



MIKKO

2025

**EDUCATIONAL MATERIALS
CATALOG**



A comprehensive system of tools for inclusive education, including informational guides, assessment tools, and methodological manuals.

The educational system is formed based on ready-to-use Thematic Kits that integrate special units designed to support children's development.



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TERMS OF USE



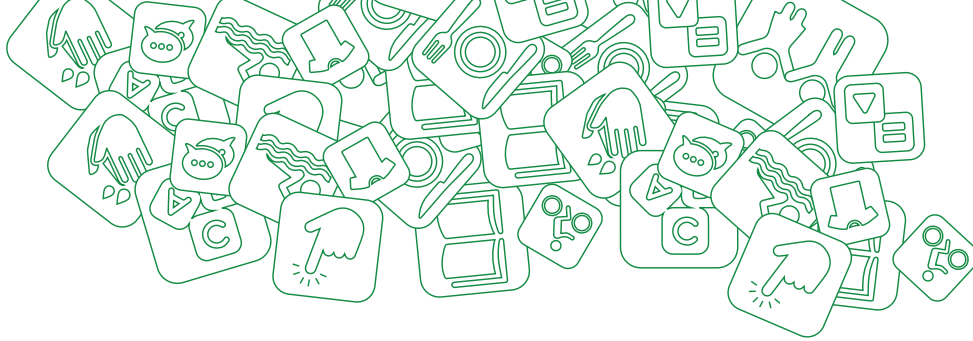
THE CATALOG CONTAINS RESOURCES, INCLUDING BUT NOT LIMITED TO:

Visual schedules, game sets, workbooks, instructions, maps, cards, books, communication boards, containers/storage units, methodological manuals, multimedia resources, set descriptions, frameworks, action sequence templates, sorting bases, puzzles, tablets, magnetic boards, objects, frames, colouring pages, and diagrams.

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1

What are Special Educational Needs (SEN)?

SEN (Special Educational Needs) refers to a condition in which a student experiences significant difficulties in learning or has a disability that requires a special educational approach. This may be due to physical or mental impairments that seriously affect the student's ability to perform everyday tasks and learn in a mainstream school environment.

2

What is Inclusion?

Inclusion is the process of actively involving people with SEN in social life. It is a key principle in education that supports the participation of all students in mainstream classrooms, regardless of their abilities or disabilities.

3

Why is Inclusive Education Important?

Inclusive education aims to help students with SEN overcome barriers, unlock their academic potential, and support their social, emotional, and personal development. It also ensures that all children have equal opportunities to learn and acquire essential life skills.

4

What is Inclusive Education?

Inclusive education is a learning process in which children with SEN gain the knowledge and skills necessary to become successful members of society – all within mainstream schools.

5

What are the Challenges? (Issues of inclusive education)

Children with SEN acquire the same skills as their peers but require more attention and effort. They need individual approaches, including special teaching methods, assessment strategies, and additional tools. Working with such children also demands specially trained educators.

6

MIKKO Solution Structure

PRESCHOOL

SCHOOL

CENTER

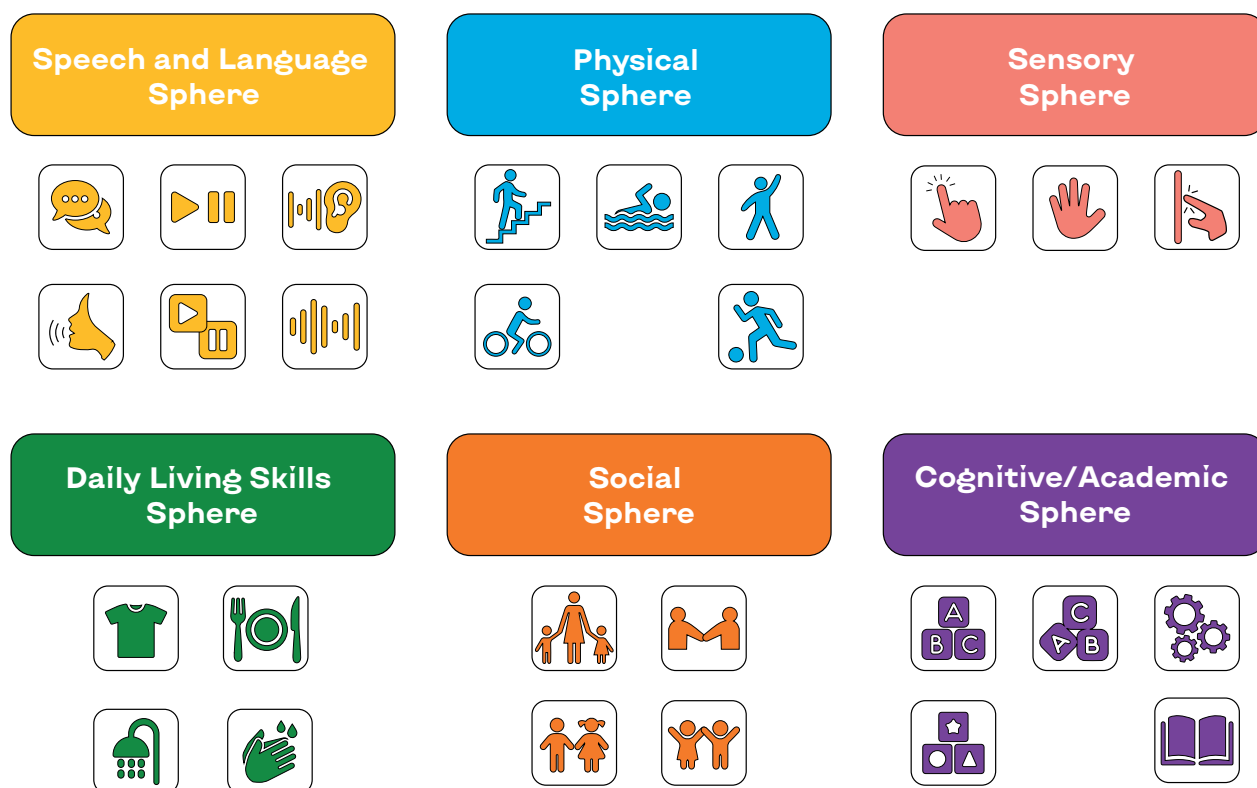
**THREE TYPES
OF PRODUCTS**

Assessments

Methodological
manuals

Educational Kits

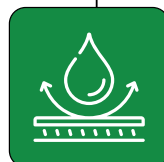
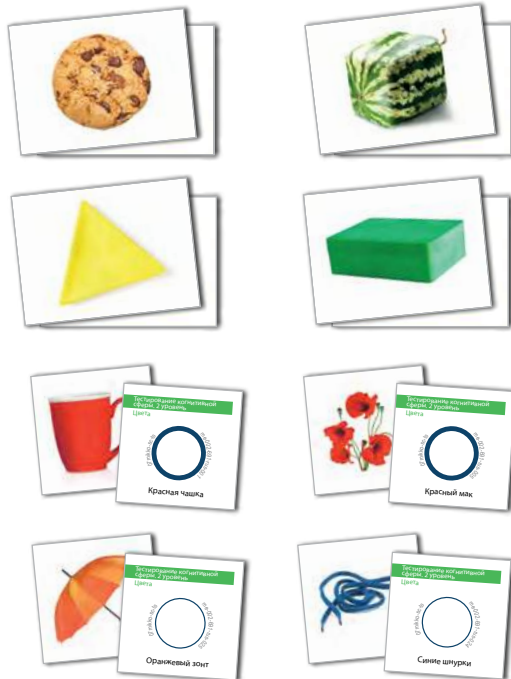
EXCLUSIVE ASSESSMENT METHODOLOGY: "6 SPHERES OF DEVELOPMENT"



OFFERS

GUIDES	→	Market-oriented tools and informational manuals to help users understand inclusive education.
ASSESSMENTS	→	Quick and accurate assessment solutions. The toolkit "6 Spheres" is an exclusive product.
METHODOLOGICAL MANUALS	→	Assistance in building the structure of educational processes. Facilitates the implementation of inclusive practices.
THEMATIC KITS	→	A comprehensive approach to child development across the "6 Spheres". Enables the creation of individualized development programs.
PRODUCT ADAPTATION STRUCTURE	→	Adaptation of products to local curricula.

QUALITY AND ECO-FRIENDLY STANDARDS



All materials are made from durable, moisture-resistant, and eco-friendly components.



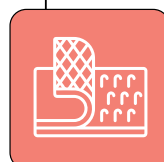
Full-colour double-sided printing (4+4) is used, with each printed item labelled on the reverse side (in both colour and text) with its kit title and category.



Cards, sorting bases, and other printed materials are made from 300 g/m² cardboard with 150-micron lamination and have rounded corners.

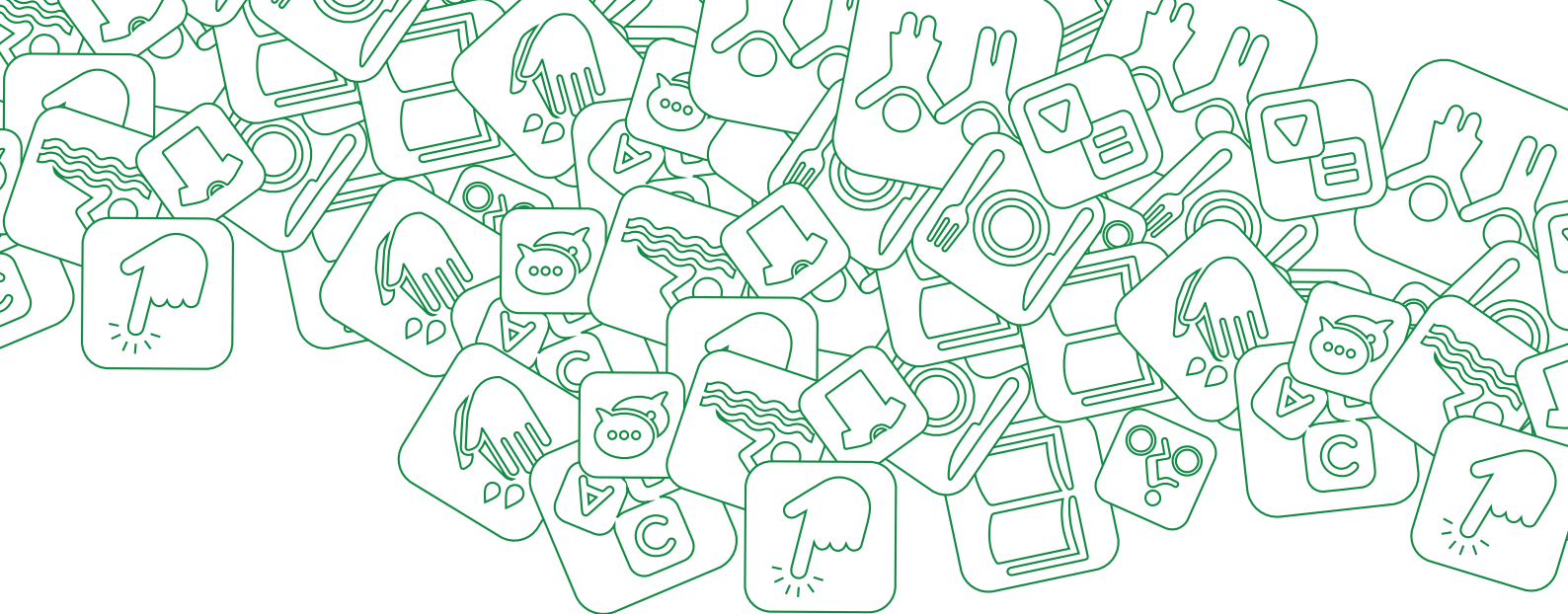


PVC-based materials are made from eco-friendly plastic with a thickness of 3-5 mm.



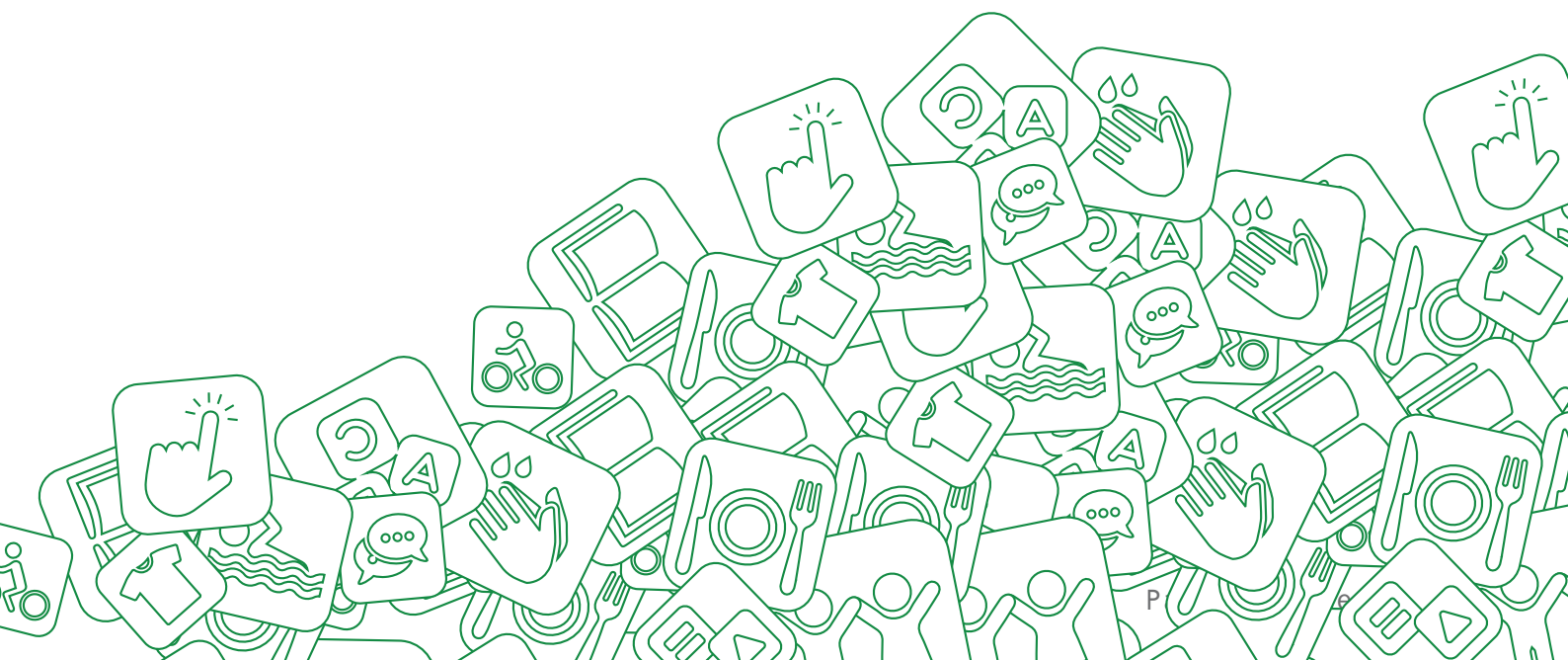
Hook-and-loop (Velcro) materials are designed to withstand over 5,000 attachment cycles.





INCLUSIVE PRESCHOOL KIT

Part Number: mikko-bundle-10



INCLUSIVE PRESCHOOL KIT

The *"Inclusive Preschool Kit"* is a multifunctional diagnostic and developmental kit designed to support preschool children with special educational needs in an inclusive education environment.

It includes three levels of diagnostic materials covering cognitive, sensory, speech and language, social, physical, and daily living areas of development, along with visual strategies, reinforcement tools, and sensory aids.

The kit is used for comprehensive diagnostics, the creation of individual development programs, organising visual support, behavioural guidance, and child motivation.

Suitable for specialists working in inclusive groups, resource rooms, and correctional units of preschool institutions.

The kit ensures an individualized approach, environmental adaptation, and the development of essential skills tailored to each child's specific needs.



SKILLS ASSESSMENT SYSTEM: 6 SPHERES OF DEVELOPMENT



The primary goal of this assessment is to determine a child's baseline skill level across six developmental areas of development compared to typically developing peers. If a child requires an Individual Development Program (IDP), this assessment helps identify priority targets within each sphere based on specific skill gaps of the child.

Balanced development requires simultaneous progress in all areas. The division into spheres is used for organizational purposes. The assessment covers the following six areas of development: Cognitive/Academic, Speech and Language, Physical, Social, Sensory, and Daily Living. Each area is broken down into age-appropriate developmental milestones.

The assessment includes: 120 items in the cognitive/academic sphere, 140 items in the speech and language sphere, 200 items in the daily living sphere, 120 items in the social sphere, 70 items in the sensory sphere, 50 items in the physical sphere.

It also includes a section for result interpretation and practical recommendations for creating an Individual Development Program. Assessment in the cognitive/academic, speech and language, and physical spheres is recommended to be conducted with corresponding MIKKO kits. Assessment in the daily living, social, and sensory spheres can be performed without additional didactic materials.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



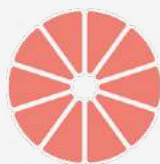
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere



Form of Education

Section

Subsection

Preschool

Assessments

Assessment and
Manuals

SKILLS ASSESSMENT SYSTEM: 6 SPHERES OF DEVELOPMENT

KIT COMPOSITION

KIT CONTENTS: 10

01. Methodological Manual: Testing of the Daily Living Skills Sphere – 216x303 mm – 1 pc
02. Methodological Manual: Testing of the Social Development Sphere – 216x303 mm – 1 pc
03. Methodological Manual: Testing of the Sensory Development Sphere – 216x303 mm – 1 pc
04. Methodological Manual: Testing of the Physical Development Sphere – 216x303 mm – 1 pc
05. Methodological Manual: Testing of the Speech and Language Sphere – 209x299 mm – 1 pc
06. Methodological Manual: Testing of the Cognitive Sphere, Level 1 – 209x299 mm – 1 pc
07. Methodological Manual: Testing of the Cognitive Sphere, Level 2 – 209x299 mm – 1 pc
08. Methodological Manual: Testing of the Cognitive Sphere, Level 3 – 209x299 mm – 1 pc
09. Methodological Manual: Testing of the Cognitive Sphere, Level 4 – 209x299 mm – 1 pc
10. Methodological Manual: "6 Spheres of Development" Assessment System – 216x303 mm – 1 pc

DIGITAL TRAINING COURSE: FUNDAMENTALS OF APPLIED BEHAVIOUR ANALYSIS



The educational-methodological digital course “Managing Challenging Behaviour” presents key methods for addressing maladaptive behaviours in children with special educational needs, based on behavioural principles.

The course explores the core functions of Behaviour and the factors that maintain such behaviours.

Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The digital course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies.

The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



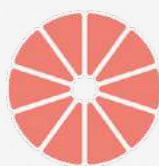
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living kills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: MANAGING CHALLENGING BEHAVIOUR


The educational-methodological digital course “Managing Challenging Behaviour” presents key methods for addressing maladaptive behaviours in children with special educational needs, based on behavioural principles.

The course explores the core functions of Behaviour and the factors that maintain such behaviours.

Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The digital course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies.

The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.


IMPACT LEVEL ON AREAS OF DEVELOPMENT

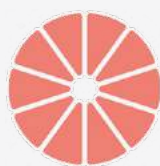

Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: SKILL-BUILDING TECHNIQUES



The educational-methodological digital course “Skill-Building Techniques” presents the procedures of core instructional methods used with children who have special educational needs. The course reviews common mistakes in skill development, provides practical examples, and lists the specific skills fostered through these methods.

Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



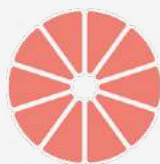
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living Skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: SPEECH AND LANGUAGE DEVELOPMENT



The educational-methodological digital course “Speech and Language Development” provides key methods and strategies for specialists working on speech and language development in children, including in the context of inclusive education.

The course covers the main speech and language difficulties faced by children and suggests effective strategies for overcoming them.

The course materials are intended for inclusive classroom educators, practical psychologists, speech therapists, speech pathologists, and other specialists involved in speech support.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies.

The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



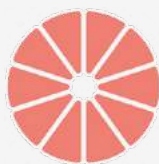
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: CHILD TUTOR (ASSISTANT)



The educational-methodological digital course “Child Tutor (Assistant)” introduces key methods of work for a teacher-assistant in inclusive learning environments. The course explores the primary challenges faced by a child in inclusive education, as well as the methods for overcoming them. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases. The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



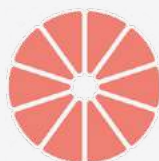
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

COGNITIVE SPHERE ASSESSMENT - LEVEL 1



The Set is an integral part of Cognitive Sphere Assessment, Level 1 from the "6 Spheres of Development" system.

Using the Set and the accompanying assessment itself, professionals can identify a child's cognitive development level, identify skill deficits, determine if there is a delay in cognitive development, and assess the current developmental age of the child.

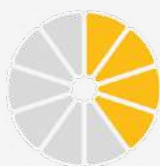
The Set includes the full "Skill Assessment System: 6 Spheres of Development". The skills assessed in Level 1 correspond to those of typically developing children up to 2 years of age.



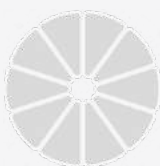
IMPACT LEVEL ON AREAS OF DEVELOPMENT



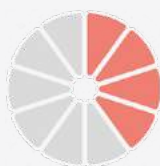
Cognitive/
Academic
Sphere



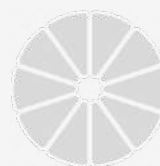
Speech and
Language
Sphere



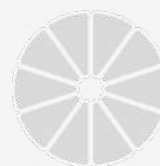
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere



MIKKO

Form of Education

Section

Subsection

Preschool

Assessments

Assessment Set

COGNITIVE SPHERE ASSESSMENT - LEVEL 1

KIT COMPOSITION

KIT CONTENTS: 21

01. Items: Universal desktop constructor – 1 pc
02. Items: Button mosaic A4 – 1 pc
03. Items: Musical toy (phone) – 1 pc
04. Items: Soap bubbles – 1 pc
05. Items: Rubber ball d 8 cm – 1 pc
06. Items: Animal figures (3 pcs) – 1 pc
07. Items: Set of cubes – 30x30 mm – 1 pc
08. Items: Set of vegetables and fruits (5 pcs) – 1 pc
09. Items: Set of various objects (8 pcs) – 1 pc
10. Items: Set of common paired objects (6 pairs) – 1 pc
11. Items: Stacking pyramid >150mm – 1 pc
12. Items: Moving toy – 1 pc
13. Items: Shape sorter with 8 basic shapes – 205x205x120 mm – 1 pc
14. Methodological Guide: Checklists. Cognitive Sphere, Testing Level 1 – 147x212 mm – 1 pc
15. Book: Children's book – 1 pc
16. Inset Puzzle Frames: Frame-insert with 4 objects – 2 pcs
17. Items: Sorting plates – 3 pcs
18. Box: for storing and transporting didactic materials – 1 pc
19. Sorter box: for storing cards – 1 pc
20. Cards: The most common objects, actions, and attributes – 110x80 mm – 30 pcs
21. Cards: Parts of the body – 110x80 mm – 8 pcs

COGNITIVE SPHERE ASSESSMENT - LEVEL 2



The Set is an integral part of Cognitive Sphere Assessment, Level 2 from the "6 Spheres of Development" system.

Using the Set and the accompanying assessment itself, professionals can identify a child's cognitive development level, identify skill deficits, assess strengths and weaknesses, determine if there is a delay in cognitive development, and assess the current developmental age of the child.

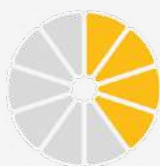
The Set includes the full "Skill Assessment System: 6 Spheres of Development". The skills described in the Level 2 assessment correspond to the developmental milestones of typically developing children aged 2 to 3 years.



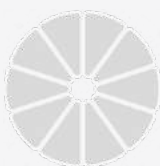
IMPACT LEVEL ON AREAS OF DEVELOPMENT



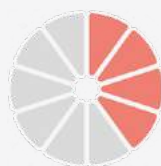
Cognitive/
Academic
Sphere



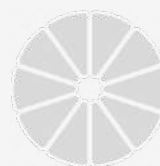
Speech and
Language
Sphere



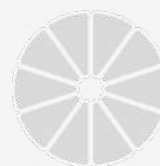
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**COGNITIVE SPHERE ASSESSMENT - LEVEL 2****KIT COMPOSITION****KIT CONTENTS: 44**

01. Multimedia Resource: Audio recording of sounds – 1 pc
02. Multimedia Resource: Video recording of movements – 1 pc
03. Poster Board: Shapes for cutting – 210x297 mm – 1 pc
04. Items: Matching set with objects and images (12 pcs) – 1 pc
05. Items: Sorting set by categories – 1 pc
06. Items: Sorting set by shapes – 1 pc
07. Items: Sorting set by colors with containers (6 pcs) – 1 pc
08. Items: Set of non-identical items for comparison – 1 pc
09. Items: Set of identical items (small, medium, and large) – 2 sets
10. Items: Set of items for instructions with prepositions – 1 pc
11. Items: Set of objects for imitation and instructions (6 pcs) – 1 pc
12. Items: Play-Doh – 2 pcs
13. Items: Pen – 2 pcs
14. Puzzles: of 3-6 pieces – 6 pcs
15. Book: Sticker album – A5 – 1 pc
16. Book: Images – 1 pc
17. Items: Sorting plates – 3 pcs
18. Items: Sketchbook – 1 pc
19. Items: Glue stick – 1 pc
20. Sorter box: Sorter box for card storage – 1 pc
21. Poster Board: Odd one out – 254x104 mm – 1 pc
22. Sorting Base: Shapes – 150x240 mm – 6 pcs
23. Sorting Base: Colors – 150x240 mm – 6 pcs
24. Cards: Large, medium, and small – 110x80 mm – 6 pcs
25. Cards: Letters – 50x50 mm – 33 pcs
26. Cards: Actions – 110x80 mm – 21 pcs
27. Cards: Categories of Objects – 110x80 mm – 30 pcs
28. Cards: People, different ages and genders – 110x80 mm – 12 pcs
29. Cards: Identical image pairs – 110x80 mm – 24 pcs
30. Cards: Non-identical image pairs – 110x80 mm – 24 pcs
31. Cards: Objects and Attributes – 110x80 mm – 21 pcs
32. Cards: Differences by shape – 110x80 mm – 24 pcs
33. Cards: Differences by color – 110x80 mm – 24 pcs
34. Cards: Cut-out cards – 80x110 mm – 21 pcs
35. Cards: Comparison with Real Objects – 110x80 mm – 12 pcs
36. Cards: Categories – 50x50 mm – 36 pcs
37. Cards: Shapes – 110x80 mm – 18 pcs
38. Cards: Sorting. Shapes – 50x50 mm – 36 pcs
39. Cards: Colors – 110x80 mm – 18 pcs
40. Cards: Colors – 50x50 mm – 36 pcs
41. Methodological Guide: Checklists. Cognitive Sphere, Testing Level 2 – 147x212 mm – 10 pcs
42. Cards: Functions of objects – 110x80 mm – 15 pcs
43. Cards: Numbers from 1 to 10 – 50x50 mm – 10 pcs
44. Cards: Odd one out – 50x50 mm – 20 pcs

COGNITIVE SPHERE ASSESSMENT - LEVEL 3



The Set is an integral part of Cognitive Sphere Assessment, Level 3 from the "6 Spheres of Development" system.

Using the Set and the accompanying assessment itself, professionals can identify a child's cognitive development level, identify skill deficits, assess strengths and weaknesses, determine if there is a delay in cognitive development, and assess the current developmental age of the child.

