natural World** (Biology, Chemistry and Earth Sciences) and **one Physical World** (Physics, Chemistry and Space Sciences) option.

'**Exploring**' options focus on the way in which ideas can be observed in the broad scope of real world, and daily life applications and largely resemble a standard Year 10 curriculum.

'**Investigating**' options focus on the development of abstract analytical and data literacy skills in preparation for VCE studies and therefore have a VCE focus in covering the Year 10 curriculum.

Note: Although 'Investigating' options focus on VCE preparation, students can still select a VCE science in Year 11 by pursuing 'Exploring' options.

Eligibility Requirements: VCE Biology Units 1 and 2

Students must achieve an average of 80% in Year 9 Science in order to be eligible. Further information can be found in the VCE Curriculum Guide.

Students must have a minimum attendance rate of 90% and must not have received more than one Not Assessed (NA) result in the subject. Approved absences include those related to school events, extracurricular activities, or known illness. These requirements must be upheld throughout Semester 2.

If you would like more information, please contact the Head of Science, Pramana Tedjosiswoyo, ptedjosiswoyo@korowa.vic.edu.au

ENGINEERING AND APPLIED TECHNOLOGY

Two different engineering and applied technology subjects are offered; Design and Robotics runs in Semester 1 only, while Systems Technology runs in Semester 2 only.

Design and Robotics

This elective introduces students to design thinking and electrical engineering concepts through an inquiry-based learning project. Investigating real-world uses of engineering, you will apply a range of digital skills and use different types of technology, such as Computer-Aided Design software, Arduino or Raspberry Pi coding, and 3D printers, to create an advanced underwater robotic vehicle. Collaborating in groups, you may even have the opportunity to enter this design in an international competition.

Systems Technology

A practical-based subject that provides students with an understanding of electrical and mechanical systems, this elective is suitable for both introducing students to these concepts for the first time as well as extending students who have already been introduced to these areas in Year 9. Students will follow the design process to investigate, design, plan, construct and evaluate products. Through integrating electronics and mechanics to create individual and small group designs, students will develop a fundamental understanding of the principles of systems technology. This elective may provide valuable practical skills for students who are considering taking VCE Systems Engineering in Year 11.

Eligibility Requirements: VCE Systems Engineering Units 1 and 2

Student eligibility will be based on performance in Year 9 Maths, Science and Applied Design & Technology (if enrolled). Further information can be found in the VCE Curriculum Guide.

If you would like more information, please contact the Coordinator of Engineering and Applied Technology, Andrew Murray, amurray@korowa.vic.edu.au

Scientific Entrepreneurship

Students will explore the multifaceted process associated with the development, production and marketing of a household product. Through explorations of chemical and engineering principles, students will undertake product development and testing before exploring the psychology of marketing campaigns.

If you would like more information, please contact the Head of Science, Pramana Tedjosiswoyo, ptedjosiswoyo@korowa.vic.edu.au



Knowledge Architects

HUMANITIES

Knowledge Architects are visionaries who examine the past and present to help build a better future..

Students of the Humanities have long shaped society's most important conversations—across social, cultural, economic and political issues. Subjects like **History, Geography, Politics, Commerce** and **Psychology** offer insights into human motivations and the moral complexities behind local, national and global challenges.

These include balancing economic growth with climate action, navigating truth in a digital world, ensuring ethical decision-making in business and science, and challenging injustice, racism and intolerance. Humanities subjects encourage critical thinking, empathy, intercultural awareness and individual reflection. They adapt to contemporary needs and build essential skills in writing, research and argument—skills that remain relevant for any future.

History and Humanity: An Extended Investigation into the Holocaust and World War II

Delve into the darkest chapters of human history to illuminate the power of critical thinking in *History and Humanity: An Extended Investigation into the Holocaust and World War II*. This course invites students to analyse the causes, events, and aftermath of the Holocaust and World War II, exploring their profound impact on humanity. By examining historical documents, survivor testimonies, and scholarly interpretations, students will develop the skills to critically evaluate sources, construct well-informed arguments, and understand the complex interplay of historical forces. Students will also independently investigate a topic related to these areas of History and produce their own thesis, enabling them to gain not only a deeper knowledge of these pivotal events but a heightened ability to think critically about past and present issues of human rights and social justice.

