

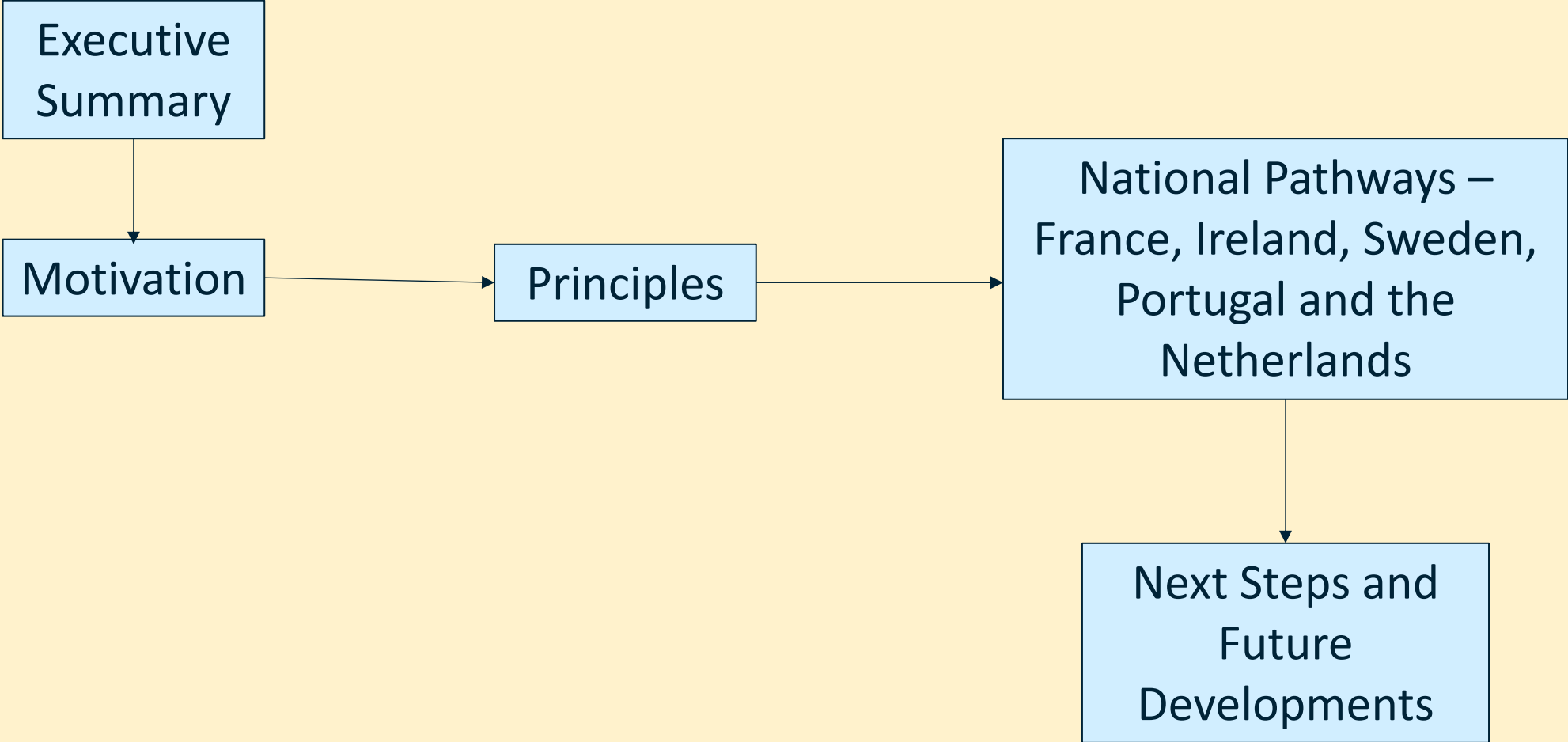
CHALLENGING
CONVENTIONAL
THINKING



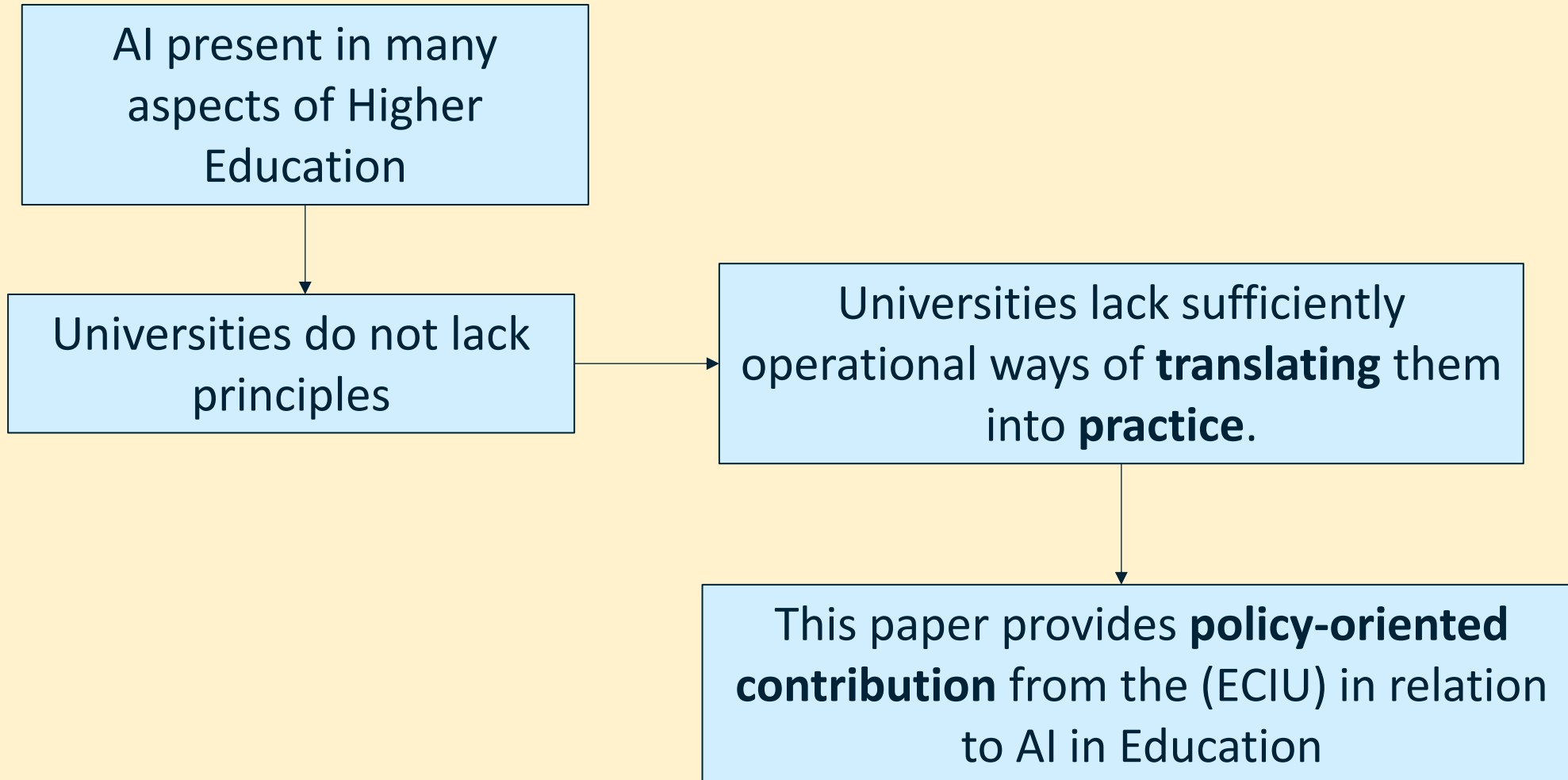
AI in Education – paper outline

CLARINET Group – ECIU AI in Education Expert Group
Presented by Monica Ward, Dublin City University

