



## A7.2, O4: Guidelines for selection criteria



Co-funded by the  
Erasmus+ Programme  
of the European Union

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*This document has been developed during the pilot phase of the ECIU University Erasmus+ project between 2019 - 2022.*

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- Dublin City University, Ireland
- Institut National des Sciences Appliquées
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- Linköping University, Sweden
- Tampereen Korkeakoulusäätiö sr, Finland
- Hamburg University of Technology, Germany
- Universidade de Aveiro, Portugal
- Universitat Autònoma de Barcelona, Spain
- University of Stavanger, Norway
- Università degli Studi di Trento, Italy
- Institut National des Sciences Appliquées de Toulouse, France
- University of Twente, The Netherlands

## Abstract

This report presents the ECIU guidelines for selection criteria for admission of students to ECIU challenges. The guidelines were established during 2020 and a first version of the guidelines were finalized and in effect for the spring semester 2021.

The guidelines have been developed in a joint collaboration between admission officers from all partners, coordinated and supplemented by the activity lead and by key central staff from the University of Twente (UT).

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## Symbols, abbreviations and acronyms

|       |  |
|-------|--|
| AAU   | Aalborg University, Denmark                    |
| DCU   | Dublin City University, Ireland                |
| EC    | European Commission                            |
| ECIU  | European Consortium of Innovative Universities |
| INSA  | Institut National des Sciences Appliquées,     |
| KTU   | Kaunas University of Technology, Lithuania     |
| LiU   | Linköping University, Sweden                   |
| TAU   | Tampereen Korkeakoulusäätiö sr, Finland        |
| TUHH  | Hamburg University of Technology, Germany      |
| UA    | Universidade de Aveiro, Portugal               |
| UAB   | Universitat Autonoma de Barcelona, Spain       |
| UiS   | University of Stavanger, Norway                |
| UNITN | Universita degli Studi di Trento, Italy        |
| UT    | University of Twente, Netherlands              |

## 1 Introduction

This report presents the ECIU guidelines for selection criteria for admission of students to ECIU challenges. The guidelines comprise recommended selection criteria for all types of challenges. The guidelines do not comprise selection criteria for admission to ECIU micro-modules/micro-credentials.

The learning offerings in the ECIU University project labelled as modules have been offered as intra-curricular as well as extra-curricular activities. In most cases, the modules have been offered within the national frameworks of the offering partners, and admission criteria have consequently been guided/specify by these national frameworks. In that context, it has not been necessary to provide specific supplementary ECIU guidelines.

The guidelines were established during 2020 and a first version of the guidelines were finalized and in effect for the spring semester 2021. During the project, the guidelines have undergone minor revisions, based on experience and feedback from the ECIU admission officers.

This document presents the latest/current version of the guidelines.

The guidelines have been developed in a collaboration between admission officers from all partners, coordinated and supplemented by the activity lead and by key central staff from the University of Twente (UT).

## 2 Objectives

The purpose of the guidelines is fourfold:

- 1) To provide potential learners with public, clearly defined and objective criteria for participation, in order to *help and guide* potential learners about possible learning opportunities through *clear communication*
- 2) To set *clear expectations* to possible learners regarding needed requirements
- 3) To *assist ECIU admission officers* in performing effective and fair guidance and admission to learning offerings
- 4) To *provide a basis for just, fair, and merit-based admission* to ECIU learning offerings

### 3 Guidelines

#### Universal criteria for pre-admission to challenges

For all types of challenges, there are 3 possible categories of pre-admission requirements. The partner providing the challenge will decide, which category to use. In all cases, the pre-admission requirements must be clearly communicated to learners. The categories are:

- 1) ECIU generic pre-admission criteria are in effect – recommended for standard challenges
- 2) Exemptions<sup>1</sup> to the ECIU generic pre-admission criteria are possible and to the discretion of the Institutional Admission Committee<sup>2</sup> – recommended for nano and mini challenges
- 3) No pre-admission process is required, therefore ECIU pre-admission criteria do not hold (to the discretion of the Institutional Admission Committee) – recommended for hackathons etc.

Each learning offering must clearly indicate a disclaimer that the existing ECIU pre-admission requirements and pre-requisites *may* be reconsidered and that the Institutional Admission Committee will make a decision and might grant exemptions to a learner.

Category 1 – elaborated (ECIU generic admission criteria):

All applicants will be pre-admission screened according to these universal criteria:

| Criteria   | Documentation  |
|--|--|
| Be a student in one of the ECIU University member institutions or a continuous learner <sup>3</sup> .  | <i>Student ID with enrolment/student card and the Transcript of Records</i>  |
| Enrolment in a master's degree programme or have completed at least 120 ECTS of higher education studies at the undergraduate level.<br>* Continuous learners will not be enrolled in a master program | <i>Student ID with enrolment/student card and the Transcript of Records</i>  |
| English language proficiency: minimum B2 <sup>4</sup>  | <b>Language certification:</b> We give learners multiple options to “tick a box” in the registration form: <ul style="list-style-type: none"><li>▪ I am currently participating in an English taught programme</li><li>▪ I have been working in an English-language environment</li><li>▪ I have followed an English taught programme/course in high school</li><li>▪ Native speaker</li></ul> None of the above, then please upload a language certificate (IELTS, TOEFL, IGCSE, etc. with validity up to 5 years to the starting date of the activity) |

<sup>1</sup> Not all partners can offer admission exemptions. The exemptions can only be in place when it is possible and allowed (flexibility based on learning offering).

<sup>2</sup> The Institutional Admission Committee has the responsibility to decide on a local level what the exemptions might be per learning offering

<sup>3</sup> Continuous learners are welcome to join any offering from ECIU University that is open to continuous learners and primarily offered online. For the current phase, there are no restrictions regarding affiliation or residing country.

<sup>4</sup> According to the [Common European Framework of Reference for Languages self-assessment grid](#)

|  |                                      |
|--|--------------------------------------|
| Motivation<br>Guiding questions (optional):<br>- Why do you want to join?<br>- What do you expect from this experience?<br>What can you bring in from your own experience? | <i>Motivational letter and/or CV</i> |
|  |                                      |

Any specific additional criteria attached to a challenge will not be used for individual pre-admission screening. They will be used by the challenge coordinator and the teamcher to compose the highest quality team for the purpose of balancing academic and professional competence and experience. Any specific additional criteria for the team formation must be described in the challenge itself.