

MARINA INTERNATIONAL SCHOOL

HISTORY SCHEME OF WORK

YEAR 5 - TERM 1

WEEK	TOPIC	TOPIC DETAILS
1.1	The concept of History and its importance.	Definition of History The importance and sources of History. Historical figures and events – examples.
2.1	Position of The Gambia.	Where The Gambia is located – Size and Population of the Gambia in West Africa? The Gambia and ECOWAS.
3.1	The Earliest Peoples; Origin and ethnic settlements of The Gambia.	Origins of various ethnic groups of The Gambia; • Migration and settlement. • Ancient Gambian Kingdoms – Major Ethnic Groups - Mandinka, Wolof and Fula.
4.1	Modern Gambia and the concept of Nation Building.	Modern Day Gambia. The concept of Nation Building. • The definition of Nation Building and • The policies for Nation-building in post independent states.
5.1	ACROSS THE BOARD TEST	ACROSS THE BOARD TEST
6.1	Nation Building in post Independent Gambia	The role of citizens in Nation Building • Self Help Projects and activities of citizens such as Tesito, monthly cleaning exercise, etc.
7.1	The Government and Nation Building; • Political, social and economic activities.	Government Institutions and their role in enhancing national development; The activities of various government departments and ministries.

WEEK	TOPIC	TOPIC DETAILS
8.1	The Gambia as a nation;	The role of specific ministries and their activities; Education, Health, Education, Works and Infrastructure, Environment, etc.
9.1	Concept of National Identity	National Symbols and days. <ul style="list-style-type: none"> • The Flag • Motto • National Anthem • The Coat of Arms • The National Days and reason for National Days.
10.1	The concept of Citizenship	Meaning of Citizenship. Ways of acquiring citizenship; by birth, naturalization, marriage etc.
11.1	ACROSS THE BOARD TEST	ACROSS THE BOARD TEST
12.1	The concept of culture.	Definition of Culture and the role of culture among ethnic states in The Gambia. Dress Music and dance Religion Food
13.1	Totems and taboos as part of culture.	Definition of totem; <ul style="list-style-type: none"> • A totem is an animal, plant, or natural object (or representation of an object) that serves as the symbol of a clan or family, tribe or a group people and highly honoured, respected and feared by that group of people. • Examples: of totems in The Gambia and worldwide. Discussions on totems • A taboo is a prohibited action to avoid harm. These are highly respected by the societies. • Examples: of taboos in The Gambia and worldwide. Discussions on taboos.
14.1	Cultural Day	Teacher and students organize an international Cultural Day to showcase some cultural practices of various ethnic groups.

HISTORY SCHEME OF WORK

YEAR 5 - TERM 2

WEEK	TOPIC	TOPIC DETAILS
1.1	Citizenship, Concept of good citizenship,	<p>The responsibilities of citizens.</p> <ul style="list-style-type: none">• Paying taxes• Obey the law• Being patriotic• Development• Voting. <p>Explain the importance of Good citizenship</p> <ul style="list-style-type: none">• Peace and harmony• Fairness• Equity• Development
1.2	The concept of religion and religious tolerance	
2.1	Revision of all topics done in Term 1	Revision of all topics done in Term 1
3.1	European History	<p>Europe – Location</p> <p>UK among other European states.</p>
4.1	The Geography of the UK.	<p>The differences between; England. Britain. The UK.</p>
4.2	Introduction to the Victorian period.	To introduce the Victorian period and a timeline activity, for pupils to have an overview of facts of the period.

