



Covenant Baptist Theological Seminary

INFORMED SCHOLARSHIP • PASTORAL HEART

2024—2025 Academic Catalog

www.cbtseminary.org

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President's Welcome



Greetings in the name of our reigning Lord Jesus Christ! Thank you for your interest in Covenant Baptist Theological Seminary. We hope you will find the necessary guidance needed as a student with us.

Covenant Baptist Theological Seminary is committed to informed scholarship with a pastoral heart. Both through our distance learning program and for students who choose to move to Owensboro, Kentucky and study with us here, we are committed to offering the highest quality of scholarship. Though we teach our courses with pastoral ministry in mind, we also teach them with an eye to current trends in important theological debates.

CBTS is founded on a commitment to the 1689 Baptist Confession. For us it is the finest historic confession available to the church today. CBTS fully subscribes to it and ensures that all our teaching remains faithful to it. In this way you may be assured that the teaching you receive through CBTS is not novel but reflects the historic stream of Reformed Baptist thought growing out of the Reformation.

The Lord Reigns,
Dr. Sam Waldron, President

Vision Statement

Our vision is to see the church of the Lord Jesus Christ strengthened and expanded worldwide, to the end that Christ would be known, loved, and exalted.

Mission Statement

Our mission therefore is to help the church to prepare men to undertake the full range of pastoral responsibilities they will face in serving Christ and His kingdom, and to equip Christians for effective service in the church. We do this work by providing rigorous academic training and by facilitating extensive pastoral mentoring.

Philosophy of Theological Education:

<https://cbtseminary.org/about/a-biblical-philosophy-of-theological-education/>

Values Statement of CBTS

Our mission will be carried out in a manner that adheres to the following core values:

- (1) The church worldwide ought to embrace its God-given duty to prepare its own future leaders (2 Tim. 2:2). Followers of Christ should all see this as a privilege for perpetuating, purifying, and extending the gospel to all nations and generations.
- (2) Each local church ought to involve itself in the equipping of men for pastoral ministry. The local church is best positioned to recognize, develop, assess, and confirm the spiritual giftedness of men aspiring to that office.
- (3) Men being considered for pastoral ministry preparation must exhibit, at least in emerging form, the character, gifts, and graces prescribed in passages such as 1 Timothy 3, Titus 1, Acts 20, 1 Peter 5, etc.
- (4) The pastoral ministry requires thorough, comprehensive, and balanced training. Preparation should not be shallow, nor should it be skewed either towards exclusive pastoral experience or exclusive academic studies.
- (5) Theological instruction must be Bible-saturated, Gospel-centered, confessionally grounded, and led by godly, experienced, Reformed pastors and scholars. We are committed to the 1689 Baptist Confession of Faith as the best and most wholesome summary of the truth of God's Word.
- (6) The Lord Jesus Christ gives a variety of gifts to His church and providentially opens a diversity of opportunities for the exercise of those gifts. We ought to recognize and accommodate differences in giftedness and possible futures for those being trained.
- (7) The desire and appropriateness to pursue theological training may not match an individual's financial and practical ability to undertake that training. To the extent possible we ought to assist each individual and adapt the training program in order to encourage participation by needy brethren.
- (8) All that the seminary undertakes must be performed with the highest regard to biblical standards of righteousness, integrity, faithfulness, compassion, and total dependence on the grace of God. We are stewards of the gifts of God's people, and we are servants of the great Head of the church, the Lord Jesus Christ.

Distinctives

God-Centered

Since all things exist for the glory of God, CBTS attempts to be God-centered and God-glorifying in all that it does. The earth is a theatre for God's glory. CBTS exists to be a conduit through which God gains fame for his own name's sake.

Intensively Christ-Focused

Since the central redemptive thrust of Scripture is the glory of God through the person and work of our Lord Jesus Christ, CBTS will be intensively Christ-focused in all that it does. We want our students focused upon what God is focused upon. God's focus on the earth is the revelation of his Son in order that he might bring many sons to glory. This attempt to be Christ-focused permeates all our classes and institutional endeavors.

Law-Gospel Oriented

Since future pastors must minister to both the lost and the saved and since both the law and the gospel apply to both groups of men (though in different ways), CBTS will be law-gospel oriented in all that it does. We will train our students to be skillful masters of the crucial distinctions between law and gospel and how each relates to various kinds of men.

