

MARINA INTERNATIONAL SCHOOL

HISTORY SCHEME OF WORK

YEAR 6 - TERM 1

WEEK	TOPIC	TOPIC DETAILS
1.1	Position of The Gambia in Africa.	The Gambia is located in West Africa among the 54 African States. <ul style="list-style-type: none">• Countries of Africa and their capital cities.• Map reading skills for pupils to know the location of various countries – North, South, East, Central and West Africa.
2.1	Early Contacts	The Ancient African Civilisation. The differences between Arabs and the people of West Africa. The empires of the Western Sudan; Ghana, Mali and Songhai. i. The origin and rise of Ancient Ghana. Factors Wealth – Gold Geography – location along the Trans Saharan Trade route. Powerful Army ii. The Fall - Factors Size – Too large to be effectively governed. The rise of Mali iii. The origin and rise of Ancient Mali. Factors iv. Mansa Musa and his pilgrimage to Mecca.
3.1	Early Contacts - Continuation	The features of deserts, the Sahara desert and its effects. <ul style="list-style-type: none">• The meaning of Trans-Saharan Trade – movement across the Sahara Desert.• The use of camels in desert regions - reasons
4.1	REVISION FOR ACROSS THE BOARD TEST	REVISION FOR ACROSS THE BOARD TEST
5.1	ACROSS THE BOARD TEST	ACROSS THE BOARD TEST

WEEK	TOPIC	TOPIC DETAILS
6.1	Early Contacts	The Trans – Saharan Trade. <ul style="list-style-type: none"> • Origin - People involved and the articles of trade. The Berbers of North Africa and the people of the Western Sudan or the West Africans. • Organisation of the trade.
7.1	Early Contacts (continuation)	The effects of the Trans Saharan Trade. Pupils to come up with effects from their own understanding. <ul style="list-style-type: none"> • The spread of Islam • Intermarriages
8.1	Early Contacts with Europe.	Voyages of discovery – European explorers in The Gambia; <ul style="list-style-type: none"> • Alvisio Dacadamoto, Mango Park, etc. <ul style="list-style-type: none"> • The development of trade with Europe and the struggle for control over the trade.
9.1	Early Contacts with Europe.	effects of early contacts with Europeans. <ul style="list-style-type: none"> • Trade and Christian Missionaries
10.1	REVISION FOR ACROSS THE BOARD TEST	REVISION FOR ACROSS THE BOARD TEST
11.1	ACROSS THE BOARD TEST	ACROSS THE BOARD TEST
12.1	The Organisation of the Atlantic Slave Trade.	The organisation of the trade and the meaning of the term 'Middle Passage' Explanation and illustration of the Triangular nature of the trade, countries involved and the articles of trade.
13.1	The Effects of the Slave Trade	Guided discussion on the effects of the trade as the worst inhuman treatment ever. <ul style="list-style-type: none"> • To organise a debate among the pupils to create a better picture of the effects of the trade.
14.1	END OF TERM REVISION	END OF TERM REVISION

HISTORY SCHEME OF WORK

YEAR 6 - TERM 2

WEEK	TOPIC	TOPIC DETAILS
1.1	BRIEF RECAP OF TOPICS IN TERM 1	BRIEF RECAP OF TOPICS IN TERM 1
2.1	The Abolition of the Atlantic Slave Trade	Reasons; • Religious campaigns in England • The Industrial Revolution
3.1	European Advent to The Gambia – Phase 2.	The Gambia as a part of the British Empire. Early resistance to British attempts at establishing a colonial rule in The Gambia. Religion as a cause for resistance to British rule.
4.1	European History	Europe – Location Greece among other European countries. European countries and their capital cities. Identify the 27 EU Nations among European countries.
5.1	The British, French and Portuguese Colonies in West Africa	To Identify the British colonies in West Africa; Ghana, Nigeria, Sierra Leone, The Gambia. Portuguese – Cape Verde and Guinea Bissau The rest were French Territories. Explain the terms – Anglophone, Francophone and Luxophone

