

MARINA INTERNATIONAL SCHOOL

ENGLISH (ESL) SCHEME OF WORK

FORM 4 - TERM 1

WEEK	TOPIC	TOPIC DETAILS
1.1	READING & WRITING	<ul style="list-style-type: none">• SKIMMING & SCANNING<input type="checkbox"/> Comprehension- Learn how to scan / skim texts/passages to locate information.- Use the key words in the question to sift information.- Develop the skills to identify and select precisely what is relevant for an answer.
1.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none">• Happiness and Success- What is Happiness?- figurative meanings- GRAMMAR - Apostrophes - when to use them
1.3	ORAL COMMUNICATION	<ul style="list-style-type: none">• Developing communication skills using appropriate register from Happiness and Success - expressing fears & giving someone confidence
2.1	READING & WRITING	<ul style="list-style-type: none">• SKIMMING & SCANNING<input type="checkbox"/> Multiple Matching- Learn how to scan / skim texts/passages to locate information.- Use the key words in the question to sift information.- Develop the skills to identify and select precisely what is relevant for an answer.
2.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none">• Happiness and Success- The Price of Greatness- GRAMMAR - Present Simple & Continuous - their uses
2.3	LISTENING COMPREHENSION	<ul style="list-style-type: none">• Developing listening skills
3.1	READING & WRITING	<ul style="list-style-type: none">• CONTINUOUS WRITING<input type="checkbox"/> EMAILS- Understand the conventions of emails.- Write an email using these conventions to suit a particular purpose and audience.

WEEK	TOPIC	TOPIC DETAILS
3.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • You and Your community • Hometown • GRAMMAR – Order of Adjectives
3.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register when talking about the community. • Describing a place and its atmosphere
4.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ EMAILS - Understand the conventions of emails. - Write an email using these conventions to suit a particular purpose and audience.
4.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • You and your community • Favourite Places • Giving information about yourself, your family, and your area
4.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
5.1	READING & WRITING	<ul style="list-style-type: none"> • NOTE – TAKING - Understand what is required for the Note-taking - Learn how to locate information. - Use key words in the question to the question
5.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Sport, fitness, and Health - Is sport always fun? - Writing suitable headlines - GRAMMAR – Compound nouns – verb agreement
5.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register for sport, fitness, and health. - Expressing warnings
6.1	READING & WRITING	<ul style="list-style-type: none"> • NOTE – TAKING - Understand what is required for the Note-taking - Learn how to locate information. - Use key words in the question to the question
6.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Sport, fitness, and Health - Enjoying sport safely - GRAMMAR – verbs with two objects
6.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills

WEEK	TOPIC	TOPIC DETAILS
7.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ ARTICLE - Explore or discuss a key topic or issue. - Learn how to write a persuasive text. - Understand the key devices and techniques for analytical writing.
7.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Our Impact on the Environment - Transport then & now - Euphemisms
7.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from the environment - Asking for a favour
8.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ ARTICLE - Explore or discuss a key topic or issue. - Learn how to write a persuasive text. - Understand the key devices and techniques for analytical writing.
8.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Our Impact on the Environment - Nature under threat - GRAMMAR – Connectors – connecting words, sentences and paragraphs.
8.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
9.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ REVIEWS (a report that describes the writer's thoughts or opinions about the quality of a book, film, performance, product etc) - Understand the key features and aims of writing to review. - Write a review combining information and opinion.
9.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Entertainment - Working in the film industry or theatre - GRAMMAR – The superlative + present perfect
9.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register for entertainment. - Asking for information
10.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ REVIEWS (a report that describes the writer's thoughts or opinions about the quality of a book, film, performance, product etc) - Understand the key features and aims of writing to review. - Write a review combining information and opinion.

WEEK	TOPIC	TOPIC DETAILS
10.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Entertainment - Book and film Reviews - GRAMMAR – Adjectives to describe films
10.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
11.1	READING & WRITING	<ul style="list-style-type: none"> • SUMMARY - Understand the specific focus of the question. - Select, analyze and evaluate what is relevant to include. - Write in an appropriate style for a summary, concisely using your own words.
11.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Travel and the outdoor life - Holiday time - GRAMMAR - Adverbs of Frequency
11.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from life outdoors. - Describing outdoor activities and holiday destinations
12.1	READING & WRITING	<ul style="list-style-type: none"> • SUMMARY - Understand the specific focus of the question. - Select, analyze and evaluate what is relevant to include. - Write in an appropriate style for a summary, concisely using your own words.
12.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Travel and the Outdoor life - Outdoor activities - GRAMMAR – Punctuating direct speech
12.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
13.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ REPORTS (a written description of a situation, event or subject of something that happened) - Understand the key conventions of reports. - Write a report including these key features
13.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • The Search for Adventure - The Cold of the Sea - GRAMMAR – narrative tenses
13.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from adventure

