

Korowa Anglican Girls' School

A thoughtful guide **to scholarship** *preparation*



KOROWA

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Please note: we understand that the scholarship journey looks different for every student. This guide is offered simply as general support for families, and should not be interpreted as an indication of how Korowa assesses scholarship applicants.

Introduction



Frances Booth
Principal, Korowa Anglican Girls' School

By the time your child begins applying for scholarships, something subtle has often already happened inside your household.

Conversations about schools become conversations about potential. Preparation starts to carry emotional weight. And you begin wondering not only where your child might study, but who they are becoming, what opportunities may open for them, and whether they will feel confident and capable in the schools you are considering.

What begins as a practical process (forms, testing dates, school tours and interviews) can quickly become entangled in much larger questions about your child's future, identity, potential and opportunities. You may find yourself trying to strike a difficult balance: wanting to support and encourage your child, while also trying to protect them from pressure, disappointment or the feeling that they must somehow prove themselves.

After many years in education, I want to reassure you that these feelings are entirely normal.

Scholarship processes are extremely competitive, and schools like Korowa uphold rigorous academic standards and high expectations of students. We are looking for young people who are intellectually curious, willing to challenge themselves, and ready to engage deeply with the opportunities a school community can offer them.

But I also believe families sometimes misunderstand what schools are truly trying to identify through these processes.

A scholarship application is rarely about finding the most polished child in the room, or the student who appears perfect on paper. Strong schools are usually looking for something more real and more human than that. We are trying to understand how a young person thinks, whether she is genuinely engaged in learning, how she relates to others, what excites her intellectually, and whether she is likely to grow and flourish within the culture of the school over time.

In other words, schools are not simply assessing performance: they are trying to understand potential.

This distinction is enormously important, because it changes the way families approach the process.

Over the years, I have sometimes seen students become so heavily coached, rehearsed or strategically prepared for scholarship applications that they begin to lose the very qualities that made them compelling in the first place. Curiosity turns into anxiety. Enthusiasm is smothered by performance. Learning becomes transactional.

Children can quickly start to feel that every activity, achievement or conversation must somehow strengthen their “application”.

I would encourage you to resist this where possible.

The students who often leave the strongest impression are not necessarily the loudest, the most outwardly confident, or the most exhaustively prepared. More often, they are students who retain a genuine sense of curiosity about the world around them. Students who are thoughtful. Students who can reflect honestly. And students who are willing to attempt difficult things without needing to appear flawless.

Importantly, scholarship applications are also not a referendum on your daughter’s worth.

A child may be exceptional and still not receive a scholarship offer. Schools make decisions for many reasons, including cohort balance, school culture, areas of focus, and the particular qualities they believe will contribute to their community at that point in time. These decisions are often far more nuanced than families realise.

I say this not to diminish the significance of the process, but to help place it in perspective.

Whether or not your child ultimately receives a scholarship, there is tremendous value in the experience of preparing for the process, stepping outside their comfort zone, engaging with challenging ideas, and learning to approach demanding situations with courage and self-awareness.

This guide has been written in that spirit.

Rather than offering “tricks” or formulas, we wanted to create something calmer, more considered and more useful for families navigating what can sometimes become an overwhelming process. The reflections throughout these pages draw on the perspectives of Korowa’s educators, psychologists and school leaders who work closely with young people every day, and who care deeply about both their achievements and their wellbeing.

I hope this guide helps your family approach scholarship applications with greater confidence, perspective and clarity.

Most of all, I hope it reminds your daughter that while scholarship opportunities can certainly open doors, no examination, interview or selection process could ever fully measure her character, potential, creativity or future contribution to the world.

‘Schools are not simply assessing performance: they are trying to understand potential.’

1. What are schools *actually* looking for?

While academic performance is certainly important, most schools are not simply looking for the student with the highest test score or the longest list of achievements.

Scholarship processes are usually designed to build a broader picture of a student: how they think, how they engage with others, what genuinely interests them, and how they might contribute to school life over time.