Confessionally Grounded

Since we want to recognize and identify ourselves with what Christ has been doing in his church throughout the centuries, CBTS is a confessionally grounded institution. We are committed to providing ministerial training in a confessionally based environment. We adhere to the Second London Confession of Faith, otherwise known as the 1689 Baptist Confession of Faith. This time-proven document keeps us accountable to the myriad of worthy theological voices of the past and preserves us from the whims of novelty.

Pastorally Concerned

Since our primary goal is the training of future pastors, CBTS is keenly aware of the crucial need to be pastorally concerned and to mentor men throughout their educational experience. All of our professors are either pastors or former pastors. In addition, all students will be involved in a personal, pastoral mentoring program.

Globally Minded

Since the Christian gospel was designed to be propagated throughout the earth, CBTS is committed to being globally minded. God is in the business of making worshippers from all the peoples of the earth. Therefore, CBTS seeks to foster global-mindedness in all its students. It is our desire to produce missionaries and church-planters for all nations of the earth.

Carefully Positive and Intentional

Since Christ is doing the work of building his church and training future pastors in many places, CBTS recognizes the worthy labors of other institutions. We support and seek to cooperate with those who are doing the much-needed work of training men for the Christian ministry. We are whole-heartedly committed to being carefully positive and intentional in such relationships.

Technologically Informed

Since we live in a technologically advanced age and since technology can be used for promoting the cause of the gospel, CBTS is committed to being technologically informed. We realize the importance of staying in touch with and utilizing the various useful mediums of communication available. To this end, CBTS has a website (www.cbtseminary.org), a blog (<https://cbtseminary.org/resources/blog/>), and an on-line student portal (www.cbtspathway.org). We utilize technological resources to record video for many of our courses. These courses are available on the internet for distance learning.

About Us

History

In 2001, under the leading of God's gracious providence, Pastor Sam Waldron reached the conclusion that he should pursue doctoral studies to better equip him in preparing men for the ministry and in serving the church through his writing ministry. Consequently, he left the Reformed Baptist Church of Grand Rapids where he had been a pastor for 24 years and moved to Owensboro, KY. In 2005 he completed his dissertation and received his PhD from the Southern Baptist Theological Seminary. Through the shared vision of Dr. Waldron and Pastor Ted Christman, Covenant Baptist Theological Seminary began that same year on the campus of Heritage Baptist Church in Owensboro as the Midwest Center for Theological Studies.

Since its beginning as MCTS and now as CBTS, a board of directors has governed the seminary in cooperation with the host church. This board was composed of confessional Reformed Baptist pastors carefully selected for their godly vision, pastoral experience, and representative breadth. Our board currently includes pastors Fred Malone, John Miller, Ronald Miller, Jim Savastio, Mike Waters, Ben Carlson, Tom Hicks, John Divito, Chris Sheffield, Jon Hueni, and Jorge Rodriguez Vega as well as one deacon, Daniel Wolford. It has given invaluable wisdom and guidance to the seminary over the years.

As our institution continued to develop, the Board determined that it was time for a name change which would more clearly identify who we are. Thus, in 2014 our name was changed to Covenant Baptist Theological Seminary. This name makes clear that we are an institution dedicated to the preparation of men for the Christian ministry in the Reformed and Baptist theological tradition. At about the same time Dr. Waldron became the dean of the seminary while continuing in his role as the resident professor of Systematic Theology. He also gladly serves as a pastor of the Grace Reformed Baptist Church of Owensboro. Vice President John Miller took over as Academic Dean in 2023.

Our curriculum is both academically and pastorally oriented. We offer a full theological curriculum in our MDiv program for those who are or who aspire to be vocational pastors. We also offer several other programs designed to help both pastors and members of local churches to develop their gifts and serve their churches more effectively.

It is our burden to see the gospel preached to all peoples of the earth. We want to see existing churches built up and new churches planted both here and abroad. Our desire is to train men who will be able to pastor in such a way as to stir up a thirst for God in those

they minister to in order that they might spread the good news of Jesus Christ to all peoples in all lands for the glory of God.

Licensure and Accreditation

Covenant Baptist Theological Seminary has been exempted from licensure as a religious institution from the Kentucky Council of Postsecondary Education.

The Association of Reformed Theological Seminaries Commission on Accreditation voted to grant ARTS Accreditation Status to CBTS at their annual meeting on October 3, 2019. Covenant Baptist Theological Seminary is now a fully accredited member of ARTS.

Visit artseminaries.org for information about ARTS.