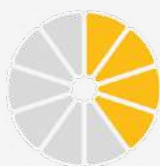
The Set includes the full "Skill Assessment System: 6 Spheres of Development". The skills described in the Level 3 assessment correspond to the developmental milestones of typically developing children aged 3 to 5 years.



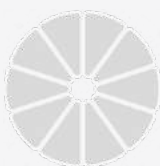
IMPACT LEVEL ON AREAS OF DEVELOPMENT



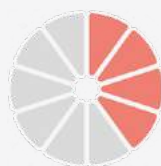
Cognitive/
Academic
Sphere



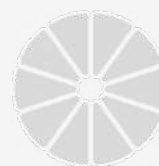
Speech and
Language
Sphere



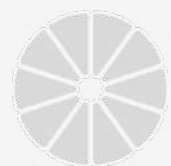
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**COGNITIVE SPHERE ASSESSMENT - LEVEL 3****KIT COMPOSITION****KIT CONTENTS: 38**

01. Items: Set for applique – 1 pc
02. Items: Set of multicolored objects (20 pieces) – 1 pc
03. Items: Children's scissors – 1 pc
04. Items: Play-Doh – 5 pcs
05. Items: Objects for imitation and instructions – 6 pcs
06. Items: Colored puzzle constructor (6 different pieces) – 1 pc
07. Puzzles: 4, 6, 8, 9, and 12-piece puzzles – 5 pcs
08. Coloring Pages: Imitation coloring pages – 210x148 mm – 10 cards.
09. Box: For storing and transporting didactic materials – 1 pc
10. Methodological Guide: – Checklists. Cognitive Sphere, Testing Level 3 – 147x212 mm – 1 pc
11. Methodological Guide: Workbook. Testing of the Cognitive Sphere, Level 3 – 150x212 mm – 1 pc
12. Cards: Logical sequences – 50x50 mm – 12 pcs
13. Sorter Box: For storing cards – 1 pc
14. Poster Board: Application templates – 148x210 mm – 10 pcs
15. Poster Board: Logical sequences – 254x104 mm – 3 pcs
16. Cards: Associative Objects – 110x80 mm – 24 pcs
17. Cards: Global reading. Images – 110x80 mm – 10 pcs
18. Cards: Global reading. Titles – 110x25 mm – 10 pcs
19. Cards: Pronouns – 110x80 mm – 12 pcs
20. Cards: Prepositions – 110x80 mm – 28 pcs
21. Cards: Adverbs – 110x80 mm – 24 pcs
22. Cards: Missing parts – 110x80 mm – 10 pcs
23. Cards: Construction samples from puzzle constructor – 110x80 mm – 14 pcs
24. Cards: Times of the day – 110x80 mm – 12 pcs
25. Cards: Objects, Actions, and Attributes – 110x80 mm – 500 pcs
26. Cards: Adjectives "Stuff" – 110x80 mm – 27 pcs
27. Cards: Simple Story (1 character) – 210x148 mm – 5 pcs
28. Cards: Human professions and their attributes – 110x80 mm – 36 pcs
29. Cards: Difference by 3 statements – 110x80 mm – 21 pcs
30. Cards: Difference with "Not" – 110x80 mm – 21 pcs
31. Coloring Pages: Color by example – 210x148 mm – 10 pcs
32. Cards: Complex Story (2 or more characters) – 210x148 mm – 5 pcs
33. Cards: Common features – 110x80 mm – 18 pcs
34. Cards: Adjective antonyms – 110x80 mm – 54 pcs
35. Cards: Functions of objects – 110x80 mm – 18 pcs
36. Cards: Emotions and States – 110x80 mm – 18 pcs
37. Cards: Numbers from 1 to 10 – 50x50 mm – 10 pcs
38. Cards: Parts of the whole – 110x80 mm – 24 pcs

LEARNING SUPPORT: REINFORCERS



Motivation is a crucial element of any learning. None of us will do anything without motivation. There are no unteachable children, you just need to find the right reinforcement.

With the help of motivational items or activities, it is possible to teach any skill to a child and correct undesirable behaviour. Reinforcements are essential for establishing cooperation and developing the skill of requesting in children.

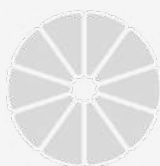
The kit includes a variety of toys and items designed to engage children with different preferences and interests.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



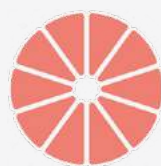
Cognitive/
Academic
Sphere



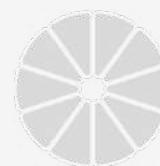
Speech and
Language
Sphere



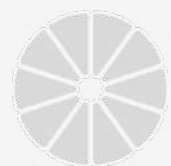
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**LEARNING SUPPORT: REINFORCERS****KIT COMPOSITION****KIT CONTENTS: 42**

01. Items: Beyblade – 1 pc
02. Items: Spinning pinwheel – 1 pc
03. Items: Flying spinner – 1 pc
04. Items: Water snake – 1 pc
05. Items: Metal spinning top – d11 cm – 1 pc
06. Items: Wax crayons in a pouch – 1 pc
07. Items: Thinking Putty – 1 pc
08. Items: Chewing pendant – 2 pcs
09. Items: Slime – 1 pc
10. Items: Soap bubbles – 4 pcs
11. Items: Set of balloons (5 pcs) – 1 pack
12. Items: Hydrogel set (transparent and colored) – 1 pc
13. Items: Animal figurine set – 1 pc
14. Items: Furniture toy set – 1 pc
15. Items: Hand stickers set – 1 pc
16. Items: Set of sensory balls – 9 pcs
17. Items: Vehicle toy set – 1 pc
18. Items: Smile stamp set (10 pcs) – 1 pc
19. Items: Smile stickers – 5 pcs
20. Items: Play-Doh – 6 pcs
21. Items: Spinner – 1 pc
22. Game: Water timer (Sensory Toy) – 1 pc
23. Game: Stress relief toy – 1 pc
24. Game: Stretch toy "Snake" – 1 pc
25. Game: Wind-Up toy "Bird" – 1 pc
26. Game: Wind-Up toy "Owl" – 1 pc
27. Game: Musical toy (phone) – 1 pc
28. Book: Domestic animals – 1 pc
29. Book: Ring binder for card storage – 148x210 mm – 1 pc
30. Book: Vehicles – 1 pc
31. Coloring Pages: Animals – 297x210 mm – 1 pc
32. Container: Transparent plastic container – 20 cm – 2 pcs
33. Box: For storing and transporting didactic materials – 1 pc
34. Cards: Tokens – 30x30 mm – 10 pcs
35. Cards: Tokens – 30x30 mm – 5 pcs
36. Sorter box: for storing cards – 1 pc
37. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
38. Book: Pages for a ring binder – 148x210 mm – 6 pcs
39. Poster Board: Reward menu – 210x148 mm – 1 pc
40. Poster Board: 10-Token chart – 152x202 mm – 1 pc
41. Poster Board: 5-Token chart – 102x202 mm – 1 pc
42. Cards: Rewards – 50x50 mm – 30 pcs

VISUAL LEARNING STRATEGIES: BOYS



For many children, visual perception of information is the primary learning channel. The use of visual support helps the child complete tasks independently without assistance or prompts from adults.

Visual support involves the use of images (cards, labels, symbols, etc.) to enhance comprehension and understanding of information.

The purpose of this kit is to assist the educator in developing the child's skills and correcting undesirable behaviour.

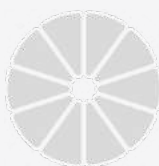
It can be used for skill development across all areas of a child's growth.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



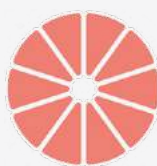
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



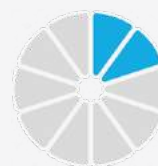
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

VISUAL LEARNING STRATEGIES: BOYS
KIT COMPOSITION
KIT CONTENTS: 39

01. Items: Phone stand – 1 pc
02. Book: Pages for a ring binder – 210x297 mm – 12 pcs
03. Items: Visual timer – 19x19 cm – 1 pc
04. Book: Ring binder for card storage – 666x356 mm – 1 pc
05. Box: for storing and transporting didactic materials – 1 pc
06. Items: Visual schedule for the lesson (triangle format) – 296x556 mm – 1 pc
07. Poster Board: Visual schedule for studying the sequence of actions 1+8 – 562x82 mm – 4 pcs
08. Items: Mobile Visual Schedule (Foldable) for 10 Actions – 1 pc
09. Cover: Social stories – 210x297 mm – 1 pc
10. Cards: Tokens – 30x30 mm – 10 pcs
11. Cards: Tokens – 30x30 mm – 5 pcs
12. Poster Board: Pain intensity rating scale – 297x105 mm – 1 pc
13. Poster Board: Anxiety intensity rating scale – 297x105 mm – 1 pc
14. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
15. Book: Social stories – 210x297 mm – 1 pc
16. Communication board: How are you feeling? – 210x148 mm – 1 pc
17. Communication board: What hurts? – 210x148 mm – 1 pc
18. Poster Board: Volume scale – 297x105 mm – 1 pc
19. Poster Board: Visual instructions – 210x148 mm – 1 pc
20. Poster Board: How to calm down? – 210x297 mm – 1 pc
21. Poster Board: Reward menu – 210x148 mm – 1 pc
22. Poster Board: 10-Token chart – 152x202 mm – 1 pc
23. Poster Board: 5-Token chart – 102x202 mm – 1 pc
24. Poster Board: Behaviour Rules in the kindergarten – 148x210 mm – 3 pcs
25. Poster Board: First-Then – 202x102 mm – 1 pc
26. Poster Board: Functional communication with 6 cards – 210x148 mm – 1 pc
27. Poster Board: Good and Bad behaviour – 148x210 mm – 2 pcs
28. Cards: Visual lesson schedule – 50x50 mm – 30 pcs
29. Cards: Rewards menu – 50x50 mm – 30 pcs
30. Cards: Lesson titles for a mobile visual schedule – 50x50 mm – 22 pcs
31. Cards: Cards with blank space for writing – 50x50 mm – 10 pcs
32. Cards: Functional communication – 50x50 mm – 6 pcs
33. Cards: Action sequence "Washing hands" – 50x50 mm – 9 pcs
34. Cards: Action sequence "Changing clothes for outdoors" – 50x50 mm – 11 pcs
35. Cards: Action sequence "Changing clothes to go to PE" – 50x50 mm – 9 pcs
36. Cards: Action sequence "Changing clothes after PE" – 50x50 mm – 9 pcs
37. Cards: Action sequence "Change from street clothes" – 50x50 mm – 11 pcs
38. Cards: Action sequence "Prepare for the lesson" – 50x50 mm – 9 pcs
39. Cards: Action sequence "Using the Toilet" – 50x50 mm – 10 pcs

VISUAL LEARNING STRATEGIES: GIRLS



For many children, visual perception of information is the primary learning channel. The use of visual support helps the child complete tasks independently without assistance or prompts from adults.

Visual support involves the use of images (cards, labels, symbols, etc.) to enhance comprehension and understanding of information.

The purpose of this kit is to assist the educator in developing the child's skills and correcting undesirable behaviour.

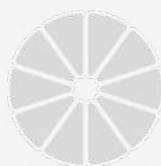
It can be used for skill development across all areas of a child's growth.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



Cognitive/
Academic
Sphere



Speech and
Language
Sphere



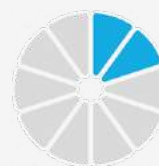
Social
Sphere



Sensory
Sphere



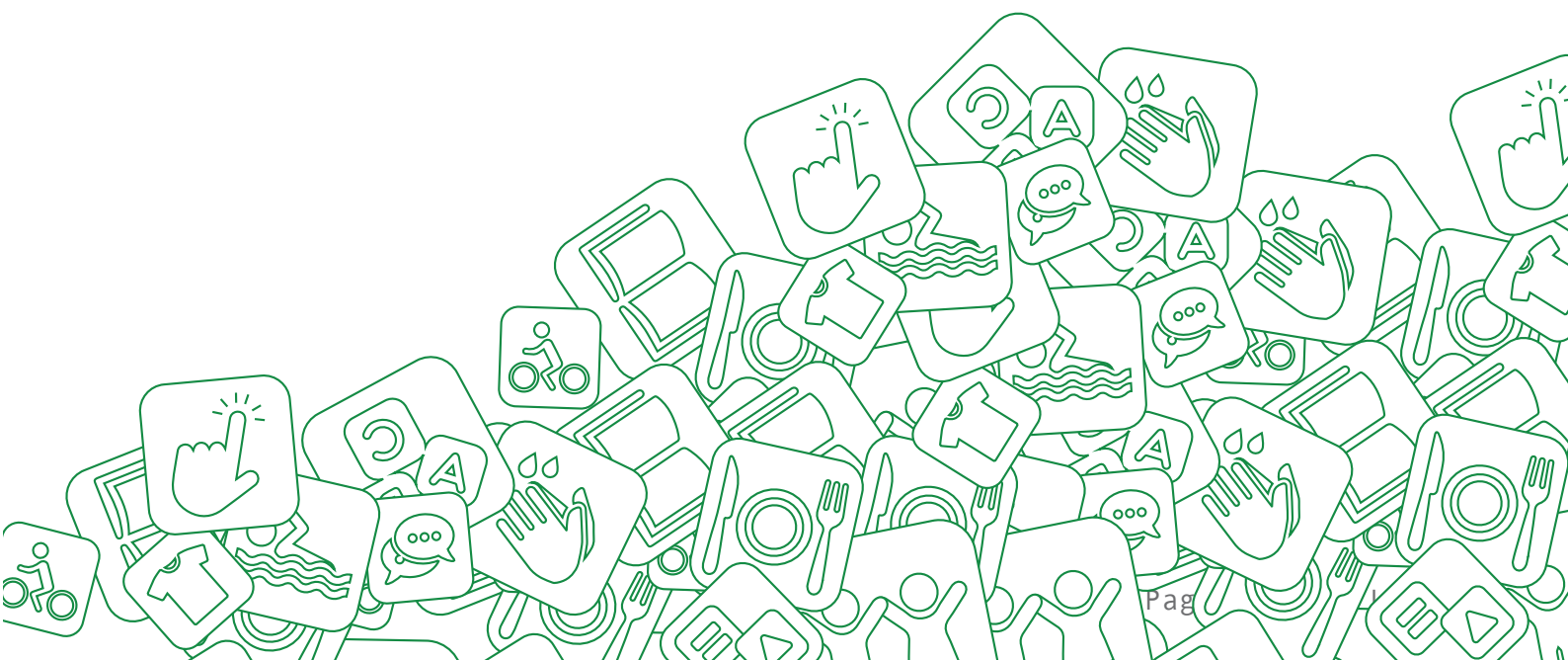
Daily Living skills
Sphere



Physical
Sphere

**VISUAL LEARNING STRATEGIES: GIRLS****KIT COMPOSITION****KIT CONTENTS: 39**

01. Items: Phone stand – 1 pc
02. Book: Pages for a ring binder – 210x297 mm – 12 pcs
03. Items: Visual timer – 19x19 cm – 1 pc
04. Book: Ring binder for card storage – 666x356 mm – 1 pc
05. Box: for storing and transporting didactic materials – 1 pc
06. Items: Visual schedule for the lesson (triangle format) – 296x556 mm – 1 pc
07. Poster Board: Visual schedule for studying the sequence of actions 1+8 – 562x82 mm – 4 pcs
08. Items: Mobile Visual schedule (Foldable) for 10 Actions – 1 pc
09. Cover: Social stories – 210x297 mm – 1 pc
10. Cards: Tokens – 30x30 mm – 10 pcs
11. Cards: Tokens – 30x30 mm – 5 pcs
12. Poster Board: Pain intensity rating scale – 297x105 mm – 1 pc
13. Poster Board: Anxiety intensity rating scale – 297x105 mm – 1 pc
14. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
15. Book: Social stories – 210x297 mm – 1 pc
16. Communication board: How are you feeling? – 210x148 mm – 1 pc
17. Communication board: What hurts? – 210x148 mm – 1 pc
18. Poster Board: Volume scale – 297x105 mm – 1 pc
19. Poster Board: Visual instructions – 210x148 mm – 1 pc
20. Poster Board: How to calm down? – 210x297 mm – 1 pc
21. Poster Board: Reward menu – 210x148 mm – 1 pc
22. Poster Board: 10-Token chart – 152x202 mm – 1 pc
23. Poster Board: 5-Token chart – 102x202 mm – 1 pc
24. Poster Board: Behaviour Rules in the kindergarten – 148x210 mm – 3 pcs
25. Poster Board: First-Then – 202x102 mm – 1 pc
26. Poster Board: Functional communication with 6 cards – 210x148 mm – 1 pc
27. Poster Board: Good and Bad Behaviour – 148x210 mm – 2 pcs
28. Cards: Visual lesson schedule – 50x50 mm – 30 pcs
29. Cards: Rewards menu – 50x50 mm – 30 pcs
30. Cards: Lesson titles for a mobile visual schedule – 50x50 mm – 22 pcs
31. Cards: Cards with blank space for writing – 50x50 mm – 10 pcs
32. Cards: Functional communication – 50x50 mm – 6 pcs
33. Cards: Action sequence "Washing hands" – 50x50 mm – 9 pcs
34. Cards: Action sequence "Changing clothes for outdoors" – 50x50 mm – 11 pcs
35. Cards: Action sequence "Changing clothes to go to PE" – 50x50 mm – 9 pcs
36. Cards: Action sequence "Changing clothes after PE" – 50x50 mm – 9 pcs
37. Cards: Action sequence "Change from street clothes" – 50x50 mm – 11 pcs
38. Cards: Action sequence "Prepare for the lesson" – 50x50 mm – 9 pcs
39. Cards: Action sequence "Using the Toilet" – 50x50 mm – 10 pcs



INCLUSIVE SCHOOL KIT

The “Inclusive School Kit” is a diagnostic and methodological set designed to support students with special educational needs in inclusive education environment.

It includes four levels of diagnostic materials for a comprehensive assessment across the cognitive, speech-language, social, sensory, physical, and everyday living spheres. The Kit also contains visual strategies and reinforcement tools aimed at supporting communication, behavioural regulation, and learning motivation.

This Kit enables specialists to conduct both individual and group diagnostics, develop and implement Individual Education Programs (IEPs), create an adaptive educational environment, and provide ongoing support for students with various forms of disabilities.

It is intended for use by specialists in inclusive and resource classrooms, school psychologists, special education teachers (speech pathologists), and inclusive education support teachers.



SKILLS ASSESSMENT SYSTEM: 6 SPHERES OF DEVELOPMENT



The primary goal of this assessment is to determine a child's baseline skill level across six developmental areas of development compared to typically developing peers.

If a child requires an Individual Development Program (IDP), this assessment helps identify priority targets within each sphere based on specific skill gaps of the child.

Balanced development requires simultaneous progress in all areas. The division into spheres is used for organizational purposes. The assessment covers the following six areas of development: Cognitive/Academic, Speech and Language, Physical, Social, Sensory, and Daily Living.

Each area is broken down into age-appropriate developmental milestones.

The assessment includes: 120 items in the cognitive/academic sphere, 140 items in the speech and language sphere, 200 items in the daily living sphere, 120 items in the social sphere, 70 items in the sensory sphere, 50 items in the physical sphere.

It also includes a section for result interpretation and practical recommendations for creating an Individual Development Program. Assessment in the cognitive/academic, speech and language, and physical spheres is recommended to be conducted with corresponding MIKKO kits. Assessment in the daily living, social, and sensory spheres can be performed without additional didactic materials.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



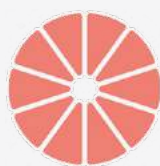
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere



Form of Education

Section

Subsection

School

Assessments

Assessment and
Manuals

SKILLS ASSESSMENT SYSTEM: 6 SPHERES OF DEVELOPMENT

KIT COMPOSITION

KIT CONTENTS: 10

01. Methodological Manual: Assessment of the Daily Living Skills Sphere – 216x303 mm – 1 pc
02. Methodological Manual: Assessment of the Social Development Sphere – 216x303 mm – 1 pc
03. Methodological Manual: Assessment of the Sensory Development Sphere – 216x303 mm – 1 pc
04. Methodological Manual: Assessment of the Physical Development Sphere – 216x303 mm – 1 pc
05. Methodological Manual: Assessment of the Speech and Language Sphere – 209x299 mm – 1 pc
06. Methodological Manual: Cognitive Sphere Assessment, Level 1 – 209x299 mm – 1 pc
07. Methodological Manual: Cognitive Sphere Assessment, Level 2 – 209x299 mm – 1 pc
08. Methodological Manual: Cognitive Sphere Assessment, Level 3 – 209x299 mm – 1 pc
09. Methodological Manual: Cognitive Sphere Assessment, Level 4 – 209x299 mm – 1 pc
10. Methodological Manual: "6 Spheres of Development" Assessment System – 216x303 mm – 1 pc

DIGITAL TRAINING COURSE: FUNDAMENTALS OF APPLIED BEHAVIOUR ANALYSIS



The educational-methodological digital course “Fundamentals of Applied Behaviour Analysis (ABA)” introduces the core concepts of ABA—the only evidence-based intervention approach proven effective in working with children with special educational needs.

The fundamental behavioural laws are described, the origins and functions of behaviour, the role of motivation, and the errorless learning model. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators. This course provides both theoretical knowledge and practical tools.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies.

The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



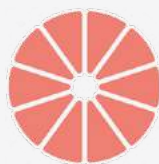
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: MANAGING CHALLENGING BEHAVIOUR



The educational-methodological digital course “Managing Challenging Behaviour” presents key methods for addressing maladaptive behaviours in children with special educational needs, based on behavioural principles.

The course explores the core functions of Behaviour and the factors that maintain such behaviours. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



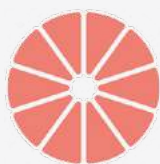
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: SKILL-BUILDING TECHNIQUES



The educational-methodological digital course “Skill-Building Techniques” presents the procedures of core instructional methods used with children who have special educational needs. The course reviews common mistakes in skill development, provides practical examples, and lists the specific skills fostered through these methods.

Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies.

The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



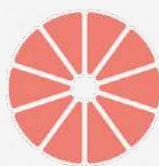
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: SPEECH AND LANGUAGE DEVELOPMENT



The educational-methodological digital course “Speech and Language Development” provides key methods and strategies for specialists working on speech and language development in children, including in the context of inclusive education.

The course covers the main speech and language difficulties faced by children and suggests effective strategies for overcoming them. The course materials are intended for inclusive classroom educators, practical psychologists, speech therapists, speech pathologists, and other specialists involved in speech support.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases. The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.

IMPACT LEVEL ON AREAS OF DEVELOPMENT



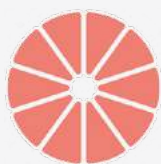
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: CHILD TUTOR (ASSISTANT)



The educational-methodological digital course “Child Tutor (Assistant)” introduces key methods of work for a teacher-assistant in inclusive learning environments.

The course explores the primary challenges faced by a child in inclusive education, as well as the methods for overcoming them. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies.

The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



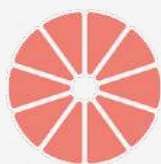
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

COGNITIVE SPHERE ASSESSMENT - LEVEL 2



The Set is an integral part of Cognitive Sphere Assessment, Level 2 from the "6 Spheres of Development" system. Using the Set and the accompanying assessment itself, professionals can identify a child's cognitive development level, identify skill deficits, assess strengths and weaknesses, determine if there is a delay in cognitive development, and assess the current developmental age of the child.

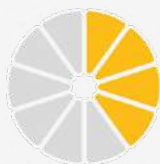
The Set includes the full "Skill Assessment System: 6 Spheres of Development". The skills described in the Level 2 assessment correspond to the developmental milestones of typically developing children aged 2 to 3 years.



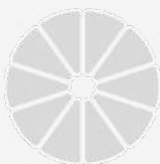
IMPACT LEVEL ON AREAS OF DEVELOPMENT



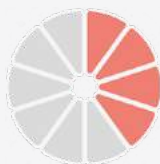
Cognitive/
Academic
Sphere



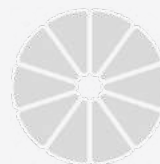
Speech and
Language
Sphere



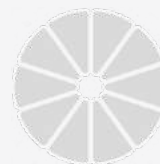
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**MIKKO****Form of Education****Section****Subsection**

School

Assessments

Assessment Set

COGNITIVE SPHERE ASSESSMENT - LEVEL 2**KIT COMPOSITION****KIT CONTENTS: 44**

01. Multimedia Resource: Audio recording of sounds – 1 pc
02. Multimedia Resource: Video recording of movements – 1 pc
03. Poster Board: Shapes for cutting – 210x297 mm – 1 pc
04. Items: – Matching set with objects and images (12 pcs) – 1 pc
05. Items: Sorting set by categories – 1 pc
06. Items: Sorting set by shapes – 1 pc
07. Items: Sorting set by colors with containers (6 pcs) – 1 pc
08. Items: Set of non-identical items for comparison – 1 pc
09. Items: Set of identical items (small, medium, and large) – 2 sets
10. Items: Set of items for instructions with prepositions – 1 pc
11. Items: Set of objects for imitation and instructions (6 pcs) – 1 pc
12. Items: Play-Doh – 2 pcs
13. Items: Pen – 2 pcs
14. Puzzles: of 3-6 pieces – 6 pcs
15. Book: Sticker album – A5 – 1 pc
16. Book: Images – 1 pc
17. Items: Sorting plates – 3 pcs
18. Items: Sketchbook – 1 pc
19. Items: Glue stick – 1 pc
20. Sorter box: Sorter box for card storage – 1 pc
21. Poster Board: Odd one out – 254x104 mm – 1 pc
22. Sorting Base: Shapes – 150x240 mm – 6 pcs
23. Sorting Base: Colors – 150x240 mm – 6 pcs
24. Cards: Large, medium, and small – 110x80 mm – 6 pcs
25. Cards: Letters – 50x50 mm – 33 pcs
26. Cards: Actions – 110x80 mm – 21 pcs
27. Cards: Categories of objects – 110x80 mm – 30 pcs
28. Cards: People, different ages and genders – 110x80 mm – 12 pcs
29. Cards: Pairs of identical images – 110x80 mm – 24 pcs
30. Cards: Pairs of non-identical images – 110x80 mm – 24 pcs
31. Cards: Objects and attributes – 110x80 mm – 21 pcs
32. Cards: Differences by shape – 110x80 mm – 24 pcs
33. Cards: Differences by color – 110x80 mm – 24 pcs
34. Cards: Cut-out cards – 80x110 mm – 21 pcs
35. Cards: Comparison with real objects – 110x80 mm – 12 pcs
36. Cards: Categories – 50x50 mm – 36 pcs
37. Cards: Shapes – 110x80 mm – 18 pcs
38. Cards: Sorting. Shapes – 50x50 mm – 36 pcs
39. Cards: Colors – 110x80 mm – 18 pcs
40. Cards: Colors – 50x50 mm – 36 pcs
41. Methodological Guide: Checklists. Cognitive Sphere, Assessment Level 2 – 147x212 mm – 10 pcs
42. Cards: Functions of objects – 110x80 mm – 15 pcs
43. Cards: Numbers from 1 to 10 – 50x50 mm – 10 pcs
44. Cards: Odd one out – 50x50 mm – 20 pcs

COGNITIVE SPHERE ASSESSMENT - LEVEL 3



The Set is an integral part of Cognitive Sphere Assessment, Level 3 from the "6 Spheres of Development" system. Using the Set and the accompanying assessment itself, professionals can identify a child's cognitive development level, identify skill deficits, assess strengths and weaknesses, determine if there is a delay in cognitive development, and assess the current developmental age of the child.