Thinking Critically with Commerce

What is commerce and how can it help me in business and life?

Commerce is made up of activities involved in the exchange of goods and services, locally and internationally. It is this exchange that determines the fate, economic and social wellbeing of nations. You will gain exposure to a range of legal, accounting and business concepts in this subject, equipping you to better understand the world of commerce and industry. Key learning experiences will include applying your knowledge of the law in a 'mock' criminal trial and exploring practical business issues through a market excursion.

Eligibility Requirements: VCE Legal Studies Units 1 and 2 and VCE Business Management Unit 1 and 2

Students must achieve an average of 75% (Legal Studies) or 70% (Business Management) in Year 9 English to be eligible. Students must have a minimum attendance rate of 90% and must not have received more than one Not Assessed (NA) result in the subject. Approved absences include those related to school events, extracurricular activities, or known illness. These requirements must be upheld throughout Semester 2. Further information can be found in the VCE Curriculum Guide.

Geography Sustainable Futures: Navigating Environmental Changes and Human Wellbeing

Explore our precious and ever-changing planet in *Sustainable Futures: Navigating Environmental Changes and Human Wellbeing*. In this unit, you will learn about how and why the earth's natural environment is changing with a focus on how we as humans can manage and respond to these changes. You will then investigate human wellbeing from both a national and global perspective. You will explore spatial differences in wellbeing within and between countries and evaluate these differences from a variety of perspectives before investigating programs designed to improve human wellbeing across the world. Throughout this unit, you will develop a deeper understanding of both the natural environment and human wellbeing as well as a heightened ability to develop innovative and creative strategies to protect and support our planet and populations into the future.

PsychQuest

This elective offering provides you with an opportunity to explore psychology concepts through the broad range of contexts in which they are encountered in everyday life. This subject will develop your critical thinking and data analysis skills through a variety of practical and theoretical activities as you explore topics such as personality, memory and how our memory can be influenced by psychological phenomena, and the factors that influence human behaviour in different situations.

If you would like more information, please contact the Head of Humanities, Andrea Contessotto, acontessotto@korowa.vic.edu.au

A Lifetime of Wellness

Developing and maintaining a healthy lifestyle is vital in today's modern world. Crafting sustainable solutions with a low impact on the Earth is a priority in our program development. Creativity, collaboration, communication, problem finding and solving are all characteristics of subjects that sustain a healthy lifestyle. All students participate in Physical Education and Health. These programs together with the electives on offer establish healthy habits, routines, nutrition and wellbeing strategies which last a lifetime while building resilience, comradery and collaboration.

Sports Science: Unleashing Performance Potential

You will have the opportunity to delve into the core pillars of peak performance, including energy systems, biomechanics, and sports technology. Discover how to optimise performance through nutrition, training techniques, and efficient energy management. Explore the evolution and innovation of sports technology for improving performance. Engage in thought-provoking discussions on the ethical considerations surrounding performance-enhancing methods and substances. Develop a deep understanding of responsible sporting practices and your impact on fairness, integrity, and athlete wellbeing before uncovering the power of sports psychology to cultivate focus, resilience, and motivation. Master mental strategies used by elite athletes to excel under pressure. Gain a mental edge and unlock your full potential in the pursuit of sporting greatness.

Gourmet Traveller

Students will go on a multicultural culinary journey by exploring indigenous, European, and Asian flavours that have had an impact on the Melbourne food scene. They begin their food tour by exploring contemporary Australian cuisine with the use of indigenous foods and flavourings. They study the impact of Chinese migration by examining the influence of community market gardens that have resulted in the use of Asian vegetables that can be grown sustainably and incorporated into authentic dishes. Students' knowledge of nutrition is applied to the Mediterranean diets of Greece and Italy. The social role of food is experienced through Spanish tapas and dishes such as paella, whilst the influence of food on our senses is examined by the aesthetic presentation and flavourings of Japanese cuisine. Students conclude their culinary journey with an excursion to Footscray Market as they taste the flavours from Vietnam and Africa.

