

Think Pieces:

FINANCIAL FUTURES ***

A comprehensive financial education programme for children in Years 4, 5 & 6.





WELCOME XX

Dear Teachers,

Welcome to the Financial Futures programme! We're excited to partner with Harris Primary School Merton for the 2025–2026 academic year. This pack provides all the key information you need to support the successful delivery of our financial education workshops for Years 4, 5, and 6.

Our goal is to make financial literacy engaging, practical, and stress-free for both students and teachers. We've designed these workshops to fit naturally within the school day, with no planning required from you.







ABOUT US XX

Think Pieces presents: **Financial Futures**, an innovative, game-based financial education programme providing **continuous**, **age-appropriate financial education** for children from **Year 4 to Year 6**.

Delivered through interactive workshops, the programme builds lifelong money management skills in an engaging, practical way, aligned with the UK curriculum.

The programme includes:

- Three interactive workshops per year group (y4, y5 &y6), per academic year.
- → A three-year curriculum covering 9 essential financial topics.
- → Opportunities to connect learning with real-world financial settings.

We are also developing a gamified financial literacy web app where children can earn money through educational games, then save, invest, and grow it in a virtual world. The app will be available to selected pilot schools during the 2026/27 academic year.









KEY FEATURES XXX

- Three workshops per class (Years 4, 5, and 6)
- Each workshop is 2 hours
- Delivered in person by trained and DBS-checked facilitators
- Fully resourced and curriculum-aligned
- No planning required by school staff

YOUR ROLE ON THE DAY ***

- → Ensure pupils are present and ready at the scheduled time
- → Remain present during sessions (as per school policy)
- -> Assist with classroom management if needed
- Provide any relevant pupil needs (e.g., SEN, EAL, allergies)







PROGRAMME STRUCTURE ***

Each year group will receive workshops designed specifically for their developmental stage. Each session, delivered by a trained facilitator, is game-based and activity-fuelled to promote experiential learning, fun, and high engagement.

Year 4:

- Money in Society.
- Earning Jobs, Income, and the Value of Work.
- Budgeting Needs vs. Wants, Planning, and Limits.

Year 5

- Saving Planning for the Future.
- Credit & Debt Borrowing Safely, Risks, and Responsibilities.
- Being a Critical Consumer Advertising and Smart Spending.

Year 6

- Financial Risks and Scams Protecting Your Money.
- Entrepreneurship Starting Your Own Business.
- † Investing Growing Your Money.





HELATH & SAFETY XXX

- → All workshop materials are safe and age-appropriate
- → We do not bring live animals, hazardous objects, or edible materials
- If specific risk assessments are required by your school, please let us know in advance
- → Facilitators are trained in safe delivery practices and will adapt
- sessions as needed for space and ability levels

SAFEGUARDING XXX

Safeguarding is our top priority. All facilitators:

- Hold valid enhanced DBS checks
- Have received safeguarding training
- Follow the school's safeguarding policy while on site
- Will report any concerns directly to the Designated Safeguarding Lead (DSL)







FINANCIAL FUTURES: THE APP XXX

As part of the Financial Futures programme, we're developing a gamified financial literacy app, launching in pilot schools during the 2026–2027 academic year.

Key Features:

- → School-exclusive: Designed for safe, structured use within the classroom.
- → Financial Literacy & Curriculum-linked games: Students earn virtual income by completing fun, educational activities.
- → Real-world simulation: Kids use their earned income to budget, save, invest, and spend, mirroring real-life financial decisions.
- → Personalised learning: The app builds a custom financial profile and plan for each student based on the choices they make throughout the app.

Our vision is to expand the app into secondary schools, helping students build a personalised financial roadmap by age 16. Selected schools enrolled in the full Financial Futures programme can join the pilot in the 2026–2027 academic year and play a key role in shaping the app's development. Long-term, the app aims to offer a flexible, cost-effective alternative to in-person workshops.







THANK YOU! XXX

Thank you for your support in delivering impactful financial education to your students. We're proud to work with schools that are preparing young people not just academically, but for life.

We look forward to an exciting year of discovery, empowerment, and fun! Warm regards,

The Think Pieces Team.