Regular Faculty

Pastor Samuel E. Waldron, Ph.D. **Professor of Systematic Theology**



Dr. Sam Waldron is the President and Academic Dean of CBTS and professor of Systematic Theology. He is also one of the pastors of Grace Reformed Baptist Church in Owensboro, KY. Dr. Waldron received a B.A. from Cornerstone University, an M.Div. from Trinity Ministerial Academy, a Th.M. from Grand Rapids Theological Seminary, and a Ph.D. from Southern Baptist Theological Seminary. From 1977 to 2001 he was a pastor of the Reformed Baptist Church of Grand Rapids, MI. Dr. Waldron is the author of numerous books including *A Modern Exposition of the 1689 Baptist Confession of Faith*, *The End Times Made Simple*, *Baptist Roots in America*, *To Be Continued?*, and *MacArthur's Millennial Manifesto: A Friendly Response*.

J Ryan Davidson, Ph.D. **Professor of Practical Theology**



J. Ryan Davidson received a Ph.D. at the Free University of Amsterdam, researching pastoral theology in the early church period. He is a graduate of Samford University (B.A.), The College of William & Mary (M.Ed.), and Southern Baptist Theological Seminary (Th.M.). He currently pastors Grace Baptist Chapel, a Reformed Baptist Church in Hampton, VA. He is married to Christie and they have four children.

Timothy Decker, Ph.D. **Professor of Biblical Languages**



Dr. Timothy Decker is one of the pastors of Trinity Reformed Baptist Church of Roanoke, VA, having joined them in 2018. He holds a B.A. and M.A. biblical studies from Carolina University (formerly Piedmont International University), a Th.M. in New Testament from Southeastern Baptist Theological Seminary, and a Ph.D. in biblical studies from Capital Seminary and Graduate School. In his dissertation research, he examined the style of biblical Hebrew poetry in the New Testament. He has presented various papers at academic society meetings and authored numerous articles in several different scholarly journals. He is a member of ETS and IBR. When he is not reading or researching, he enjoys spending time with his wife and four children.

Missionary Michael Emadi
Lecturer in Biblical Languages



Michael Emadi is married to Ashley and they have three children, Liam, Lorelai, and Méav. He received his B.A. from the University of Utah before serving in the U.S. Air Force as an Intelligence Officer. He received his M.Div from the the Midwest Center for Theological Studies (precursor to CBTS) in joint cooperation with the Reformed Baptist Seminary and MABL degree (Master of Arts in Biblical Languages) from Houston Baptist University. Michael has also served as the professor of biblical languages for CBTS since 2013. He currently lives in Ireland where he serves as a missionary.

Pastor Fred Malone, Ph.D.
Professor of Pastoral Theology



Dr. Fred Malone has served as pastor of First Baptist Church in Clinton, Louisiana for the past twenty years, following eleven years as founding pastor of Heritage Baptist Church in Mansfield, Texas. He holds a B.S. from Auburn University, an M.Div. from Reformed Theological Seminary and a Ph.D. in New Testament from Southwestern Baptist Theological Seminary. Dr. Malone has served as a board member of many organizations including Founders Ministries, Southern Baptist Theological Seminary, the Administrative Council of the Association of Reformed Baptist Churches in America and the Institute of Reformed Baptist Studies at Westminster Seminary in California. Dr. Malone has authored *A String of Pearls Unstrung* and *The Baptism of Disciples Alone*.

John Miller, Th.M.
Professor of Practical Theology



John Miller was called to Grace Baptist Church, July 2017, as Senior Pastor. John received his Master of Divinity from Greenville Presbyterian Theological Seminary in 2007 and received his Master of Theology degree in Biblical Studies from Puritan Reformed Theological Seminary in May of 2018. He previously served as a church planter in Clarksville, TN. Pastor John and his wife Elizabeth have four children; Kathryn, Kristyn, Nathan and Samuel.

Josh Wilson, Ph.D.
Professor of Biblical Languages



Josh lives in Park Hills, MO with his wife (Sarah, married in 2002) and their eight children (Joshua, Jakob, Timothy, Caleb, Katelynn, Natalie, Luke, and Simon). Josh has been serving as the senior pastor of First Baptist Church in Park Hills since 2012 and has been teaching Bible for Missouri Baptist University since 2008. He holds a B.A. in Religious Education and Biblical Languages from Missouri Baptist University as well as a M.Div. in Biblical and Theological Studies from the Southern Baptist Theological Seminary. Through Southern Seminary, he also earned a Ph.D. in Old Testament with an emphasis in Greek, Hebrew, and Hebrew Literature. Josh has spoken at several regional conferences and has written articles for both Answers in Genesis and the Answers Research Journal.