WEEK	TOPIC	TOPIC DETAILS
14.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ REPORTS (a written description of a situation, event or subject of something that happened) - Understand the key conventions of reports. - Write a report including these key features
14.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • The Search for Adventure - Adrift on the Pacific - GRAMMAR – Subordinate clauses – types and uses
14.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
15.1	READING & WRITING	<ul style="list-style-type: none"> • SKIMMING AND SCANNING □ Multiple Matching - Learn how to scan / skim texts/passages to locate information. - Use the key words in the question to sift information. - Develop the skills to identify and select precisely what is relevant for an answer
15.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Student life - Challenges of student life - Problems and advice
15.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from student life

ENGLISH (ESL) SCHEME OF WORK

FORM 4 - TERM 2

WEEK	TOPIC	TOPIC DETAILS
1.1	READING & WRITING	<ul style="list-style-type: none">• SKIMMING & SCANNING<input type="checkbox"/> Comprehension- Learn how to scan / skim texts/passages to locate information.- Use the key words in the question to sift information.- Develop the skills to identify and select precisely what is relevant for an answer.
1.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none">• Happiness and Success- Obstacles & Challenges- GRAMMAR - Homophones
1.3	ORAL COMMUNICATION	<ul style="list-style-type: none">• Developing communication skills using appropriate register from Happiness and Success- Describing people's character & appearance
2.1	READING & WRITING	<ul style="list-style-type: none">• SKIMMING & SCANNING<input type="checkbox"/> Multiple Matching- Learn how to scan / skim texts/passages to locate information.- Use the key words in the question to sift information.- Develop the skills to identify and select precisely what is relevant for an answer.
2.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none">• Happiness and Success- Someone I admire- GRAMMAR – Adjectives to describe people
2.3	LISTENING COMPREHENSION	<ul style="list-style-type: none">• Developing listening skills
3.1	READING & WRITING	<ul style="list-style-type: none">• CONTINUOUS WRITING<input type="checkbox"/> REPORTS (a written description of a situation, event or subject of something that happened)- Understand the key conventions of reports.- Write a report including these key features

WEEK	TOPIC	TOPIC DETAILS
3.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Search for Adventure - A Remarkable Rescue - GRAMMAR – Formation of Adverbs
3.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from adventure - Expressing surprise, consoling & commiserating
4.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ REPORTS (a written description of a situation, event or subject of something that happened) - Understand the key conventions of reports. - Write a report including these key features
4.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Search for Adventure - Reacting to the Unexpected - GRAMMAR – The uninterrupted Past Continuous
4.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
5.1	READING & WRITING	<ul style="list-style-type: none"> • SUMMARY - Understand the specific focus of the question. - Select, analyze and evaluate what is relevant to include. - Write in an appropriate style for a summary, concisely using your own words.
5.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Sport, Fitness, and Health - Motivation through sport - GRAMMAR – Redundant words – managing words in the summary
5.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from Sport, fitness, and health
6.1	READING & WRITING	<ul style="list-style-type: none"> • SUMMARY - Understand the specific focus of the question. - Select, analyze and evaluate what is relevant to include. - Write in an appropriate style for a summary, concisely using your own words.
6.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Sport, Fitness and Health - Health, diet & fitness - GRAMMAR – Passives – when to use them

WEEK	TOPIC	TOPIC DETAILS
6.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
7.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ ARTICLE - Explore or discuss a key topic or issue. - Learn how to write a persuasive text. - Understand the key devices and techniques for analytical writing.
7.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • You and your Community - Improving your neighbourhood - GRAMMAR – Double Consonants – the rules governing them
7.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register to persuade
8.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ ARTICLE - Explore or discuss a key topic or issue. - Learn how to write a persuasive text. - Understand the key devices and techniques for analytical writing.
8.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • You and your Community - Making a Difference - GRAMMAR – Suffixes: multi-syllable words
8.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
9.1	READING & WRITING	<ul style="list-style-type: none"> • NOTE – TAKING - Understand what is required for the Note-taking - Learn how to locate information. - Use key words in the question to the question
9.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Our Impact on the Planet - A new motorway for Rosville? - GRAMMAR – Words of confused
9.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from the environment
10.1	READING & WRITING	<ul style="list-style-type: none"> • NOTE – TAKING - Understand what is required for the Note-taking - Learn how to locate information. - Use key words in the question to the question

WEEK	TOPIC	TOPIC DETAILS
10.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Our Impact on the Planet - Global Warming - GRAMMAR – The future with 'will' and 'going to'
10.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
11.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING <input type="checkbox"/> REVIEWS (a report that describes the writer's thoughts or opinions about the quality of a book, film, performance, product etc) - Understand the key features and aims of writing to review. - Write a review combining information and opinion.
11.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Entertainment - Talking about entertainment - GRAMMAR – 'will' for prediction
11.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from the entertainment industry
12.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING <input type="checkbox"/> REVIEWS (a report that describes the writer's thoughts or opinions about the quality of a book, film, performance, product etc) - Understand the key features and aims of writing to review. - Write a review combining information and opinion.
12.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Entertainment - Reading for pleasure - GRAMMAR – The letters 'C' & 'CH'
12.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing listening skills
13.1	READING & WRITING	<ul style="list-style-type: none"> • SKIMMING & SCANNING <input type="checkbox"/> Comprehension - Learn how to scan / skim texts/passages to locate information. - Use the key words in the question to sift information. - Develop the skills to identify and select precisely what is relevant for an answer.
13.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Travel and the outdoor life - Tourism – Pros & Cons - GRAMMAR – Adjective suffixes
13.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register to express blame and guilt