She has a personality

The qualities you already know and admire in your daughter, like her curious mind, her strong character and ethics, the initiative she shows, her creativity, and her true authenticity, often matter more to schools than families realise.

At Korowa for example, we believe students thrive when they are encouraged to develop as individuals, not as polished and robotic “scholarship candidates”.

A student does not need to appear perfect, overly rehearsed or exceptional in every area to make a strong impression. In fact, students who speak naturally about their interests, challenges and aspirations are often far more memorable than those who seem overly coached.

She doesn't have to tick boxes

We know that families sometimes feel pressure to present a student as “well-rounded”, but this does not necessarily mean doing absolutely everything. Don't feel the need to just tick boxes. Depth of interest, genuine enthusiasm, and a willingness to participate meaningfully in school life can be just as valuable as a long list of activities.

After all, if your daughter wins a scholarship at Korowa we'll get to know her and watch her grow for years! We're excited to learn what makes her tick and see her soak in all the opportunities our school can offer.

Leadership isn't just a title

Leadership is another area where families sometimes tend to overcomplicate things. Your daughter will not be disadvantaged just because she wasn't made school captain.

At Korowa, for example, leadership is not viewed simply as holding formal titles or positions. We see leadership in many forms: kindness towards others, intellectual curiosity, quiet determination, taking initiative, positive collaboration, resilience, and the confidence to contribute authentically to a community.

Will she flourish at this school?

Most importantly, schools are looking for students who will flourish in their environment and positively contribute to the culture of the school. And as each school is different, with its own culture and values, strategic direction and academic approach, they will all be looking for students who they believe will be a great fit, and flourish in that culture.

This is why it's so important that your daughter doesn't try to be anyone other than her true self when she is applying for scholarships. If she is offered a scholarship at the end of the process, your family will need to consider whether this is a school where she will truly thrive, before accepting. You can remind her: don't try to predict what you think schools want to hear, just show them who you truly are.

Authenticity, curiosity and courage are qualities that are difficult to manufacture, and schools notice them more than families sometimes realise.

‘Students who speak naturally about their interests, challenges and aspirations are often far more memorable than those who seem overly coached.’

2. How to prepare *for scholarship training*

For many families, scholarship testing can feel unfamiliar and high-pressure. You may wonder when preparation should begin, and how to support your daughter without creating unnecessary stress or anxiety.

And while some preparation can certainly help students feel more confident and familiar with the format of scholarship testing, it is important to remember that these assessments are generally designed to evaluate thinking-skills rather than memorised content.

What's in the test?

Korowa's Deputy Principal, Dr Jennifer Bailey Smith, says scholarship tests generally assess students' reasoning ability, or their capacity to work things out from the information in front of them. They do not test the curriculum, and do not correlate with school reports or NAPLAN testing.

Instead, the tests include components that measure general reasoning or problem-solving aptitude, which explore how students think, interpret information, identify patterns, and apply logic to unfamiliar questions.

They also provide a snapshot of a student's academic performance at a particular point in time, by assessing skills including numerical reasoning, interpretation and analysis of texts, vocabulary, communication, and the ability to organise and express ideas clearly in writing.

Critical thinking, not rote learning

If you're studying for scholarships, "It's helpful to go broad, rather than narrow," says Dr Bailey Smith. "Students who draw on a range of ideas and skills can make better connections. We would encourage your daughter to read novels, watch the news, and talk to people around her about important issues."

And according to Korowa's Head of Learning Enrichment and Extension Programs, Julie Beer, "Preparation should focus on building familiarity and confidence rather than perfection. Practising sample questions, reading widely, developing strong general knowledge, and learning how to manage time in test conditions can all be helpful."

A healthy study-life balance

This is one reason why maintaining a healthy study-life balance is important. Students are far more likely to perform well when they are rested, supported and approaching the process with perspective, rather than coming to it from a place of exhaustion or fear of failure.