Visiting Faculty



Pastor Tom Ascol, Ph.D.
Visiting Professor of Practical Theology



Pastor Richard Barcellos, Ph.D.
Visiting Professor of New Testament Studies



Michael A.G. Haykin, Th.D.
Visiting Professor of Church History



Tom Hicks, Ph.D.
Visiting Professor of Historical Theology



Pastor Chris Holmes, Ph.D.
Associate Professor of Practical Theology



Jon English Lee, Ph.D.
Visiting Professor of Exegetical Theology



Professor Tom Nettles, Ph.D.
Visiting Professor of Historical Theology



Pastor James Renihan, Ph.D.
Visiting Professor of Historical Theology



Pastor Sam Renihan, Ph.D.
Visiting Professor of Historical Theology

Administrative Officers

Officers and Staff

Sam Waldron – President

John Miller – Vice President and Academic Dean

Rexford Semrad – Director of Administration and Dean of Students

Brice Bigham – Director of Development & Marketing and Treasurer

Blake Cassell – Director of Admissions, Registrar, and Assistant to the President

Roberto Soriano – Director of Information Technology and Operations

Austin McCormick – Manager of Media and Communications

Board of Directors

Fred Malone <i>First Baptist Church</i> Clinton, Louisiana		Jim Savastio <i>The Reformed Baptist Church of Louisville</i> Louisville, Kentucky
Tom Hicks Jr. <i>First Baptist Church</i> Clinton, Louisiana	Ben Carlson <i>Grace Reformed Baptist Church</i> Owensboro, Kentucky	Ronald Miller <i>Covenant Baptist Church</i> Clarksville, Tennessee
Mike Waters <i>Heritage Reformed Baptist Church</i> North Canton, Ohio	Daniel Wolford <i>Grace Baptist Church</i> Carlisle, PA	Lee McKinnon <i>Covenant Reformed Baptist Church</i> Bluefield, West Virginia
Jorge Rodriguez Vega <i>Iglesia Bautista Gracia Soberana</i> Santo Domingo, Ecuador	Jon Hueni <i>Grace Fellowship Church</i> Bremen, IN	Jon English Lee <i>Morningview Baptist Church</i> Montgomery, Alabama

Academics

Admissions

Application and Enrollment

Students may enroll in CBTS in one of our twelve programs. These programs are available for either resident or distance learners. Individuals are also permitted to audit courses at the discretion of the Academic Committee or the course professor.

To be considered for admission into CBTS, please fill out the application form. We also require a letter of recommendation from your Pastor for all pastoral track students (Master of Divinity, Bachelor of Divinity, Master of Arts in Pastoral Studies, & Diploma in Pastoral Studies). Once we have received your application form and the accompanying application fee, the Office of Admissions will review your application. We will then contact you and conduct an initial interview in person, by phone, or via teleconferencing. After your interview, you will be contacted within 2-4 weeks about the status of your acceptance into the program.

Previously completed courses from other recognized educational institutions may be granted for credit upon the review and acceptance of our Academic Committee.

Admissions Policies and Procedures

Master of Divinity or Bachelor of Divinity Students: The special mission of the Covenant Baptist Theological Seminary is to minister to men who aspire to the vocational Christian ministry. These men will be enrolled as Master of Divinity or Bachelor of Divinity students. The paragraphs below address the special procedures for the acceptance and care of such students.

The Bible makes clear that some men are so gifted by God that they should labor vocationally as a pastor or minister of the Word of God (1 Cor. 9:14; Gal. 6:6; 1 Tim. 5:17). The primary purpose of CBTS is to provide a thorough theological education for men who are presently in the pastorate and those who aspire to the vocational Christian ministry (2 Tim. 2:2).

Admission as a Master of Divinity or Bachelor of Divinity student to CBTS requires first that the pastor or elders of the prospective student's church recommend him as a legitimate aspirant to the vocational ministry. They may do so through a written letter detailing their assessment of his aspirations. The Office of Admissions of CBTS must then

approve the prospective student by means of an interview examining his fitness for enrollment at CBTS. For practical purposes, this interview may be conducted over the phone or via teleconference.

Admission entitles the student not only to take classes for credit at CBTS, but also includes the special pastoral help and oversight which such an aspirant to the Christian ministry requires. Of course, this status and the oversight it entails only continue as both the elders of the student and the faculty of CBTS view the man's aspirations as appropriate and legitimate. In other words, this status continues only as long as they view him as a potential vocational pastor.