Paper Outline



Executive Summary



From our analysis of institutional guidelines

Ethics

Pedagogy
Integration

Legal and Data
Protection

Assessment and
Academic Integrity

Freedom and
Autonomy

Equity and
Inclusion

Human
Oversight

Sustainability

From our analysis of institutional guidelines

1. Ethical and responsible use

Ethics

- Academic integrity, critical thinking, reflectivity, human oversight
- Transparency, critical evaluation

2. Pedagogical integration

Pedagogical
Integration

- Support tool
- Adaption of teaching methods
- Digital literacy

3. Legal and data protection

Legal

- Copyright and authorship
- Data privacy
- Compliance and regulations

From our analysis of institutional guidelines

4. Assessment and Academic Integrity

- Redefining assessment
- Human judgement key in assessing academic misconduct

Assessment

5. Additional Considerations

- Academic Freedom and institution autonomy
- Equity and inclusion
- Critical engagement with human oversight
- Sustainable pedagogy (e.g. environmental, economic)

Autonomy

Equity

Human

Sustainability

ECIU Principles - AI in Education

1. Ethics
2. Assessment
3. Educator Role
4. Student Responsibility
5. Data Protection
6. AI Literacy



Discipline Differences

- Discipline-specific impact needs to be considered when discussing AI in Education.
- Four examples - AI impacts on all disciplines

Chemistry

Media

Nursing

Computing

National Pathways

1. France

- European Gen AI tool (MistralAI)

2. Ireland

- National Guidelines

3. Sweden

- Sovereign Research, Pedagogical Reform, and Strict Governance

4. Portugal

- Infrastructure and Data, Innovation and Adoption, Talent and Skills, and Responsibility and Ethics