"The best preparation is maintaining perspective," adds Korowa's Acting Head of Senior School, Courtney Stammers. "Scholarship testing is one opportunity among many, and it's not a measure of a child's worth or their future success. Families can support their children by encouraging curiosity, discussing interesting ideas at the dinner table, playing strategy games, and celebrating effort rather than outcomes."

Dr Bailey Smith agrees. "Factor in time for breaks – playing sport, music, reading or just doing nothing," she says. "Brains need time to rest and recover."

Learn, don't rehearse

"Don't try to study beyond the human limitations," says Dr Bailey Smith. "Concentration can't last for more than about half an hour at a time. Spend this precious time getting to grips with the things you find really hard, rather than rehearsing things you already know and understand."

'The tests include components that measure general reasoning or problem-solving aptitude, which explore how students think, interpret information, identify patterns, and apply logic to unfamiliar questions.'

3. How can my child stand out *in an interview?*

This is one of the most common concerns families have about scholarship interviews*. Parents often worry about whether students should prepare specific answers, how formal the interviews will feel, or what schools are really hoping to learn from the conversation.

In reality, most schools are not looking for a “perfect performance”. Interviews are usually designed to help schools better understand how a student thinks, communicates, reflects and engages with others. They are not being judged on scripted answers or polished performance.

In fact, over-rehearsal can sometimes have the opposite effect. Students who memorise answers often become more anxious about “getting it right,” and conversations can begin to feel unnatural or overly polished. Instead, it can be far more helpful for students to spend time reflecting on their genuine interests, experiences and aspirations.

Nerves are normal

Interviewers understand that students may feel anxious, and they won't be penalised for being nervous. A calm, authentic conversation is generally far more valuable than a highly scripted one.

When Korowa's Director of Drama and Dance, Natalie Ward, teaches a classroom of students, she knows that not all of them feel at home on the stage. And in fact, she will tell you that performing arts is not about creating actors: “It is about creating confident, curious and connected young people. It is about giving them a space to grow into themselves, one brave step at a time,” she says.

These attributes, while encouraged in the drama room, are also helpful for your daughter to tap into when she's being interviewed for scholarships. Students who can step outside their comfort zone, test their ideas, and fail bravely (because mistakes are not the end) stand out because they are honest, authentic and courageous, all character traits that many schools prize highly when awarding scholarships.

Ms Ward calls this “The quiet kind of bravery that looks like stepping into a circle even when you are unsure, or sharing an idea that is not perfect yet.”

At Korowa, our approach is a little different. We believe students are often at their best when they are actively engaged rather than sitting across a table answering questions. Rather than conducting traditional scholarship interviews, we invite short-listed students to attend an Activity Morning on-site, where we get to know them through a range of structured activities and informal conversations. This helps us build a richer understanding of each student as an individual, including their curiosity, character, communication and how they interact with others.

‘Interviews are usually designed to help schools better understand how a student thinks, communicates, reflects and engages with others.’

4. What should we say about *why we want this school?*

We know you're probably wondering how to answer this question honestly, without sounding overly strategic or disingenuous. There's no need to feel awkward.

The good news is that schools generally do not expect students to declare that one specific school is the only place they have ever imagined attending. And they know that many scholarship applicants apply to several schools at once.

In most cases, schools ask this question because they are hoping to understand whether a student or family has taken the time to genuinely consider that particular school's culture, values and learning environment... and they want to know whether your daughter is likely to thrive with them.

Families do not need to pretend a school is perfect, nor do students need to list every achievement or opportunity the school offers. In fact, schools can usually tell when answers have been over-engineered or built around what families think they "should" say.

Reframe the question

One helpful way to think about this question is to reframe it slightly. Instead of asking, "What should we say about why we want this school?" try asking yourself, "*What genuinely feels like a good fit for my daughter?*"

And assuming you do indeed feel the school is a good fit for her, that shift in perspective can often lead to a more thoughtful and authentic response.