Eligibility Requirements: VCE Health and Human Development Unit 1 and 2

Students must achieve an average of 70% in Year 9 English to be eligible. Further information can be found in the VCE Curriculum Guide.

Students must have a minimum attendance rate of 90% and must not have received more than one Not Assessed (NA) result in the subject. Approved absences include those related to school events, extracurricular activities, or known illness. These requirements must be upheld throughout Semester 2.

If you would like more information, please contact the Head of Physical Education, Megan Supple, msupple@korowa.vic.edu.au

COURSE DESCRIPTION

VCE/VET Community Services is an exciting new inclusion into the academic program at Korowa. This Certificate will be completed on-site, at Korowa, and will offer students a range of practical skills related to working in their community. Students will be able to undertake competency-based training and assessment, while receiving a study score that contributes to their ATAR.

CHC32015 Certificate III in Community Services is a two year certificate offered to students under the auspices of the Ripponlea Institute (RTO #21230). Students can complete the Certificate in Year 10 and 11 as an accelerated VCE subject or in Year 11 and 12.

This qualification is for those students who have an interest in:

- Developing key soft skills in areas such as teamwork, communication, emotional intelligence and working with diverse people, which are useful across all industries, including the medical field.
- A pathway into a career in community services, for example roles such as youth work, aged care, disability support and social work. This might lead to entry level employment or further study in related fields.
- Studying a course that is practical, and skills based and includes real-world placements with direct exposure to community work.
- Contributing to their community by helping others by developing skills in empathy, communication and problem solving.
- Upon satisfactory completion of all units, students may achieve a nationally recognised qualification, which they can use for part-time work while studying or to transition into full-time roles in the sector.
- Using the course as a stepping stone into higher qualifications (e.g. a Certificate IV or Diploma in Community services or a Bachelor of Social Work or Psychology).
- An opportunity to volunteer or extend their volunteering.

VCE/VET CHC32015 CERTIFICATE III IN COMMUNITY SERVICES

UNITS OF COMPETENCE FOR PERFORMANCE

Core Units

- CHCCOM005 Communicate and work in health or community services
- CHCDIV001 Work with diverse people
- HLTWHS002 Follow safe work practices for direct client care
- HLTWHS006 Manage personal stressors in the work environment

Elective Units

- CHCCOM001 Provide first point of contact
- CHCVOL001 Be an effective volunteer
- HLTAID011 Provide first aid
- CHCGRP001 Support group activities
- BSBWOR301 Organise personal work priorities and development
- BSBPEF202 Plan and apply time management
- CHCCCS005 Conduct individual assessments

Scored Units (Year 2 Only)

- CHCCDE004 SAC 1 - Implement participation and engagement strategies
- CHCCGS016 SAC 2 - Respond to client needs
- CHCCDE003 SAC 3 -Work within a community development framework

There is Mandatory Workplace Requirements (MWR) to achieve some units of competency available in the VCE VET Community Services program.

Competency Based Assessment

Competency-based training is aimed at the attainment and demonstration of skills to meet industry-defined standards.

In Year 1 (Year 10 or Year 11), students will be assessed as either competent or not competent for each Unit of Competency. In Year 2 (Year 11 or Year 12),

students will be assessed as either competent or not competent for each Unit of Competency and in addition, students work is graded via three internal Scored Assessed Coursework tasks (SACs) and one external examination.

ATAR Contribution

Students wishing to receive an ATAR contribution for the VCE VET CHC32015 Community Services program Unit 3 and 4 sequence must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study increment.

