ECIU university

A6.2, O2: A survey and a published report on recognition procedures

Beneficiaries

- Aalborg University, Denmark
- Dublin City University, Ireland
- Kaunas University of Technology, Lithuania
- Linköping University, Sweden
- Tampereen Korkeakoulusäätiö sr, Finland
- Hamburg University of Technology, Germany
- Universidade de Aveiro, Portugal
- Universitat Autonoma de Barcelona, Spain
- University of Stavanger, Norway
- Universita degli Studi di Trento, Italy
- Institut National des Sciences Appliquées de Toulouse, France
- University of Twente, The Netherlands

1   Objectives and Achievements

As stated in the ECIU 2019 Application Form to EU Universities, the survey on recognition procedures (focusing on student mobility) is as much a process as a product, serving to inform students, departmental mobility coordinators and decision-makers at various other levels of the organization regarding the recognition standards in place.

The report we provided was the result of a survey distributed to the Heads and Representatives of International Offices. The objective of the survey was achieved, which was to bring together short descriptions of the recognition processes at each ECIU University and to identify the main actors and key documents for students.

The report includes 3 recommendations for future development: digitalisation of recognition procedures; implementing ECIU standards in terms of information provision to students; development of specific tools to improve the agility of the recognition process.

The report also recognises the contribution of another Work Package in the project which developed an ECIU Recognition Accord to pave the way for the automatic recognition of all ECIU learning opportunities throughout the Consortium.

The full report is entitled: PROCEDURES FOR THE RECOGNITION OF CREDITS AND LEARNING OUTCOMES FROM STUDENT MOBILITY and is available at the ECIU website at www.eciu.org . Authors; Lotta Kåvemark, Linköpings Universitet (SE), Niall Power, Universidade de Aveiro (PT).

Acknowledgements