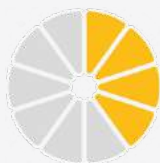
The Set includes the full "Skill Assessment System: 6 Spheres of Development". The skills described in the Level 3 assessment correspond to the developmental milestones of typically developing children aged 3 to 5 years.



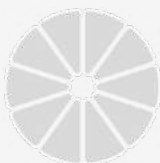
IMPACT LEVEL ON AREAS OF DEVELOPMENT



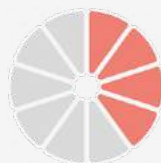
Cognitive/
Academic
Sphere



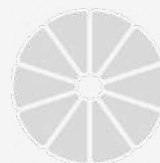
Speech and
Language
Sphere



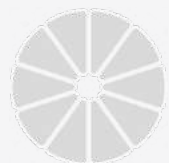
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**COGNITIVE SPHERE ASSESSMENT - LEVEL 3****KIT COMPOSITION****KIT CONTENTS: 38**

01. Items: Set for applique – 1 pc
02. Items: Set of multicolored objects (20 pieces) – 1 pc
03. Items: Children's scissors – 1 pc
04. Items: Play-Doh – 5 pcs
05. Items: Objects for imitation and instructions – 6 pcs
06. Items: Colored puzzle constructor (6 different pieces) – 1 pc
07. Puzzles: 4, 6, 8, 9, and 12-piece puzzles – 5 pcs
08. Coloring Pages: Imitation coloring pages – 210x148 mm – 10 cards.
09. Box: for storing and transporting didactic materials – 1 pc
10. Methodological Guide: Checklists. Cognitive Sphere, Assessment Level 3 – 147x212 mm – 1 pc
11. Methodological Guide: Workbook. Cognitive Sphere Assessment, Level 3 – 150x212 mm – 1 pc
12. Cards: Logical sequences – 50x50 mm – 12 pcs
13. Sorter box: for storing cards – 1 pc
14. Poster Board: Application templates – 148x210 mm – 10 pcs
15. Poster Board: Logical sequences – 254x104 mm – 3 pcs
16. Cards: Associative objects – 110x80 mm – 24 pcs
17. Cards: Global reading. Images – 110x80 mm – 10 pcs
18. Cards: Global reading. Titles – 110x25 mm – 10 pcs
19. Cards: Pronouns – 110x80 mm – 12 pcs
20. Cards: Prepositions – 110x80 mm – 28 pcs
21. Cards: Adverbs – 110x80 mm – 24 pcs
22. Cards: Missing parts – 110x80 mm – 10 pcs
23. Cards: Construction samples from puzzle constructor – 110x80 mm – 14 pcs
24. Cards: Times of the day – 110x80 mm – 12 pcs
25. Cards: Objects, Actions, and Attributes – 110x80 mm – 500 pcs
26. Cards: Adjectives "Stuff" – 110x80 mm – 27 pcs
27. Cards: Simple story (1 character) – 210x148 mm – 5 pcs
28. Cards: Professions and their attributes – 110x80 mm – 36 pcs
29. Cards: Difference by 3 statements – 110x80 mm – 21 pcs
30. Cards: Difference with "Not" – 110x80 mm – 21 pcs
31. Coloring Pages: Color by example – 210x148 mm – 10 pcs
32. Cards: Complex Story (2 or more characters) – 210x148 mm – 5 pcs
33. Cards: Common features – 110x80 mm – 18 pcs
34. Cards: Adjective antonyms – 110x80 mm – 54 pcs
35. Cards: Functions of objects – 110x80 mm – 18 pcs
36. Cards: Emotions and states – 110x80 mm – 18 pcs
37. Cards: Numbers from 1 to 10 – 50x50 mm – 10 pcs
38. Cards: Parts of the whole – 110x80 mm – 24 pcs

COGNITIVE SPHERE ASSESSMENT - LEVEL 4



The Set is an integral part of Cognitive Sphere Assessment, Level 4 from the "6 Spheres of Development" system. Using the Set and the accompanying assessment itself, professionals can identify a child's cognitive development level, identify skill deficits, assess strengths and weaknesses, determine if there is a delay in cognitive development, and assess the current developmental age of the child.

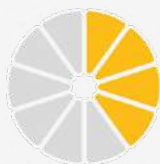
The Set includes the full "Skill Assessment System: 6 Spheres of Development". The skills assessed at Level 4 correspond to the developmental milestones of children aged 5 to 7 years under typical development.



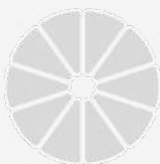
IMPACT LEVEL ON AREAS OF DEVELOPMENT



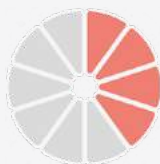
Cognitive/
Academic
Sphere



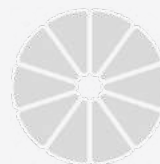
Speech and
Language
Sphere



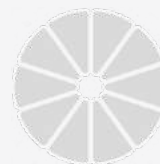
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**COGNITIVE SPHERE ASSESSMENT - LEVEL 4****KIT COMPOSITION****KIT CONTENTS: 14**

01. Items: Application kit (sample applique, colored paper, colored cardboard, scissors, glue stick) – 1 pc
02. Items: Set of multicolored objects – 1 pc
03. Box: for storing and transporting didactic materials – 1 pc
04. Poster Board: Application Templates – 148x210 mm – 10 pcs
05. Items: Pen – 1 pc
06. Sorter Box: For storing cards – 1 pc
07. Coloring Pages: Color by numbers – 210x148 mm – 10 pcs
08. Workbook: Cognitive Sphere Assessment, Level 4 – 147x212 mm – 1 pc
09. Poster Board: Visual sequences – 254x104 mm – 3 pcs
10. Puzzles: Parts of the body – 210x297 mm – 1 pc
11. Cards: Visual action sequences – 50x50 mm – 12 pcs
12. Cards: Find the differences – 210x148 mm – 6 pcs
13. Cards: Match the contour – 210x148 mm – 6 pcs
14. Cards: Find the shadow – 210x148 mm – 6 pcs



LEARNING SUPPORT: REINFORCERS



Motivation is a crucial element of any learning.
None of us will do anything without motivation.
There are no unteachable children, you just need
to find the right reinforcement.

With the help of motivational items or activities, it is possible to teach any skill to a child and correct undesirable behaviour. Reinforcements are essential for establishing cooperation and developing the skill of requesting in children.

The kit includes a variety of toys and items designed to engage children with different preferences and interests.



IMPACT LEVEL ON AREAS OF DEVELOPMENT

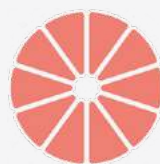


Cognitive/
Academic
Sphere

Speech and Language Sphere



Social Sphere



Sensory Sphere

Daily Living kills
Sphere

Physical Sphere



MIKKO

Form of Education

Section

Subsection

School

6 Spheres
of Development

Motivational
Support

LEARNING SUPPORT: REINFORCERS

KIT COMPOSITION

KIT CONTENTS: 42

01. Items: Beyblade – 1 pc
02. Items: Spinning pinwheel – 1 pc
03. Items: Flying spinner – 1 pc
04. Items: Water snake – 1 pc
05. Items: Metal spinning top – d11 cm – 1 pc
06. Items: Wax crayons in a pouch – 1 pc
07. Items: Thinking Putty – 1 pc
08. Items: Chewing pendant – 2 pcs
09. Items: Slime – 1 pc
10. Items: Soap bubbles – 4 pcs
11. Items: Set of balloons (5 pcs) – 1 pack
12. Items: Hydrogel set (transparent and colored) – 1 pc
13. Items: Animal figurine set – 1 pc
14. Items: Furniture toy set – 1 pc
15. Items: Hand stickers set – 1 pc
16. Items Set of sensory balls – 9 pcs
17. Items: Vehicle toy set – 1 pc
18. Items: Smile stamp set (10 pcs) – 1 pc
19. Items: Smile stickers – 5 pcs
20. Items: Play-Doh – 6 pcs
21. Items: Spinner – 1 pc
22. Game: Water timer (Sensory Toy) – 1 pc
23. Game: Stress relief toy – 1 pc
24. Game: Stretch toy "Snake" – 1 pc
25. Game: Wind-up toy "Bird" – 1 pc
26. Game: Wind-up toy "Owl" – 1 pc
27. Game: Musical toy (phone) – 1 pc
28. Book: Domestic animals – 1 pc
29. Book: Ring binder for card storage – 148x210 mm – 1 pc
30. Book: Vehicles – 1 pc
31. Coloring Pages: Animals – 297x210 mm – 1 pc
32. Container: Transparent plastic container – 20 cm – 2 pcs
33. Box: For storing and transporting didactic materials – 1 pc
34. Cards: Tokens – 30x30 mm – 10 pcs
35. Cards: Tokens – 30x30 mm – 5 pcs
36. Sorter Box: for storing cards – 1 pc
37. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
38. Book: Pages for a ring binder – 148x210 mm – 6 pcs
39. Poster Board: Reward menu – 210x148 mm – 1 pc
40. Poster Board: 10-Token chart – 152x202 mm – 1 pc
41. Poster Board: 5-Token chart – 102x202 mm – 1 pc
42. Cards: Rewards – 50x50 mm – 30 pcs

VISUAL LEARNING STRATEGIES: BOYS



For many children, visual perception of information is the primary learning channel. The use of visual support helps the child complete tasks independently without assistance or prompts from adults.

Visual support involves the use of images (cards, labels, symbols, etc.) to enhance comprehension and understanding of information.

The purpose of this kit is to assist the educator in developing the child's skills and correcting undesirable behaviour.

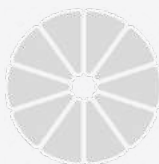
It can be used for skill development across all areas of a child's growth.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



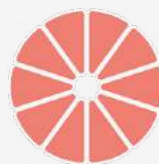
Cognitive/
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Speech and
Language
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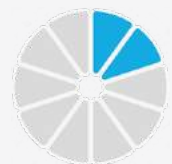
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

VISUAL LEARNING STRATEGIES: BOYS
KIT COMPOSITION
KIT CONTENTS: 41

01. Items: Phone stand – 1 pc
02. Book: Pages for a ring binder – 210x297 mm – 12 pcs
03. Items: Visual timer – 19x19 cm – 1 pc
04. Book: Ring binder for card storage – 666x356 mm – 1 pc
05. Box: for storing and transporting didactic materials – 1 pc
06. Items: Visual schedule for the lesson (triangle format) – 296x556 mm – 1 pc
07. Poster Board: Visual schedule for studying the sequence of actions 1+8 – 562x82 mm – 4 pcs
08. Items: Mobile visual schedule (foldable) for 10 actions – 1 pc
09. Cover: Social stories – 210x297 mm – 1 pc
10. Cards: Tokens – 30x30 mm – 10 pcs
11. Cards: Tokens – 30x30 mm – 5 pcs
12. Sorter Box: for storing cards – 1 pc
13. Poster Board: Pain intensity rating scale – 297x105 mm – 1 pc
14. Poster Board: Anxiety intensity rating scale – 297x105 mm – 1 pc
15. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
16. Book: Stories of social character – 210x297 mm – 1 pc
17. Communication Board: How are you feeling? – 210x148 mm – 1 pc
18. Communication Board: What hurts? – 210x148 mm – 1 pc
19. Poster Board: Volume scale – 297x105 mm – 1 pc
20. Poster Board: Visual instructions – 210x148 mm – 1 pc
21. Poster Board: How to calm down? – 210x297 mm – 1 pc
22. Poster Board: Reward menu – 210x148 mm – 1 pc
23. Poster Board: 10-Token chart – 152x202 mm – 1 pc
24. Poster Board: 5-Token chart – 102x202 mm – 1 pc
25. Poster Board: School Behaviour Rules – 148x210 mm – 3 pcs
26. Poster Board: First-Then – 202x102 mm – 1 pc
27. Poster Board: Functional communication with 6 cards – 210x148 mm – 1 pc
28. Poster Board: Good and Bad Behaviour – 148x210 mm – 2 pcs
29. Cards: Visual lesson schedule – 50x50 mm – 30 pcs
30. Cards: Rewards menu – 50x50 mm – 30 pcs
31. Cards: Lesson titles for a mobile visual schedule – 50x50 mm – 51 pcs
32. Cards: Cards with blank space for writing – 50x50 mm – 10 pcs
33. Cards: Functional communication – 50x50 mm – 6 pcs
34. Cards: Action sequence "Buying at the Canteen" – 50x50 mm – 9 pcs
35. Cards: Action sequence "Washing hands" – 50x50 mm – 9 pcs
36. Cards: Action sequence "Changing clothes for outdoors" – 50x50 mm – 11 pcs
37. Cards: Action sequence "Changing clothes to go to PE" – 50x50 mm – 9 pcs
38. Cards: Action sequence "Changing clothes after PE" – 50x50 mm – 9 pcs
39. Cards: Action sequence "Change from street clothes" – 50x50 mm – 11 pcs
40. Cards: Action sequence "Prepare for the lesson" – 50x50 mm – 9 pcs
41. Cards: Action sequence "Using the Toilet" – 50x50 mm – 10 pcs

VISUAL LEARNING STRATEGIES: GIRLS



For many children, visual perception of information is the primary learning channel. The use of visual support helps the child complete tasks independently without assistance or prompts from adults.

Visual support involves the use of images (cards, labels, symbols, etc.)

to enhance comprehension and understanding of information.

The purpose of this kit is to assist the educator in developing the child's skills and correcting undesirable behaviour.

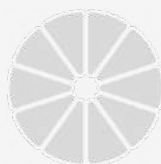
It can be used for skill development across all areas of a child's growth.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



Cognitive/
Academic
Sphere



Speech and
Language
Sphere



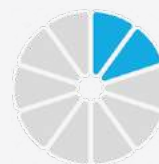
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere



MIKKO

Form of Education

Section

Subsection

School

6 Spheres
of Development

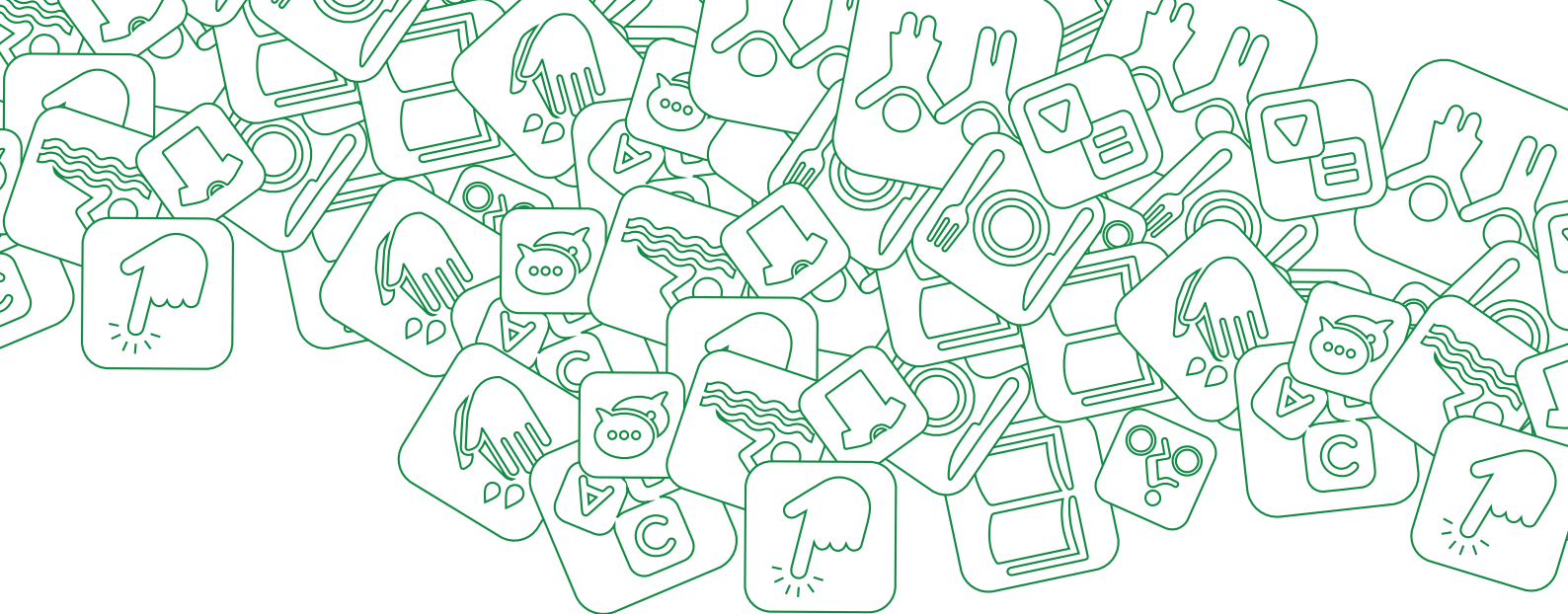
Visual Support

VISUAL LEARNING STRATEGIES: GIRLS

KIT COMPOSITION

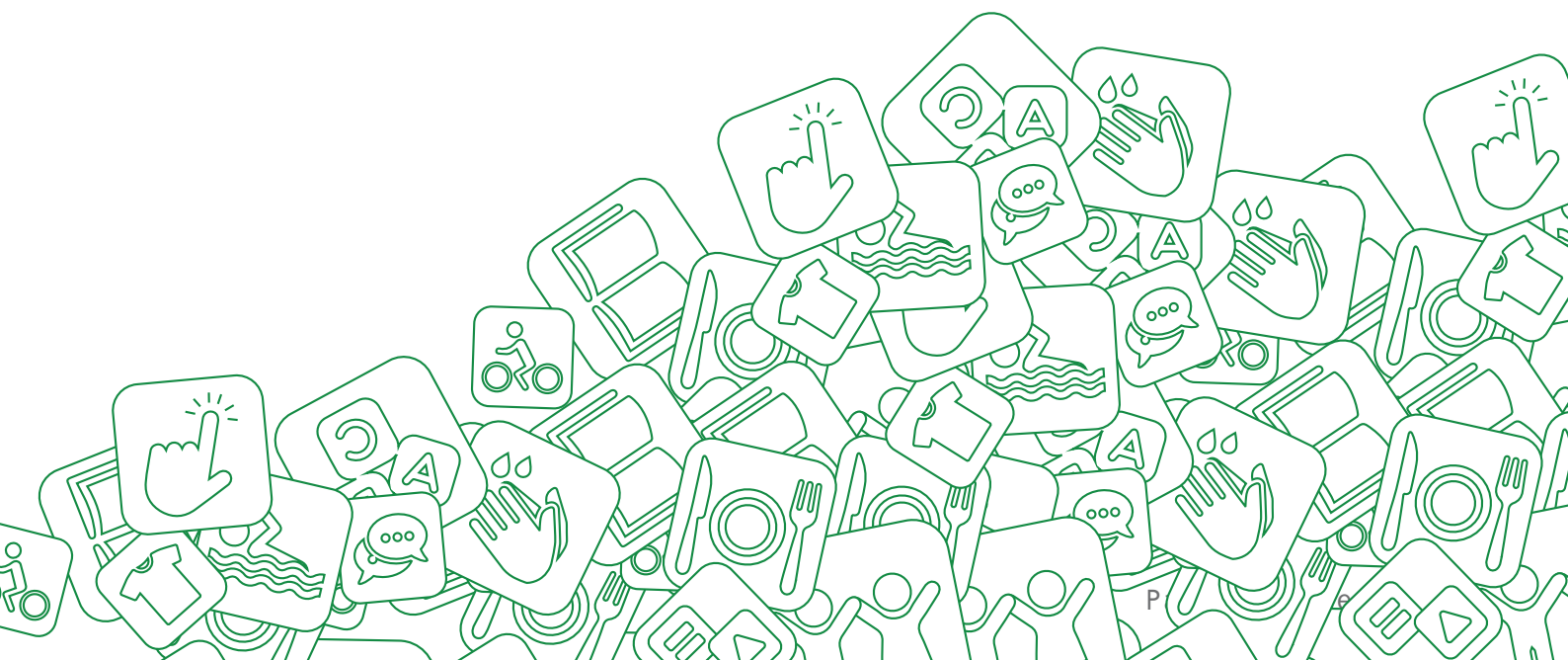
KIT CONTENTS: 41

01. Items: Phone stand – 1 pc
02. Book: Pages for a ring binder – 210x297 mm – 12 pcs
03. Items: Visual timer – 19x19 cm – 1 pc
04. Book: Ring binder for card storage – 666x356 mm – 1 pc
05. Box: for storing and transporting didactic materials – 1 pc
06. Items: Visual schedule for the lesson (triangle format) – 296x556 mm – 1 pc
07. Poster Board: Visual schedule for studying the sequence of actions 1+8 – 562x82 mm – 4 pcs
08. Items: Mobile visual schedule (foldable) for 10 actions – 1 pc
09. Cover: Stories of social character – 210x297 mm – 1 pc
10. Cards: Tokens – 30x30 mm – 10 pcs
11. Cards: Tokens – 30x30 mm – 5 pcs
12. Sorter Box: for storing cards – 1 pc
13. Poster Board: Pain intensity rating scale – 297x105 mm – 1 pc
14. Poster Board: Anxiety intensity rating scale – 297x105 mm – 1 pc
15. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
16. Book: Stories of social character – 210x297 mm – 1 pc
17. Communication Board: How are you feeling? – 210x148 mm – 1 pc
18. Communication Board: What hurts? – 210x148 mm – 1 pc
19. Poster Board: Volume scale – 297x105 mm – 1 pc
20. Poster Board: Visual instructions – 210x148 mm – 1 pc
21. Poster Board: How to calm down? – 210x297 mm – 1 pc
22. Poster Board: Reward menu – 210x148 mm – 1 pc
23. Poster Board: 10-Token chart – 152x202 mm – 1 pc
24. Poster Board: 5-Token chart – 102x202 mm – 1 pc
25. Poster Board: School Behaviour Rules – 148x210 mm – 3 pcs
26. Poster Board: First-Then – 202x102 mm – 1 pc
27. Poster Board: Functional communication with 6 cards – 210x148 mm – 1 pc
28. Poster Board: Good and Bad Behaviour – 148x210 mm – 2 pcs
29. Cards: Visual lesson schedule – 50x50 mm – 30 pcs
30. Cards: Rewards menu – 50x50 mm – 30 pcs
31. Cards: Lesson titles for a mobile visual schedule – 50x50 mm – 51 pcs
32. Cards: Cards with blank space for writing – 50x50 mm – 10 pcs
33. Cards: Functional communication – 50x50 mm – 6 pcs
34. Cards: Action sequence "Buying at the Canteen" – 50x50 mm – 9 pcs
35. Cards: Action sequence "Washing hands" – 50x50 mm – 9 pcs
36. Cards: Action sequence "Changing clothes for outdoors" – 50x50 mm – 11 pcs
37. Cards: Action sequence "Changing clothes to go to PE" – 50x50 mm – 9 pcs
38. Cards: Action sequence "Changing clothes after PE" – 50x50 mm – 9 pcs
39. Cards: Action sequence "Change from street clothes" – 50x50 mm – 11 pcs
40. Cards: Action sequence "Prepare for the lesson" – 50x50 mm – 9 pcs
41. Cards: Action sequence "Using the Toilet" – 50x50 mm – 10 pcs



SPEECH STARTER KIT – BASIC

Part Number: mikko-bundle-12



SPEECH STARTER KIT - BASIC

The "Speech Starter Kit – Basic" is a multifunctional didactic and developmental set designed to initiate speech, form basic communication skills, and develop visual perception in children with special educational needs, including non-verbal and minimally verbal children.

The kit includes systems of augmentative and alternative communication (AAC) with options for boys and girls, visual cards, poster boards, instructional visuals, as well as thematic educational and play-based modules on the topics: "At Home," "In the City," "Food," "The Human," and "Visual Perception."

The kit contributes to the formation of object-based vocabulary, visual-speech associations, vocabulary expansion, the development of understanding addressed speech and expressive speech, categorical perception, and visual-spatial analysis.

It is used in individual and small group sessions by speech therapists, special education teachers, and inclusive education practitioners.



DIGITAL TRAINING COURSE: FUNDAMENTALS OF APPLIED BEHAVIOUR ANALYSIS



The educational-methodological digital course “Fundamentals of Applied Behaviour Analysis (ABA)” introduces the core concepts of ABA—the only evidence-based intervention approach proven effective in working with children with special educational needs. The fundamental behavioural laws are described, the origins and functions of behaviour, the role of motivation, and the errorless learning model. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators. This course provides both theoretical knowledge and practical tools.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases. The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



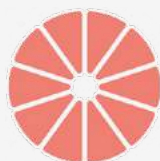
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: MANAGING CHALLENGING BEHAVIOUR

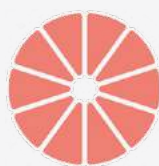

The educational-methodological digital course “Managing Challenging Behaviour” presents key methods for addressing maladaptive behaviours in children with special educational needs, based on behavioural principles. The course explores the core functions of Behaviour and the factors that maintain such behaviours. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases. The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.


IMPACT LEVEL ON AREAS OF DEVELOPMENT

Cognitive/
Academic
Sphere

Speech and
Language
Sphere

Social
Sphere

Sensory
Sphere

Daily Living skills
Sphere

Physical
Sphere

DIGITAL TRAINING COURSE: SKILL-BUILDING TECHNIQUES



The educational-methodological digital course “Skill-Building Techniques” presents the procedures of core instructional methods used with children who have special educational needs.

The course reviews common mistakes in skill development, provides practical examples, and lists the specific skills fostered through these methods.

Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.

IMPACT LEVEL ON AREAS OF DEVELOPMENT



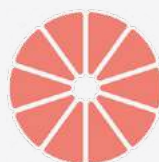
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: SPEECH AND LANGUAGE DEVELOPMENT



The educational-methodological digital course “Speech and Language Development” provides key methods and strategies for specialists working on speech and language development in children, including in the context of inclusive education.

The course covers the main speech and language difficulties faced by children and suggests effective strategies for overcoming them.

The course materials are intended for inclusive classroom educators, practical psychologists, speech therapists, speech pathologists, and other specialists involved in speech support.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



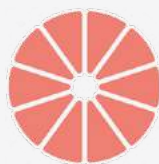
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living kills
Sphere



Physical
Sphere

ALTERNATIVE COMMUNICATION STRATEGIES: BOYS



Alternative communication is a set of tools that can be used for daily communication.

It helps children who are not yet speaking develop communication skills using cards. Research shows that alternative communication supports the development of verbal speech.

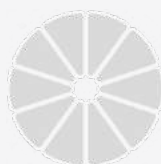
The cards are made from high-quality, durable materials that are convenient to use not only during sessions but also while travelling or in other places.



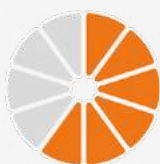
IMPACT LEVEL ON AREAS OF DEVELOPMENT



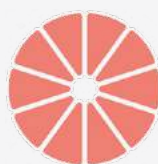
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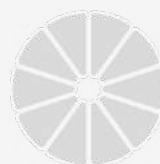
Speech and
Language
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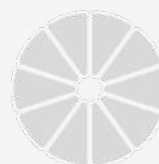
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**ALTERNATIVE COMMUNICATION STRATEGIES: BOYS****KIT COMPOSITION****KIT CONTENTS: 14**

01. Methodological Guide: "How to Make PECS Cards Yourself" – 297x210 mm – 1 pc
02. Items: Reusable hook-and-loop fastener – 1 pc
03. Box: For storing and transporting didactic materials – 1 pc
04. Sorter box: for storing cards – 1 pc
05. Methodological Manual: Protocols and Usage Instructions – 210x297 mm – 1 pc
06. Book: Alternative Communication – 148x210 mm – 1 pc
07. Communication Board: In the dining room – 210x148 mm – 1 pc
08. Communication Board: How are you feeling? – 210x148 mm – 1 pc
09. Communication Board: During break time – 210x148 mm – 1 pc
10. Communication Board: Outdoors – 210x148 mm – 1 pc
11. Poster Board: Functional communication – 210x148 mm – 1 pc
12. Communication Board: What hurts? – 210x148 mm – 1 pc
13. Communication Board: Visual instructions – 210x148 mm – 1 pc
14. Cards: for the Alternative Communication Book – 50x50 mm – 50 pcs

ALTERNATIVE COMMUNICATION STRATEGIES: GIRLS



Alternative communication is a set of tools that can be used for daily communication.