These reflections are important when you are deciding on the right school for your daughter, regardless of whether or not she applies for a scholarship, or whether she receives it. Take some time together as a family to think about:

- What kind of learning environment helps my daughter thrive?
- Which values matter the most to our family?
- What sorts of opportunities would genuinely excite or motivate her?
- What kind of school culture would feel supportive, challenging or inspiring to her?
- And what kind of school community does our family hope to be part of?

Research a little deeper

When you're researching the school, don't just stop at the academic results and impressive facilities. Read deeper, to see if you can understand not only what their values are, but how you see those values at play out in the school life. Attend the school's tour mornings and events, listen to the students speak, read the school publications, and pay attention to the way the school speaks about learning, wellbeing and community.

All of this will provide valuable insight into whether this school is a good fit for your daughter and your family – and if it is a good fit, it will be a goldmine of easy, authentic answers to the school's "Why us?" question.

Ultimately, schools are not simply selecting scholarship recipients. They are trying to understand which students are likely to grow, contribute and feel genuinely connected within their community over time.

"Scholarship testing is just one of the many ways by which schools identify the needs of students," says Korowa's Deputy Principal Dr Bailey Smith. "In other words, we know that students who do well in the scholarship tests are more likely to benefit from the opportunities we are able to provide at Korowa to extend their thinking."

'Schools are not simply selecting scholarship recipients. They are trying to understand which students are likely to grow, contribute and feel genuinely connected within their community over time.'

5. Dear parents, *don't worry*

Many families assume scholarship interviews are formal, intimidating or filled with hidden rules. (How firm should my handshake be? At what point does sustained eye contact move from confident to creepy? Will they notice what we as the parents wear?)

In reality, most interviewers are not looking for perfection, polished performances or clever answers to trick questions. They are trying to get a sense of who a student is, how they think, and whether they are likely to engage positively with the life of the school.

It's OK to be nervous

You'll be relieved to hear that nerves (whether that's from the student or the parents) are completely normal. Your daughter doesn't need to be effortlessly confident or charismatic to interview well. Interviewers are usually very experienced at helping young people feel more comfortable, and many understand that thoughtful or quieter students may take a little longer to warm up. There's nothing wrong with that.

Sincerity is better than polish

Most interviewers are far more interested in qualities such as curiosity, engagement, sincerity and self-awareness than highly polished delivery. They are looking for students who can speak genuinely about what they enjoy, what challenges them, what they are curious about, and what excites them about learning or school life.

Are parents being judged?

While schools are certainly interested in building positive relationships with families, most are not looking for perfect parents either. Respectful, engaged and authentic interactions generally matter far more than trying to impress.

Schools want to understand your daughter, not trick her

Perhaps the most reassuring thing for families to remember is that scholarship interviews are not about catching students out. They are opportunities for schools to better understand how a student may grow, contribute and thrive within their community over time.

‘Most interviewers are looking for students who can speak genuinely about what they enjoy, what challenges them, what they are curious about, and what excites them about learning or school life.’

6. Should we *get a tutor?*

We know it's competitive. In Melbourne's independent school environment, it can sometimes feel as though everyone else is doing extensive tutoring or scholarship coaching behind the scenes. Will your daughter be disadvantaged if she's not doing the same?

"Tutoring is in no way necessary," says Korowa's Deputy Principal Dr Jennifer Bailey Smith. "Students may actually perform better if they have read widely, and engaged in challenging problem-solving activities in Maths or Philosophy."

Korowa's Head of Learning Enrichment and Extension Programs, Julie Beer, agrees. "Tutoring is not essential for students to perform well in scholarship testing," she says.

"While some students may benefit from additional familiarity with question styles or test conditions, strong performance is often supported by a wide range of experiences, curiosity, persistence, and a willingness to engage deeply with learning."

Students who read widely, ask questions, explore their interests, embrace challenges, and develop problem-solving skills through everyday learning experiences are often well prepared for scholarship testing. Qualities such as resilience, adaptability, and intellectual curiosity are just as important as test preparation.

