

2025 Annual *Report*

Korowa Anglican Girls' School



KOROWA

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Message from *the Principal*

It is my pleasure to present Korowa Anglican Girls' School's 2025 Annual Report, reflecting on another year of growth, achievement and community connection across the School.

Throughout 2025, I continued to be inspired by the strength of the Korowa community and the shared commitment of our students, staff, families and Korovians to creating a school environment in which young women are known, supported and encouraged to thrive. Celebrating our 135th anniversary was also an opportunity to reflect on the generations of young women who have passed through our gates and gone on to shape their communities, professions and the wider world, guided by the enduring values of courage, curiosity and integrity that continue to define Korowa today. Korowa has always been a school that values both achievement and character, and this balance continues to shape the experience of our students each day.

A significant area of focus during the year was the formal introduction of the Korowa Learning Framework. Grounded in contemporary research into learning, wellbeing and intrinsic motivation, the framework provides a shared approach to teaching and learning across the School, from the ELC right through to Year 12. Its implementation reflects our ongoing commitment to ensuring that students not only achieve strong academic outcomes, but also develop confidence, resilience and a genuine sense of ownership over their learning.

The achievements of the Class of 2025 were a source of great pride for the School community. Our students approached their final years of schooling with determination, integrity and care for one another, achieving outstanding VCE results while pursuing a diverse range of interests and aspirations. The cohort included two Duces with ATARs of 99.65, a second Tuckwell Scholarship recipient in recent years, and Korowa's first students to receive offers from the University of Cambridge. As an open-entry and non-selective school, we remain proud of our ability to support students with diverse strengths and aspirations while continuing to achieve at the highest academic levels. We encourage each student to pursue personal excellence in ways that are meaningful to them and aligned with their individual goals.

Beyond the classroom, students continued to embrace the broad opportunities available at Korowa. Whether through music, performing arts, sport, leadership, clubs, service initiatives or STEM programs, Korowa students demonstrated curiosity, creativity and a willingness to contribute actively to school life. Our community also came together in significant ways throughout the year, including through the reestablishment of the Korowa Parents' Association, the Foundation's inaugural Giving Day, and the School's 135th anniversary celebrations, all of which reflected the strong sense of connection that continues to define Korowa.

I would like to thank our staff for their professionalism, expertise and care; and our families, Korovians, School Council, Foundation, other volunteers and supporters for their continued partnership with the School. Most importantly, I thank our students, whose energy, character and willingness to engage fully in school life continue to shape Korowa into the vibrant and thoughtful community it is today.

Frances Booth
Principal

Message from *the Chair*

As the new Chair of our School Council, I am proud to reflect on 2025 as another successful year for Korowa Anglican Girls' School.

Our school remained in a strong financial position throughout the calendar year, with stable enrolments and careful financial stewardship contributing to a healthy operating surplus. Maintaining this strength remains an important priority for our Korowa Executive Team and Council as we continue to invest in educational excellence, whilst ensuring the school's long-term sustainability and resilience in an increasingly complex economic environment.

The achievements of the Class of 2025 were a source of great pride for the entire Korowa community. More than ten percent of students achieved ATARs above 99, with 30 percent above 95 and 50 percent above 90. Our Duces, Alice Liberman and Christina Chen, both achieved ATARs of 99.65, while eight perfect study scores were achieved across English, Psychology, Biology, Business Management, Health and Human Development, Food Studies and General Mathematics. Twenty-five percent of all study scores were above 40.

The success of our students also extended beyond the classroom. Alice Liberman was appointed Captain of the Australian Debating Team for the World Schools Debating Championships in Panama, Elizabeth Robson won the Single Scull Open Division One event at the Head of the Schoolgirls Regatta, and Tessa Plant received the National Youth Lyrebird Award for Best Performer in a Lead Male Role for her performance as Gomez Addams in *The Addams Family*.

We were also delighted to see Alyssa Findlay and Audrey Ye receive offers from Queens' College Cambridge and Trinity Hall Cambridge respectively, an outstanding achievement that reflects the strength of a deliberately small and academically ambitious school.