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5.1	Who was Queen Victoria?	To find out about the life of Queen Victoria and why she became such a popular monarch The impact of her reign - facts about the legacy she left.
6.1	Famous Victorian inventions and how the inventions changed people's lives during the Victorian period	<ul style="list-style-type: none"> • To explore the wealth of new inventions created during the Victorian period. • Pupils will be encouraged to think like an inventor and consider the way in which inventions solved different problems. • They will learn about some of the most famous inventions from the Victorian period.
7.1	The Industrial Revolution and how Victorian Britain was changed by the Industrial Revolution	<ul style="list-style-type: none"> • Pupils will engage in research activities to make observations about Britain before and after the Industrial Revolution. • The impact of the Industrial Revolution. Changes to cities, employment, living conditions and the landscape and will have the chance to reflect on whether the effects of the various changes brought about were positive or negative ones.
8.1	The Victorians and the new railways?	<ul style="list-style-type: none"> • the introduction of the railways and impact on travel and trade. • Pupils will consider what travel was like before the railways were built and how the new railways impacted people in positive and negative ways.
9.1	Life for the working Victorian children.	To explore what life was like for Victorian working children. <ul style="list-style-type: none"> • To know the sort of jobs undertaken by Victorian children. • Pupils watch videos exploring work in the mines, factories and fields and will consider what these jobs would have felt like for children performing the work on a daily basis.
10.1	How Lord Shaftesbury improved the lives of Victorian children.	To explore why Lord Shaftesbury was an important figure and how his campaigns improved children's lives during the Victorian period. <ul style="list-style-type: none"> • the Factory Act • Lord Shaftesbury's work and other significant figures from history.
11.1	REVISION WEEK	REVISION WEEK
12.1	MID YEAR EXAMS	MID YEAR EXAMS

HISTORY SCHEME OF WORK

YEAR 5 - TERM 3

WEEK	TOPIC	TOPIC DETAILS
1.1	BRIEF RECAP OF TOPICS IN TERM 1 AND 2	BRIEF RECAP OF TOPICS IN TERM 1 AND 2
2.1	Victorian schools.	<p>To find out how rules about who could go to school changed over the Victorian period.</p> <ul style="list-style-type: none">• To compare Victorian schools with modern-day schooling.• Pupils will compare their own experiences of school to life in a Victorian classroom.• Pupils will learn about key changes in the Victorian period about who could go to school and they will have the opportunity to role play being a Victorian school pupil.
3.1	Victorians dresses?	<ul style="list-style-type: none">• to make observations about Victorian clothing, comparing the clothes for rich and poor people during the Victorian era.• pupils will understand how clothing and class status were linked in the Victorian times.
4.1	Important Personalities and their contributions to the Victorian era	Learners will be given names of very important persons during the Victorian era; Dr. Bernado etc.
5.1	The concept of Democracy and Human Rights	<p>Definition of democracy and the origin.</p> <p>The concept of Ancient Greek Democracy – Athens.</p>
6.1	The types of democracy.	<p>To explain the types of democracy</p> <ul style="list-style-type: none">• Direct democracy – All male adults took part in decision making as in Ancient Greece.• Representative Democracy – elected representatives.

WEEK	TOPIC	TOPIC DETAILS
7.1	Democracy and the rule of law.	Democracy and the rule of law <ul style="list-style-type: none"> • Meaning of rule of law • Explain the concept of the rule law with clear examples for the pupils to judge the level of adherence to the rule by countries.
8.1	REVISION WEEK	REVISION WEEK
9.1	END OF YEAR EXAMS	END OF YEAR EXAMS
10.1	The constitution.	Meaning of Constitution – rules that govern a state. Show the pupils a sample of State constitution and read some sections to the pupils in class.
11.1	The Constitution and lawlessness.	Causes of lawlessness and effects of lawlessness in society. Guided discussion on the effects of lawlessness on national development.
12.1	Law, Peace and Conflict Resolution.	<ul style="list-style-type: none"> • Pupils should appreciate the importance of the rule of law in society. • Invite a legal practitioner for a talk to the pupils in class.
13.1	The three arms of government.	<p>Definition of the three arms of government; Legislature - make the laws Executive - implement or carry out the laws. Judiciary – Interpret the laws and punish those who break the laws.</p> <p>Identify the 3 arms of the government - State the composition of the 3 arms of government in The Gambia and other countries.</p>