5. The Netherlands

- AI-GO framework for AI literacy in education

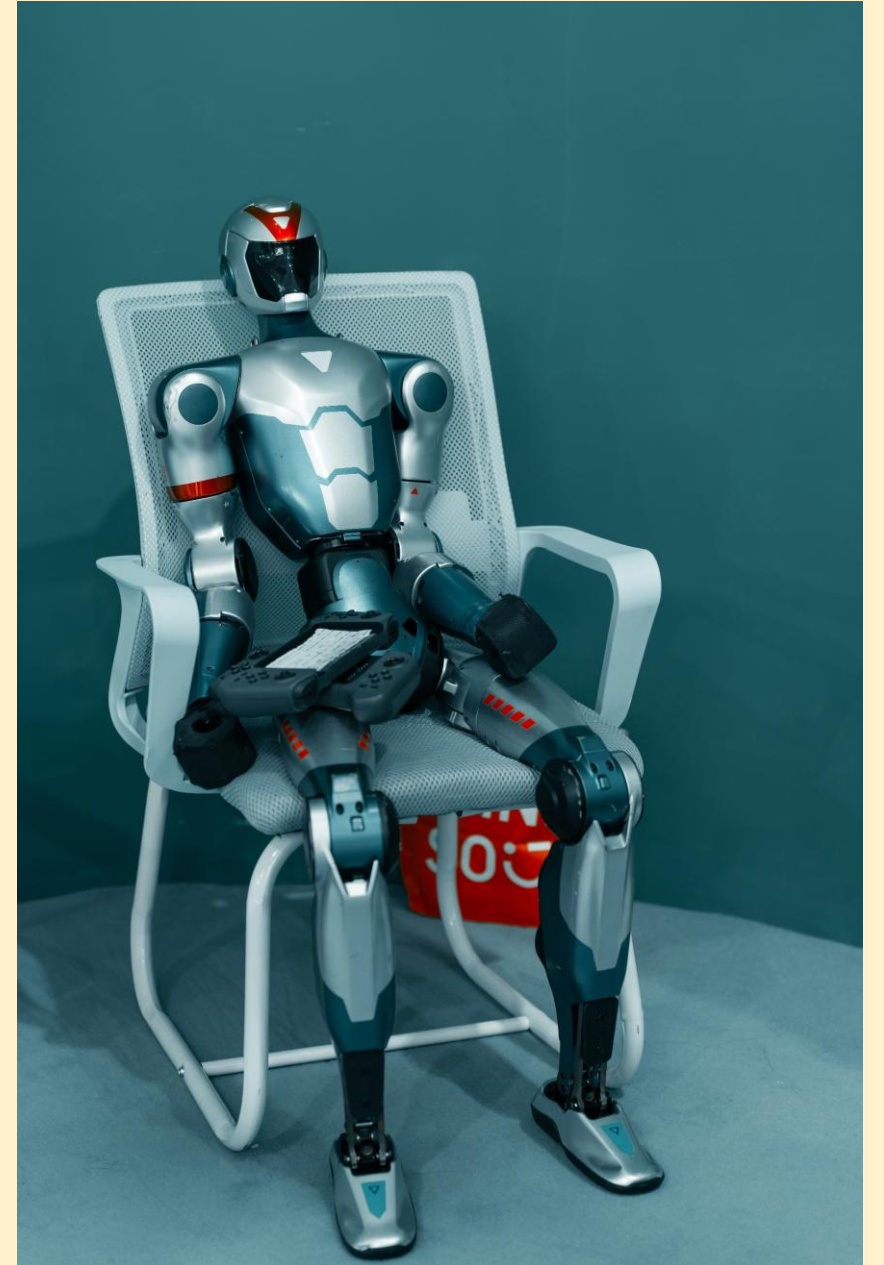


Reflection on National Pathways

- These five countries have **National AI Strategies** with varying references to education in the documents.
 - aware of the requirements under the EU AI Act, GDPR concerns
 - the need for a human-centred approach to AI.
- **Variation** on focus
- Very **few** universities internationally have an official, standalone, publicly available **AI policy**
 - Often there is an AI component in other teaching and learning and research policies
 - Some a limited number have an AI Strategy.
 - Senior management face difficulties when writing policies and strategies