If you would like more information, please contact the Student Futures Specialist/VET Coordinator, Cath Freney, cfreney@korowa.vic.edu.au

[Click here to view the VCAA Study Design](#)

VCE/VET CHC32015 CERTIFICATE III IN COMMUNITY SERVICES

CORE UNITS

CHCCOM005 Communicate and work in health or community services

Students learn how to communicate effectively and work professionally within health and community services. They complete a research report on a real organisation, participate in roleplays across three scenarios, and write case notes. A final portfolio demonstrates how they plan to improve their workplace communication and practices, with a focus on reflective learning and professional growth.

CHCDIV001 Work with diverse people

This unit develops cultural awareness and inclusive practices. Students explore diverse social and cultural perspectives, participate in roleplays to demonstrate respectful engagement in three different contexts, and complete a personal reflection. They examine how their values and assumptions impact their interactions, fostering empathy and understanding in real-world community service environments.

HLTWHS002 Follow safe work practices for direct client care

Students learn and apply essential workplace health and safety practices through simulations such as manual handling, emergency evacuation, and infection control. Over time, they demonstrate the ability to work safely while supporting clients directly, including proper use of PPE, incident reporting, and safe procedural compliance in a care-based environment.

HLTWHS006 Manage personal stressors in the work environment

This unit explores strategies for identifying and managing stress in the workplace. Students learn about common stressors in community services, explore self-care methods, and develop individual plans to maintain a healthy work-life balance. They gain insight into personal triggers and resilience strategies, fostering sustainable wellbeing in challenging work environments.

CHCCCS016 Respond to client needs

Students build skills to gather and assess client information, create personalised support plans, and adapt services to meet evolving needs. This unit includes practical activities such as needs assessments and documentation, with a strong focus on promoting independence, confidentiality, and client-centred care in a real-world community services context.

If you would like more information, please contact the Student Futures Specialist/VET Coordinator, Cath Freney, cfreney@korowa.vic.edu.au

VCE/VET CHC32015 CERTIFICATE III IN COMMUNITY SERVICES

ELECTIVE UNITS

CHCCOM001 Provide first point of contact

This unit prepares students to be the first point of contact in a community organisation. They learn to greet clients, assess needs, and document interactions through client intake forms. Students research a local service, connect with staff, and complete simulated roleplays to develop effective communication and prioritisation skills.

CHCVOL001 Be an effective volunteer

Students complete at least 20 hours of volunteering and document their experience through a reflective portfolio. They explore how to work within structured volunteer programs, build skills in teamwork, communication, and problem-solving, and evaluate their time management and effectiveness as active contributors within a community organisation.

HLTAID011 Provide First Aid

Delivered by an external provider, this unit teaches practical emergency response skills. Students learn to assess a range of first aid scenarios, perform CPR, manage incidents involving asthma, anaphylaxis, bleeding, shock, and more. They practise communicating with emergency services and reflect on their actions to improve future response.

CHCGRP001 Support group activities

Students plan, deliver, and review group activities that promote inclusion and participation in a care or community setting. They learn to manage group dynamics, meet individual needs, and support safe environments. The unit focuses on collaboration, engagement strategies, and reflection to improve group facilitation outcomes.

BSBWOR301 Organise personal work priorities and development

Students explore how to manage their personal work responsibilities through goal setting and self-evaluation. They complete a skills gap analysis, develop a personal work plan based on a part-time or simulated role, and reflect on feedback to support professional growth and workplace effectiveness.

BSBPEF202 Plan and apply time management

This unit teaches students how to manage their time effectively across tasks and projects. They plan a real or simulated project, prioritise goals, seek feedback, monitor progress, and evaluate outcomes. Emphasis is placed on reflection and improvement, encouraging habits that support productivity and accountability.

CHCCCS005 Conduct individual assessments

Students prepare, conduct, and review client intake assessments using structured tools. They participate in filmed roleplays, receive feedback, and refine their performance through self-assessment and peer input. This unit develops professional communication, active listening, and evaluation skills essential for delivering appropriate community support services.