ENGLISH (ESL) SCHEME OF WORK

FORM 4 - TERM 3

WEEK	TOPIC	TOPIC DETAILS
1.1	READING & WRITING	<ul style="list-style-type: none">• SKIMMING & SCANNING<input type="checkbox"/> Multiple Matching- Learn how to scan / skim texts/passages to locate information.- Use the key words in the question to sift information.- Develop the skills to identify and select precisely what is relevant for an answer.
1.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none">• You and your Community- Welcoming an exchange visitor- GRAMMAR – Gerund or infinitive
1.3	ORAL COMMUNICATION	<ul style="list-style-type: none">• Developing communication skills using appropriate register relating to community life
2.1	READING & WRITING	<ul style="list-style-type: none">• SKIMMING & SCANNING<input type="checkbox"/> Comprehension- Learn how to scan / skim texts/passages to locate information.- Use the key words in the question to sift information.- Develop the skills to identify and select precisely what is relevant for an answer.
2.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none">• Entertainment- Recommendations and & reviews- GRAMMAR – The Simple, Complex, & Compound Sentences
2.3	LISTENING COMPREHENSION	<ul style="list-style-type: none">• Developing listening skills
3.1	READING & WRITING	<ul style="list-style-type: none">• CONTINUOUS WRITING<input type="checkbox"/> EMAILS- Understand the conventions of emails.- Write an email using these conventions to suit a particular purpose and audience.

WEEK	TOPIC	TOPIC DETAILS
3.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Animals and our world - A fresh look at zoos - GRAMMAR – Regular and irregular plurals
3.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from the world of animals
4.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ EMAILS - Understand the conventions of emails. - Write an email using these conventions to suit a particular purpose and audience.
4.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Animals and our world - Animal experimentation - Rhetorical Questions
4.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
5.1	READING & WRITING	<ul style="list-style-type: none"> • SUMMARY - Understand the specific focus of the question. - Select, analyze and evaluate what is relevant to include. - Write in an appropriate style for a summary, concisely using your own words.
5.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Animals and our world - Animals in Sport & Experimentation - GRAMMAR – Adjectives describing feelings
5.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from the world of animals
6.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ ARTICLE - Explore or discuss a key topic or issue. - Learn how to write a persuasive text. - Understand the key devices and techniques for analytical writing.
6.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Animals and our world - Animals at work - The Past Perfect
6.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills

WEEK	TOPIC	TOPIC DETAILS
7.1	READING & WRITING	<ul style="list-style-type: none"> • NOTE – TAKING - Understand what is required for the Note-taking - Learn how to locate information. - Use key words in the question to the question
7.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Animals and our world - Helping animals in danger - GRAMMAR – Passives with two objects
7.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register from the world of animals
8.1	READING & WRITING	<ul style="list-style-type: none"> • CONTINUOUS WRITING □ REVIEWS (a report that describes the writer's thoughts or opinions about the quality of a book, film, performance, product etc) - Understand the key features and aims of writing to review. - Write a review combining information and opinion.
8.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Happiness and Success - Happy not to be a high-flyer - GRAMMAR – Why are words misspelt?
8.3	LISTENING COMPREHENSION	<ul style="list-style-type: none"> • Developing listening skills
9.1	READING & WRITING	<p>SKIMMING & SCANNING</p> <p>□ Comprehension</p> <ul style="list-style-type: none"> - Learn how to scan / skim texts/passages to locate information - Use the key words in the question to sift information. - Develop the skills to identify and select precisely what is relevant for an answer.
9.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> • Travel and Outdoor life - Personal Challenges - GRAMMAR – Adverbs as intensifiers
9.3	ORAL COMMUNICATION	<ul style="list-style-type: none"> • Developing communication skills using appropriate register expressing blame and guilt
10.1	READING & WRITING	<ul style="list-style-type: none"> • SKIMMING & SCANNING Multiple Matching - Learn how to scan / skim texts/passages to locate information. - Use the key words in the question to sift information. - Develop the skills to identify and select precisely what is relevant for an answer.

WEEK	TOPIC	TOPIC DETAILS
10.2	VOCABULARY DEVELOPMENT	<ul style="list-style-type: none">• Travel and Outdoor life- Personal Challenges- GRAMMAR – Conjunctions – how to use them
10.3	LISTENING COMPREHENSION	<ul style="list-style-type: none">• Developing listening skills