Ordinarily, only men who are at least 21 years of age, hold a bachelor's degree, and are members in good standing of an evangelical church shall be eligible for acceptance to the Master of Divinity program. Those meeting these qualifications without a bachelor's degree shall be eligible for acceptance to the Bachelor of Divinity program. The administration of CBTS reserves the right to waive any or all of these entrance requirements or to decline the application of any applicant to CBTS at its own discretion.

The requirement that a man's aspirations to the vocational ministry be deemed legitimate and appropriate is not to be construed to mean that his pastor or elders are certain that he will definitely labor full time in the gospel ministry. The intent of this language is simply that the pastor or elders not view such aspirations as misguided because of some observable and significant deficiency in his Christian life or abilities. No man should be engaged in studies for the gospel ministry when an area of glaring weakness in gift or grace makes it unlikely that he will ever be qualified for the Christian ministry.

Accordingly, acceptance as a Master of Divinity or Bachelor of Divinity student does not require that a man's gifts or graces be so mature or evident that his church is ready to free him from a secular vocation in order to study on a full-time basis. It is our expectation that many men in their first years of study at CBTS will take classes on a part-time basis. One of the seminary's purposes is to assist men who cannot study full time. Modular classes and distance learning are perfectly suited for such students.

MDiv opportunity for students who do not hold a bachelor's degree

Students who meet the following criteria may apply to enter the MDiv program:

1. Student must be at least 30 years old.
2. Student must have completed at least 50% of the BDiv program.
3. Student must have a minimum GPA of 3.3.
4. Student must agree to complete at least 12 credit-hours/year in the MDiv program.

Please note that the above-listed criteria are minimum requirements for application to the program. As this program is space limited, the possibility exists that students who meet the criteria above may still be unsuccessful in their application to the BDiv to MDiv opportunity.

The application fee for this program will be \$100.

Students in this program who fail to complete the 12 credit-hour/year requirement without reasons deemed legitimate by the Academic Committee will be moved back into the BDiv program.

BDiv students who have transferred undergraduate level courses into our program will only be eligible to enter the MDiv program if they forfeit those transfer credits.

Students desiring to apply for this program should contact the Dean of Students and ask for an application.

Master of Arts in Theological Studies or Diploma of Theological Studies:

Individuals who do not aspire to the vocational ministry are welcome to enroll in CBTS and take courses for credit as Master of Arts in Theological Studies or Diploma of Theological Studies students. All these students must complete an application form and be accepted by the Office of Admissions of CBTS. Continuation as a student is subject to the discretion of the faculty and administration of CBTS.

Similar to the Master of Divinity program, usually only individuals who are at least 21 years of age, hold a bachelor's degree, and are members in good standing of an evangelical church shall be eligible for acceptance to the Master of Arts in Theological Studies program. Those meeting these qualifications without a bachelor's degree shall be eligible for acceptance to the Diploma of Theological Studies program. The administration of CBTS reserves the right to waive any or all of these entrance requirements or to decline the application of any applicant to CBTS at its own discretion.

Master of Arts in Pastoral Studies or Diploma of Pastoral Studies: Individuals who are in the process of having their ministry calling assessed or would like to prepare for vocational ministry by being introduced to the basic essentials of pastoral preparation are welcome to enroll in CBTS and take courses for credit as Master of Arts in Pastoral Studies or Diploma of Pastoral Studies students.

Admission as a Master of Arts in Pastoral Studies or Diploma of Pastoral Studies student to CBTS requires first that the pastor or elders of the prospective student's church recommend him as one being assessed for pastoral ministry or as a legitimate aspirant to the vocational ministry. They may do so through a written letter detailing their assessment of his aspirations. The Office of Admissions must then approve the prospective student by means of an interview examining his fitness for enrollment at

CBTS. For practical purposes this interview may be conducted over the phone or via teleconference.

All these students must also complete an application form and be accepted by the administration of CBTS. Continuation as a student is subject to the discretion of the faculty and administration of CBTS.

Similar to the Master of Divinity program, usually only individuals who are at least 21 years of age, hold a bachelor's degree, and are members in good standing of an evangelical church shall be eligible for acceptance to the Master of Arts in Pastoral Studies program. Those meeting these qualifications without a bachelor's degree shall be eligible for acceptance to the Diploma of Pastoral Studies program. The administration of CBTS reserves the right to waive any or all of these entrance requirements or to decline the application of any applicant to CBTS at its own discretion.

Master of Arts in Reformed Baptist Studies: Individuals who have earned a master's degree from another seminary but wish to extend their studies in theology particular to Reformed Baptists are welcome to enroll in CBTS and take courses for credit as Master of Arts in Reformed Baptist Studies students.