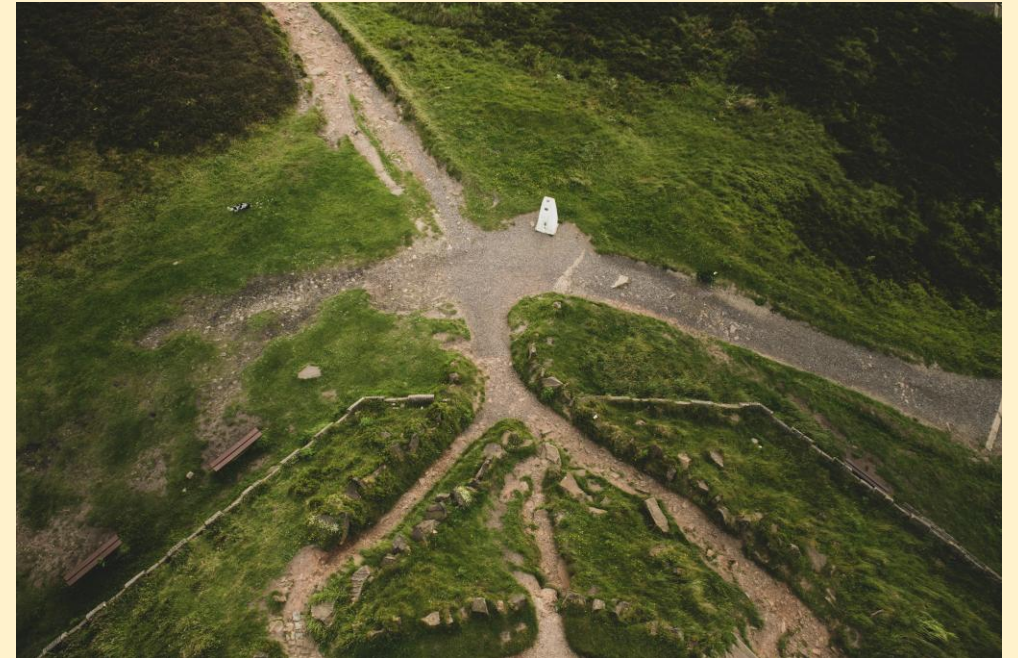
Next Steps

- **Knowing** about AI
 - Need: a common language, shared understanding, AI literacy, and ethical and epistemic awareness
- **Working** with AI
 - Need: focus on the practical implementation of AI
- Being **without** AI
 - AI limits and role of human oversight
 - Need AI-free space



Future Developments

- 'Free' version
 - User data being used for training and other purposes
 - Cost - IP and data protection compliance issues
- **Future Trajectories**
 - Low-level integration
 - Medium-level integration
 - High-level integration
- Universities should promote appropriate methodologies
 - Teaching
 - Evaluation



Current Focus

- AI Literacy
 - Staff
 - Academics
 - Professional staff
 - Senior Management/Leaders
 - Students
- Curriculum renewal
 - Continuous process
 - Thoughtful and systematic review
 - Relevant programmes



AI Literacy - Frameworks

EU

OECD

UNESCO

National
Guidelines

AI Literacy Course

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graph TD; EU[EU] --> Course[AI Literacy Course]; OECD[OECD] --> Course; UNESCO[UNESCO] --> Course; National[National Guidelines] --> Course;
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AI Literacy

What it is

Ethical Issues

How to use it – the
basics

Critical Thinking

Basic Prompt
Engineering

Discipline-specific AI
usage

Summary

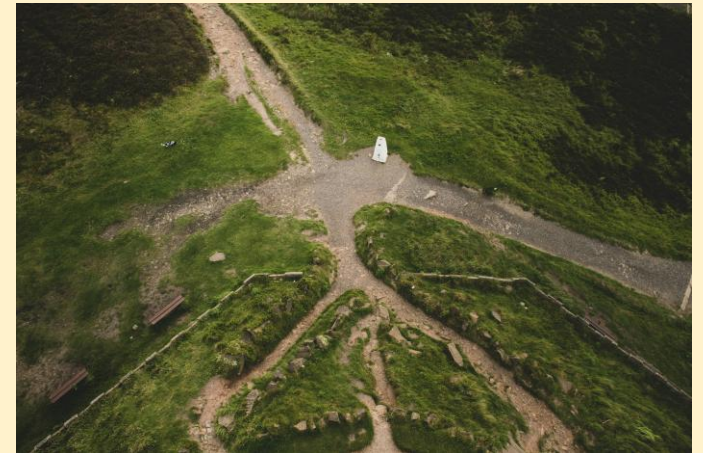
- ECIU Universities broadly **aligned** with EU counterparts
- EUA providing valuable guidance
- ECIU - Innovative Teaching, Learning and Assessment
 - Challenge-Based Learning (CBL)
 - Assessment: Design-in/Design-out (e.g. Interactive Oral assessments)
 - Job not finished
- **Learn from others** – used existing frameworks
- **Continuous monitoring** of developments essential
- ECIU ready to **support** AI developments
 - Testbed, nurture platform, share expertise
- ECIU is committed to help building towards a European approach to AI in education

References

Balance: Photo by [Victoria Knopf](#) on [Unsplash](#)

Robot sitting down: Photo by [Declan Sun](#) on [Unsplash](#)

Paths: Photo by [Tara Scahill](#) on [Unsplash](#)



ESU EUROPEAN
STUDENTS'
UNION





The student perspective on artificial intelligence

Bianca Pace
European Students' Union
19.05.2026



What is ESU?