These achievements are a testament not only to the talent and dedication of our students, but also to the expertise and commitment of our teachers, professional staff and School leadership. Korowa remains committed to ensuring that every student is challenged and supported to pursue her academic and personal potential within a culture that values courage, curiosity and integrity.

During the year, the School also celebrated its 135th anniversary, including the publication of *135 Inspiring Korovians*, a significant project that recognised alumni whose contributions across fields including education, science, the arts, business and public life continue to reflect the enduring impact of a Korowa education and provide inspiration for future generations of students.

On behalf of School Council, I thank Principal Mrs Frances Booth, the Executive team, staff and my fellow Council Directors for their leadership, professionalism and continued commitment to our school throughout 2025. I also acknowledge the ongoing support of the wider Korowa community, whose engagement and generosity continue to strengthen the school in so many important and meaningful ways. Our school is always at its best when we focus together.

As Chair, I look forward with confidence to Korowa's continued growth and future success.

Jane Murray
Chair, School Council

Our Mission *and Values*

Mission

Developing girls who are authentic, confident and strong. We strive for all students at Korowa to be understood and feel they belong; to discover their unique potential; to strive for excellence, rather than perfection; and to understand and learn that success in life is defined as much by their character as it is by their talents.

At Korowa, we help students understand the power of their own voices. We develop their strengths, and we teach them the value of personal effort and collaborative achievement. And we create a lasting foundation for each student to draw on, as they carve their path in life.

Values

Korowa's values of courage, curiosity and integrity are the blueprint for how we relate to one another, how we teach, and how we learn.

Courage

- We dare to try
- We are audacious
- Korovians are resilient
- We are brave
- Korovians have grit
- We are fearless

Curiosity

- Seeking to know more about the world around us
- We find novel solutions
- Korovians are interested in others as we connect, learn and grow
- We want to understand more
- We question the world
- We have a thirst for knowledge

Integrity

- We respect ourselves, others and the world
- We have empathy, striving to understand and connect with others
- The truth is important
- We are honest
- We are inclusive, honouring difference and diversity
- We are compassionate, kind and supportive

Our *Community*

Korowa continues to be shaped by a strong and engaged community that is connected through shared values, relationships and a commitment to supporting young people. The School community includes students, families, staff, alumni, former parents, School Council members, Foundation supporters, volunteers and donors, all of whom contribute to the life and culture of the School in different ways.

Korowa values the diversity of its community and welcomes families from a broad range of cultural, religious and socioeconomic backgrounds. Throughout 2025, opportunities for connection and engagement were fostered through reunions, performances, information evenings, community events and student-led initiatives, helping maintain strong relationships across all areas of School life.

The School also continued to benefit from the leadership and governance of the School Council, whose members contribute their time, expertise and strategic oversight in support of the School's long-term direction and continued alignment with its values and mission.

At a Glance

- Students: *818**
- Alumni: *11,588*
- Staff: *152*

* The 2025 enrolment figures reflect a larger-than-average graduating cohort, including an additional Year 12 class. The School is committed to maintaining an intentionally sized learning community, which will be reflected in future year-on-year variations.

Our Staff

Workforce Profile	Number	Percentage of workforce
Female staff	123	81%
Male staff	29	19%
Full time staff	112	73.7%
Part time staff	40	26.3%

Student Attendance

Student attendance is monitored closely across all year levels as part of the School's commitment to student wellbeing, safety and engagement in learning. Attendance is recorded electronically through the School's management system, Synergetic, with processes in place across both the Junior and Senior School to ensure absences are identified and followed up promptly.

In the Junior School, attendance is recorded twice daily, while in the Senior School attendance is recorded for each timetabled class.

Families are contacted if a student is absent without explanation, and procedures are in place for late arrivals, early departures and students who become unwell during the school day. Attendance concerns are managed in partnership with families and relevant staff, guided by the Korowa Student Behaviour Management Policy. Our focus is on ensuring students remain supported, connected and engaged in their learning.