"Ultimately, scholarship tests are designed to assess thinking and reasoning," Mrs Beer says, "not simply how much coaching or tutoring a student has received."

Helpful study habits

In many cases, some of the most valuable preparation happens well before scholarship applications are ever submitted. Regular reading, intellectual curiosity, healthy study routines, engagement with ideas, conversation, creativity and a willingness to persevere through challenges all help build the kinds of thinking skills students draw upon in scholarship testing and interviews.

"Developing consistent routines is far more effective than last-minute cramming," says Ms Beer. "Regular reading, practising problem-solving, completing short periods of focused revision, and maintaining healthy sleep habits all support strong preparation."

Balance the emotional load

It is also important for families to consider the emotional impact of preparation. If tutoring begins to undermine your daughter's confidence, enjoyment of learning, balance or wellbeing, it may no longer be serving the purpose you hoped it would.

"It is also equally important for students to continue engaging in activities they enjoy, spend time with friends and family, and take breaks. Sustainable preparation is about balance, not perfection," says Ms Beer.

Your family, your pathway

Ultimately, there is no single 'correct' pathway to preparing your daughter for scholarship applications. Schools like Korowa hope you will feel empowered to make decisions based on your daughter's needs, temperament and wellbeing, rather than pressure or comparison with others.

‘Students who read widely, ask questions, explore their interests, embrace challenges, and develop problem-solving skills through everyday learning experiences are often well prepared for scholarship testing.’

7. How can I help my child *manage the pressure?*

Applying for scholarships is exciting but also emotionally demanding. Even highly capable students can experience nerves before testing or interviews, worry about disappointing others, or attach their sense of self-worth to outcomes they cannot fully control.

“Research shows that a major contributor to stress in high school students is the perceived pressure they feel from parents to achieve strong academic results,” says Korowa’s School Psychologist, Sophia Godinho. “When students believe their worth or future depends on marks, stress and anxiety increase significantly.”

Following are some important ways that Ms Godinho says parents and caregivers can support their children through stressful times, whether these are for scholarships or regular examinations.

Focus on the big picture

Help your daughter understand that her worth is not defined by her academic achievement. Focus on praising her effort, persistence, wellbeing and dedication. For example, “You worked really hard on this. You stayed committed even when it was difficult.”

Maintain balance

Encourage her to maintain a healthy routine that includes academics as well as rest, hobbies, exercise and social connection. Balance is essential for wellbeing, and impacts performance.

What can (and can’t) be controlled

Direct your daughter’s attention to things within her control, such as her effort, planning, sleep, and time-management, rather than those that are outside her control, like marks and outcomes.

Model a growth mindset

Talk openly with her about your own challenges and learning experiences. Show her that difficulties are normal, and that improvement comes through effort and persistence.

And most importantly, Ms Godinho advises parents to focus on love, support, and strong family relationships. “Show your daughter that you are interested in what is happening in her life beyond academics and achievements,” she explains. “Spend quality time together, encourage open conversations about her feelings, and offer calm support and encouragement.”

Flip the script

“Science tells us that approaching challenges as opportunities rather than threats can be very helpful both to mindset and outcomes,” says Korowa’s Deputy Principal, Dr Jennifer Bailey Smith. She continues, “Frame the inevitable pre-exam nerves as excitement rather than fear. Consider what there is to gain and learn rather than lose and fail.”

One way students may be able to do this is to “flip the script” on themselves.

“The way we talk to ourselves can affect our confidence, mood, and how we respond to challenges,” explains Ms Godinho. “With practice, young people can learn to notice negative self-talk, gently challenge how accurate or realistic it is, and replace it with a more balanced perspective. This can help increase confidence, reduce stress, and can help prepare young people for challenging periods or academic stressors like big exams.”

Korowa’s Head of Learning Enrichment and Extension Programs, Julie Beer, has witnessed this change in mindset create positive outcomes for students both in past scholarship assessments and in her own classroom.