SCORED UNITS (YEAR 2 ONLY)

CHCCDE004 Implement participation and engagement strategies

Students engage with a real community group to design and implement activities that foster participation. After interviewing a community leader, they plan, deliver, and reflect on initiatives aimed at increasing involvement and decision-making. The unit focuses on understanding community needs, promoting inclusion, and evaluating the impact of engagement strategies.

CHCCDE003 Work within a community development framework

This unit introduces students to the principles of community development. They research a local group, interview leaders, and organise an event or meeting to present findings. Through hands-on experience, students learn how to engage communities, share knowledge, and support the development of local solutions.

If you would like more information, please contact the Student Futures Specialist/VET Coordinator, Cath Freney, cfreney@korowa.vic.edu.au

Curriculum

Korowa students aspire to pursue lives of purpose, as good people who can embrace problems with creative solutions, positively participate, connect with, and care about others. While discovering your passions, any knowledge and skills acquired at Korowa will continue to enhance your future academic, professional and personal lives.

Year 10 is an important milestone – you are beginning to set the direction of the next stage of your learning journey as you head to VCE. With approximately 30 subjects to choose from, you have an opportunity to explore passions to assist your decision making. An innovative and challenging Year 10 curriculum develops a swathe of skills such as communication, collaboration, critical thinking, problem solving, service and character that will assist you to thrive and embrace the challenges and benefits of a globalised world.

Our robust delivery of innovative teaching practices and curriculum development is founded upon up to date and renowned research.

CORE SUBJECT LIST:

YEAR 10 CORE SUBJECTS (ALL STUDENTS COMPLETE)

English/English as an Additional Language (EAL)

Mathematics: Allocation to mathematics level is based on performance in Year 9 Mathematics

Science (Two semester length options based on student choice)

Physical Education and Health



ELECTIVES

Students must study 7 electives each year, 4 in one semester and 3 in the other semester.

Some electives run for a full year and therefore count as 2 electives, 1 for each semester. Further information is provided below.

LANGUAGES

Studied for a full year, therefore each language is counted as 2 electives, 1 for each semester. Students can select to study multiple languages.

Chinese

French

German

Japanese

VCE SUBJECTS

Studied for a full year, therefore VCE subjects are counted as 2 electives, 1 for each semester.

VCE Biology Unit 1 & 2 (See page 8 for eligibility requirements)

VCE Business Management Unit 1 & 2 (See page 10 for eligibility requirements)

VCE Legal Studies Unit 1 & 2 (See page 10 for eligibility requirements)

VCE Maths Methods Unit 1 & 2 (See page 4 for eligibility requirements)

VCE Health and Human Development Unit 1 & 2 (See page 11 for eligibility requirements)

VCE Chinese Second Language / Advanced Unit 1 & 2 (See page 3 for eligibility requirements)

VCE Systems Engineering Unit 1 & 2 (See page 9 for eligibility requirements)

VCE/VET CHC32015 Certificate III in Community Services

FULL YEAR ELECTIVES

These electives are studied for a full year and therefore count as 2 electives, 1 per each semester.

Learning Support / LEAP - allocated based on student needs

Media

Sports Science: Unleashing Performance Potential (Physical Education)

SEMESTER ELECTIVES

Each of these electives are studied for a semester and therefore, count as 1 elective.

Art

Ceramics

Creative Design Studio

Dance, Creation and Appreciation (Semester 1)

Dance Performance (Semester 2)

Drama: Bringing the stage to life (Semester 1)

Drama: Creating, Performing and Making (Semester 2)

Engineering - Design and Robotics (Semester 1)

Engineering - Systems Technology (Semester 2)

Gourmet Traveller

Geography - Sustainable Futures

History and Humanity - Extended Investigation

Literature

Music Matters - Organisation (Semester 1)

Music Matters - Effect (Semester 2)

PsychQuest

Scientific Entrepreneurship

Thinking Critically with Commerce

*Studying a Unit 1 or 2 subject in Year 10 represents an accelerated VCE pathway. Therefore, eligibility requirements may apply, as indicated elsewhere in this Curriculum Guide.