All of these students must also complete an application form and be accepted by the Office of Admissions of CBTS. Continuation as a student is subject to the discretion of the faculty and administration of CBTS.

TRANSFER STUDENTS

Students who wish to transfer from other graduate institutions should apply for admission in the usual way, submitting with their application and required admission documents a completed transcript of their graduate work. A request for transfer credit should be accompanied by a catalog containing the course descriptions from the previous institution. The credits must be of a comparable graduate level and the courses must apply to the CBTS curriculum.

Credit for work completed in other institutions may be granted after evaluation by CBTS. No credit will be given for work receiving less than a "C" or its equivalent. Grade point averages will only be determined by work completed at Covenant Baptist Theological Seminary.

Bachelor/undergraduate courses cannot be transferred as graduate courses. Credits are not given for "Life" or ministry experience. Course work completed to earn a Bachelor's

or Master's Degree cannot be used toward earning another degree. Core courses in the various degree programs at CBTS (equivalent courses at other institutions will be considered on a case-by-case basis) need not be repeated to pursue another degree.

Transfer students must complete at least one-third of the hours required for any degree program at Covenant Baptist Theological Seminary.

Church Membership Exception Policy

We believe that in unusual circumstances students without the prospect of a local church home should be admitted. But maintaining the general duty of local church membership requires that such a prospective student should apply for such an exemption and meet certain, clear conditions before being admitted. Here are the restrictions and conditions which we believe are necessary.

(1) No student without a church home will be admitted into a pastoral track program. They will be restricted to the MATS (or DTS) program. This provision is necessary because it emphasizes our commitment to local church membership, the necessity of mentoring for the Christian ministry, and the recognition by a local church of a call to the ministry.

(2) For acceptance into these programs the prospective student must email the Director of Admissions requesting the Church Membership Exemption Request Form. Using this form, they must apply for this exemption in writing and submit to the Academic Dean answers to the following questions.

- Do you believe in local church membership? Please enlarge on your convictions.
- Why are you not able in good conscience to join a local church in your present circumstances?
- Are you committed to putting your family in the best local church situation possible when and where you can do so?
- Under what circumstances would you be willing to move to join a good local church?

(3) The Academic Dean will consider such an application. Such consideration may include a conversation with the prospective student, the Dean of Students, and the Academic Committee. After such consideration, the Academic Dean will inform the prospective student of the acceptance or rejection of his application for this exemption from the condition of membership in a local church.

Effective 4.21.20

Non-Discrimination Policy

Covenant Baptist Theological Seminary seeks to promote an academic community where all members – students, faculty, and staff – are treated with courtesy, respect, and dignity. The seminary seeks to promote a learning environment free from all forms of conduct that can be considered discriminatory, harassing, coercive, or abusive. These behaviors violate a person's dignity as an individual made in the image of God. This policy is central to our mission as a learning community marked by Christian integrity and love. CBTS does not discriminate on the basis of race, color, disability, age, or national or ethnic origin, in the administration of its educational policies, admissions policies, scholarship, and other school-administered programs.

English Proficiency Policy

Students from non-native English-speaking countries must demonstrate proficiency in the English language prior to being accepted into CBTS. This should be done by meeting the required scoring on the TOEFL exam. A score of 575 is required for the written exam, and a score of 230 is required for the computer-based exam. The internet-based test score is 90.

The CBTS reporting code is **C683**.

Effective 4.21.20

Student Conduct

All students of Covenant Baptist Theological Seminary are expected to conduct themselves at all times as mature Christians. Student conduct is under the supervision of our Dean of Students. CBTS reserves the right to turn down or to dismiss students whose conduct fails to conform to the ethical norms and principles set forth in Holy Scripture.

Statement on Sexuality and Sexual Ethics

Rev. 1.19.2021

Our confession, the London Baptist Confession of Faith of 1689, in summarizing the teaching of Scripture, clearly affirms in chapter 25, paragraph 1 that “Marriage is to be between one man and one woman; neither is it lawful for any man to have more than one wife, nor for any woman to have more than one husband.” It seems necessary because of

the present widespread degradation of sexual morality in our culture to state our views of this matter more specifically and formally.

