

MARINA INTERNATIONAL SCHOOL

HISTORY SCHEME OF WORK

YEAR 4 - TERM 1

WEEK	TOPIC	TOPIC DETAILS
1.1	Rulers, chiefs and Kings	<ul style="list-style-type: none">*Learners should be able to identify past rulers in the Integrated Studies book and the roles they played during their time of ruling.*Learners will also discuss their places of origin, districts and communities.
2.1	Rulers, chiefs and Kings	<ul style="list-style-type: none">*Learners should be able to identify past rulers in the Integrated Studies book and the roles they played during their time of ruling.*Learners will also discuss their places of origin, districts and communities.
3.1	Ancient Egypt	<ul style="list-style-type: none">*Learners should know the location of Egypt.*Student should also know how ancient Egyptians lived in the past.
4.1	The River Nile	<ul style="list-style-type: none">*Learners should know the importance of the River Nile to the Ancient Egyptians.*Details of the Nile should be explained to the students (the length, its main source and the shaduf)
5.1	Pharaohs	<ul style="list-style-type: none">*Learners should know who a Pharaoh is.*Discussion about Upper and Lower Egypt and how they were joined by the first Pharaoh.*Discuss about the dress code of different Pharaohs and how they ruled their people. <p>Note: Learners should know the dates specified in their notes.</p>
6.1	ACROSS THE BOARD	ACROSS THE BOARD
7.1	MID-YEAR BREAK	MID-YEAR BREAK
8.1	Pharaoh (Rameses)	<ul style="list-style-type: none">*Learners should know who this particular Pharaoh was.*The role he played in protecting Egypt against its enemies. <p>Note: The Date of his time in office as a Pharaoh.</p>

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9.1	Farming in Ancient Egypt	<ul style="list-style-type: none"> *Students should know how farming was done *Talk about the different tools used for food cultivation and how some of them were used. Example the plough. *Learners should also know some of the crops grown.
10.1	Farming and Trade in Ancient Egypt	<ul style="list-style-type: none"> *Learners should know how trading was done in Ancient Egypt. *Learners should also know some of the products they were trading and their means of transportation.
11.1	ACROSS THE BOARD	ACROSS THE BOARD
12.1	Tutankhamun	<ul style="list-style-type: none"> *Children should know a brief account of this young Pharaoh. *Important dates and events that took place during his time of ruling. *Students should also know about the archaeologist who discovered the hidden tomb of Tutankhamun and all that was retrieved from his tomb.
13.1	Religion in Ancient Egypt	<ul style="list-style-type: none"> *Discuss the religion of the Ancient Egyptians and their ways of worship. *Learners should also talk about their place of worship (Temples)
14.1	Gods in Ancient Egypt	<ul style="list-style-type: none"> *Discuss the different gods and their roles of the Ancient Egyptians. *List the names of these gods and what they represent.
15.1	Reinforcement Q and A on worksheets	*Worksheets will be given to students to answer questions based on topics treated.

HISTORY SCHEME OF WORK

YEAR 4 - TERM 2

WEEK	TOPIC	TOPIC DETAILS
1.1	Ancient Egyptian Temples	<ul style="list-style-type: none">*Learners should know that the Ancient Egyptians worshipped their gods in different temples.*Learners should also note that at least one city had one temple.*Learners should know the different sections in these temples and their significance to the Ancient Egyptians especially the Pharaoh.
2.1	Great Buildings (Pyramids)	<ul style="list-style-type: none">*Students should know that pyramids were built as tombs for the pharaoh.*Learners should also know how these pyramids were erected.
3.1	Talk about some Pyramids in Egypt	<ul style="list-style-type: none">*Learners should know the names of some pyramids, after they have seen the pictures.*Learners should also know the names, locations and dates these pyramids were built.
4.1	Ancient Egyptian Writings (Hieroglyphics)	<ul style="list-style-type: none">*Learner should know that Ancient Egyptians write using drawings and they were called Hieroglyphics. Each picture or symbol is called a hieroglyph.*A chart will be displayed for children to see these symbols and what they represent.*Scribes were taught how to write in hieroglyphics.
5.1	Religion (Islam)	<ul style="list-style-type: none">*Learners should learn about Islam as a religion in The Gambia, and its beliefs.*Discuss the different main feast in The Islamic religion, namely Ramadan, Eid Ul fitr and Eid Al Adha.*Briefly discuss each feast and its significance to Muslims.