Cohort Year	Attendance % (2024)	Attendance % (2025)
Prep	93	94
Year 1	95	94
Year 2	96	93
Year 3	93	96
Year 4	96	94
Year 5	96	95
Year 6	96	96
Year 7	95	95
Year 8	94	93
Year 9	93	94
Year 10	94	89
Year 11	94	92
Year 12*	80	82
Whole School Average	93	93

** Year 12 attendance figures reflect the conclusion of formal classes prior to the VCE examination period, and are therefore not directly comparable with other year levels.*

Engagement

Strong engagement across the Korowa community continued to be a defining feature of School life in 2025. High levels of participation and connection were reflected across staff, parents, alumni and supporters of the School, with positive staff engagement results, the re-establishment of the Korowa Parent Association, a vibrant alumni program and the success of the Foundation's inaugural Giving Day all contributing to a strong and connected community culture.

Staff Engagement

Total Employee Engagement Score: **82%**

Employees recommend Korowa as a great place to work: **88%** (71% in 2024)

Employees indicate they are proud to work at Korowa: **95%** (82% in 2024)

The Korowa Parents' Association

The Korowa Parent Association (KPA) was re-established in 2025, strengthening opportunities for parent involvement and community connection across the School. Representing families from all areas of Korowa, the KPA works in partnership with the School, the Korowa Foundation and the Korovian Club to support community initiatives, events and fundraising activities.

Following its relaunch in mid-2025, the KPA played an active role in a number of School events, including the successful Colour Run in Term 4, and contributed to the continued development of a connected and engaged parent community.

The Korovian Club (Alumni Program)

Korowa's 135th anniversary celebrations in 2025 provided an opportunity to recognise the School's history, traditions and enduring alumni connections. Throughout the year, students, staff and Korovians participated in a range of commemorative initiatives and events that celebrated the School's legacy and the contributions of generations of former students. Highlights included the publication of *135 Inspiring Korovians*, recognising alumni who had made significant contributions across fields including education, research, the arts, business and community leadership.

The anniversary year also saw the restoration and recognition of several significant historical pieces connected to the School's heritage, including the reinstatement of the memorial stained-glass windows in the Chapel and the restoration of a finial from the original Knox House. Alongside these initiatives, Korowa continued its active alumni engagement program throughout 2025, hosting more than 16 class reunions and community events across a range of year levels. Together, these activities reflected the strong sense of connection, continuity and community that continues to characterise the Korovian network.

The Korowa Foundation

The Korowa Foundation continued to play an important role in supporting opportunities for students and the broader life of the School throughout 2025. A significant milestone during the year was the Foundation's inaugural Giving Day, which brought together students, staff, parents, alumni and supporters in a shared fundraising effort. Over the course of the campaign, the Korowa community raised \$182,857, making it the most successful fundraising initiative of its kind in the Foundation's history.

Funds raised through the Giving Day will support the establishment of a new, means-tested scholarship, providing access to a Korowa education for a student who may not otherwise have had the opportunity. The campaign reflected the strong culture of philanthropy and community engagement within the School, as well as the Foundation's ongoing commitment to supporting educational initiatives, scholarships and projects that benefit current and future generations of Korowa students.

Wellbeing

Korowa recognises the strong relationship between wellbeing, engagement and learning, and seeks to create an environment in which students feel known, supported and able to flourish academically, socially and emotionally. Wellbeing support at Korowa is embedded within the daily life of the School and is delivered through strong relationships between students, teachers, mentors and specialist staff.

Korowa's professional Wellbeing Team includes purpose-trained staff holding Master's qualifications in Student Wellbeing, alongside Educational and Developmental Psychologists, School Counsellors, a School Chaplain, Careers Counsellors and Learning Support staff. These teams work closely with Heads of Year, Junior School Year-Level Coordinators and teaching staff to provide both proactive and responsive support for students across all stages of development. Throughout 2025, the School continued to strengthen approaches that support student belonging, resilience, engagement and confidence.

Student wellbeing is further supported through a range of targeted programs and environments, including the Strategic Mentoring Program, dedicated breakout and non-sensory learning spaces, and the presence of Korowa's on-site wellbeing dogs, Ivy, Henry and Lewis. Together, these supports contribute to a school environment designed to promote connection, emotional safety and individual growth.