It helps children who are not yet speaking develop communication skills using cards. Research shows that alternative communication supports the development of verbal speech.

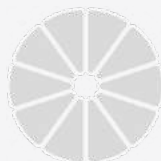
The cards are made from high-quality, durable materials that are convenient to use not only during sessions but also while travelling or in other places.



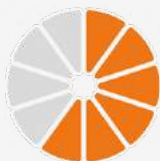
IMPACT LEVEL ON AREAS OF DEVELOPMENT



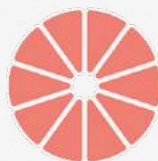
Cognitive/
Academic
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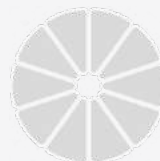
Speech and
Language
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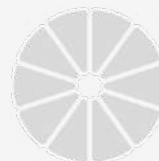
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**ALTERNATIVE COMMUNICATION STRATEGIES: GIRLS****KIT COMPOSITION****KIT CONTENTS: 14**

01. Methodological Guide: "How to Make PECS Cards Yourself" – 297x210 mm – 1 pc
02. Items: Reusable hook-and-loop fastener – 1 pc
03. Box: for storing and transporting didactic materials – 1 pc
04. Sorter Box: for storing cards – 1 pc
05. Methodological Manual: Protocols and Usage Instructions – 210x297 mm – 1 pc
06. Book: Alternative Communication – 148x210 mm – 1 pc
07. Communication Board: In the dining room – 210x148 mm – 1 pc
08. Communication Board: How are you feeling? – 210x148 mm – 1 pc
09. Communication Board: During break time – 210x148 mm – 1 pc
10. Communication Board: Outdoors – 210x148 mm – 1 pc
11. Poster Board: Functional communication – 210x148 mm – 1 pc
12. Communication Board: What hurts? – 210x148 mm – 1 pc
13. Communication Board: Visual instructions – 210x148 mm – 1 pc
14. Cards: Cards for the Alternative Communication Book – 50x50 mm – 50 pcs

VISUAL PERCEPTION



Among all cognitive processes, visual perception plays a key role in a child's early development. Processes such as thinking, memory, attention, imagination, reading, writing, and mathematics are all based on visual perception. Visual perception supports us in everyday life across all areas. Even our ability to navigate the environment directly depends on the quality of our visual perception.

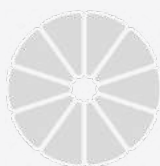
The Kit is designed to develop a child's visual perception skills and includes various items and cards for sorting and matching, arranged from simple to complex. Using this Kit children can improve their skills in matching, categorization, scanning, comparing, and interpreting visual information.



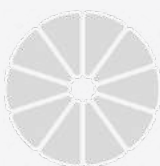
IMPACT LEVEL ON AREAS OF DEVELOPMENT



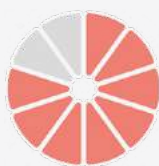
Cognitive/
Academic
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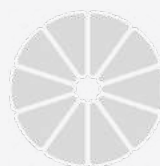
Speech and
Language
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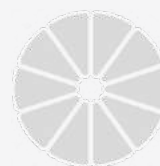
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**VISUAL PERCEPTION****KIT COMPOSITION****KIT CONTENTS: 24**

01. Items: Set of colorful counting sticks – 1 pc
02. Puzzles: 4, 6, 8, 9, and 12-piece puzzles – 5 pcs
03. Inset Puzzle Frames: Frame with parts of a single object – 2 pcs
04. Box: for storing and transporting didactic materials – 1 pc
05. Sorter Box: for storing cards – 1 pc
06. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
07. Coloring Pages: Color by numbers – 210x148 mm – 10 pcs
08. Coloring Pages: Color by example – 210x148 mm – 10 pcs
09. Poster Board: Visual sequences – 254x104 mm – 8 pcs
10. Poster Board: Non-identical lotto – 206x219 mm – 2 pcs
11. Poster Board: Shadow lotto – 206x219 mm – 1 pc
12. Poster Board: Continue the Pattern – 394x204 mm – 8 pcs
13. Poster Board: Odd one out – 254x104 mm – 10 pcs
14. Cards: Visual sequences – 50x50 mm – 32 pcs
15. Coloring Pages: Complete and color – 210x148 mm – 10 pcs
16. Cards: Find the differences – 210x148 mm – 10 pcs
17. Cards: Match the contour – 210x148 mm – 10 pcs
18. Cards: Find the shadow – 210x148 mm – 10 pcs
19. Base Sheets: Build with sticks – 210x297 mm – 10 pcs
20. Cards: Continue the pattern – 50x50 mm – 34 pcs
21. Cards: Cut-out cards – 80x110 mm – 25 pcs
22. Cards: Non-identical lotto – 50x50 mm – 18 pcs
23. Cards: Shadow lotto – 50x50 mm – 9 pcs
24. Cards: Odd one out – 50x50 mm – 40 pcs

SPEECH AND LANGUAGE DEVELOPMENT. AT HOME



Every child, from an early age, explores the world around them, learning about the various objects and their characteristics and functions.

The "At Home" Kit is designed to enrich knowledge about the environment and expand a child's speech and language skills.

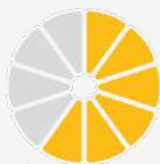
The Kit includes a variety of items, cards, and games for studying the child's environment from easy to complex. The child learns to visually compare objects with images, distinguish their names by sound, and name them in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



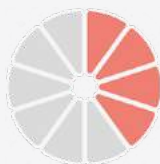
Cognitive/
Academic
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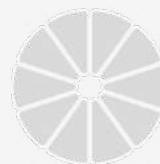
Speech and
Language
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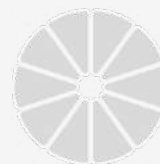
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**SPEECH AND LANGUAGE DEVELOPMENT. AT HOME****KIT COMPOSITION****KIT CONTENTS: 20**

01. Multimedia Resource: Audio recording of household appliance sounds – 1 pc
02. Cards: Bathroom and plumbing – 50x50 mm – 6 pcs
03. Book: Book – 1 pc
04. Box: for storing and transporting didactic materials – 1 pc
05. Cards: Household Objects – 50x50 mm – 6 pcs
06. Cards: Tools – 50x50 mm – 6 pcs
07. Cards: Rooms and parts of buildings – 50x50 mm – 6 pcs
08. Cards: Furniture – 50x50 mm – 6 pcs
09. Cards: Household appliances – 50x50 mm – 6 pcs
10. Cards: Tableware – 50x50 mm – 6 pcs
11. Sorter Box: for storing cards – 1 pc
12. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
13. Sorting Base: Categories – 150x240 mm – 7 pcs
14. Cards: Household appliances – 110x80 mm – 26 pcs
15. Cards: Bathroom and plumbing – 110x80 mm – 15 pcs
16. Cards: Tools – 110x80 mm – 15 pcs
17. Cards: Rooms and parts of buildings – 110x80 mm – 16 pcs
18. Cards: Furniture – 110x80 mm – 18 pcs
19. Cards: Tableware – 110x80 mm – 19 pcs
20. Cards: Household items – 110x80 mm – 22 pcs

SPEECH AND LANGUAGE DEVELOPMENT. IN THE CITY



Every child, from an early age, explores the world around them, learning about the various objects and their characteristics and functions.

The "In the City" kit is designed to enrich knowledge about the environment and expand a child's speech and language skills.

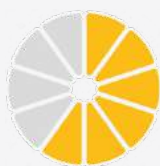
The Kit includes a variety of items, cards, and games for studying the child's environment from easy to complex. The child learns to visually compare objects with images, distinguish their names by sound, and name them in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



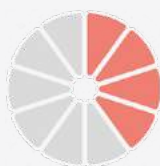
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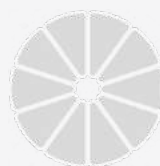
Speech and
Language
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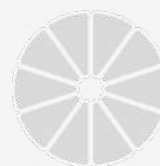
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere



Form of Education

Section

Subsection

Preschool
School Center

6 Spheres
of Development

Speech and Lan-
guage Development

SPEECH AND LANGUAGE DEVELOPMENT. IN THE CITY

KIT COMPOSITION

KIT CONTENTS: 11

01. Cards: Café – 50x50 mm – 6 pcs
02. Cards: Cinema – 50x50 mm – 6 pcs
03. Cards: Park – 50x50 mm – 6 pcs
04. Cards: Beauty salon – 50x50 mm – 6 pcs
05. Cards: Supermarket – 50x50 mm – 6 pcs
06. Box: for storing and transporting didactic materials – 1 pc
07. Sorter box: for storing cards – 1 pc
08. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
09. Sorting Base: In the city – 150x240 mm – 6 pcs
10. Cards: Objects in the city – 110x80 mm – 45 pcs
11. Cards: Airport – 50x50 mm – 6 pcs

SPEECH AND LANGUAGE DEVELOPMENT. FOOD



Varied food is one of the first things a child encounters in life. This Kit helps expand a child's knowledge of different foods, vegetables, fruits, and dishes, enriches their food-related vocabulary, and enhances their speech and language skills.

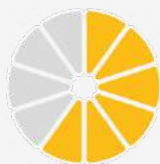
The Kit includes a variety of items, cards, and games for exploring the topic of food from easy to complex. The child learns to visually compare objects with images, distinguish their names by sound, and name them in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



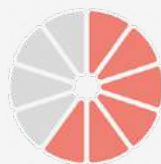
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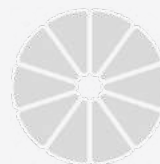
Speech and
Language
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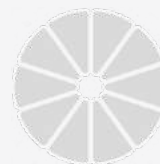
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**SPEECH AND LANGUAGE DEVELOPMENT. FOOD****KIT COMPOSITION****KIT CONTENTS: 28**

12. Box: for storing and transporting didactic materials – 1 pc
13. Sorter Box: for storing cards – 1 pc
14. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
15. Sorting Base: Categories – 150x240 mm – 11 pcs
16. Sorting Base: Cultivation area – 150x240 mm – 4 pcs
17. Cards: Spices – 110x80 mm – 22 pcs
18. Cards: Herbs – 110x80 mm – 10 pcs
19. Cards: Beverages – 110x80 mm – 14 pcs
20. Cards: Vegetables – 110x80 mm – 23 pcs
21. Cards: Nuts – 110x80 mm – 8 pcs
22. Cards: Spices – 110x80 mm – 14 pcs
23. Cards: Food Products – 110x80 mm – 19 pcs
24. Cards: Sweets – 110x80 mm – 19 pcs
25. Cards: Spices – 50x50 mm – 6 pcs
26. Cards: Spices (50x50 mm) – 6 pcs
27. Cards: Herbs (50x50 mm) – 6 pcs
28. Cards: Cultivation area – 50x50 mm – 24 pcs
29. Cards: Beverages – 50x50 mm – 6 pcs
30. Cards: Vegetables – 50x50 mm – 6 pcs
31. Cards: Nuts – 50x50 mm – 6 pcs
32. Cards: Food Products – 50x50 mm – 6 pcs
33. Cards: Sweets – 50x50 mm – 6 pcs
34. Cards: Dried fruits – 50x50 mm – 6 pcs
35. Cards: Fruits – 50x50 mm – 6 pcs
36. Cards: Berries – 50x50 mm – 6 pcs
37. Cards: Dried fruits – 110x80 mm – 7 pcs
38. Cards: Fruits – 110x80 mm – 23 pcs
39. Cards: Berries – 110x80 mm – 19 pcs

SPEECH AND LANGUAGE DEVELOPMENT. HUMAN



Every child, from an early age, explores the world around them, learning about the various objects and phenomena, and their characteristic features.

The "Human" kit helps enrich a child's knowledge about personal items commonly used by people, such as clothing, footwear, and hygiene items. It also introduces the structure of the human body, age and gender classification, and helps expand the child's speech and language skills.

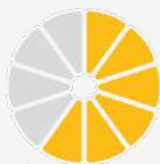
The Kit includes a variety of cards and games ranging from easy to complex. The child learns to visually compare images, distinguish their names by sound, and label them independently in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



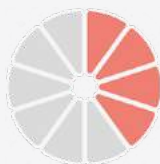
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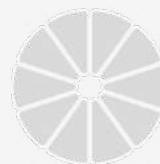
Speech and
Language
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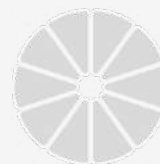
Social
Sphere



Sensory
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Daily Living skills
Sphere



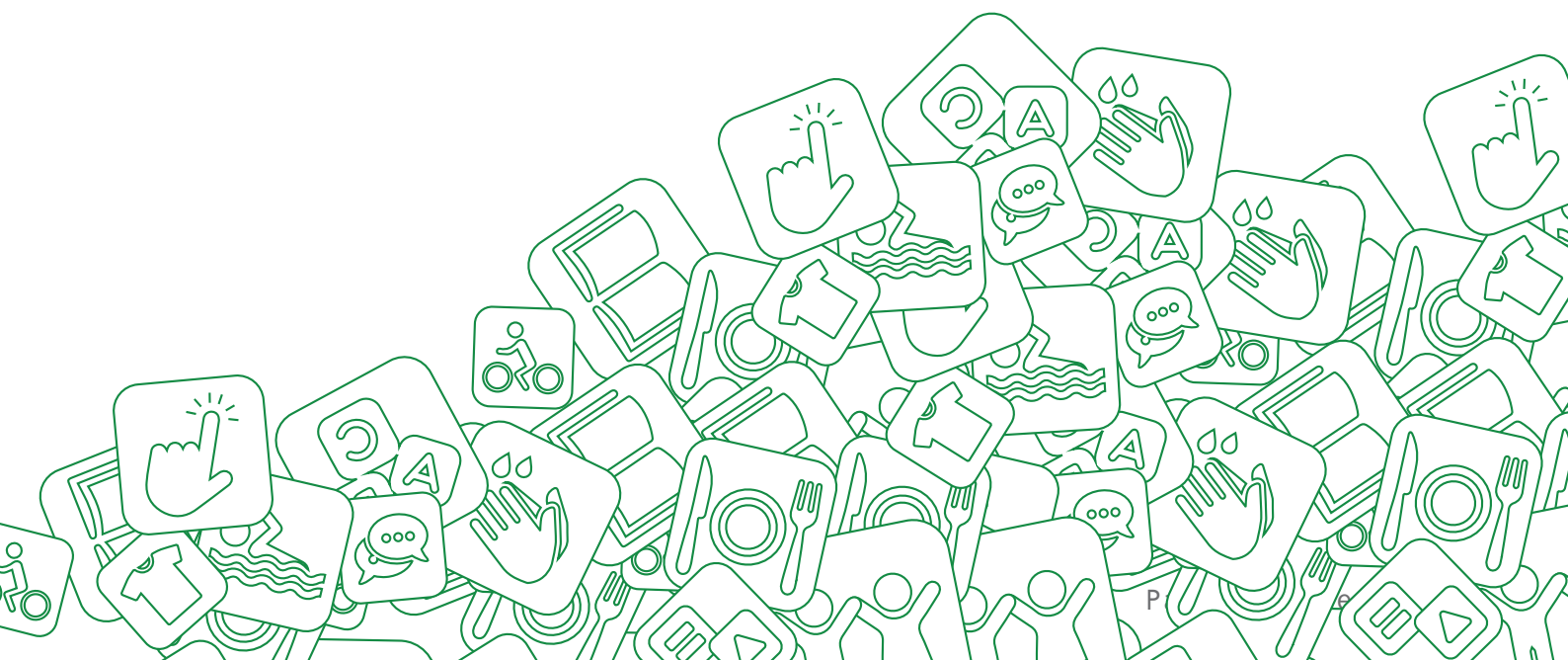
Physical
Sphere

**SPEECH AND LANGUAGE DEVELOPMENT. HUMAN****KIT COMPOSITION****KIT CONTENTS: 24**

01. Puzzle: Parts of the body (A4) – 1 pc
02. Box: for storing and transporting didactic materials – 1 pc
03. Sorter box: for storing cards – 1 pc
04. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
05. Sorting Base: Categories – 150x240 mm – 5 pcs
06. Sorting Base: People of different ages and genders – 150x240 mm – 7 pcs
07. Sorting Base: Put on... – 219x206 mm – 6 pcs
08. Sorting Base: Seasonal Clothing (150x240 mm) – 4 pcs
09. Sorting Base: Parts of the body – 150x240 mm – 6 pcs
10. Sorting Base: Body and face parts – 150x240 mm – 2 pcs
11. Poster Board: Posters: "Woman," "Man," "Woman's Face," "Man's Face" – 210x297 mm – 1 pc
12. Cards: Accessories – 110x80 mm – 24 pcs
13. Cards: Headwear – 110x80 mm – 12 pcs
14. Cards: People of different ages and genders – 110x80 mm – 7 pcs
15. Cards: People of different ages and genders – 50x50 mm – 42 pcs
16. Cards: Footwear – 110x80 mm – 12 pcs
17. Cards: Clothing – 110x80 mm – 23 pcs
18. Cards: Seasonal Clothing (50x50 mm) – 24 pcs
19. Cards: Categories – 50x50 mm – 30 pcs
20. Cards: Hygiene items – 110x80 mm – 19 pcs
21. Cards: Parts of the body – 50x50 mm – 36 pcs
22. Cards: What they put on – 50x50 mm – 36 pcs
23. Cards: Parts of the body and face – 50x50 mm – 12 pcs
24. Cards: Parts of the body – 110x80 mm – 34 pcs

SPEECH STARTER KIT - PLUS

Part Number: mikko-bundle-13



SPEECH STARTER KIT - PLUS

The "Speech Starter Kit – Plus" is a thematically organized didactic and developmental speech and communication kit for children with special educational needs.

It includes cards, poster boards, and bases for sorting by topics: emotions, nature, animals, transport, professions, countries, categories, leisure, questions, and cause-and-effect relationships.

The Kit is aimed at developing an understanding of lexical and grammatical categories, expanding vocabulary, forming grammatical constructions, logical connections, classification skills, and reasoning abilities.

It is used in individual and small group sessions by speech and language therapists, special education teachers (speech pathologist), and inclusive education practitioners. It supports the development of coherent speech, educational communication, and conceptual thinking.



DIGITAL TRAINING COURSE: FUNDAMENTALS OF APPLIED BEHAVIOUR ANALYSIS



The educational-methodological digital course “Fundamentals of Applied Behaviour Analysis (ABA)” introduces the core concepts of ABA—the only evidence-based intervention approach proven effective in working with children with special educational needs.

The fundamental behavioural laws are described, the origins and functions of behaviour, the role of motivation, and the errorless learning model. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators. This course provides both theoretical knowledge and practical tools.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases. The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



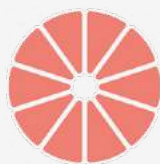
Cognitive/
Academic
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Speech and
Language
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Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: MANAGING CHALLENGING BEHAVIOUR


The educational-methodological digital course “Managing Challenging Behaviour” presents key methods for addressing maladaptive behaviours in children with special educational needs, based on behavioural principles.

The course explores the core functions of Behaviour and the factors that maintain such behaviours. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

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IMPACT LEVEL ON AREAS OF DEVELOPMENT

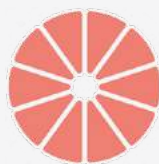

Cognitive/
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Speech and
Language
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Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: MANAGING CHALLENGING BEHAVIOUR


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The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.


IMPACT LEVEL ON AREAS OF DEVELOPMENT

Cognitive/
Academic
Sphere

Speech and
Language
Sphere

Social
Sphere

Sensory
Sphere

Daily Living skills
Sphere

Physical
Sphere

DIGITAL TRAINING COURSE: SPEECH AND LANGUAGE DEVELOPMENT



The educational-methodological digital course “Speech and Language Development” provides key methods and strategies for specialists working on speech and language development in children, including in the context of inclusive education.

The course covers the main speech and language difficulties faced by children and suggests effective strategies for overcoming them. The course materials are intended for inclusive classroom educators, practical psychologists, speech therapists, speech pathologists, and other specialists involved in speech support.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



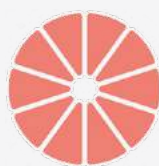
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Speech and
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Social
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Sensory
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Daily Living skills
Sphere



Physical
Sphere

FUNCTIONS, CHARACTERISTICS, AND CATEGORIES



Our world is filled with a wide variety of objects, and if we treated each of them as entirely separate, we would quickly become overwhelmed by their number. Therefore, we categorize or classify everything that surrounds us. Categorization is a cognitive process in which various objects are classified into a particular category based on specific features.

Without the development of categorisation skills, conceptual thinking is impossible. Conceptual thinking enables us to analyse, synthesise, generalise the received information, identify cause-and-effect relationships, and make decisions.

Through categorisation, a child learns to recognise patterns and group objects:

- by functions (for example: an airplane and a bird fly), characteristics (a door has a handle, but also a frying pan and a cup)
- Categories (e.g., a cat and a dog are animals).

This, in turn, helps the child adapt to new and unfamiliar objects and concepts.

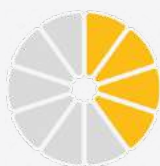
The Kit includes various items and cards for studying different categories and classes of objects from easy to complex. A child learns to visually compare objects and images by functions, characteristics, and categories, to distinguish their names by sound, and to name them.



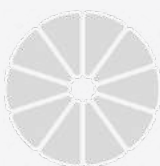
IMPACT LEVEL ON AREAS OF DEVELOPMENT



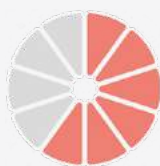
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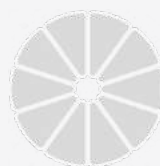
Speech and
Language
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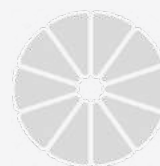
Social
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Daily Living skills
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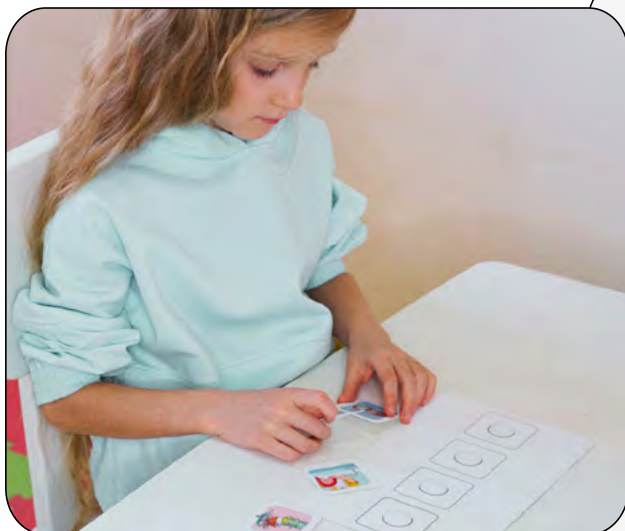


Physical
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**FUNCTIONS, CHARACTERISTICS, AND CATEGORIES****KIT COMPOSITION****KIT CONTENTS: 22**

01. Cards: Parts of a whole – Flower – 50x50 mm – 6 pcs
02. Cards: Parts of a whole – Cat – 50x50 mm – 6 pcs
03. Cards: Parts of a whole – Jacket – 50x50 mm – 6 pcs
04. Cards: Parts of a whole – Car – 50x50 mm – 6 pcs
05. Cards: Parts of a whole – Bird – 50x50 mm – 6 pcs
06. Cards: Parts of a whole – Elephant – 50x50 mm – 6 pcs
07. Box: for storing and transporting didactic materials – 1 pc
08. Sorter Box: for storing cards – 1 pc
09. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
10. Cards: Associative items – 110x80 mm – 40 pcs
11. Cards: Modified and missing parts – 110x80 mm – 15 pcs
12. Cards: Various objects with identical features – 110x80 mm – 36 pcs
13. Cards: Functions of objects – 110x80 mm – 53 pcs
14. Cards: Distinctive features of objects and their parts – 110x80 mm – 40 pcs
15. Sorting Base: Functions – 219x206 mm – 11 pcs
16. Sorting Base: Characteristics – 219x206 mm – 7 pcs
17. Sorting Base: Categories – 219x206 mm – 7 pcs
18. Sorting Base: Parts of the whole – 219x206 mm – 7 pcs
19. Cards: Parts of a whole – Tree – 50x50 mm – 6 pcs
20. Cards: Functions – 50x50 mm – 66 pcs
21. Cards: Characteristics – 50x50 mm – 42 pcs
22. Cards: Categories – 50x50 mm – 42 pcs

SPEECH AND LANGUAGE DEVELOPMENT. LEISURE



Children, from an early age, explore the world around them, learning about the various objects and phenomena, and their characteristic features and functions.

The "Leisure" kit helps children to enrich their knowledge of the environment, expand their range of interests, and improve their speech and language skills.

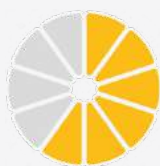
The Kit includes a variety of items, cards, and games for studying the child's environment from easy to complex. The child learns to visually compare objects with images, distinguish their names by sound, and name them in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



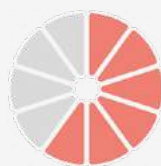
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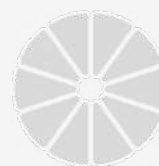
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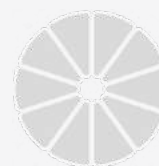
Social
Sphere



Sensory
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Daily Living skills
Sphere



Physical
Sphere

**SPEECH AND LANGUAGE DEVELOPMENT. LEISURE****KIT COMPOSITION****KIT CONTENTS: 15**

01. Box: for storing and transporting didactic materials – 1 pc
02. Sorter Box: for storing cards – 1 pc
03. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
04. Sorting Base: Toys – 150x240 mm – 1 pc
05. Sorting Base: Stationery – 150x240 mm – 1 pc
06. Sorting Base: Musical instruments – 150x240 mm – 1 pc
07. Sorting Base: Sports equipment – 150x240 mm – 1 pc
08. Cards: Toys – 50x50 mm – 6 pcs
09. Cards: Toys – 110x80 mm – 15 pcs
10. Cards: Stationery – 50x50 mm – 6 pcs
11. Cards: Stationery – 110x80 mm – 17 pcs
12. Cards: Musical instruments – 50x50 mm – 6 pcs
13. Cards: Musical instruments – 110x80 mm – 18 pcs
14. Cards: Sports equipment – 50x50 mm – 6 pcs
15. Cards: Sports equipment – 110x80 mm – 20 pcs

SPEECH AND LANGUAGE DEVELOPMENT. EMOTIONS

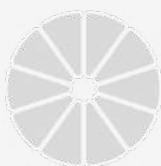


Emotions play an important role in a child's life. Manifesting through behaviour, they inform adults about what a child enjoys or what upsets them. As a child grows, their emotional world becomes richer and more diverse. It is therefore essential to teach the child to recognize and describe various emotions and states, in order to help them interact and communicate effectively with others, as well as express their feelings and understand the emotions of others.