WEEK	TOPIC	TOPIC DETAILS
6.1	Religion (Christianity)	<p>*Learners should learn about Christianity as a religion in The Gambia, and its beliefs.</p> <p>*Discuss the different main feast in The Christian religion namely, Christmas, Lent and Easter.</p> <p>*Briefly discuss each feast and its significance to Christians.</p>
7.1	MID TERM BREAK	MID TERM BREAK
8.1	A School Trip to one historical site.	*Children should visit a sacred place called Sanementereng in Brufut or Bakau Katchikally crocodile pool.
9.1	World War 2 (Rise of the Nazis)	<p>*Learners should be able to know the leader of The Nazi Party and why he wanted to conquered The World.</p> <p>* Students should know important date in the formation of the Nazi party.</p> <p>*student should know the places Hitler invited when he came into power.</p>
10.1	MID-YEAR ASSESSMENT	MID-YEAR ASSESSMENT
11.1	The world at war (Allies and Axis Powers)	<p>*Learner should be able to know the events that took place during the world war 2 and the effects caused.</p> <p>*Students should learn about the two powers during The World War 2 (Axis and Allies).</p>
12.1	World war 2 Timeline	<p>*Student should be able to know how events took during the 2nd World War from one to the other.</p> <p>*They should also take note of the dates at which the various events took place from one stage to the other.</p>

HISTORY SCHEME OF WORK

YEAR 4 - TERM 3

WEEK	TOPIC	TOPIC DETAILS
1.1	The Blitz	<ul style="list-style-type: none">*Learners should know the meaning of The Blitz. (Lightening War)*Learners should also know why Adolf Hitler sent his soldiers to attack Britain.*Learners should take note of specific dates and events that occurred during this time.*Students should also know the preventive measures taken by the British people to save lives and properties.
2.1	Living with danger	<ul style="list-style-type: none">*Learners should know how people were living during this particular time in Britain, ranging from the food they eat, movement and lastly the places where they lived.* Names of some cities that suffered more damages during this period should also be listed. Important dates should also be listed.
3.1	CHECK POINT EXAMS	CHECK POINT EXAMS
4.1	Evacuation	<ul style="list-style-type: none">*Children should know exactly what evacuation means. Note: It is the act of moving people to a place of safety.*Learners should know that the evacuation was done in order to save lives.*Children should also know the life changing experiences of the evacuees.
5.1	MID-TERM BREAK SUBJECT TO EID-AL-FITR	MID-TERM BREAK SUBJECT TO EID-AL-FITR
6.1	Life as an evacuee	<ul style="list-style-type: none">*Learners should list some of the experiences faced by the children that were evacuated to different countryside.

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7.1	Food and Rationing	<p>*Learners should know what rationing is. Note: It means sharing out food at a time of shortages.</p> <p>*Children should know that some of the countries that were exporting food to Britain were now under the command of Germany. That was the main cause of food shortage in Britain at that time.</p> <p>*Note: Soldiers who were on leave helped in the farms to grow food crops. Everyone had a certain amount of food; fair shares of what was available.</p> <p>*Children should also know the different varieties of food that were available such as milk, meat, eggs and tea etc.</p>
8.1	Food and Rationing	<p>*Learners should know what rationing is. Note: It means sharing out food at a time of shortages.</p> <p>*Children should know that some of the countries that were exporting food to Britain were now under the command of Germany. That was the main cause of food shortage in Britain at that time.</p> <p>*Note: Soldiers who were on leave helped in the farms to grow food crops. Everyone had a certain amount of food; fair shares of what was available.</p> <p>*Children should also know the different varieties of food that were available such as milk, meat, eggs and tea etc.</p>
9.1	Reinforcement Q and A on worksheets.	*Worksheets will be given to students to answer questions based on topics treated.
10.1	Wartime Leaders	<p>*Learners should know more about the great wartime leaders like Winston Churchill, George VI the father of Queen Elizabeth II and his wife.</p> <p>*Learners should also know why these individuals were called the wartime leaders.</p>
11.1	NAT YEAR 3	NAT YEAR 3
12.1	Anne Frank	<p>*Learners should know the nationality of Anne Frank. Her date of birth and the significant things she did during the second world war.</p> <p>*Learners should also know why she went into hiding and finally the place and date she died.</p>