Learning

The Korowa Learning Framework

In 2025, Korowa began implementing the Korowa Learning Framework (KLF), a whole-school framework designed to strengthen consistency and connection in teaching and learning, from the ELC through to Year 12. The framework was developed in response to contemporary research into learning, wellbeing and intrinsic motivation, and provides a shared foundation for how learning is understood across the School.

The KLF is grounded in the understanding that students are more likely to engage deeply and persist with challenges when they experience autonomy, belonging and competence within their learning environment. While academic rigour remains central to a Korowa education, the framework recognises that confidence, motivation and resilience can be developed intentionally through carefully structured learning, strong relationships and appropriate support.

During 2025, the KLF informed classroom practice, student reflection and goal-setting, differentiated learning approaches, and the continued development of learning environments in which students were encouraged to take increasing ownership of their learning over time.

Importantly, the KLF does not prescribe a single teaching method. Instead, it provides a shared language and common approach that supports consistency across year levels and disciplines while allowing teachers flexibility to respond to the needs of individual students. As implementation progressed throughout the year, the framework contributed to a more connected and research-informed approach to teaching and learning across the School.

Academic *Results*

VCE Results

Korowa's 2025 VCE results reflected the hard work and commitment of our students, supported by the expertise and dedication of their teachers. As an open-entry and non-selective school, Korowa continues to support students with a wide range of strengths, interests and aspirations, encouraging each student to pursue personal excellence and pathways aligned with their individual goals.

2025 at a Glance

- *2 Duces 99.65%* : Alice Liberman and Christina Chen
- More than *10%* of students scored *99* or more
- *8 perfect* study scores
- Median ATAR *90.7*
- Median study score *35*
- *3* students received offers from the *University of Cambridge*
- *1* student received a *Tuckwell Scholarship* (ANU)

ATAR Results

	99+ ATARs	95+ ATARs	90+ ATARs
2025	10%	30%	50%
2024	6%	36%	58%
2023	10%	38%	68%
2022	11%	42%	67%
2021	12%	40%	61%

Median ATARs

	2025	2024	2023	2022	2021
Korowa	90.7	92.6	94.1	93.8	91.85
VIC Average	69.5	69.5	69.5	70	69

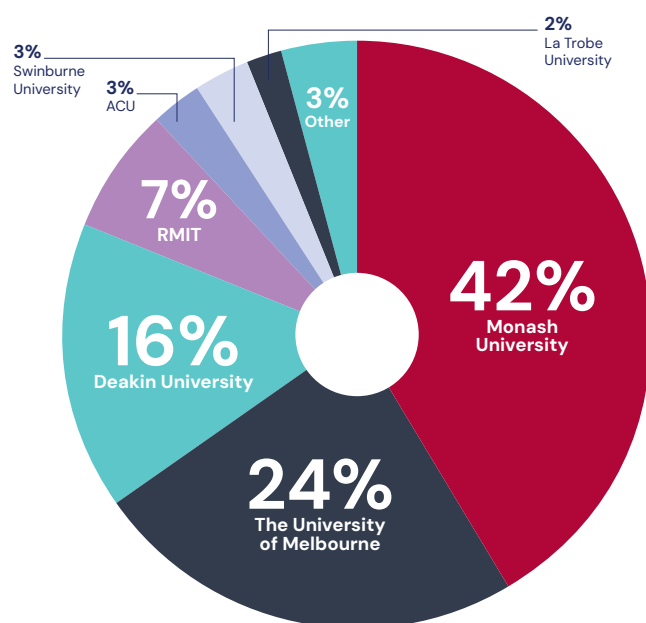
Tertiary *Destinations*

100 percent of students received a tertiary offer

Our students pursued diverse pathways aligned with their passions, receiving offers from leading universities across Business, Law, Science, Health and the Arts, with many choosing double degrees. Monash University and the University of Melbourne were the most popular destinations for Korowa graduates, reflecting the strong academic results required to gain entry to these highly regarded universities.