WEEK	TOPIC	TOPIC DETAILS
6.1	The Geography of the Ancient Greece.	<p>What prior knowledge do the learners know about Ancient Greece? Where is modern Greece located?</p> <ul style="list-style-type: none"> • Greece is part of Europe. How much do they know about Greece today? • Pupils talk about what Greece is like - weather, buildings, Mount Olympus popular tourist destination and Greek Gods. • Pupils are informed about the importance of Ancient Greece to the modern world. <p>The effects of geography on the History of Ancient Greece. Mountains and Hill Many Islands</p>
7.1	Who were the Ancient Greeks?	<p>To find out when and where the Ancient Greeks lived making a timeline of key events - The Classical, Archaic and Hellenistic periods.</p> <p>This lesson introduces the who, when and where of the Ancient Greek civilisation.</p>
8.1	The legacy of Ancient Greece for life today.	<p>To explore the influence of Ancient Greece on various areas of modern life.</p> <p>The significance of different legacies on life today.</p> <ul style="list-style-type: none"> • Democracy – Athens referred to as the home of Democracy. Decision-making and Citizenship. • Architecture - Buildings • Art - Theatre/ Literature • Sports - The Olympics / Marathon • Philosophy – Plato, Aristotle, Socrates • Science and Mathematics - Pythagoras and Archimedes. • Language - The Greek Alphabet and modern words.
9.1	The legacy of Ancient Greece for life today. (continuation)	<ul style="list-style-type: none"> • Discussions with pupils on the significance of each legacy in terms of its impact on their own life and working in groups to complete a ranking challenge to decide the most significant legacy.
10.1	Athens and Sparta	<p>To know that Ancient Greece was divided up into 'city-states'. To draw contrasts between two of the most powerful city-states; Athens and Sparta. To make a balanced argument based on historical knowledge – Pupils to use research findings to present coherent arguments.</p>
11.1	REVISION FOR MID YEAR ASSESSMENT	REVISION FOR MID YEAR ASSESSMENT

WEEK	TOPIC	TOPIC DETAILS
13.1	Ancient Greek Culture - Religion	Religion of the Ancient Greeks. To learn about the twelve Olympian gods and their associated symbols. To identify key Ancient Greek gods and goddesses from historical sources.

HISTORY SCHEME OF WORK

YEAR 6 - TERM 3

WEEK	TOPIC	TOPIC DETAILS
1.1	BRIEF RECAP OF TOPICS IN TERMS 1 AND 2	BRIEF RECAP OF TOPICS IN TERMS 1 AND 2
2.1	The Ancient Greek Olympic Games?	<p>To explain the importance of the Olympic Games in Ancient Greek culture</p> <p>To explore the balance of religious, social and sporting activities at the Ancient Greek Olympics</p> <p>Compare Ancient Greek Olympic games, matching up ancient and modern events.</p> <p>Find out about the why, what, who and when of the Ancient Games and know that competitive sport was not the main purpose of the games.</p>
3.1	Ancient Greek Culture - Warfare	<p>Military and warfare in the Ancient Greeks.</p> <p>To learn about the Spartan military and warfare in Ancient Greece.</p>
4.1	Ancient Greek philosophers.	<p>To know out about famous Ancient Greek Philosophers.</p> <p>To explore key ideas and questions from some famous Ancient Greek philosophers – Aristotle, Plato, Pythagoras etc.</p> <p>Do some philosophical debates to compare three famous Greek philosophers and write a biography on any one of their choice.</p>
5.1	Roman conquest of Britain.	<ul style="list-style-type: none">• How Britain became part of the Roman Empire?• Why the Romans invaded Britain.• Pupils will be introduced to the different invasion attempts and discover which one was successful.
6.1	Building up a Roman Britain.	<ul style="list-style-type: none">• What did the Romans built after they settled in Britain?• buildings and structures that the Romans introduced to Britain.• What were houses like in Roman Britain?

WEEK	TOPIC	TOPIC DETAILS
7.1	The legacy of the Romans in Britain.	<p>What important things did the Romans introduce to Britain?</p> <ul style="list-style-type: none"> • The legacy the Romans left in Britain. • Learners will find out about everyday things that the Romans introduced to Britain. • activity to explain what Britain might be like without the legacy brought by the Romans.
8.1	REVISION WEEK	REVISION WEEK
9.1	END OF YEAR EXAMS	END OF YEAR EXAMS
10.1	The era of reformation.	<p>The life and reign of Henry VIII .</p> <ul style="list-style-type: none"> • to provide a summary of his life and work for students. • key events in the life of Henry VIII
11.1	The attitudes of Henry, Catherine, Anne and Woolsey.	<ul style="list-style-type: none"> • to pay particular attention to the characters of Henry, Catherine of Aragon, Anne Boleyn, and Cardinal Woolsey. • Watch Horrible Histories Video: Horrible Histories - Tudors - Henry VIII and Executions.
12.1	England vs. Rome: Old Conflict, New Henry.	<ul style="list-style-type: none"> • Henry's split from the Catholic church. • The reasons for Henry's excommunication and the break from Rome.
13.1	The concept of Democracy and the rule of law.	<p>Definition of democracy and the origin.</p> <p>Democracy and the rule of law</p> <ul style="list-style-type: none"> • Explain the of rule of law • Explain the concept of the rule law with clear examples for the pupils to judge the level of adherence to the rule by countries. • Democracy and the rule of law in The Gambia.