

# MARINA INTERNATIONAL SCHOOL

## PSED SCHEME OF WORK

### RECEPTION - TERM 1

WEEK	TOPIC	TOPIC DETAILS
1.1	Feelings	• What is emotion?
2.1	Feelings	• Expressing emotions. (building on children's confidence and independence)
3.1	Feelings	• Being emotional, e.g. (happy, sad, angry, hot, cold, upset, moody, etc.).
4.1	Feelings	• Drawing of different faces
5.1	Feelings	• 1.3 Model plays linked to the topic.
6.1	Feelings	• Story, rhymes and songs on feelings.
7.1	MID TERM BREAK	MID TERM BREAK
8.1	All about me	• Your body belongs to you;
9.1	All about me	• Physical and Emotional abuses. (expressing our emotions appropriately)
10.1	All about me	• Knowing who you are and what you want to be.
11.1	All about me	• How to dress up and take a clean bath. (personal hygiene)
12.1	All about me	• Model plays linked to the topic.
13.1	All about me	• Story, rhymes and songs on all about me.
14.1	Art work	Project works, Video clips and presentations



# PSED SCHEME OF WORK

## RECEPTION - TERM 2

<b>WEEK</b>	<b>TOPIC</b>	<b>TOPIC DETAILS</b>
1.1	Rules and Routines	<ul style="list-style-type: none"><li>• Behavior/rules and routines in the class</li></ul>
2.1	Rules and Routines	<ul style="list-style-type: none"><li>• Model plays linked to the topic.</li><li>• Story, rhymes and songs on rules and routines.</li></ul>
3.1	Respect	<ul style="list-style-type: none"><li>• Respect for others/respect for others, cultures, tribes and religions e.g. (Islam, Christianity).</li></ul>
4.1	Respect	<ul style="list-style-type: none"><li>• Respect for rules and regulations of the school. (respect for each other and respecting others view)</li></ul>
5.1	Respect	<ul style="list-style-type: none"><li>• Model plays linked to the topic.</li></ul>
6.1	Respect	<ul style="list-style-type: none"><li>• Obedience. (e.g. obey before complain)</li></ul>
7.1	MID TERM BREAK	MID TERM BREAK
8.1	Respect	<ul style="list-style-type: none"><li>• Story, rhymes and songs on respect.</li></ul>
9.1	Friends/ Friendship	<ul style="list-style-type: none"><li>• All about friends.</li></ul>
10.1	Friends/ Friendship	<ul style="list-style-type: none"><li>• Caring for friends and sharing. (show care and concern for each other)</li></ul>
11.1	Friends/ Friendship	<ul style="list-style-type: none"><li>• Model plays linked to the topic.</li><li>• Story, rhymes and songs on friends and friendship.</li></ul>

<b>WEEK</b>	<b>TOPIC</b>	<b>TOPIC DETAILS</b>
12.1	Focusing/ Studies	• Good attitude and Good Posture. (e.g. writing posture, table manners)
13.1	Friends/ Friendship	• Right brain stuff expectation of what you will learn and achieve in class.
14.1	Focusing/ Studies	. Games and exercises to build attention, e.g. (tongue twisters, what is missing or memory game)

# PSED SCHEME OF WORK

## RECEPTION - TERM 3

<b>WEEK</b>	<b>TOPIC</b>	<b>TOPIC DETAILS</b>
1.1	Self-Esteem	• Behavior at home and school. (respecting and keeping things where they should be at home and in school)
2.1	Self- Esteem	• Building on children independency and confidence.
3.1	Self- Esteem	• Road safety traffic light meaning, zebra crossing) e.g. obeying traffic rules, watch carefully before crossing the road.
4.1	Self-Esteem	• Safety at the playground.
5.1	MID TERM BREAK	MID TERM BRAEK
6.1	Self- Esteem	• Model plays linked to the topic.
7.1	Self- Esteem	• Story, rhymes and songs on safety.