“Curiosity, resilience, and perspective are incredibly valuable,” she says. “Students who approach scholarship testing as an opportunity to challenge themselves and learn, rather than something that defines them, often cope more positively with the experience. Confidence does not come from knowing every answer, it comes from being willing to try, think critically, and persist when questions are difficult.”

8. Will my child *thrive* in the long-term?

Right now, you are deep in “scholarship mode.” You’re probably laser-focused on selection: test scores, interviews, applications and offers.

But maybe in the background, you are quietly asking yourself a deeper question: “With or without a scholarship, will my daughter actually feel comfortable, supported and able to thrive in this school, over time?”

A school may offer strong academic opportunities, but a child’s long-term success is shaped by much more than academic ability alone. Your daughter is more likely to flourish if she feels a genuine sense of belonging, if she is encouraged to participate confidently in school life, and if she feels known as an individual, rather than defined by a single achievement or label.

Every student can thrive

It’s a common assumption that schools are only looking for highly extroverted, exceptionally polished or obviously high-achieving students. In reality, schools like Korowa are often building deliberate communities, made up of many different personalities, strengths and perspectives.

Thoughtful students, quietly determined students, creative students, intellectually curious students, quirky and full-of-character students, students who contribute steadily behind the scenes, and students still developing their confidence... all of them can thrive if they are learning in the right environment.

Is your daughter open to growth?

For you as a parent, keep in mind that what often matters most over time is not whether your daughter arrives at school as a “finished product”, but whether she is open to growth, willing to engage with the opportunities a good school can give her, and if she is able to contribute positively to the life of the school community.

Why schools look for contribution as well as academics

One of the reasons why schools so frequently look for contribution, participation and alignment with values in their scholarships is because they value more than academics. They are not simply asking: “Can this student achieve highly?” They are also considering:

- “Will this student grow here?”
- “Will she participate?”
- “Will she feel connected?”
- “Will she contribute positively to the culture of the school?”

At Korowa, we understand that the answers to these questions can’t be found in testing alone. That’s why we invite shortlisted candidates to attend an Activity Morning at our school, so we can get to know them a little better, and help them feel more at ease in our school.

If you are new to the independent school environment, or if your daughter doesn’t immediately see herself reflected in “traditional” ideas of confidence or success, we hope this is reassuring to remember. A good school is not simply a community for the loudest, most polished or most visibly accomplished students: it’s a lot more inclusive and beautifully diverse than that.

Ultimately, the strongest school communities are usually those where students feel safe to contribute authentically, explore their interests, support others and continue developing.

‘Your daughter is more likely to flourish if she feels a genuine *sense of belonging*, if she is *encouraged* to participate confidently in school life, and if she *feels known* as an individual.’

9. What if *she doesn't know the answer?*

First of all, don't panic. Not knowing all the answers is expected. If your daughter keeps this in mind, she'll be less likely to fall apart when she encounters a question that stumps her during the test.

"Scholarship tests are designed to be challenging for everyone, and not knowing every answer is expected," says Korowa's Head of Learning Enrichment and Extension Programs, Julie Beer.

"It is completely normal to encounter questions that feel difficult or unfamiliar. Students should also understand that they are not expected to answer every question perfectly."

We asked some of Korowa's teachers what your daughter should do if she comes across a question (or questions) she cannot answer. Their advice is applicable to scholarship testing at any school, not just at Korowa.

If you don't know the answer...

- "Slow down, carefully reread the question, identify what is being asked, and apply logical thinking step-by-step." – Julie Beer (Head of Learning Enrichment and Extension Programs, Korowa)
- "Have a go: think outside the box, be creative." – Dr Jennifer Bailey Smith (Deputy Principal, Korowa)
- "Rather than panicking or assuming you are 'getting it wrong,' try to approach difficult questions with curiosity, persistence, and a calm mindset." – Julie Beer (Head of Learning Enrichment and Extension Programs, Korowa)
- "Remember that other students might be finding this question difficult as well, so your best is definitely enough." – Courtney Stammers (Acting Head of Senior School, Korowa)

‘Scholarship tests are designed to be challenging for everyone, and *not knowing every answer is expected.*’

– Julie Beer, Head of Learning Enrichment and Extension Programs

‘Help your daughter understand that her worth is not defined by her academic achievement. *Focus on praising her effort, persistence, wellbeing and dedication.*’

10. What if she *doesn't get the scholarship?*

You're worrying about your daughter's disappointment, about your own disappointment, and about what the outcome might mean for your daughter's confidence or sense of self-worth. This is natural.