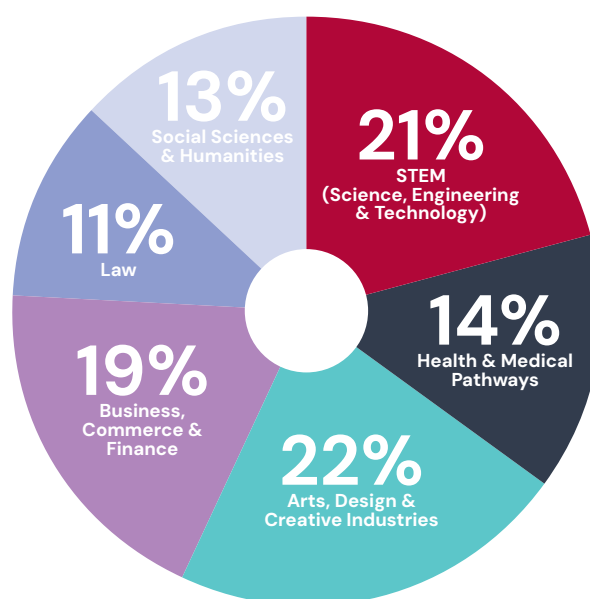


Tertiary Offers by Institution



Other: Deakin College 1%, Monash College 1%, Victoria University 1%

Fields of Study



Double Degrees: **32**, Grad Package Melb (B+M): **4**

NAPLAN *Results*

NAPLAN Year 3

		2023	2024	2025
Reading	Girls State	423	425	424
	Korowa	513	538	481
	All State	416	418	417
Writing	Girls State	436	433	434
	Korowa	466	486	469
	All State	424	423	424
Spelling	Girls State	412	409	416
	Korowa	469	497	464
	All State	410	408	415
Grammar & Punctuation	Girls State	424	423	428
	Korowa	506	550	517
	All State	419	417	422
Numeracy	Girls State	409	404	409
	Korowa	485	515	476
	All State	418	413	418

NAPLAN Year 5

		2023	2024	2025
Reading	Girls State	513	510	506
	Korowa	595	556	571
	All State	507	505	503
Writing	Girls State	509	505	503
	Korowa	567	541	547
	All State	498	496	494
Spelling	Girls State	497	494	496
	Korowa	567	530	545
	All State	410	408	494
Grammar & Punctuation	Girls State	424	423	514
	Korowa	506	550	597
	All State	419	417	507
Numeracy	Girls State	409	404	490
	Korowa	485	515	596
	All State	418	413	503

NAPLAN *Results*

NAPLAN Year 7

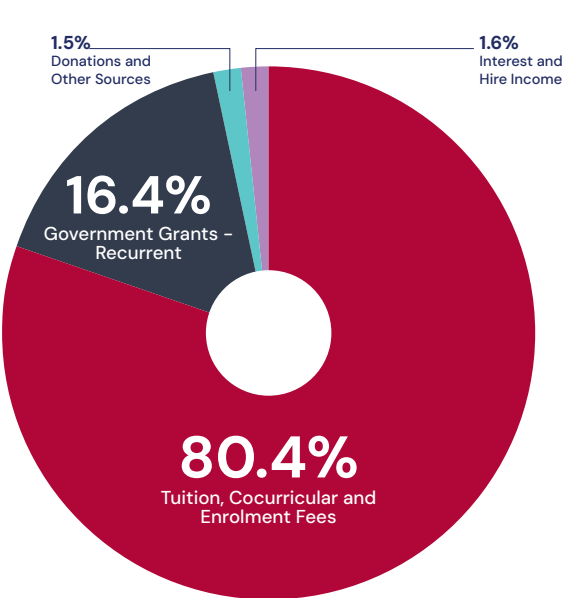
		2023	2024	2025
Reading	Girls State	551	553	555
	Korowa	631	627	613
	All State	545	545	549
Writing	Girls State	561	568	567
	Korowa	624	637	631
	All State	547	552	552
Spelling	Girls State	545	547	549
	Korowa	613	596	595
	All State	541	541	544
Grammar & Punctuation	Girls State	553	552	557
	Korowa	646	627	632
	All State	543	541	546
Numeracy	Girls State	536	538	545
	Korowa	635	634	631
	All State	544	546	555