- We believe that the term “marriage” has only one meaning, and that is marriage sanctioned by God, which joins one genetic male and one genetic female in a single, exclusive, covenantal union, as delineated in Scripture.
- We believe that God intends sexual intimacy to only occur between one genetic male and one genetic female who are married to each other. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a genetic male and a genetic female.
- We believe that any form of sexual immorality, such as adultery, fornication, homosexual conduct, bisexual conduct, bestiality, incest, any use of pornography or any attempt to change one’s sex, or disagreement with one’s genetic sex, is sinful and offensive to God.
- We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ.
- We believe that every person must be afforded compassion, love, kindness, respect, and dignity. Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of the church.
- We believe, nevertheless, in spite of the kindness to be shown to sinners, impenitence in the aforementioned sins is inconsistent with a Christian’s biblical profession of faith and conduct. Therefore, any prospective or current student of CBTS must not profess belief or impenitently act in a manner incompatible with the 1689 Confession and the above statements at the risk of denial of entry or expulsion. Any prospective or current employee of CBTS will forfeit employment eligibility if they profess belief or impenitently act in a manner incompatible with the 1689 Confession and any of the above statements.

Major portions of Scripture from which these beliefs are drawn are as follows: Genesis 1:27-28; Genesis 2:18-25; Exodus 20:14; Matthew 19:3-12; Romans 1:26-27; 1 Corinthians 6:9-20; Ephesians 5:22-33; Hebrews 13:4.

This statement has been adapted from Section 2 of the constitution of our host church, Grace Reformed Baptist Church in Owensboro, KY. For further exposition of Covenant Baptist Theological Seminary’s views on sexuality, including affirmations and denials, please see the Nashville Statement. (<https://cbmw.org/nashville-statement>)

Academic Integrity Policy

Revised 5.19.20

CBTS assumes that all of its students desire to pursue all academic work with honesty and scholarly integrity. Breaches of academic honesty and integrity are infringements of the

mutual faith and trust essential to the academic enterprise and are inconsistent with the profession of faith upon which the student was admitted to the seminary.

Activities that have the effect or intention of interfering with education, pursuit of knowledge, or fair evaluation of a student's performance are prohibited. Examples of activities include, but are not limited to, the following definitions:

- Cheating - Using or attempting to use unauthorized assistance, material, or study aids in examinations or other academic work, or preventing or attempting to prevent another from using authorized assistance, material, or study aids. *Examples: using a cheat sheet in an exam; altering a graded exam and resubmitting it for a better grade, and so on.*
- Plagiarism – Using the ideas, data, or language of another without specific and proper acknowledgment. *Examples: misrepresenting another's work (paper, report, article, or computer work) as one's own original creation and submitting it for an assignment; using someone else's ideas without attribution; failing to cite a reference or to use quotation marks where appropriate, and so on.*
- Fabrication – Submitting contrived or altered information in any academic exercise. *Examples: making up data, misrepresenting data; citing nonexistent or irrelevant articles, and so on.*
- Multiple Submissions – Submitting, without prior permission, any work submitted to fulfill another academic requirement. *Example: submitting the same paper for two different classes without the instructors' express prior approval.*
- Misrepresentation of Academic Records – Misrepresenting or tampering with or attempting to tamper with any portion of a student's transcripts or academic record, either before or after coming to CBTS. *Examples: forging a Registration Form or a grade report; tampering with computer records, and so on.*
- Facilitating Academic Dishonesty – Knowingly helping or attempting to help another violate any provision of this code. *Example: working together on an exam or others' assignments intended to be an individual project without the instructor's express or prior approval.*
- Unfair Advantage - Attempting to gain unauthorized advantage over fellow students in an academic exercise. *Examples: gaining or providing unauthorized access to examination materials (either past or present); obstructing or interfering with another student's efforts in an academic exercise; lying about a need for an extension for an exam or paper; continuing to write even when time is up during an exam etc.*
- Computer Crimes - Damaging or modifying computer programs without permission. *Examples: piracy of copyright protected software; hacking; constructing viruses; knowingly introducing viruses into a system; copying programs and data belonging to others, and so on.*

Those students whose work definitively can be shown to breach academic honesty or scholarly integrity will face academic investigation. Sanctions will be imposed, ranging from grade reduction to course failure to dismissal from the school. No progressive nature

is necessarily implied in these sanctions. A first offense may result in dismissal from the school, depending upon the nature of the offense.

Proctor Policy

I. Who can serve as a proctor?

It is preferable, but not absolutely necessary for your proctor to be an officer in a church (pastor, elder, deacon...). If at all possible, your proctor should not be an immediate family member (spouse, child...). Your proctor should be someone who is easily accessible to you. You do not want to put off taking quizzes and tests because of the difficulty of getting together with your proctor. If you are in a unique situation with difficult circumstances, contact the Dean of Students to find a solution.

