

MARINA INTERNATIONAL SCHOOL

NUMERACY SCHEME OF WORK

RECEPTION - TERM 1

| WEEK | TOPIC | TOPIC DETAILS |
|------|----------------|--|
| 1.1 | counting | • Oral counting from 0 to 50 and number rhymes from 1-20 |
| 2.1 | Counting | Recognizing numbers 1-20. |
| 3.1 | Counting | Number formations from 1-20 |
| 4.1 | Counting | . Filling of missing numbers from 0-20 and beyond |
| 5.1 | Counting | • Counting numbers from 0-20 and backwards from 20-0 |
| 6.1 | Counting | • Number names from 0-20 |
| 7.1 | MID TERM BREAK | MID TERM BREAK |
| 8.1 | Counting | • Comparing and Matching numbers from 0-20 • Counting in 2's, 5's & 10's |
| 9.1 | Counting | • Circle the right number to get the value |
| 10.1 | Counting | • Number Rhymes from 1-20 • Language linked to SSM / Number in environment |
| 11.1 | 2-D Shapes | • Naming of 2-D shapes • Sorting of 2-D shapes linked to colours (red, green, blue, yellow) |
| 12.1 | 2- D Shapes | • Shape patterns • Tracing and matching 2-D shapes |
| 13.1 | 2-D Shapes | • Finding 2-D shapes |
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| WEEK | TOPIC | TOPIC DETAILS |
|-------------|--------------|---|
| 14.1 | 2-D Shapes | <ul style="list-style-type: none"> • Counting 2-D shapes • Drawing 2-D shapes |
| 15.1 | 2-D Shapes | <ul style="list-style-type: none"> • Colour and count 2-D shapes |
| 16.1 | 2-D shapes | <ul style="list-style-type: none"> • 2-D Shapes and sizes • 2-D Shapes and corners • Language linked to SSM / Number in environment Consolidate of previous work |

NUMERACY SCHEME OF WORK

RECEPTION - TERM 2

| WEEK | TOPIC | TOPIC DETAILS |
|------|-----------------|---|
| 1.1 | 3D Shapes | <ul style="list-style-type: none">• Naming of 3-D shapes• Sorting of 3-D shapes linked to colours (orange, brown, grey, white etc) |
| 2.1 | 3D Shapes | <ul style="list-style-type: none">• Tracing and matching 3-D shapes |
| 3.1 | 3-D Shapes | <ul style="list-style-type: none">• 3-D shape patterns• 3-D shapes and sizes |
| 4.1 | 3-D Shapes | <ul style="list-style-type: none">• 3-D shapes and corners• Matching 3-D shapes to objects/ pictures |
| 5.1 | 3-D Shapes | <ul style="list-style-type: none">• Making things with 3-D shapes |
| 6.1 | 3-D Shapes | <ul style="list-style-type: none">• Name and write the names of the 3-D shapes• Language linked to SSM/ shapes in environment |
| 7.1 | MID TERM BREAK | MID TERM BREAK |
| 8.1 | Comparing Sizes | <ul style="list-style-type: none">• Comparing sizes eg (bigger/ smaller, longer/shorter etc) |
| 9.1 | Comparing Sizes | <ul style="list-style-type: none">• Comparing Position using ordinal numbers 1st – 5th |
| 10.1 | Comparing Sizes | <ul style="list-style-type: none">• Comparing position {on, under, behind etc}• Comparing weight {heavier, lighter etc} |
| 11.1 | Comparing Sizes | <ul style="list-style-type: none">• Comparing volume {more, less etc}• Language linked to SSM/ number in environment |
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| WEEK | TOPIC | TOPIC DETAILS |
|------|--|---|
| 12.1 | Measurement | <ul style="list-style-type: none"> • Measuring distance and using language to describe distance eg capacity, length, height and weight • Focus on measuring weight {cooking and weighing ingredients} • Songs on measurement {long and short etc} • Language linked to SSM/ number in environment |
| 13.1 | Doubling | <ul style="list-style-type: none"> • Doubling of numbers from 1-10 • Counting in 2;s, 5;s & 10;s • Songs/rhymes on number doubles • Language linked SSM/number in environment |
| 14.1 | Days o the Week/ Months of the Year | <ul style="list-style-type: none"> • Focus on the days of the week and other familiar events linked to story books {SID AND HIS SHEEP} • Songs on days of the week song • Focus on the months of the year and other familiar events linked to story books {STORY FOR EVERY MONTH OF THE YEAR} • Songs on months of the year |
| 15.1 | Sequencing/ Money | <ul style="list-style-type: none"> • Order familiar events {cut and paste to show what happened first, next and last} • Shopping using different currency ie (British penny / Gambian butut) • Sharing and halving an amount • Counting coins • Comparing amounts • Classroom shops and visits to the shopping centers • Songs on shopping {lets go shopping} • Language linked to SSM/ number in environment • Consolidate of previous work |
| 16.1 | Estimation | <ul style="list-style-type: none"> • Estimating objects/ things • Work on doubling and halving • Using and applying number knowledge • Consolidate previous work |

NUMERACY SCHEME OF WORK

RECEPTION - TERM 3

| WEEK | TOPIC | TOPIC DETAILS |
|------|------------------------|--|
| 1.1 | Addition / Subtraction | <ul style="list-style-type: none">• Exploring simple addition and subtraction using objects and numbers from 0-20 |
| 2.1 | Addition / Subtraction | <ul style="list-style-type: none">• Solving addition and subtraction problems using a variety of different methods |
| 3.1 | Addition / Subtraction | <ul style="list-style-type: none">• Using and applying number knowledge |
| 4.1 | Addition / Subtraction | <ul style="list-style-type: none">• Songs on addition and subtraction• Learning linked to SSM/number in environment |
| 5.1 | MID TERM BREAK | MID TERM BREAK |
| 6.1 | Time | <ul style="list-style-type: none">• Telling the time at hour |
| 7.1 | Time | <ul style="list-style-type: none">• Telling the time at half past |
| 8.1 | Time | <ul style="list-style-type: none">• Matching times• Showing time using the hands {draw the hour hand to match} |
| 9.1 | Tme | <ul style="list-style-type: none">• Song on telling the time• Learning linked to SSM/number in environment |
| 10.1 | Time | <ul style="list-style-type: none">• Song on telling the time• Learning linked to SSM/number in environment |
| 11.1 | Tally Marks | <ul style="list-style-type: none">• Use tally marks to count things |
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| WEEK | TOPIC | TOPIC DETAILS |
|-------------|------------------------|--|
| 12.1 | Tally Marks | <ul style="list-style-type: none"> • Connect dots from 1-10 to complete a picture • Count things using tally marks to write the number • Song on tally marks • Learning linked to SSM/ number in environment |
| 13.1 | Graphs/ Handling data | <ul style="list-style-type: none"> • Sorting objects to fill in the graph. • Filling data on favorite foods • Songs on graphs and handling Data • Language linked to SSM/ number in environment |
| 14.1 | Fractions | <ul style="list-style-type: none"> • Parts {whole, halves & quarters} |
| 15.1 | Fraction | <ul style="list-style-type: none"> • Naming equal & Unequal parts • Estimation and problem solving |
| 16.1 | Fractions/ Video Clips | <ul style="list-style-type: none"> • Songs on fractions • Language linked to SSM/ number in environment • Consolidate of previous work • Videos, project work and presentations related to all topics |