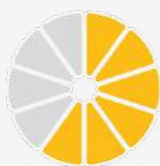
The Kit includes a variety of items, cards, and games for exploring emotions and emotional states from simple to more complex concepts. The child learns to visually compare objects with images, distinguish their names by sound, and name them in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



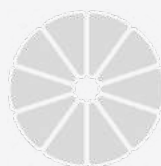
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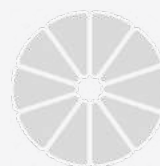
Speech and
Language
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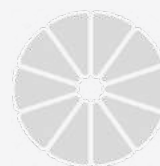
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**SPEECH AND LANGUAGE DEVELOPMENT. EMOTIONS****KIT COMPOSITION****KIT CONTENTS: 15**

01. Multimedia Resource: Video recording of people's emotions (20 pcs) – 1 pc
02. Box: for storing and transporting didactic materials – 1 pc
03. Cover: Social stories about emotional states – 210x297 mm – 1 pc
04. Sorter Box: for storing cards – 1 pc
05. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
06. Book: Social stories about emotional states – 210x297 mm – 1 pc
07. Sorting Base: Positive and negative emotions – 420x178 mm – 1 pc
08. Poster Board: Emotions of cause-and-effect relationships – 297x105 mm – 10 pcs
09. Sorting Base: Emotions – 150x240 mm – 10 pcs
10. Sorting Base: Opposite emotions – 420x178 mm – 6 pcs
11. Cards: Emotions – 50x50 mm – 12 pcs
12. Cards: Emotions – 50x50 mm – 60 pcs
13. Cards: Emotions of cause-and-effect relationships – 50x50 mm – 60 pcs
14. Cards: Opposite emotions – 50x50 mm – 72 pcs
15. Cards: Emotions and States – 110x80 mm – 20 pcs

SPEECH AND LANGUAGE DEVELOPMENT. COUNTRIES AND NATIONALITIES



Every child, from an early age, explores the world around them, learning about the various objects and phenomena, and their characteristic features.

The "Countries and Nationalities" kit helps enrich children's knowledge about many countries of the world, their national characteristics, and supports the development of speech and language skills.

The Kit includes a variety of cards and games for learning about countries, progressing from simple to more complex materials.

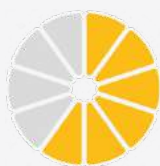
The child learns to visually compare images, distinguish their names by sound, and label them independently in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



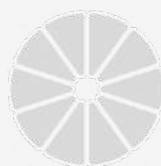
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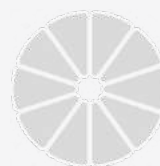
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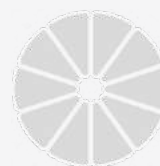
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere



Form of Education

Section

Subsection

Preschool
School Center

6 Spheres
of Development

Speech and Lan-
guage Development

SPEECH AND LANGUAGE DEVELOPMENT. COUNTRIES AND NATIONALITIES

KIT COMPOSITION

KIT CONTENTS: 12

01. Cards: Flags – 110x80 mm – 70 pcs
02. Box: for storing and transporting didactic materials – 1 pc
03. Sorter Box: for storing cards – 1 pc
04. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
05. Sorting Base: Countries – 150x240 mm – 10 pcs
06. Cards: National currencies – 110x80 mm – 54 pcs
07. Cards: Landmarks and places of interest – 110x80 mm – 70 pcs
08. Cards: Famous people – 110x80 mm – 70 pcs
09. Cards: National clothing – 110x80 mm – 70 pcs
10. Cards: National dishes – 110x80 mm – 70 pcs
11. Cards: Countries – 50x50 mm – 60 pcs
12. Cards: Capitals – 110x80 mm – 70 pcs

SPEECH AND LANGUAGE DEVELOPMENT. NATURE



Every child, from an early age, explores the world around them, learning about the various objects and phenomena, and their characteristic features and functions.

The "Nature" kit helps enrich children's understanding of the environment, introduces them to natural objects and phenomena, and enhances their speech and language skills.

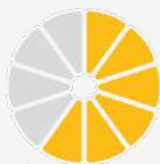
The Kit includes a variety of cards and games ranging from easy to complex. The child learns to visually compare images, distinguish their names by sound, and label them independently in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



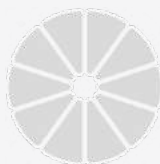
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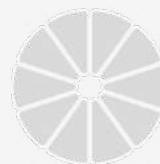
Speech and
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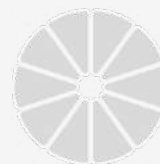
Social
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Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**SPEECH AND LANGUAGE DEVELOPMENT. NATURE****KIT COMPOSITION****KIT CONTENTS: 27**

01. Multimedia Resource: Video recording of the Solar System and natural phenomena – 1 pc
02. Box: for storing and transporting didactic materials – 1 pc
03. Sorter Box: for storing cards – 1 pc
04. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
05. Sorting Base: Seasons (winter, spring, summer, and autumn) – 150x240 mm – 4 pcs
06. Sorting Base: Wild-life and inorganic nature – 420x240 mm – 1 pc
07. Sorting Base: Categories – 150x240 mm – 8 pcs
08. Sorting Base: Poisonous mushrooms, edible mushrooms – 420x178 mm – 1 pc
09. Cards: Mushrooms – 110x80 mm – 18 pcs
10. Cards: Trees – 110x80 mm – 18 pcs
11. Cards: Nature – 50x50 mm – 18 pcs
12. Cards: Space – 110x80 mm – 22 pcs
13. Cards: Bushes – 110x80 mm – 17 pcs
14. Cards: Signs of the Seasons – 50x50 mm – 24 pcs
15. Cards: Natural objects – 110x80 mm – 23 pcs
16. Cards: Natural phenomena – 110x80 mm – 21 pcs
17. Cards: Natural phenomena – 50x50 mm – 6 pcs
18. Cards: Elements of Nature – 50x50 mm – 6 pcs
19. Cards: Mushrooms – 50x50 mm – 6 pcs
20. Cards: Trees – 50x50 mm – 6 pcs
21. Cards: Space environment – 50x50 mm – 6 pcs
22. Cards: Bushes – 50x50 mm – 6 pcs
23. Cards: Herbs – 50x50 mm – 6 pcs
24. Cards: Flowers – 50x50 mm – 6 pcs
25. Cards: Mushrooms – 50x50 mm – 18 pcs
26. Cards: Herbs – 110x80 mm – 20 pcs
27. Cards: Flowers – 110x80 mm – 16 pcs

SPEECH AND LANGUAGE DEVELOPMENT. PROFESSIONS



From early childhood, children become familiar with various professions, try on different roles, and dream about what they want to become in the future.

This Kit helps enrich children's knowledge of professions, expand their vocabulary, and develop speech and language skills.

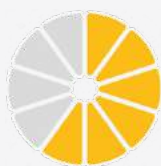
The Kit includes a variety of cards and games ranging from easy to complex. The child learns to visually compare images, distinguish their names by sound, and label them independently in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



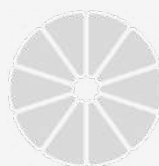
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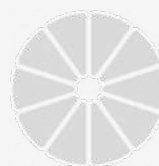
Speech and
Language
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Social
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Sensory
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Daily Living kills
Sphere



Physical
Sphere



Form of Education

Section

Subsection

Preschool
School Center

6 Spheres
of Development

Speech and Lan-
guage Development

SPEECH AND LANGUAGE DEVELOPMENT. PROFESSIONS

KIT COMPOSITION

KIT CONTENTS: 8

01. Box: for storing and transporting didactic materials – 1 pc
02. Sorter Box: for storing cards – 1 pc
03. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
04. Sorting Base: Workplace – 210x148 mm – 5 pcs
05. Sorting Base: Functions and peculiarities of professions – 210x148 mm – 7 pcs
06. Cards: Professions and their attributes – 110x80 mm – 156 pcs
07. Cards: Workplace – 50x50 mm – 15 pcs
08. Cards: Functions and peculiarities of professions – 50x50 mm – 35 pcs

SPEECH AND LANGUAGE DEVELOPMENT. ANIMALS



Every child becomes acquainted with the animal world in early childhood. We all live side by side with animals, and it is important to enrich a child's knowledge in this area, thereby expanding their language skills and vocabulary.

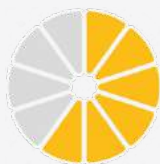
The Kit includes a variety of items, cards, and games for exploring the animal world from easy to complex. The child learns to visually compare objects with images, distinguish their names by sound, and name them in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



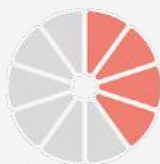
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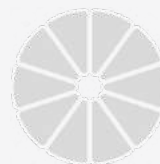
Speech and
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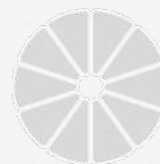
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**SPEECH AND LANGUAGE DEVELOPMENT. ANIMALS****KIT COMPOSITION****KIT CONTENTS: 25**

01. Multimedia Resource: Audio recording of animal sounds (27 items) – 1 pc
02. Box: for storing and transporting didactic materials – 1 pc
03. Sorter Box: for storing cards – 1 pc
04. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
05. Sorting Base: Animals sorted by mode of movement (crawl, run, jump, swim, fly, and climb) – 150x240 mm – 6 pcs
06. Sorting Base: Categories (wild animals, insects, birds, pets, animals of water bodies and Africa) – 150x240 mm – 6 pcs
07. Sorting Base: Birds (wintering, migratory, predatory, waterfowl, domestic, and flightless) – 150x240 mm – 6 pcs
08. Sorting Base: Predatory and herbivorous animals – 150x240 mm – 2 pcs
09. Sorting Base: Parts of the body (head, legs, beak, paws, tail, and horns) – 150x240 mm – 6 pcs
10. Sorting Base: Who Eats What Food? – 420x240 mm – 1 piece.
11. Cards: Pets – 110x80 mm – 14 pcs
12. Cards: Poultry – 110x80 mm – 9 pcs
13. Cards: Animals of Africa – 110x80 mm – 17 pcs
14. Cards: Wild animals – 110x80 mm – 24 pcs
15. Cards: Sea and Ocean Animals – 110x80 mm – 20 pcs
16. Cards: Freshwater Animals – 110x80 mm – 11 pcs
17. Cards: Insects – 110x80 mm – 16 pcs
18. Cards: Reptiles – 110x80 mm – 11 pcs
19. Cards: Wild birds – 110x80 mm – 24 pcs
20. Cards: What do animals eat? – 50x50 mm – 9 pcs
21. Cards: Categories – 50x50 mm – 36 pcs
22. Cards: Birds – 50x50 mm – 36 pcs
23. Cards: Types of movement – 50x50 mm – 36 pcs
24. Cards: Animals – 50x50 mm – 12 pcs
25. Cards: Body parts of the animal – 50x50 mm – 36 pcs

SPEECH AND LANGUAGE DEVELOPMENT. TRANSPORT



In today's world, children become familiar with different types of transport from a very young age. Every day, they see cars, buses, bicycles, trams... It's hard to imagine life without transport. Service vehicles help us solve daily tasks, while buses, cars, trams, and subways take us to school, kindergarten, shops, and more. With the help of the "Transport" kit, children learn the names of various modes of transportation, how they are categorized, their purposes, and their components.

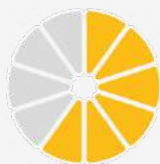
The Kit includes a variety of items, cards, and games for exploring the topic of transport from easy to complex. Children learn to visually compare objects and images, distinguish their names by sound, and name them in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



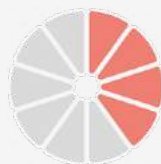
Cognitive/
Academic
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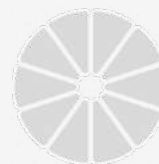
Speech and
Language
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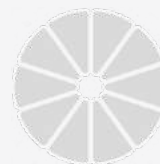
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**SPEECH AND LANGUAGE DEVELOPMENT. TRANSPORT****KIT COMPOSITION****KIT CONTENTS: 16**

01. Box: for storing and transporting didactic materials – 1 pc
02. Sorter Box: for storing cards – 1 pc
03. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
04. Sorting Base: Transport – 150x240 mm – 6 pcs
05. Cards: Water transport – 110x80 mm – 13 pcs
06. Cards: Air transport – 110x80 mm – 11 pcs
07. Cards: Land vehicles – 110x80 mm – 11 pcs
08. Cards: Railway transport – 110x80 mm – 8 pcs
09. Cards: Service vehicles – 110x80 mm – 7 pcs
10. Cards: Water transport – 50x50 mm – 6 pcs
11. Cards: Air transport – 50x50 mm – 6 pcs
12. Cards: Land vehicles – 50x50 mm – 6 pcs
13. Cards: Railway transport – 50x50 mm – 6 pcs
14. Cards: Service vehicles – 50x50 mm – 6 pcs
15. Cards: Special transport – 50x50 mm – 6 pcs
16. Cards: Special transport – 110x80 mm – 15 pcs

SPEECH AND LANGUAGE DEVELOPMENT. QUESTIONS



Children widely use speech in everyday communication — they answer questions, ask questions, tell stories, read aloud, etc. Mastering these skills begins in early childhood within the family, and improvement continues in preschools, schools, and throughout life. The “Questions” Kit contains various materials designed to help children learn to answer questions with and without visual prompts, describe images, and ask questions.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



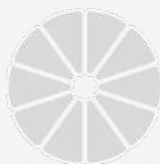
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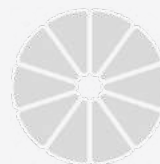
Speech and
Language
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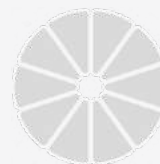
Social
Sphere



Sensory
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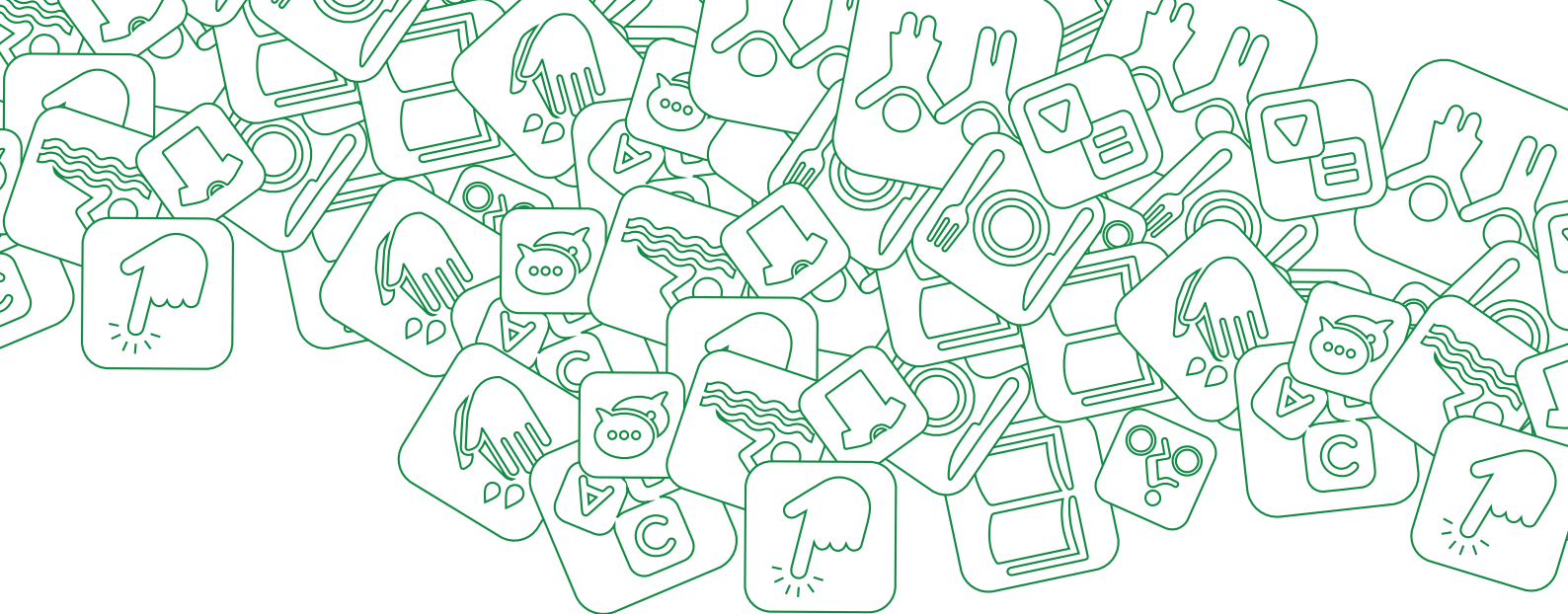
Daily Living skills
Sphere



Physical
Sphere

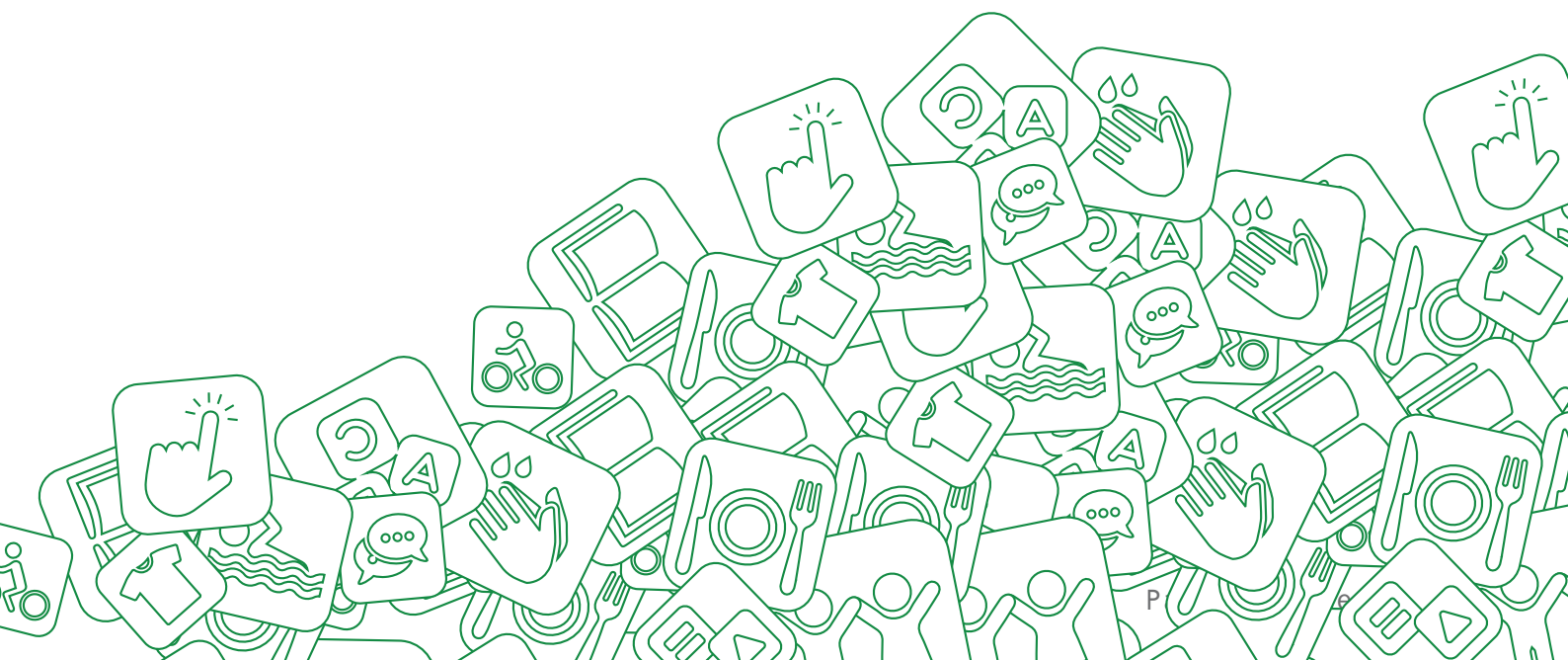
**SPEECH AND LANGUAGE DEVELOPMENT. QUESTIONS****KIT COMPOSITION****KIT CONTENTS: 26**

01. Box: for storing and transporting didactic materials – 1 pc
02. Cover: Book "Questions and Answers" – 210x297 mm – 1 pc
03. 3. Cover: "Questions About the Story" – 210x297 mm – 1 pc
04. Sorter Box: for storing cards – 1 pc
05. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
06. Book: Book "Questions and Answers" – 210x297 mm – 1 pc
07. Book: "Questions About the Story" – 210x297 mm – 1 pc
08. Cards: Questions: "Where?" – 110x80 mm – 48 pcs
09. Cards: Questions: "For what?" – 110x80 mm – 48 pcs
10. Cards: Questions: "When?" – 110x80 mm – 48 pcs
11. Cards: Questions: "Who?" – 110x80 mm – 48 pcs
12. Cards: Questions: "Why?" – 110x80 mm – 48 pcs
13. Cards: Questions: "With what? / What?" – 110x80 mm – 48 pcs
14. Cards: Compound names – 110x80 mm – 18 pcs
15. Cards: Two-part action phrases – 110x80 mm – 18 pcs
16. Cards: Three-part action phrases – 110x80 mm – 18 pcs
17. Cards: Foods with different tastes – 110x80 mm – 15 pcs
18. Cards: How Do Animals Speak? – 110x80 mm – 24 pcs
19. Cards: Who is Wearing What? – 110x80 mm – 18 pcs
20. Cards: Who holds what? – 110x80 mm – 18 pcs
21. Cards: People (he, she, and they) – 110x80 mm – 18 pcs
22. Cards: Location of objects – 110x80 mm – 21 pcs
23. Cards: Objects made from various materials – 110x80 mm – 27 pcs
24. Cards: Objects with different textures – 110x80 mm – 24 pcs
25. Cards: A story by case forms – 110x80 mm – 60 pcs
26. Cards: Color, function, category, name, shape, and part of the whole – 110x80 mm – 30 pcs



SPEECH DEVELOPMENT KIT

Part Number: mikko-bundle-14



SPEECH DEVELOPMENT KIT

The "Speech Development Kit" is a modular didactic and developmental set designed to support the development of grammatical structure and language system in children with special educational needs.

It includes cards, poster boards, schemes, sorting bases, story-based materials, and instructional manuals organised by topics such as verbs, adjectives, adverbs, prepositions, linguistic structures, grammatical categories, homonyms, homographs, and sentence construction.

The Kit aims to develop correct word formation, sentence building, grammatical agreement, and mastery of lexical-grammatical relationships.

It is used in individual and small-group speech-language and special education sessions to expand vocabulary, develop coherent speech, and enhance understanding of language structures within corrective and inclusive educational practices.



DIGITAL TRAINING COURSE: FUNDAMENTALS OF APPLIED BEHAVIOUR ANALYSIS

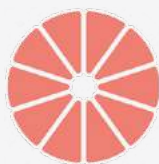

The educational-methodological digital course “Fundamentals of Applied Behaviour Analysis (ABA)” introduces the core concepts of ABA—the only evidence-based intervention approach proven effective in working with children with special educational needs. The fundamental behavioural laws are described, the origins and functions of behaviour, the role of motivation, and the errorless learning model. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators. This course provides both theoretical knowledge and practical tools.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases. The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.


IMPACT LEVEL ON AREAS OF DEVELOPMENT

Cognitive/
Academic
Sphere

Speech and
Language
Sphere

Social
Sphere

Sensory
Sphere

Daily Living skills
Sphere

Physical
Sphere

DIGITAL TRAINING COURSE: MANAGING CHALLENGING BEHAVIOUR

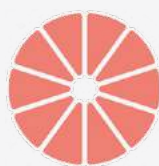

The educational-methodological digital course “Managing Challenging Behaviour” presents key methods for addressing maladaptive behaviours in children with special educational needs, based on behavioural principles. The course explores the core functions of Behaviour and the factors that maintain such behaviours. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases. The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.


IMPACT LEVEL ON AREAS OF DEVELOPMENT

Cognitive/
Academic
Sphere

Speech and
Language
Sphere

Social
Sphere

Sensory
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Daily Living skills
Sphere

Physical
Sphere

DIGITAL TRAINING COURSE: SKILL-BUILDING TECHNIQUES



The educational-methodological digital course “Skill-Building Techniques” presents the procedures of core instructional methods used with children who have special educational needs.

The course reviews common mistakes in skill development, provides practical examples, and lists the specific skills fostered through these methods. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



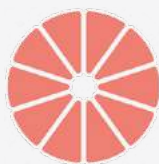
Cognitive/
Academic
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Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: SPEECH AND LANGUAGE DEVELOPMENT


The educational-methodological digital course “Speech and Language Development” provides key methods and strategies for specialists working on speech and language development in children, including in the context of inclusive education.

The course covers the main speech and language difficulties faced by children and suggests effective strategies for overcoming them. The course materials are intended for inclusive classroom educators, practical psychologists, speech therapists, speech pathologists, and other specialists involved in speech support.

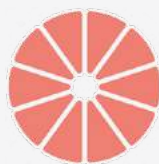
The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.


IMPACT LEVEL ON AREAS OF DEVELOPMENT

Cognitive/
Academic
Sphere

Speech and
Language
Sphere

Social
Sphere

Sensory
Sphere

Daily Living skills
Sphere

Physical
Sphere

SPEECH AND LANGUAGE DEVELOPMENT. VERBS



Speech development is one of the most important components of a child's overall development. It is crucial to teach the child to understand various speech constructions and to use them correctly and functionally in communication. Learning verbs is a vital part of this process, and children should be taught at an early age to differentiate and name the actions of different people.

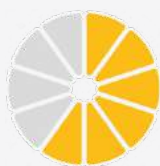
The Kit includes a variety of items, cards, and games for learning verbs from easy to complex. The child learns to visually compare objects with images, distinguish their names by sound, and name them in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



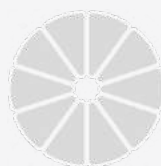
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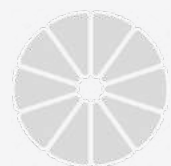
Social
Sphere



Sensory
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Daily Living skills
Sphere



Physical
Sphere



Form of Education

Section

Subsection

Preschool
School Center

6 Spheres
of Development

Speech and Lan-
guage Development

SPEECH AND LANGUAGE DEVELOPMENT. VERBS

KIT COMPOSITION

KIT CONTENTS: 7

01. Multimedia Resource: Video recording of actions (78 pcs) – 1 pc
02. Box: for storing and transporting didactic materials – 1 pc
03. Sorter Box: for storing cards – 1 pc
04. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
05. Sorting Base: Actions – 150x240 mm – 8 pcs
06. Cards: Actions – 110x80 mm – 76 pcs
07. Cards: Sorting. Actions – 50x50 mm – 48 pcs

SPEECH AND LANGUAGE DEVELOPMENT. PREPOSITIONS



Speech development is one of the most important components of a child's overall development. It is crucial to teach the child to understand various speech constructions and to use them correctly and functionally

in communication. The use of prepositions is an essential part of this process.

The Kit includes a variety of items, cards, and games for learning prepositions from easy to complex. The child will learn to visually associate objects with their spatial locations, recognise the names of prepositions by sound, and name them in a playful manner.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



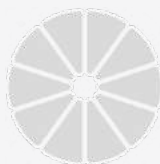
Cognitive/
Academic
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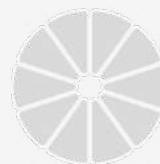
Speech and
Language
Sphere



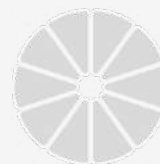
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere



Form of Education

Section

Subsection

Preschool
School Center

6 Spheres
of Development

Speech and Lan-
guage Development

SPEECH AND LANGUAGE DEVELOPMENT. PREPOSITIONS

KIT COMPOSITION

KIT CONTENTS: 6

01. Box: For storing and transporting didactic materials – 1 pc
02. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
03. Sorter box: for storing cards – 1 pc
04. Sorting Base: Prepositions – 210x240 mm – 11 pcs
05. Cards: Location – 110x80 mm – 35 pcs
06. Cards: Prepositions – 50x50 mm – 99 pcs

SPEECH AND LANGUAGE DEVELOPMENT. ADVERBS AND ADJECTIVES



Speech development is one of the most important components of a child's overall development. It is crucial to teach the child to understand various speech constructions and to use them correctly and functionally

in communication. The use of adjectives and adverbs is an integral part of this process.