Please remember that scholarship applications are, by nature, highly competitive. Many capable, thoughtful and talented students will not receive an offer, and that outcome is not a reflection of her value, her potential or her future success.

In many ways, the process itself can still be incredibly worthwhile.

Sitting the test is an achievement

Preparing for scholarship applications requires students to challenge themselves, reflect on their strengths and interests, practise communicating their ideas, and step outside their comfort zones. That takes courage! Regardless of outcome, this experience can help build confidence, resilience and self-awareness over time.

"It's one test on one day – it can be done again," says Korowa's Deputy Principal Dr Jennifer Bailey Smith. "These tests are highly competitive and very difficult, they usually aren't meant to be finished. Sitting them is in itself an achievement."

At Korowa, we believe there is something genuinely admirable in students who are willing to challenge themselves and engage thoughtfully in the process, regardless of outcome.

An exam outcome does not define her worth

Reinforce to your daughter that a scholarship is not about proving her worthiness, intelligence or perfection. She does not need to perform flawlessly to have something valuable to contribute, and one result does not define who she is, or what she is capable of achieving in the future.

"Scholarship testing is intended to provide schools with one way of identifying students who demonstrate strong academic potential, reasoning ability, and readiness to engage with the opportunities offered by the school. It is not designed to define a student's worth, future success, or overall capability," says Korowa's Head of Learning Enrichment and Extension Programs, Julie Beer. "Try to keep the process in perspective and focus on supporting your daughter emotionally as well as academically."

She continues, "Scholarship applications can feel high-pressure, but they are simply one pathway among many. Encourage your daughter to do her best, celebrate her effort and growth, and remind her that no test result can capture all of her strengths, potential, creativity, kindness or character."

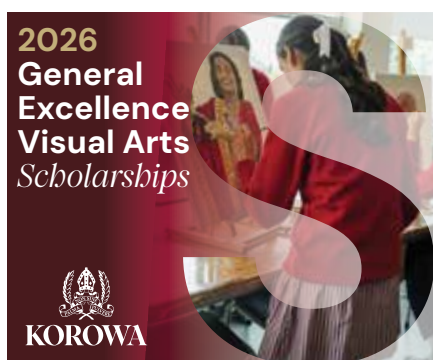
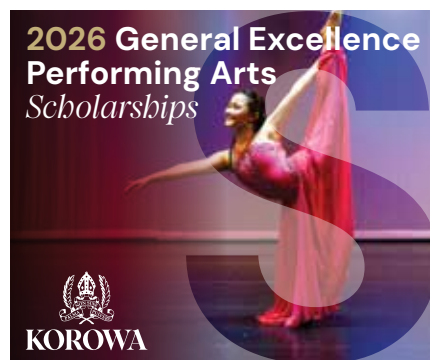
And a final word? "When the scholarship test is done, it's done. Try not to ruminate on your answers or question the things you think you got right or wrong," says Ms Beer. "Reflect on your effort and preparation and learn from that."

'A scholarship test is not designed to define a student's worth, future success, or overall capability.'

Korowa's *Scholarship Program*

We hope this guide reassures your family that scholarship processes are not about perfection, but about potential, curiosity, growth and the willingness to challenge yourself.

At Korowa, we believe students thrive when they feel known, supported and encouraged to develop both confidence and character over time. Our Scholarship Program is designed to recognise and nurture students with a wide range of strengths, talents and aspirations, and to provide opportunities for girls to continue growing within a vibrant and supportive learning community.



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