NAPLAN Year 9

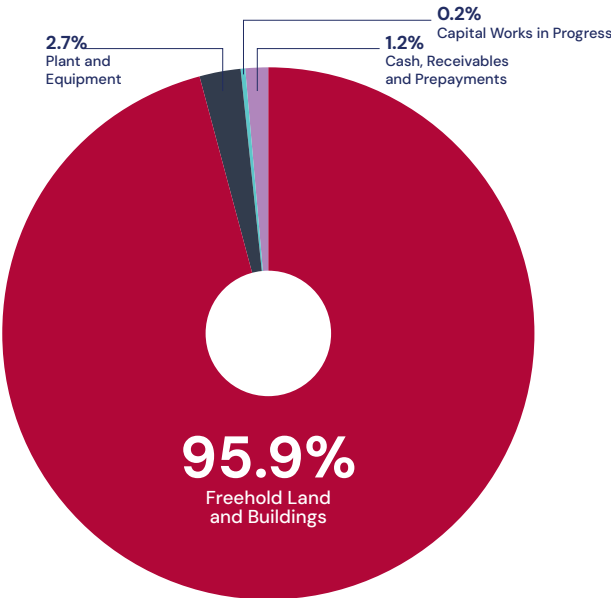
		2023	2024	2025
Reading	Girls State	579	580	584
	Korowa	630	630	655
	All State	572	573	576
Writing	Girls State	594	601	603
	Korowa	643	653	673
	All State	579	585	587
Spelling	Girls State	574	572	575
	Korowa	612	607	627
	All State	570	669	572
Grammar & Punctuation	Girls State	574	571	577
	Korowa	635	643	667
	All State	564	558	566
Numeracy	Girls State	567	565	573
	Korowa	666	642	681
	All State	574	571	582

Financial *Results*

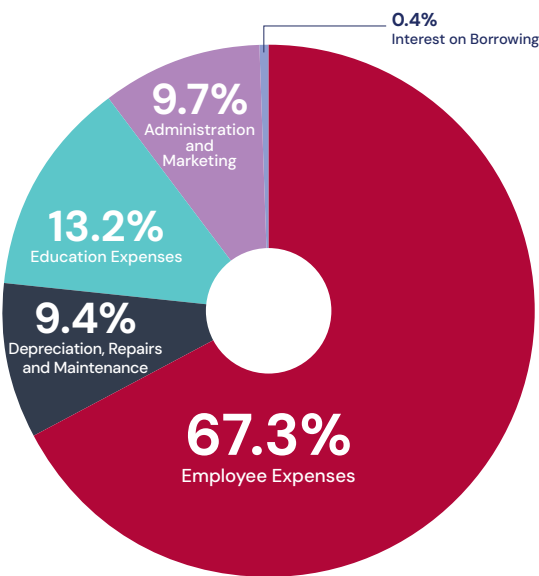
Revenue for the year ended
31 December 2025



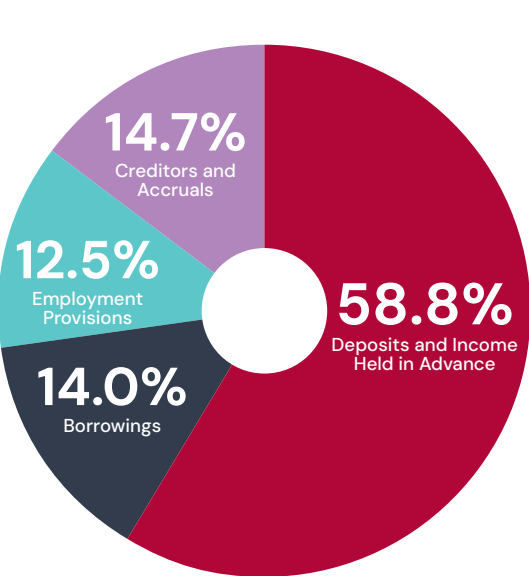
Assets for the year ended
31 December 2025



Expenses for the year ended
31 December 2025



Liabilities for the year ended
31 December 2025





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