The Kit includes a variety of items, cards, and games, designed to teach adverbs and adjectives, from simple to more complex levels. Children learn to visually compare objects and images based on their attributes, recognise their names by sound, and playfully name them.



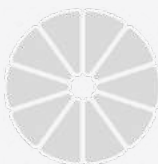
IMPACT LEVEL ON AREAS OF DEVELOPMENT



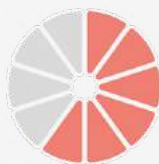
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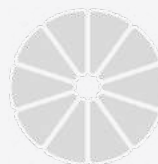
Speech and
Language
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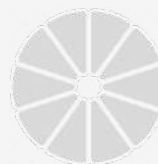
Social
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Daily Living skills
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Physical
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Form of Education

Section

Subsection

Preschool
School Center

6 Spheres
of Development

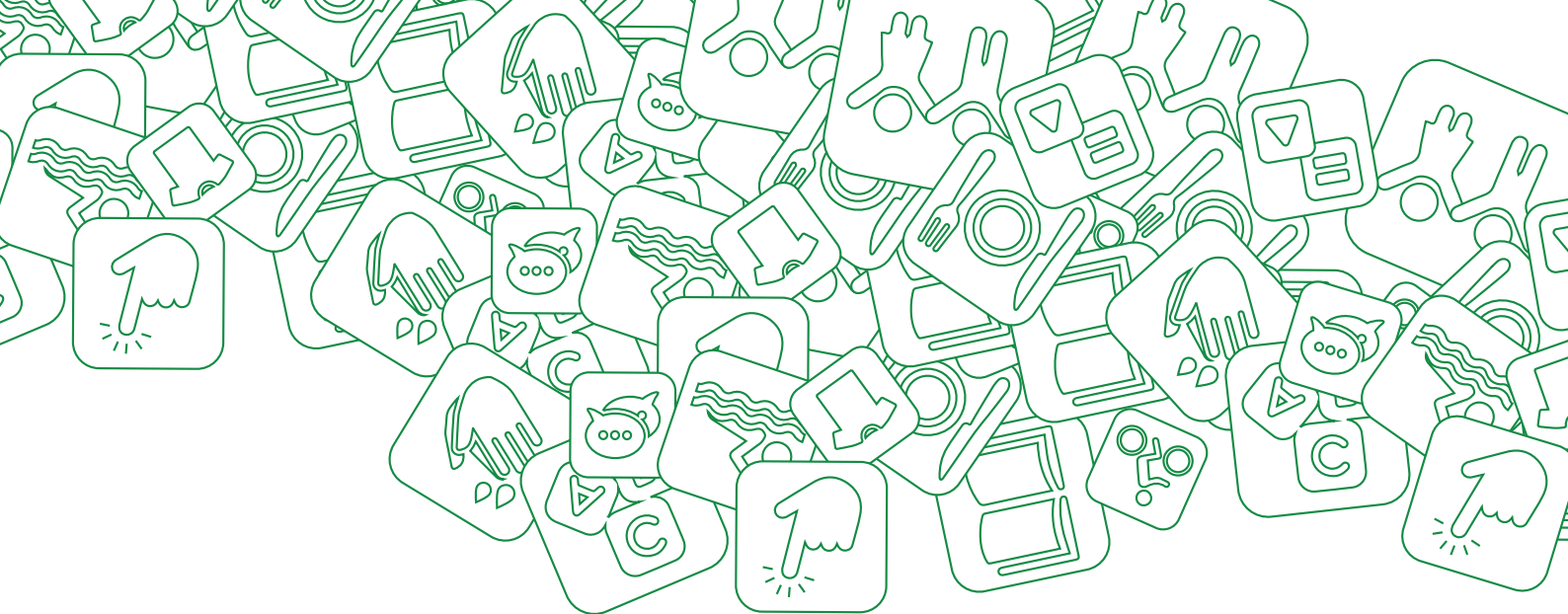
Speech and Lan-
guage Development

SPEECH AND LANGUAGE DEVELOPMENT. ADVERBS AND ADJECTIVES

KIT COMPOSITION

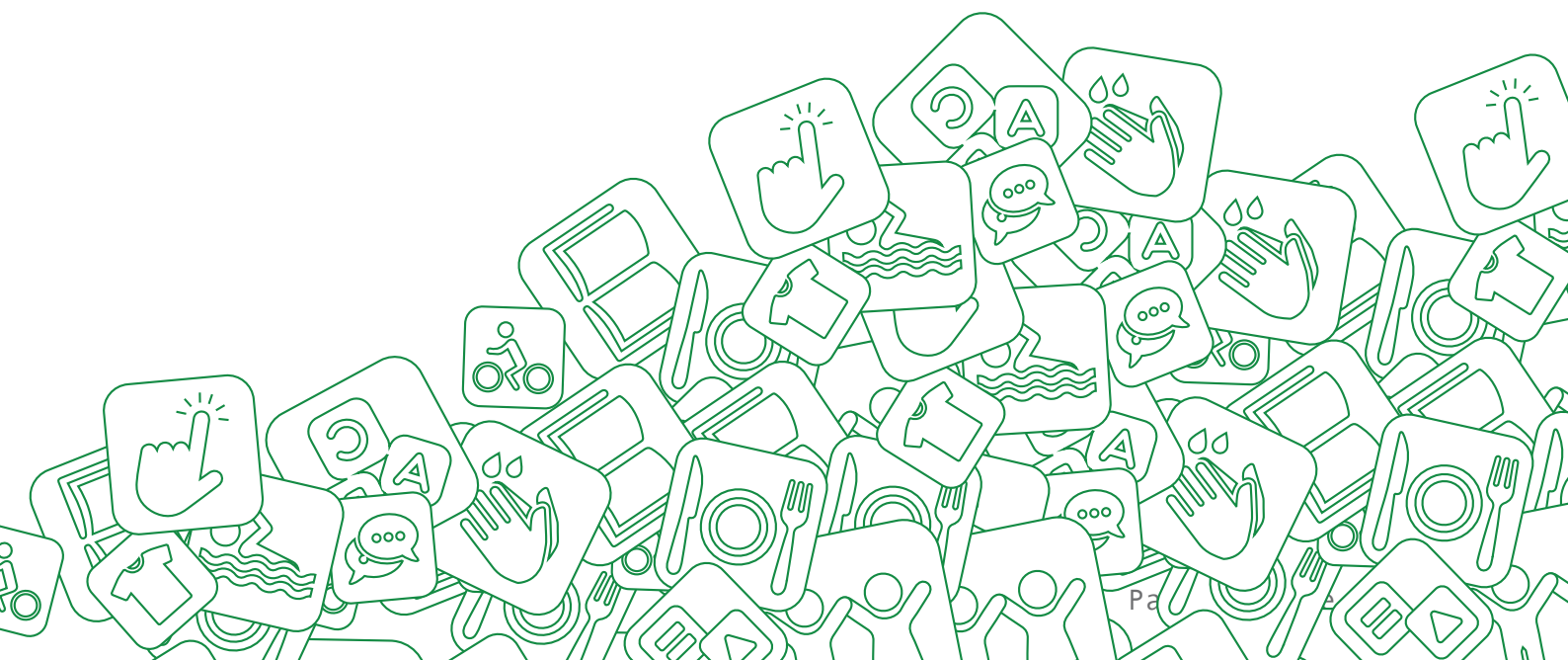
KIT CONTENTS: 11

01. Box: for storing and transporting didactic materials – 1 pc
02. Sorter Box: for storing cards – 1 pc
03. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
04. Sorting Base: Flavors – 150x240 mm – 5 pcs
05. Sorting Base: Adjectives-antonyms – 420x240 mm – 14 pcs
06. Sorting Base: Adjectives. Materials – 210x240 mm – 9 pcs
07. Cards: Adverbs – 110x80 mm – 70 pcs
08. Cards: Adjectives – 110x80 mm – 76 pcs
09. Cards: Flavors – 50x50 mm – 30 pcs
10. Cards: Adjectives-antonyms – 50x50 mm – 252 pcs
11. Cards: Materials – 50x50 mm – 81 pcs



SENSORY ROOM KIT

Part Number: mikko-bundle-16



SENSORY ROOM KIT

The "Sensory Room Kit" is a specialised, multifunctional set of equipment designed to support the development of sensory, vestibular, and proprioceptive systems in children with special educational needs.

It includes two core modules: "Cerebellar Stimulation" and "Development of the Vestibular-Proprioceptive System", offering balance, suspension, tactile, and motor equipment to stimulate sensory systems, promote motor activity, regulate behaviour, and improve attention and focus.

The Kit is used in both individual and group sessions within correctional classrooms, resource centers, and inclusive education settings. It supports sensory integration, reduces anxiety, helps manage sensory overload, and increases learning motivation.

It is also suitable for establishing sensory relief zones in educational institutions.



CEREBELLAR STIMULATION



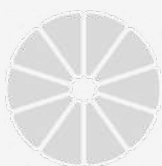
Cerebellar stimulation is a kit of exercises aimed at developing areas of the brain responsible for the formation of speech, intelligence, and motor skills.

The Kit includes a complete range of materials for cerebellar stimulation exercises.

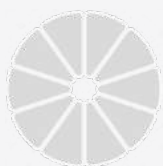
The tasks help improve cerebellar functioning by forming a large number of new neural connections. As a result of the sessions, the child's brain plasticity and the functionality of its basic structures increase.



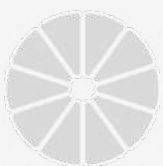
IMPACT LEVEL ON AREAS OF DEVELOPMENT



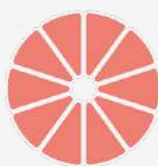
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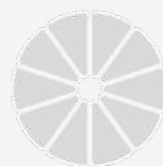
Speech and
Language
Sphere



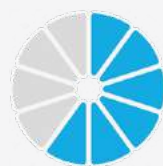
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**CEREBELLAR STIMULATION****KIT COMPOSITION****KIT CONTENTS: 12**

01. Items: Balancer-maze – 1 pc
02. Items: Balance bar with a steel ball – 1 pc
03. Items: Balance board – 2 pcs
04. Items: Target board with numbers and colors – 1 pc
05. Items: Pendulum ball on a rubber band – 3 pcs
06. Items: Balls – 3 pcs
07. Items: Sensory bags – 3 pcs
08. Items: Target stand – 1 pc
09. Items: Colored bar – 2 pcs
10. Box: Storage and transportation of didactics – 1 pc
11. Sorter box: Sorter box for card storage – 1 pc
12. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc

DEVELOPMENT OF THE VESTIBULAR-PROPRIOCEPTIVE SYSTEM

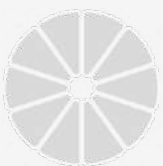


The development of the vestibular-proprioceptive system helps a child gain full awareness of their body, the position of its parts relative to each other and in space. Activating muscle sensations stabilizes the nervous system and allows the child to shift from processing spatial information to engaging in cognitive activities.

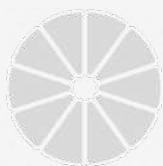
The items included in the Kit support the enhancement of motor skills, help compensate for deficits in proprioceptive sensitivity, and reduce self-stimulation and stress.



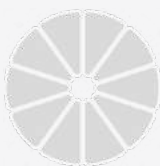
IMPACT LEVEL ON AREAS OF DEVELOPMENT



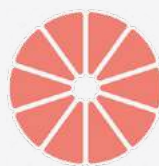
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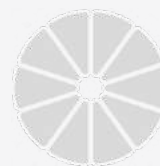
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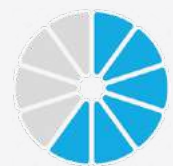
Social
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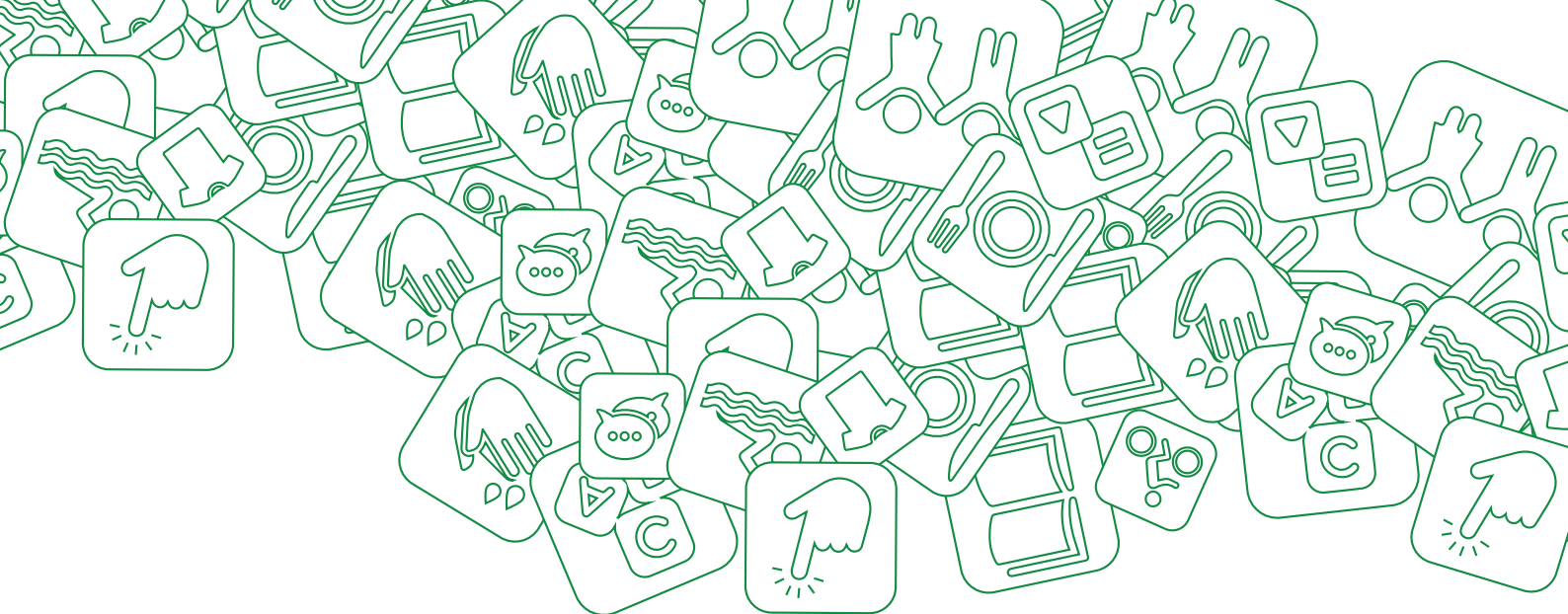
Daily Living skills
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Physical
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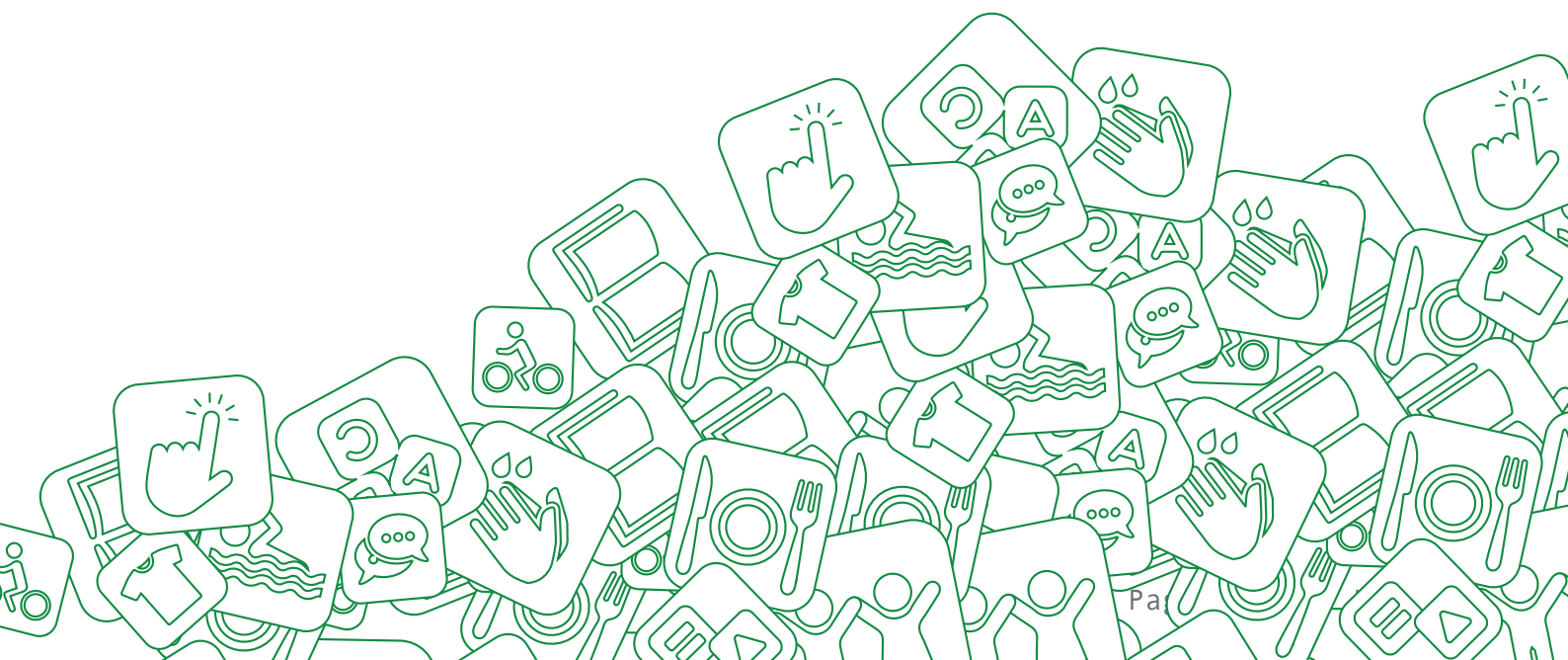
**DEVELOPMENT OF THE VESTIBULAR-PROPRIOCEPTIVE SYSTEM****KIT COMPOSITION****KIT CONTENTS: 24**

01. Items: Trampoline – 1 pc
02. Items: Busy board – 1 pc
03. Items: Hammock – 1 pc
04. Items: Riding board – 2 pcs
05. Items: Climbing rope – 1 pc
06. Items: Gym mat – 100×120×10 cm – 1 pc
07. Items: Sensory bag – 2 pcs
08. Items: Soft puzzle floor mat – 18 pcs
09. Items: Weighted vest – 2 pcs
10. Items: Set of weights for arms and legs (0.25 kg, 0.5 kg, and 1 kg, 2 pieces each) – 3 pairs
11. Items: Suspension platform – 1 pc
12. Items: Balance half-sphere with spikes – 8 pcs
13. Items: Spring expander – 4 pcs
14. Items: Sensory cushion with spikes – 4 pcs
15. Items: Sensory tunnel – 1 pc
16. Items: Dry corner pool, white (balls – 460 pcs) – 150×150×30–40 cm – 1 pc
17. Items: Fitballs – 2 pcs
18. Items: Swedish wall – 1 pc
19. Items: Elastic rope – 4 pcs
20. Items: Elastic band – 2 pcs
21. Container: Plastic containers – 495×320×265 mm – 2 pcs
22. Methodological Guide: Sensory tunnel – 216×303 mm – 1 pc
23. Methodological Guide: Sensory bag – 216×303 mm – 1 pc
24. Methodological Manual: Protocols and Usage Instructions – 216×303 mm – 1 pc



SENSORY DEVELOPMENT AND RECOVERY KIT

Part Number: mikko-bundle-18



SENSORY DEVELOPMENT AND RECOVERY KIT

The "Sensory Development and Recovery Kit" is a universal set for sensory stimulation, Behaviour regulation, and emotional restoration for children with special educational needs.

It includes two modules:

- "Sensory Recovery" — designed to create conditions for relaxation and sensory relief (audio-visual and tactile tools, materials for stabilization);
- "Sensory Development" — aimed at developing fine motor skills, tactile sensitivity, proprioceptive activity, and sensory-motor abilities.

The Kit contributes to reducing anxiety, enhancing concentration, developing self-regulation, and adapting to the educational environment.

It is used in corrective and inclusive practice, in sensory zones, and in the offices of psychologists, special educators, and inclusion specialists.





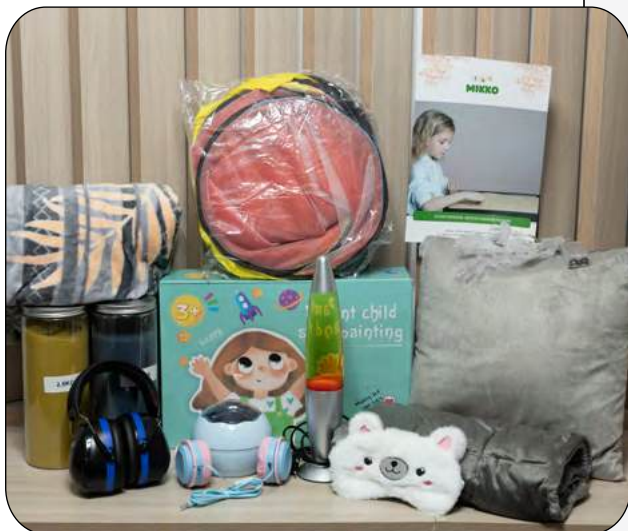
SENSORY RECOVERY



Sensory overload is a common occurrence among children, especially those with sensory integration disorders or other conditions involving difficulties in processing sensory information.

This overload can be caused by an excess of sensory stimuli, sudden changes, fatigue, or general discomfort. The Sensory Recovery Set is designed to positively influence all of a child's sensory systems—either by relaxing or stimulating them.

The items in the Kit help create a supportive environment for sensory recovery tailored to each child's individual needs. The Kit can be used to reduce or increase the level of sensory input affecting the child's senses: vision, hearing, smell, tactile, and proprioceptive perception.

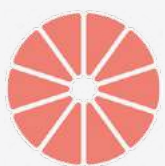


IMPACT LEVEL ON AREAS OF DEVELOPMENT

Cognitive/
Academic
Sphere

Speech and Language Sphere

Social Sphere



Sensory Sphere

Daily Living kills
Sphere

Physical Sphere

**SENSORY RECOVERY****KIT COMPOSITION****KIT CONTENTS: 18**

01. Multimedia Resource: Audio recording of nature sounds – 1 pc
02. Items: LED garland – 1 pc
03. Items: Tent – 1 pc
04. Items: Swing bag – 1 pc
05. Items: Bean bag chair – 1 pc
06. Items: Sleep mask – 1 pc
07. Items: Headphones – 1 pc
08. Items: Noise-reduction headphones – 2 pcs
09. Items: Paraffin lamp – 1 pc
10. Items: Sand for drawing – 5 kg
11. Items: Cosy Blanket – 1 pc
12. Items: Pillow – 1 pc
13. Items: Starry Sky Projector – 1 pc
14. Items: Sand drawing table with backlight – 1 pc
15. Items: Weighted blanket – 1 pc
16. Box: Storage and transportation of didactics – 1 pc
17. Sorter box: For card storage – 1 pc
18. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc

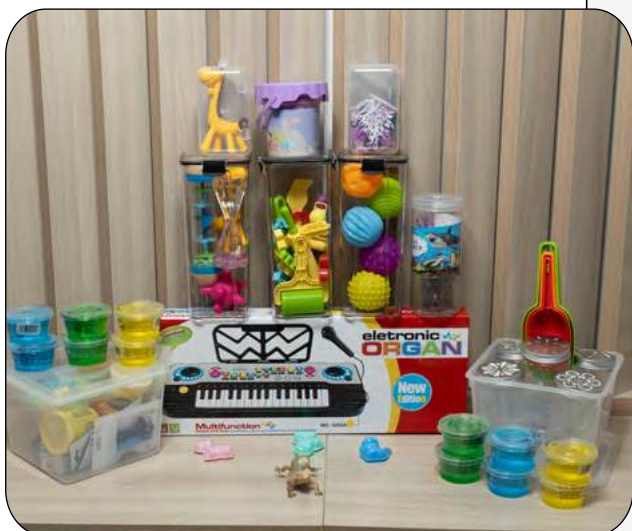
SENSORY DEVELOPMENT



Sensory perception is the ability of the body to recognize and respond to external influences. Sensory development refers to the formation of knowledge about essential object properties through smell, taste, sight, touch, hearing, and proprioception.

The "Sensory Development Kit" stimulates a child's curiosity about the surrounding world and lays the foundation for exploratory thinking. Through sensory-based didactic games and exercises, children learn to explore their environment.

