

# MARINA INTERNATIONAL SCHOOL

## HISTORY SCHEME OF WORK

### YEAR 1 - TERM 1

WEEK	TOPIC	TOPIC DETAILS
1.1	How are our toys different from those in the past?	This unit looks at similarities and differences between toys today and toys in the past. It introduces children to the concepts of 'old' and 'new', and encourages them to think about the changes in their own lives and in those of their family or adults around them. The approach used in this unit could be applied to the study of other everyday things from the past, eg clothes, games . It provides a wide range of opportunities for children to develop their speaking and listening skills.
2.1	How are our toys different from those in the past?	<p>Pictures of toys for children to discuss. Use on screen or print off for sorting/ordering.</p> <p>A selection of old toys</p>
3.1	How are our toys different from those in the past?	Children to look at 2 toys, one old and one new. Look at similarities and differences. Use Word or Talking First Word to create labels for each toy.
4.1	How are our toys different from those in the past?	If unable to visit a toy museum, could show class a web-site for a toy museum.
5.1	How are our toys different from those in the past?	Pictures of steam engines, wind up toys, collectable tin toys etc. Not sites for the children but useful for pictures of old toys
6.1	ACROSS THE BOARD TEST	REVISION
6.2	ACROSS THE BOARD TEST	REVISION

WEEK	TOPIC	TOPIC DETAILS
7.1	The Family	Discuss "what is a family" with students. Encourage the students to tell you and each other their own understanding of a family.
7.2	MID TERM	MID TERM
7.3	MID TERM	MID TERM
7.4	7.4 MID TERM 7.5 MID TERM	MID TERM
8.1	Types of family	Discuss the different types of families i.e. Nuclear family, Single Parent Family, and Extended family. Encourage students to talk about their own families and write short notes on them. Draw the different types of families.
9.1	The Gambia National Anthem	Students learn the words of the national anthem and sing the song correctly.
10.1	The Gambia Flag	Students draw and color the Gambia flag. Students Examine the flag and write down the meaning of each colour on the it.
11.1	ACROSS THE BOARD TEST	REVISION
11.2	ACROSS THE BOARD TEST	REVISION
12.1	Who design the flag?	Students continue to learn the meaning of each colour on the Flag. Discuss who design it.
13.1	What is communication?	Communication is when we pass information from one person to another. A lot of activities on communication can be done in the class. E.g students passing information by whispering to another student etc

<b>WEEK</b>	<b>TOPIC</b>	<b>TOPIC DETAILS</b>
14.1	Traditional ways of communication	Discuss with students the different traditional methods of communication. E.g. signals musical instruments etc.
15.1	Modern communication.	Identify the modern communication, e.g letters, Mobile phones, television, e-mail etc.

# HISTORY SCHEME OF WORK

## YEAR 1 - TERM 2

<b>WEEK</b>	<b>TOPIC</b>	<b>TOPIC DETAILS</b>
1.1	What were homes like a long time ago?	Show the children pictures of different sorts of homes. Which are like your home? Which are different? Encourage them to talk about homes they are familiar with. Why do people live in different sorts of homes? Select children to place the correct labels on the pictures of different types of homes.
2.1	What were homes like a long time ago?	Show pictures of homes for children to discuss. Use on screen or print off.
3.1	What were homes like a long time ago?	Use digital camera when on local walk. Photos can be viewed straight away when back in school.
4.1	What were homes like a long time ago?	Use a Clicker4 Talking Book which is designed to provide access to information about different types of homes, new and old. This is complimented by 6 sets of word grids which will enable children to recount what has been read or to write about what they have discussed.
5.1	What were seaside holidays like in the past?	This unit compares seaside holidays in the recent past with those taken a long time ago. Children will develop an understanding of chronology and an ability to ask and answer questions about different sources of information. The unit could be developed further by visiting a seaside resort and its local museum.

<b>WEEK</b>	<b>TOPIC</b>	<b>TOPIC DETAILS</b>
6.1	What were seaside holidays like in the past?	This unit compares seaside holidays in the recent past with those taken a long time ago. Children will develop an understanding of chronology and an ability to ask and answer questions about different sources of information. The unit could be developed further by visiting a seaside resort and its local museum.
7.1	What were seaside holidays like in the past?	Collection of seaside photographs showing different eras. Use on screen to discuss or print to sort/order.
7.2	MID TERM	MID TERM
7.3	MID TERM	MID TERM
7.4	7.4 MID TERM 7.5 MID TERM	MID TERM
8.1	What were seaside holidays like in the past?	. Look at some images from seaside resorts and a fill in a sheet about each.
9.1	What were seaside holidays like in the past?	Look at an aspect of seaside holidays that is the same as long ago- Punch and Judy. Punch and Judy web-site has lots of information for teachers. Excellent then & now pictures in 'PUNCH IN PICTURES' section
10.1	MID YEAR ASSESSMENT	MID YEAR ASSESSMENT
10.2	MID YEAR ASSESSMENT	MID YEAR ASSESSMENT
10.3	MID YEAR ASSESSMENT	MID YEAR ASSESSMENT
10.4	MID YEAR ASSESSMENT	MID YEAR ASSESSMENT
11.1	Historical places in the Gambia	Think about old building in your area. Find out when they were built and what they were used for. Discuss, draw and colour.

<b>WEEK</b>	<b>TOPIC</b>	<b>TOPIC DETAILS</b>
12.1	Historical places in the Gambia. - Katchikali crocodile pool. - Stone Circle at Wassau.	Draw pictures of these important places in the Gambia and Explain why these historical places are important.
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# HISTORY SCHEME OF WORK

## YEAR 1 - TERM 3

WEEK	TOPIC	TOPIC DETAILS
1.1	A Town (what is a Town?)	Discuss with students the meaning of a town. Draw some important buildings in a Town, e.g Hospital, Supermarket, Market, Bank etc.
2.1	A Town cont.	Continuation of town
3.1	A Village (Definition of village)	Discussion on village and the types of homes found in a village. A short video about a village. <a href="https://youtu.be/GPRpqBdly5Y">https://youtu.be/GPRpqBdly5Y</a>
4.1	Life in the Village	Chn. draw what different people do in the village based on the video watched the previous day.
5.1	MID TERM	MID TERM
5.2	MID TERM	MID TERM
5.3	MID TERM	MID TERM
5.4	MID TERM	MID TERM
6.1	The City	Definition of City. Places and homes found in the city.
7.1	Continuation of City	Chn. draw the City and paint. To be displayed outside.
8.1	Transportation	Definition of transportation and the different types of transportation.
9.1	END OF YEAR EXAM	END OF YEAR EXAM
9.2	END OF YEAR EXAM	END OF YEAR EXAM

<b>WEEK</b>	<b>TOPIC</b>	<b>TOPIC DETAILS</b>
9.3	END OF YEAR EXAM	END OF YEAR EXAM
9.4	END OF YEAR EXAM	END OF YEAR EXAM
10.1	Importance of transportation	A round circle discussion on the importance of transportation and how it helps to make life easier.
11.1	Local Heroes	Definition of hero and list of local heroes.
12.1	International heroes	Definition on International heroes and list of the International heroes.
13.1	REPORTS AND END OF TERM	REPORTS AND END OF TERM
13.2	REPORTS AND END OF TERM	REPORTS AND END OF TERM
13.3	REPORTS AND END OF TERM	REPORTS AND END OF TERM
13.4	REPORTS AND END OF TERM	REPORTS AND END OF TERM