The European Students' Union is an umbrella organisation of 43 National Unions of Students from 40 countries, representing almost 20 million students across Europe

ESU's aim is to represent and promote the following interests:

Educational

Social

Economic

Cultural

Varying Student Experiences

No regulation means student experiences are fragmented, where the regulation of AI in universities is not a common practice but rather creates disparities



Moving from being reactive to proactive

Moving from short-term temporary rules
to
Forward thinking, long term solutions



the impact on admissions and appeals

University admissions



Bias and discrimination

Misconceptions that AI is without fault

Lack of appeal procedures

The Need for AI and Digital Literacy

Lack of digital literacy



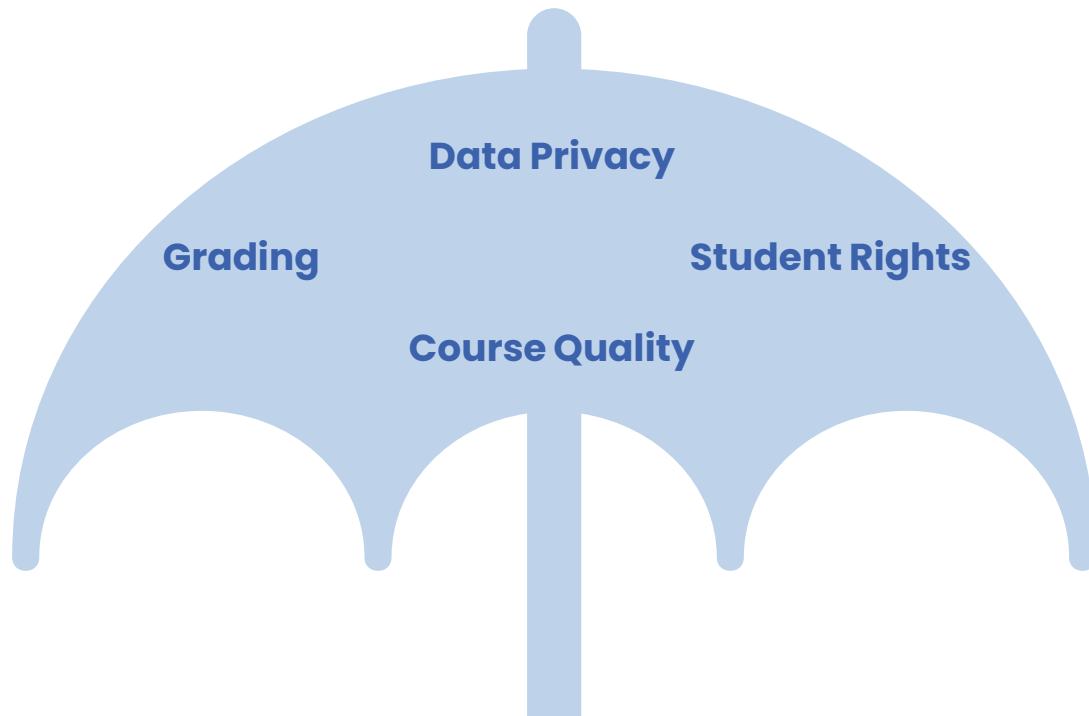
Universities do not set good standards



Students don't know how to use AI properly

TEACH STUDENTS HOW TO USE AI SAFELY, AND UNDERSTANDING ITS LIMITATIONS

The Umbrella Approach



Data Privacy and Private Tech Providers

Private tech companies get access to **massive amounts of student data, essays, and projects**. We need **stricter safeguards** and clear rules on who owns **intellectual property**, and the protection from private companies dictating how **public education works**.





Rethinking Exams and Avoiding Surveillance

Traditional exams do not work well in a world with AI

Unreliable and invasive online proctoring tools suspect and destroy students trust

Universities should design assignments that focus on critical thinking and human discussion



The Sustainability Factor

Part of good digital learning is that AI shouldn't be used for **everything we do**. We need to be responsible in using AI to add **real value to learning**.





Co-Creation

Clear Rules

National Action

**POLICIES ABOUT STUDENTS SHOULD NOT
JUST BE MADE FOR STUDENTS BUT WITH
STUDENTS**



ESU

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STUDENTS'
UNION

www.esu-online.org