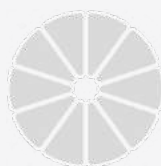
Through the perception of objects and phenomena of the surrounding reality, the ability to compare, generalize, unite, and distinguish develops.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



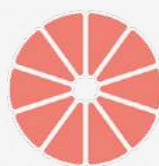
Cognitive/
Academic
Sphere



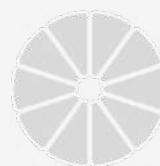
Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



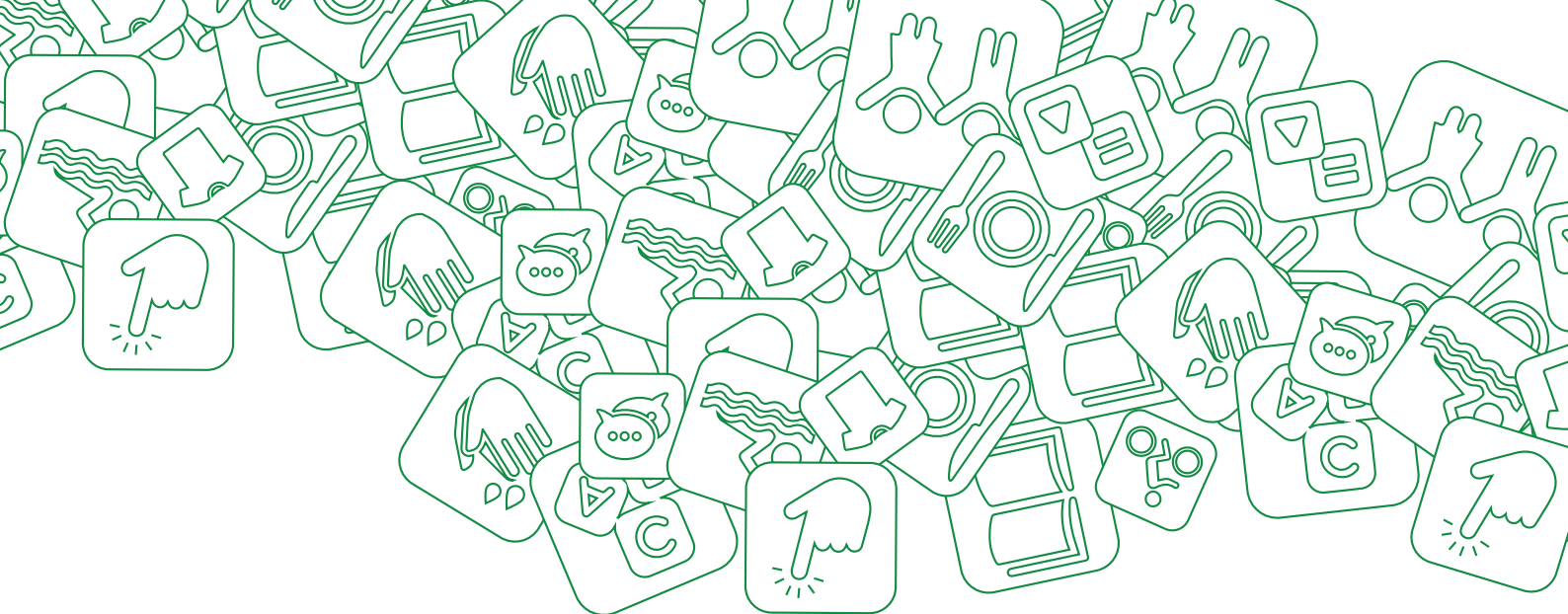
Daily Living skills
Sphere



Physical
Sphere

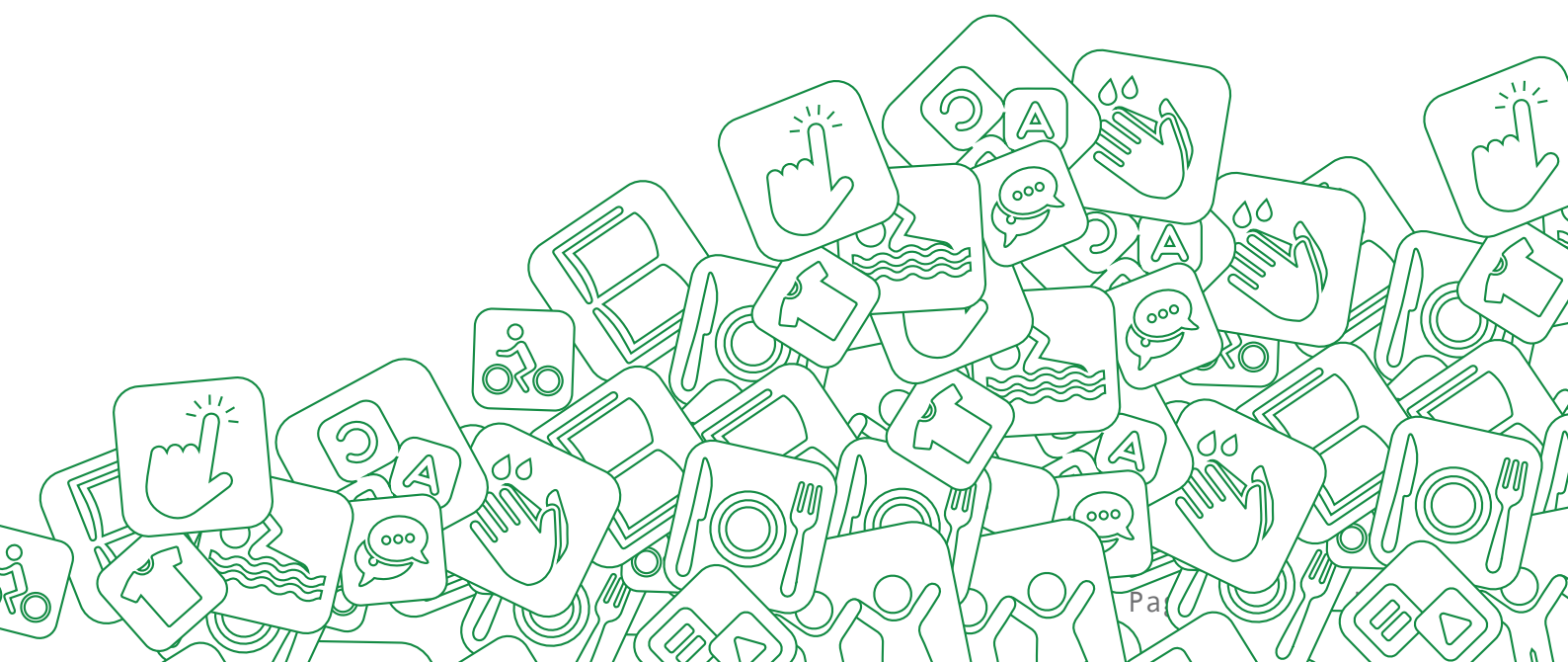
**SENSORY DEVELOPMENT****KIT COMPOSITION****KIT CONTENTS: 26**

01. Items: Jars with holes — 6 pcs
02. Items: Transparent hydrogel — 2 pcs
03. Items: Baby Teether — 2 pcs
04. Items: Children's bucket — 1 pc
05. Items: Children's piano with various sounds — 1 pc
06. Items: Modelling clay board — 1 pc
07. Items: Stretch toy — 1 pc
08. Items: Kinetic sand — 1 pc
09. Items: Anti-stress cube — 1 pc
10. Items: Chewing pendant — 2 pcs
11. Items: Ball Maze — 1 pc
12. Items: Slime — 1 set
13. Items: Musical toy "Sound of Rain" — 1 pc
14. Items: Set of small sea animals — 1 set
15. Items: Set of modeling clay — 6 pieces.
16. Items: Set of sensory balls (6 pcs) — 1 set
17. Items: Set of bulk materials in boxes — 3 sets
18. Items: Knives and molds for modeling clay — 1 set
19. Items: Sand molds — 5 pcs
20. Items: Molds for clay — 13 pcs
21. Items: Pen with invisible ink — 2 pcs
22. Items: Children's plastic shovels — 3 pcs
23. Game: Water hourglass (sensory toy) — 1 pc
24. Book: Textile book — 1 pc
25. Container: Transparent container — 20 cm — 2 pcs
26. Methodological Manual: Protocols and Usage Instructions — 216x303 mm — 1 pc



INCLUSIVE LEARNING CENTER KIT

Part Number: mikko-bundle-19





Comprehensive Intervention

SKILLS ASSESSMENT SYSTEM: 6 SPHERES OF DEVELOPMENT



The primary goal of this assessment is to determine a child's baseline skill level across six developmental areas of development compared to typically developing peers. If

a child requires an Individual Development Program (IDP), this assessment helps identify priority targets within each sphere based on specific skill gaps of the child.

Balanced development requires simultaneous progress in all areas. The division into spheres is used for organizational purposes. The assessment covers the following six areas of development: Cognitive/Academic, Speech and Language, Physical, Social, Sensory, and Daily Living. Each area is broken down into age-appropriate developmental milestones. The assessment includes: 120 items in the cognitive/academic sphere, 140 items in the speech and language sphere, 200 items in the daily living sphere, 120 items in the social sphere, 70 items in the sensory sphere, 50 items in the physical sphere.

It also includes a section for result interpretation and practical recommendations for creating an Individual Development Program. Assessment in the cognitive/academic, speech and language, and physical spheres is recommended to be conducted with corresponding MIKKO kits. Assessment in the daily living, social, and sensory spheres can be performed without additional didactic materials.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



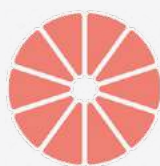
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere



Form of Education

Section

Subsection

Center

Assessments

Assessment and
Manuals

SKILLS ASSESSMENT SYSTEM: 6 SPHERES OF DEVELOPMENT

KIT COMPOSITION

KIT CONTENTS: 10

01. Methodological Manual: Assessment of the Daily Living Skills Sphere – 216x303 mm – 1 pc
02. Methodological Manual: Assessment of the Social Development Sphere – 216x303 mm – 1 pc
03. Methodological Manual: Assessment of the Sensory Development Sphere – 216x303 mm – 1 pc
04. Methodological Manual: Assessment of the Physical Development Sphere – 216x303 mm – 1 pc
05. Methodological Manual: Assessment of the Speech and Language Sphere – 209x299 mm – 1 pc
06. Methodological Manual: Cognitive Sphere Assessment, Level 1 – 209x299 mm – 1 pc
07. Methodological Manual: Cognitive Sphere Assessment, Level 2 – 209x299 mm – 1 pc
08. Methodological Manual: Cognitive Sphere Assessment, Level 3 – 209x299 mm – 1 pc
09. Methodological Manual: Cognitive Sphere Assessment, Level 4 – 209x299 mm – 1 pc
10. Methodological Manual: "6 Spheres of Development" Assessment System – 216x303 mm – 1 pc

DIGITAL TRAINING COURSE: FUNDAMENTALS OF APPLIED BEHAVIOUR ANALYSIS



The educational-methodological digital course “Fundamentals of Applied Behaviour Analysis (ABA)” introduces the core concepts of ABA—the only evidence-based intervention approach proven effective in working with children with special educational needs. The fundamental behavioural laws are described, the origins and functions of behaviour, the role of motivation, and the errorless learning model. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators. This course provides both theoretical knowledge and practical tools.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases. The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



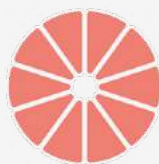
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: MANAGING CHALLENGING BEHAVIOUR


The educational-methodological digital course “Managing Challenging Behaviour” presents key methods for addressing maladaptive behaviours in children with special educational needs, based on behavioural principles.

The course explores the core functions of Behaviour and the factors that maintain such behaviours. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.


IMPACT LEVEL ON AREAS OF DEVELOPMENT

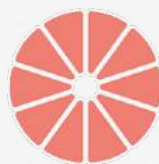

**Cognitive/
Academic
Sphere**



**Speech and
Language
Sphere**



**Social
Sphere**



**Sensory
Sphere**



**Daily Living skills
Sphere**



**Physical
Sphere**

DIGITAL TRAINING COURSE: SKILL-BUILDING TECHNIQUES



The educational-methodological digital course “Skill-Building Techniques” presents the procedures of core instructional methods used with children who have special educational needs.

The course reviews common mistakes in skill development, provides practical examples, and lists the specific skills fostered through these methods. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.

IMPACT LEVEL ON AREAS OF DEVELOPMENT



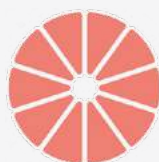
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: SPEECH AND LANGUAGE DEVELOPMENT



The educational-methodological digital course “Speech and Language Development” provides key methods and strategies for specialists working on speech and language development in children, including in the context of inclusive education.

The course covers the main speech and language difficulties faced by children and suggests effective strategies for overcoming them. The course materials are intended for inclusive classroom educators, practical psychologists, speech therapists, speech pathologists, and other specialists involved in speech support.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases.

The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



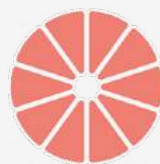
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living kills
Sphere



Physical
Sphere

DIGITAL TRAINING COURSE: CHILD TUTOR (ASSISTANT)



The educational-methodological digital course “Child Tutor (Assistant)” introduces key methods of work for a teacher-assistant in inclusive learning environments.

The course explores the primary challenges faced by a child in inclusive education, as well as the methods for overcoming them. Designed for specialists such as inclusive education teachers, practical psychologists, speech therapists, and special educators.

The course includes an AI-powered tool with capabilities for diagnostics, tracking dynamics, and selecting personalized strategies. The tool enables automatic generation of Individual Education Programs (IEPs), adapts content to the level and needs of a specific child, and offers ready-to-use solutions and recommendations for both typical and complex educational cases. The AI module also supports decision-making, analyses of the effectiveness of chosen approaches, and generates suggestions for further support of the child.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



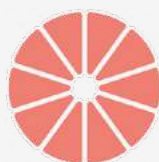
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

COGNITIVE SPHERE ASSESSMENT - LEVEL 1



The Set is an integral part of Cognitive Sphere Assessment, Level 1 from the "6 Spheres of Development" system. Using the Set and the accompanying assessment itself, professionals can identify a child's cognitive development level, identify skill deficits, determine if there is a delay in cognitive development, and assess the current developmental age of the child.

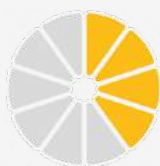
The Set includes the full "Skill Assessment System: 6 Spheres of Development". The skills assessed in Level 1 correspond to those of typically developing children up to 2 years of age.



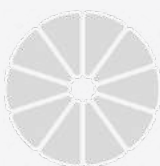
IMPACT LEVEL ON AREAS OF DEVELOPMENT



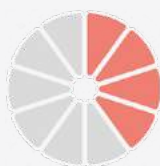
Cognitive/
Academic
Sphere



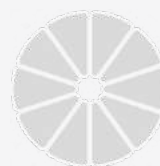
Speech and
Language
Sphere



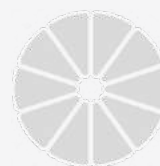
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**COGNITIVE SPHERE ASSESSMENT - LEVEL 1****KIT COMPOSITION****KIT CONTENTS: 21**

01. Items: Universal desktop constructor – 1 pc
02. Items: Button mosaic A4 – 1 pc
03. Items: Musical toy (phone) – 1 pc
04. Items: Soap bubbles – 1 pc
05. Items: Rubber ball d 8 cm – 1 pc
06. Items: Animal figures (3 pcs) – 1 pc
07. Items: Set of cubes – 30x30 mm – 1 pc
08. Items: Set of vegetables and fruits (5 pcs) – 1 pc
09. Items: Set of various objects (8 pcs) – 1 pc
10. Items: Set of common paired objects (6 pairs) – 1 pc
11. Items: Stacking Pyramid >150mm – 1 pc
12. Items: Moving toy – 1 pc
13. Items: Shape sorter with 8 basic shapes – 205x205x120 mm – 1 pc
14. Methodological Guide: Checklists. Cognitive Sphere, Assessment Level 1 – 147x212 mm – 1 pc
15. Book: Children's book – 1 pc
16. Inset Puzzle Frames: Frame-insert with 4 objects – 2 pcs
17. Items: Sorting plates – 3 pcs
18. Box: for storing and transporting didactic materials – 1 pc
19. Sorter Box: for storing cards – 1 pc
20. Cards: The most common objects, actions, and attributes – 110x80 mm – 30 pcs
21. Cards: Parts of the body – 110x80 mm – 8 pcs

COGNITIVE SPHERE ASSESSMENT - LEVEL 2



The Set is an integral part of Cognitive Sphere Assessment, Level 2 from the "6 Spheres of Development" system. Using the Set and the accompanying assessment itself, professionals can identify a child's cognitive development level, identify skill deficits, assess strengths and weaknesses, determine if there is a delay in cognitive development, and assess the current developmental age of the child.

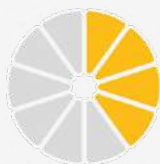
The Set includes the full "Skill Assessment System: 6 Spheres of Development". The skills described in the Level 2 assessment correspond to the developmental milestones of typically developing children aged 2 to 3 years.



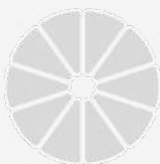
IMPACT LEVEL ON AREAS OF DEVELOPMENT



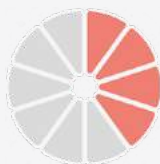
Cognitive/
Academic
Sphere



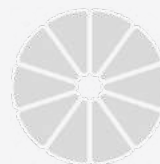
Speech and
Language
Sphere



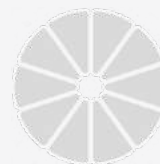
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**COGNITIVE SPHERE ASSESSMENT - LEVEL 2****KIT COMPOSITION****KIT CONTENTS: 44**

01. Multimedia Resource: Audio recording of sounds – 1 pc
02. Multimedia Resource: Video recording of movements – 1 pc
03. Poster Board: Shapes for cutting – 210x297 mm – 1 pc
04. Items: Matching set with objects and images (12 pcs) – 1 pc
05. Items: Sorting set by categories – 1 pc
06. Items: Sorting set by shapes – 1 pc
07. Items: Sorting set by colors with containers (6 pcs) – 1 pc
08. Items: Set of non-identical items for comparison – 1 pc
09. Items: Set of identical items (small, medium, and large) – 2 sets
10. Items: Set of items for instructions with prepositions – 1 pc
11. Items: Set of objects for imitation and instructions (6 pcs) – 1 pc
12. Items: Play-Doh – 2 pcs
13. Items: Pen – 2 pcs
14. Puzzles: of 3-6 pieces – 6 pcs
15. Book: Sticker album – A5 – 1 pc
16. Book: Images – 1 pc
17. Items: Sorting plates – 3 pcs
18. Items: Sketchbook – 1 pc
19. Items: Glue stick – 1 pc
20. Sorter Box: for card storage – 1 pc
21. Poster Board: Odd one out – 254x104 mm – 1 pc
22. Sorting Base: Shapes – 150x240 mm – 6 pcs
23. Sorting Base: Colors – 150x240 mm – 6 pcs
24. Cards: Large, medium, and small – 110x80 mm – 6 pcs
25. Cards: Letters – 50x50 mm – 33 pcs
26. Cards: Actions – 110x80 mm – 21 pcs
27. Cards: Categories of Objects – 110x80 mm – 30 pcs
28. Cards: People, different ages and genders – 110x80 mm – 12 pcs
29. Cards: Identical Image Pairs – 110x80 mm – 24 pcs
30. Cards: Non-identical Image Pairs – 110x80 mm – 24 pcs
31. Cards: Objects and Attributes – 110x80 mm – 21 pcs
32. Cards: Differences by Shape – 110x80 mm – 24 pcs
33. Cards: Differences by Color – 110x80 mm – 24 pcs
34. Cards: Cut-out cards – 80x110 mm – 21 pcs
35. Cards: Comparison with Real Objects – 110x80 mm – 12 pcs
36. Cards: Categories – 50x50 mm – 36 pcs
37. Cards: Shapes – 110x80 mm – 18 pcs
38. Cards: Sorting. Shapes – 50x50 mm – 36 pcs
39. Cards: Colors – 110x80 mm – 18 pcs
40. Cards: Colors – 50x50 mm – 36 pcs
41. Methodological Guide: Checklists. Cognitive Sphere, Assessment Level 2 – 147x212 mm – 10 pcs
42. Cards: Functions of objects – 110x80 mm – 15 pcs
43. Cards: Numbers from 1 to 10 – 50x50 mm – 10 pcs
44. Cards: Odd one out – 50x50 mm – 20 pcs

COGNITIVE SPHERE ASSESSMENT - LEVEL 3



The Set is an integral part of Cognitive Sphere Assessment, Level 3 from the "6 Spheres of Development" system. Using the Set and the accompanying assessment itself, professionals can identify a child's cognitive development level, identify skill deficits, assess strengths and weaknesses, determine if there is a delay in cognitive development, and assess the current developmental age of the child.

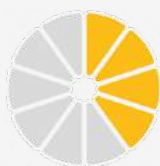
The Set includes the full "Skill Assessment System: 6 Spheres of Development". The skills described in the Level 3 assessment correspond to the developmental milestones of typically developing children aged 3 to 5 years.



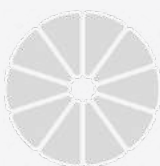
IMPACT LEVEL ON AREAS OF DEVELOPMENT



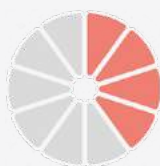
Cognitive/
Academic
Sphere



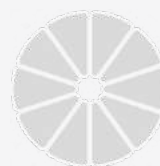
Speech and
Language
Sphere



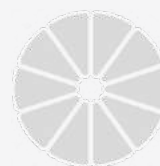
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

COGNITIVE SPHERE ASSESSMENT - LEVEL 3

KIT COMPOSITION

KIT CONTENTS: 38

01. Items: Set for applique – 1 pc
02. Items: Set of multicolored objects (20 pieces) – 1 pc
03. Items: Children's scissors – 1 pc
04. Items: Play-Doh – 5 pcs
05. Items: Objects for imitation and instructions – 6 pcs
06. Items: Colored puzzle constructor (6 different pieces) – 1 pc
07. Puzzles: 4, 6, 8, 9, and 12-piece puzzles – 5 pcs
08. Coloring Pages: Imitation coloring pages – 210x148 mm – 10 cards.
09. Box: for storing and transporting didactic materials – 1 pc
10. Methodological Guide: Checklists. Cognitive Sphere, Assessment Level 3 – 147x212 mm – 1 pc
11. Methodological Guide: Workbook. Cognitive Sphere Assessment, Level 3 – 150x212 mm – 1 pc
12. Cards: Logical sequences – 50x50 mm – 12 pcs
13. Sorter Box: for storing cards – 1 pc
14. Poster Board: Application templates – 148x210 mm – 10 pcs
15. Poster Board: Logical sequences – 254x104 mm – 3 pcs
16. Cards: Associative objects – 110x80 mm – 24 pcs
17. Cards: Global reading. Images – 110x80 mm – 10 pcs
18. Cards: Global reading. Titles – 110x25 mm – 10 pcs
19. Cards: Pronouns – 110x80 mm – 12 pcs
20. Cards: Prepositions – 110x80 mm – 28 pcs
21. Cards: Adverbs – 110x80 mm – 24 pcs
22. Cards: Missing parts – 110x80 mm – 10 pcs
23. Cards: Construction samples from puzzle constructor – 110x80 mm – 14 pcs
24. Cards: Times of the day – 110x80 mm – 12 pcs
25. Cards: Objects, Actions, and Attributes – 110x80 mm – 500 pcs
26. Cards: Adjectives "Stuffs" – 110x80 mm – 27 pcs
27. Cards: Simple Story (1 character) – 210x148 mm – 5 pcs
28. Cards: Professions and their attributes – 110x80 mm – 36 pcs
29. Cards: Difference by 3 statements – 110x80 mm – 21 pcs
30. Cards: Difference with "Not" – 110x80 mm – 21 pcs
31. Coloring Pages: Color by example – 210x148 mm – 10 pcs
32. Cards: Complex Story (2 or more characters) – 210x148 mm – 5 pcs
33. Cards: Common Features – 110x80 mm – 18 pcs
34. Cards: Adjective Antonyms – 110x80 mm – 54 pcs
35. Cards: Functions of objects – 110x80 mm – 18 pcs
36. Cards: Emotions and States – 110x80 mm – 18 pcs
37. Cards: Numbers from 1 to 10 – 50x50 mm – 10 pcs
38. Cards: Parts of the whole – 110x80 mm – 24 pcs

COGNITIVE SPHERE ASSESSMENT - LEVEL 4



The Set is an integral part of Cognitive Sphere Assessment, Level 4 from the "6 Spheres of Development" system. Using the Set and the accompanying assessment itself, professionals can identify a child's cognitive development level, identify skill deficits, assess strengths and weaknesses, determine if there is a delay in cognitive development, and assess the current developmental age of the child.

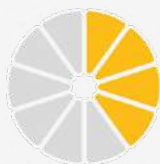
The Set includes the full "Skill Assessment System: 6 Spheres of Development". The skills assessed at Level 4 correspond to the developmental milestones of children aged 5 to 7 years under typical development.



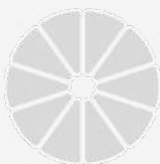
IMPACT LEVEL ON AREAS OF DEVELOPMENT



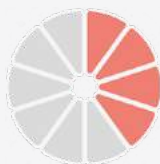
Cognitive/
Academic
Sphere



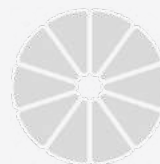
Speech and
Language
Sphere



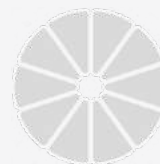
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**ASSESSMENTS КОГНИТИВНОЙ СФЕРЫ. 4 УРОВЕНЬ****KIT COMPOSITION****KIT CONTENTS: 14**

01. Items: Application kit (sample applique, colored paper, colored cardboard, scissors, glue stick) – 1 pc
02. Items: Set of multicolored objects – 1 pc
03. Box: for storing and transporting didactic materials – 1 pc
04. Tablet Application templates – 148x210 mm – 10 pcs
05. Items: Pen – 1 pc
06. Sorter Box: for storing cards – 1 pc
07. Coloring Pages: Color by numbers – 210x148 mm – 10 pcs
08. Workbook: Cognitive Sphere Assessment, Level 4 – 147x212 mm – 1 pc
09. Poster Board: Visual sequences – 254x104 mm – 3 pcs
10. Puzzles: Parts of the body – 210x297 mm – 1 pc
11. Cards: Visual action sequences – 50x50 mm – 12 pcs
12. Cards: Find the differences – 210x148 mm – 6 pcs
13. Cards: Match the contour – 210x148 mm – 6 pcs
14. Cards: Find the shadow – 210x148 mm – 6 pcs

LEARNING SUPPORT: REINFORCERS



Motivation is a crucial element of any learning. None of us will do anything without motivation. There are no unteachable children, you just need to find the right reinforcement.

With the help of motivational items or activities, it is possible to teach any skill to a child and correct undesirable behaviour. Reinforcements are essential for establishing cooperation and developing the skill of requesting in children.

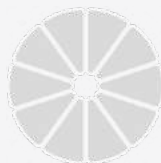
The kit includes a variety of toys and items designed to engage children with different preferences and interests.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



Cognitive/
Academic
Sphere



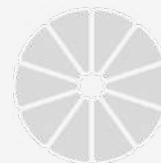
Speech and
Language
Sphere



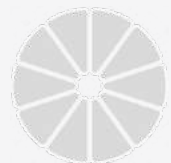
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere



MIKKO

Form of Education

Section

Subsection

Center

6 Spheres
of Development

Motivational
Support

LEARNING SUPPORT: REINFORCERS

KIT COMPOSITION

KIT CONTENTS: 42

01. Items: Beyblade – 1 pc
02. Items: Spinning pinwheel – 1 pc
03. Items: Flying spinner – 1 pc
04. Items: Water snake – 1 pc
05. Items: Metal spinning top – d 11 cm – 1 pc
06. Items: Wax crayons in a pouch – 1 pc
07. Items: Thinking Putty – 1 pc
08. Items: Chewing pendant – 2 pcs
09. Items: Slime – 1 pc
10. Items: Soap bubbles – 4 pcs
11. Items: Set of balloons (5 pcs) – 1 pack
12. Items: Hydrogel set (transparent and colored) – 1 pc
13. Items: Animal figurine set – 1 pc
14. Items: Furniture toy set – 1 pc
15. Items: Hand stickers set – 1 pc
16. Items: Set of sensory balls – 9 pcs
17. Items: Vehicle toy set – 1 pc
18. Items: Smile stamp set (10 pcs) – 1 pc
19. Items: Smile stickers – 5 pcs
20. Items: Play-Doh – 6 pcs
21. Items: Spinner – 1 pc
22. Game: Water timer (Sensory Toy) – 1 pc
23. Game: Stress relief toy – 1 pc
24. Game: Stretch toy "Snake" – 1 pc
25. Game: Wind-up toy "Bird" – 1 pc
26. Game: Wind-up toy "Owl" – 1 pc
27. Game: Musical toy (phone) – 1 pc
28. Book: Domestic animals – 1 pc
29. Book: Ring binder for card storage – 148x210 mm – 1 pc
30. Book: Vehicles – 1 pc
31. Coloring Pages: Animals – 297x210 mm – 1 pc
32. Container: Transparent plastic container – 20 cm – 2 pcs
33. Box: for storing and transporting didactic materials – 1 pc
34. Cards: Tokens – 30x30 mm – 10 pcs
35. Cards: Tokens – 30x30 mm – 5 pcs
36. Sorter Box: for storing cards – 1 pc
37. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
38. Book: Pages for a ring binder – 148x210 mm – 6 pcs
39. Poster Board: Reward menu – 210x148 mm – 1 pc
40. Poster Board: 10-Token chart – 152x202 mm – 1 pc
41. Poster Board: 5-Token chart – 102x202 mm – 1 pc
42. Cards: Rewards – 50x50 mm – 30 pcs

VISUAL LEARNING STRATEGIES: BOYS



For many children, visual perception of information is the primary learning channel. The use of visual support helps the child complete tasks independently without assistance or prompts from adults.

Visual support involves the use of images (cards, labels, symbols, etc.) to enhance comprehension and understanding of information.

The purpose of this kit is to assist the educator in developing the child's skills and correcting undesirable behaviour.

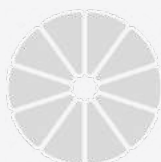
It can be used for skill development across all areas of a child's growth.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



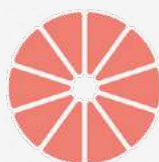
Cognitive/
Academic
Sphere



Speech and
Language
Sphere



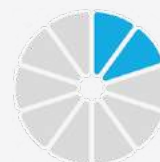
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

VISUAL LEARNING STRATEGIES: BOYS
KIT COMPOSITION
KIT CONTENTS: 41

01. Items: Phone stand – 1 pc
02. Book: Pages for a ring binder – 210x297 mm – 12 pcs
03. Items: Visual timer – 19x19 cm – 1 pc
04. Book: Ring binder for card storage – 666x356 mm – 1 pc
05. Box: for storing and transporting didactic materials – 1 pc
06. Items: Visual schedule for the lesson (triangle format) – 296x556 mm – 1 pc
07. Poster Board: Visual schedule for studying the sequence of actions 1+8 – 562x82 mm – 4 pcs
08. Items: Mobile visual schedule (foldable) for 10 actions – 1 pc
09. Cover: Stories of social character – 210x297 mm – 1 pc
10. Cards: Tokens – 30x30 mm – 10 pcs
11. Cards: Tokens – 30x30 mm – 5 pcs
12. Sorter Box: for storing cards – 1 pc
13. Poster Board: Pain intensity rating scale – 297x105 mm – 1 pc
14. Poster Board: Anxiety intensity rating scale – 297x105 mm – 1 pc
15. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
16. Book: Stories of social character – 210x297 mm – 1 pc
17. Communication board: How are you feeling? – 210x148 mm – 1 pc
18. Communication board: What hurts? – 210x148 mm – 1 pc
19. Poster Board: Volume scale – 297x105 mm – 1 pc
20. Poster Board: Visual instructions – 210x148 mm – 1 pc
21. Poster Board: How to calm down? – 210x297 mm – 1 pc
22. Poster Board: Reward menu – 210x148 mm – 1 pc
23. Poster Board: 10-Token chart – 152x202 mm – 1 pc
24. Poster Board: 5-Token chart – 102x202 mm – 1 pc
25. Poster Board: School Behaviour Rules – 148x210 mm – 3 pcs
26. Poster Board: First-Then – 202x102 mm – 1 pc
27. Poster Board: Functional communication with 6 cards – 210x148 mm – 1 pc
28. Poster Board: Good and Bad Behaviour – 148x210 mm – 2 pcs
29. Cards: Visual lesson schedule – 50x50 mm – 30 pcs
30. Cards: Rewards menu – 50x50 mm – 30 pcs
31. Cards: Lesson titles for a mobile visual schedule – 50x50 mm – 51 pcs
32. Cards: Cards with blank space for writing – 50x50 mm – 10 pcs
33. Cards: Functional communication – 50x50 mm – 6 pcs
34. Cards: Action sequence "Buying at the Canteen" – 50x50 mm – 9 pcs
35. Cards: Action sequence "Washing hands" – 50x50 mm – 9 pcs
36. Cards: Action sequence "Changing clothes for outdoors" – 50x50 mm – 11 pcs
37. Cards: Action sequence "Changing clothes to go to PE" – 50x50 mm – 9 pcs
38. Cards: Action sequence "Changing clothes after PE" – 50x50 mm – 9 pcs
39. Cards: Action sequence "Change from street clothes" – 50x50 mm – 11 pcs
40. Cards: Action sequence "Prepare for the lesson" – 50x50 mm – 9 pcs
41. Cards: Action sequence "Using the Toilet" – 50x50 mm – 10 pcs

VISUAL LEARNING STRATEGIES: GIRLS



For many children, visual perception of information is the primary learning channel. The use of visual support helps the child complete tasks independently without assistance or prompts from adults.

Visual support involves the use of images (cards, labels, symbols, etc.) to enhance comprehension and understanding of information.

The purpose of this kit is to assist the educator in developing the child's skills and correcting undesirable behaviour.

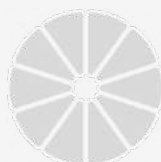
It can be used for skill development across all areas of a child's growth.



IMPACT LEVEL ON AREAS OF DEVELOPMENT



Cognitive/
Academic
Sphere



Speech and
Language
Sphere



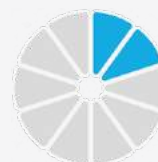
Social
Sphere



Sensory
Sphere



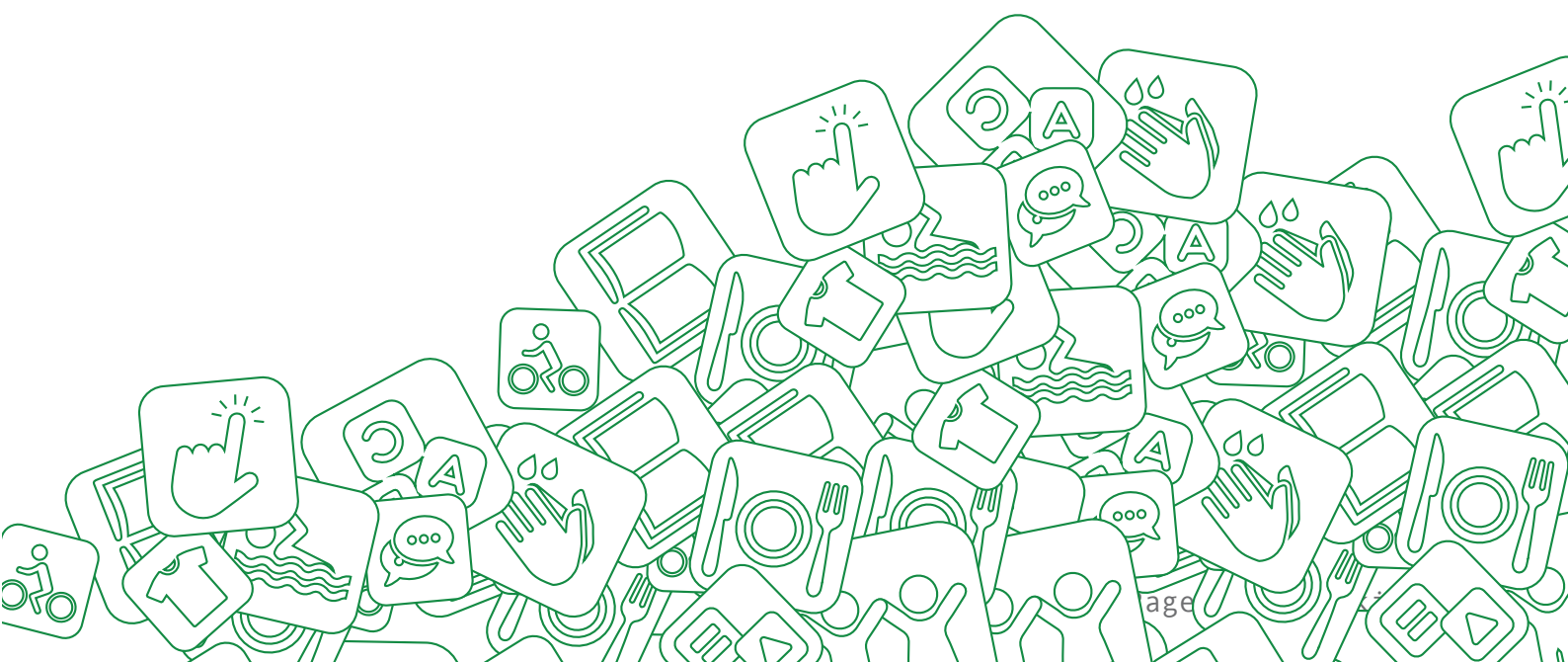
Daily Living skills
Sphere



Physical
Sphere

VISUAL LEARNING STRATEGIES: GIRLS
KIT COMPOSITION
KIT CONTENTS: 41

01. Items: Phone stand – 1 pc
02. Book: Pages for a ring binder – 210x297 mm – 12 pcs
03. Items: Visual timer – 19x19 cm – 1 pc
04. Book: Ring binder for card storage – 666x356 mm – 1 pc
05. Box: for storing and transporting didactic materials – 1 pc
06. Items: Visual schedule for the lesson (triangle format) – 296x556 mm – 1 pc
07. Poster Board: Visual schedule for studying the sequence of actions 1+8 – 562x82 mm – 4 pcs
08. Items: Mobile Visual schedule (foldable) for 10 actions – 1 pc
09. Cover: Stories of social character – 210x297 mm – 1 pc
10. Cards: Tokens – 30x30 mm – 10 pcs
11. Cards: Tokens – 30x30 mm – 5 pcs
12. Sorter Box: for storing cards – 1 pc
13. Poster Board: Pain intensity rating scale – 297x105 mm – 1 pc
14. Poster Board: Anxiety intensity rating scale – 297x105 mm – 1 pc
15. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
16. Book: Stories of social character – 210x297 mm – 1 pc
17. Communication board: How are you feeling? – 210x148 mm – 1 pc
18. Communication board: What hurts? – 210x148 mm – 1 pc
19. Poster Board: Volume scale – 297x105 mm – 1 pc
20. Poster Board: Visual instructions – 210x148 mm – 1 pc
21. Poster Board: How to calm down? – 210x297 mm – 1 pc
22. Poster Board: Reward menu – 210x148 mm – 1 pc
23. Poster Board: 10-Token chart – 152x202 mm – 1 pc
24. Poster Board: 5-Token chart – 102x202 mm – 1 pc
25. Poster Board: School Behaviour Rules – 148x210 mm – 3 pcs
26. Poster Board: First-Then – 202x102 mm – 1 pc
27. Poster Board: Functional communication with 6 cards – 210x148 mm – 1 pc
28. Poster Board: Good and Bad Behaviour – 148x210 mm – 2 pcs
29. Cards: Visual lesson schedule – 50x50 mm – 30 pcs
30. Cards: Rewards menu – 50x50 mm – 30 pcs
31. Cards: Lesson titles for a mobile visual schedule – 50x50 mm – 51 pcs
32. Cards: Cards with blank space for writing – 50x50 mm – 10 pcs
33. Cards: Functional communication – 50x50 mm – 6 pcs
34. Cards: Action sequence "Buying at the Canteen" – 50x50 mm – 9 pcs
35. Cards: Action sequence "Washing hands" – 50x50 mm – 9 pcs
36. Cards: Action sequence "Changing clothes for outdoors" – 50x50 mm – 11 pcs
37. Cards: Action sequence "Changing clothes to go to PE" – 50x50 mm – 9 pcs
38. Cards: Action sequence "Changing clothes after PE" – 50x50 mm – 9 pcs
39. Cards: Action sequence "Change from street clothes" – 50x50 mm – 11 pcs
40. Cards: Action sequence "Prepare for the lesson" – 50x50 mm – 9 pcs
41. Cards: Action sequence "Using the Toilet" – 50x50 mm – 10 pcs



READING SKILLS KIT

The "Reading Skills Kit" is a structural didactic and developmental resource designed for the formation and correction of early reading skills in preschool and early school-aged children, including children with special educational needs.

The Kit includes cards for global reading, materials for working with letters, syllables, words, and sentences, text comprehension exercises, a primer, workbooks, tables with questions, a magnetic board with letters, and sorting sets.

The Kit supports the development of phonemic awareness, graphomotor coordination, visual-verbal analysis, reading comprehension, and expressive language formation.

It is used in individual and small group correctional and developmental sessions by speech and language therapists, special educators, and teachers implementing inclusive practices.



READING SKILLS KIT



Reading is the foundation for successfully mastering academic subjects, the key to developing speech, memory, imagination, and the cognitive activity of a child.

Cultivating an interest in reading during the preschool years broadens horizons, builds vocabulary, and supports the development of coherent speech.

For this reason, learning to read should be not only systematic but also engaging—taking place through games and interactive activities.

Special attention is given to developing phonemic awareness, the ability to distinguish sounds, build words, and understand the meaning of text.

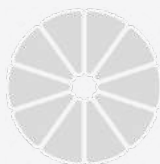
The Kit includes a variety of items and cards.



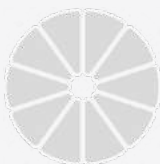
IMPACT LEVEL ON AREAS OF DEVELOPMENT



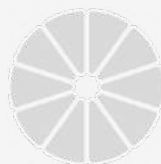
Cognitive/
Academic
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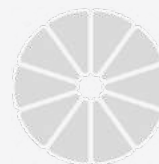
Speech and
Language
Sphere



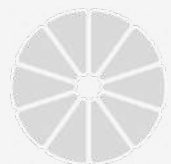
Social
Sphere



Sensory
Sphere



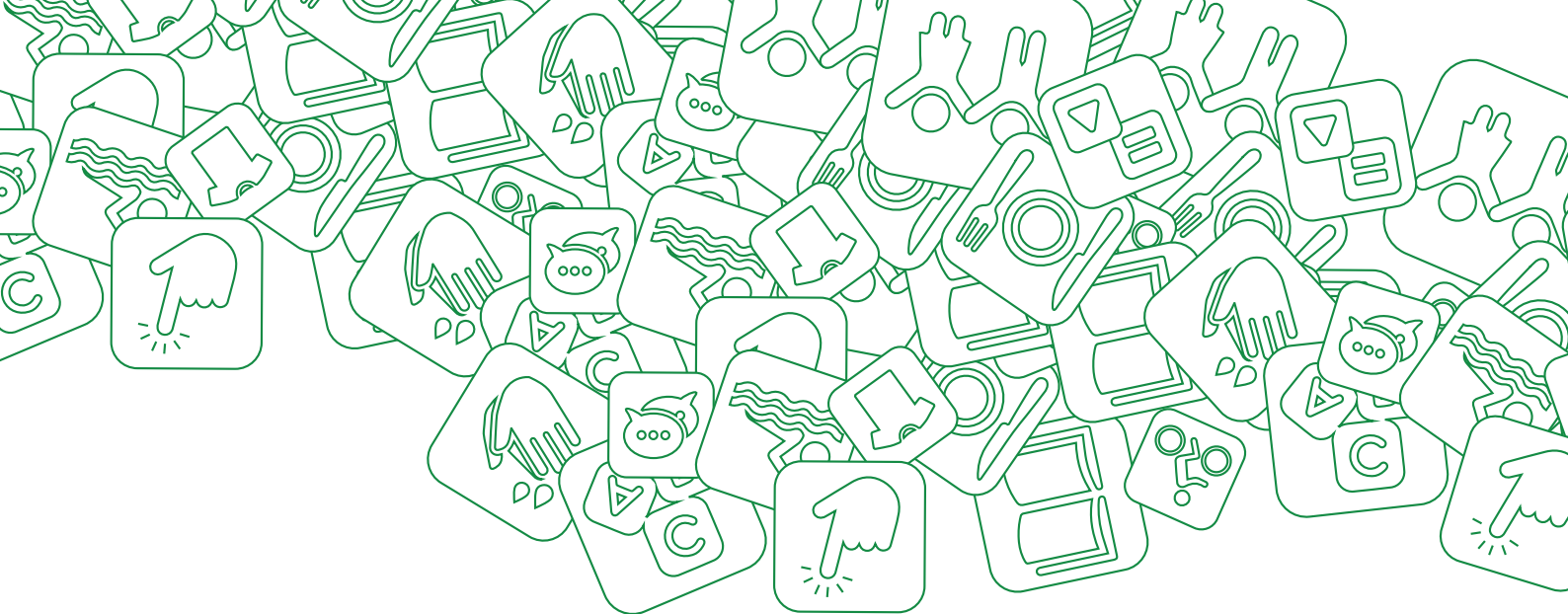
Daily Living skills
Sphere



Physical
Sphere

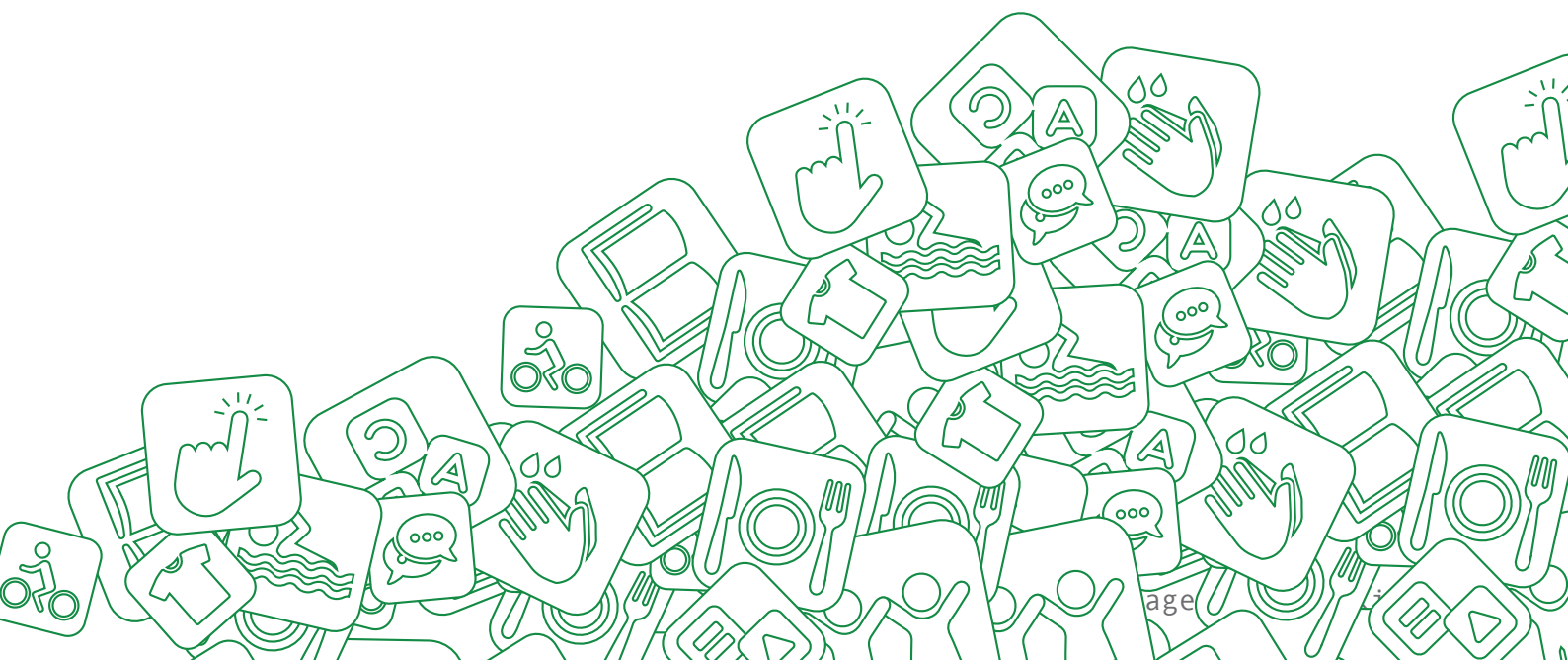
**READING SKILLS KIT****KIT COMPOSITION****KIT CONTENTS: 30**

01. Items: Magnetic whiteboard – 1 pc
02. Items: Set of letters for a magnetic whiteboard – 1 pc
03. Items: Set of markers for a whiteboard – 1 pc
04. Game: Crossword – 1 pc
05. Game: What's the Word? – 1 pc
06. Puzzle: Compiling words and proverbs – 1 pc
07. Book: ABC-Book – 1 pc
08. Box: Storage and transportation of didactics – 1 pc
09. Base Sheets: Read open and closed syllables – 148x210 mm – 2 pcs
10. Cards: Phrases, sentences, and words – 210x148 mm – 23 pcs
11. Base Sheets: Texts and related questions – 152x202 mm – 10 pcs
12. Base Sheets: Texts with missing words and images instead – 148x210 mm – 5 pcs
13. Methodological Manual: Protocols and Usage Instructions – 216x303 mm – 1 pc
14. Coloring Book: Alphabet Pages – 148x210 mm – 1 pc
15. Base Sheets: Comparison of lowercase and uppercase letters – 206x219 mm – 5 pcs
16. Sorting Base: Letters for word changes – 420x240 mm – 3 pcs
17. Sorting Base: Letters with different features – 150x240 mm – 33 pcs
18. Sorting Base: Restoration of word order in sentences – 562x82 mm – 6 pcs
19. Cards: Global reading. Images – 110x80 mm – 60 pcs
20. Cards: Open and closed syllables – 50x50 mm – 390 pcs
21. Cards: Restoration of word sequence – 100x30 mm – 24 pcs
22. Sorting Base: Words by the first letter – 150x240 mm – 30 pcs
23. Sorting Base: Words with different numbers of syllables – 150x240 mm – 4 pcs
24. Cards: Letters – 50x50 mm – 33 pcs
25. Cards: Letters for word changes – 50x50 mm – 18 pcs
26. Cards: Letters with different Letters for word changes – 50x50 mm – 198 pcs
27. Cards: Global reading. Titles – 110x25 mm – 60 pcs
28. Cards: Words by the first letter – 100x30 mm – 180 pcs
29. Cards: Words with different numbers of syllables – 100x30 mm – 24 pcs
30. Cards: Comparison of lowercase and uppercase letters – 50x50 mm – 30 pcs



MATHS SKILLS KIT

Part Number: 46mikko-sc-he



MATHS SKILLS KIT

The “Maths Skills Kit” is a comprehensive and multi-level didactic and developmental resource designed to support the formation and correction of basic logical

and mathematical concepts in preschool and early primary school children, including children with special educational needs, developmental delays, and intellectual disabilities.

The Kit includes counting sticks, number and attribute cards, insert frames, a magnetic whiteboard, demonstration charts, and workbooks. These materials provide a structured approach to developing counting skills, quantity and order comparison, classification, analysis, comparison, and logical reasoning.

The Kit is intended for individual and small group work in the offices of a defectologist, speech therapist, inclusion specialist, as well as by elementary school teachers. It is widely used in both inclusive and corrective educational practices, supporting children with varying levels of preparedness.



MATHS SKILLS KIT



Mathematical skills are a key component of a child's intellectual development, fostering cognitive and creative abilities, as well as logical and abstract thinking.

The development of mathematical skills in preschool age affects academic performance in elementary school.

That is why mathematical development should take place both in the child's everyday life and as a targeted education with the formation of basic mathematical concepts.

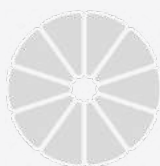
The Kit includes a variety of items and cards.



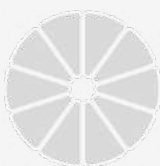
IMPACT LEVEL ON AREAS OF DEVELOPMENT



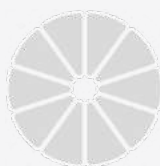
Cognitive/
Academic
Sphere



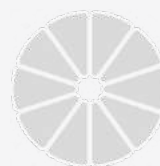
Speech and
Language
Sphere



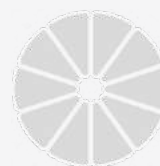
Social
Sphere



Sensory
Sphere



Daily Living skills
Sphere



Physical
Sphere

**MATHS SKILLS KIT****KIT COMPOSITION****KIT CONTENTS: 23**

01. Cards: Set of banknotes (distribution) — 120x63.26 mm — 1 pc
02. Items: A set of didactic materials on a magnetic basis for a magnetic whiteboard — 1 pc
03. Items: Set of graphite pencils — 1 pc
04. Items: Set of colored pencils — 1 pc
05. Items: Set of markers for a magnetic whiteboard (with an eraser) — 1 pc
06. Items: Set of multicolored counting sticks — 1 pc
07. Items: Set of pens — 1 pc
08. Items: Set of multicolored figures — 1 pc
09. Inset Puzzle Frames: Number puzzle board with 10 digits — 200x10 mm — 1 pc
10. Poster Board: Magnetic whiteboard — 1 pc
11. Box: Storage and transportation of didactics — 1 pc
12. Sorter box: Sorter box for card storage — 1 pc
13. Methodological Manual: Protocols and Usage Instructions — 216x303 mm — 1 pc
14. Workbook: "Simple Maths" — 210x297 mm — 3 pcs
15. Cover: "Simple Maths" — 210x297 mm — 3 pcs
16. Sorting Base: Numbers with different features — 150x240 mm — 10 pcs
17. Poster Board: Mathematical tables — 148x210 mm — 1 pc
18. Cards: Mathematical examples — 110x80 mm — 60 pcs
19. Cards: Different number of items (from 1 to 15) — 110x80 mm — 45 pcs
20. Cards: Points from 1 to 20 — 50x50 mm — 20 pcs
21. Cards: Roman numerals from 1 to 10 — 50x50 mm — 10 pcs
22. Cards: Numbers with different features — 50x50 mm — 60 pcs
23. Cards: Numbers from 0 to 100 and mathematical signs — 50x50 mm — 110 pcs



From Idea to Implementation: Inclusive Education Support Room

The Inclusive Education Support Room The Inclusive Education Support Room is a ready-to-use, turnkey solution for creating a modern environment where every child with special educational needs receives timely, high-quality, and personalized support.

This is more than just a classroom – it's an investment in the quality of education, the institution's reputation, and the sustainable development of inclusive practices.

What is Included:

- A complete set of furniture and equipment that meets safety, ergonomic, and adaptability standards;
- Proprietary diagnostic and developmental sets covering **6 key areas** of a child's development;
- Digital tools powered by **Artificial Intelligence** for assessment, monitoring, and the creation of individualized support plans;
- Methodological materials and digital training courses for professional development;
- Consultative support at all stages of implementation: from space design to launch into operation.

Who It's For:

- schools, preschools, and resource centers
- psychological, pedagogical, and special support services, and educational authorities
- everyone who implements systemic inclusion.

Why Choose Us:

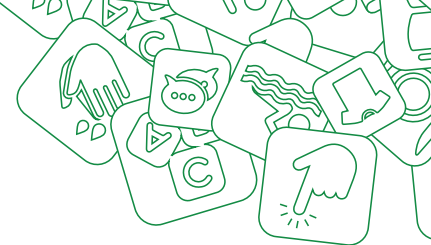
- proven experience of implementation in dozens of institutions
- expert and research-based validation
- modular structure – from basic to full configuration.

Our Advantages:

We aim to unite the global professional community around a common goal: to create a universal, scientifically grounded, and practically applicable tool for inclusive education support. Every effort, every development, and every step brings us closer to our shared mission – a world where no child faces challenges alone.

**We believe: Inclusion is not a trend – it's a human standard.
And together, we are building it.**

Implementation of the Inclusive Support Room in the Republic of Kazakhstan



Kazakh National Women's Teacher Training University, Almaty





CREATE A BETTER WORLD

UNOWA's Mission: Empowering a Better World Through Modern Education

With over 15 years of experience and a strong international presence, UNOWA has developed a broad range of educational solutions tailored to meet the needs of schools, kindergartens, and special education centers.

Education

UNOWA has earned a solid reputation in the production and distribution of didactic materials and manuals for secondary, primary, and preschool education.

Inclusive Education

UNOWA brings over 9 years of expertise in inclusive education, focusing on the design, production, and validation of didactic resources, manuals, and visual aids for children with special educational needs.

IT

UNOWA has experience in developing IT platforms for training professionals and successfully launched Ukraine's second-largest online school – Atmospheric School.

Discover UNOWA's holistic approach to education and learn how we can help transform the learning experience for the better.

CONTACT INFORMATION



UNOWA SP. Z O. O.

We are here to support you. If you have any questions or need more information about our products, services, or partnership opportunities, please feel free to contact us.

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For general inquiries, please use the contact information above. We are always ready to assist you and answer any questions you may have.