II. What is expected of your proctor?

Quite simply, all the proctor is expected to do is ensure that you are taking the quiz or test without any outside help. They are responsible to email b.cassell@cbtseminary.org within a day of your completing the quiz/test with a statement to this effect:

“I confirm that the PT43 Final exam is being taken without the use of a Bible, books, notes, or any other aids.

Sincerely,

(their name)”

The above requirement is automatically completed when they press the confirmation button in the email they received with the quiz/test password.

III. How do I set up my proctor?

Find a person with the necessary qualifications and fill out the Proctor Registration form. If you have extenuating circumstances, speak to the staff about it and we will make appropriate arrangements with you. When you are taking a live class, you will need to make sure that the instructor has the email address for your proctor when you begin the class. You may register more than one proctor.

IV. What do I need to do before taking a quiz or test?

When you are planning to take a quiz or test on CBTSPathway, fill out the required information at <https://passwords.cbtseminary.com/>

The system will then email the password for the test to your proctor, and your proctor will send the confirmation email after you've finished.

Counseling Services

Students are encouraged to discuss any personal matters and seek desired guidance from any faculty or staff member.

The seminary staff will make every effort to assist student's needs (physical, personal, psychological, emotional, spiritual, practical, or relational), but does not offer formal counseling services.

Academic Advising

Covenant Baptist Theological Seminary is committed to assisting students throughout the entirety of their educational experience, from matriculation and enrollment through graduation and becoming alumni.

Students are encouraged to reach out and request assistance from the school Registrar or Dean of Students for any counseling needs. CBTS staff are available to help the student stay on track and reach their individual goals, whether they be personal, ministry related, or educational goals.

The Dean of Students & Registrar lead and direct in planning the student's academic coursework and serve as a guide for the student's educational experience. They work with the student to select the correct courses which fulfill specific degree requirements, are most reasonable with the student's current life circumstances, and appropriately prepare the student for future ministry.

Students are encouraged to touch base with either the Registrar or Dean of Students at least on a semester basis to ensure they are on track for completing their graduate degree.

Students should contact their counselor if they have any of the following questions:

- Which courses should I take in the upcoming semester?
- Which Graduate Program is the best fit for me?
- How many electives can I take within my degree?
- What mentoring requirements are necessary for me to complete my degree?
- Are their prerequisites for certain courses?
- Can I switch degree programs?
- Can I transfer credits toward my degree?
- What should my course load be with where I am at in life?
- Financially, what does my education look like?

Since nearly all students are distance education learners (online), they are encouraged to schedule a phone appointment with either the Registrar or Dean of Students. This can be done by emailing the Registrar's Office at b.cassell@cbtseminary.org.

Grading Policies

Grading Process & Policy (Live Courses)

Because of class sizes, responsibilities, and time demands, it is not guaranteed that the professor will grade all papers, projects, assignments, and exams personally. CBTS does utilize Grading Assistants, those students or graduates who have already completed a degree at the level at which they are grading and remain a student in good standing. For instance, those who have obtained a Master of Divinity degree will occasionally complete grading for specific courses within the MDiv Program. They may also grade courses which they have completed that are required for other programs. This means that no student will grade for a course that he is currently enrolled in or has not yet completed.

The Grading Assistant operates under the oversight of the Professor and within the professor's parameters. The professor gives the fields of assessment and grading key, offering any assistance to the grader which might be needed.

Professors will calculate, manage, and finalize all grades. At the end of each course, students will be notified of their official grades via the professor or the Registrar's Office. All course grades must be turned in no later than 3 weeks from the due date of the last course assignment.

For CBTS Pathway Courses, unless otherwise specified, a grading assistant will perform the grading under the supervision of the Academic Dean and Registrar's Office.

Grading Scale

A 96-100	B+ 88-90	C+ 78-80
A- 91-95	B 85-87	C 75-77
	B- 81-84	C- 71-74

Minimum GPA policy:

Students must maintain a minimum Grade Point Average of at least a 2.0 (2.0 GPA). Those who have an average which falls below this minimum will be automatically placed on academic probation until the GPA is raised above the probationary level. This means if a student completes a course with a grade below 75 %, they will not be given credit for that class and they will automatically be placed on academic probation.

For the student to remove the probationary status, he must retake the course and complete it with a passing grade, which means 75% or higher. This means the student can either request a directed study, retake the course in CBTS Pathway, or wait until the course is offered again. The maximum time limit which a student may remain on probation is 3 years.

Once the course is completed, credit will be given to the student and they will be in good standing with CBTS. If the student drops below the minimum GPA for 2 consecutive terms or does not complete the course within 3 years, they will be suspended for 1 academic year. The student will be informed of probation and/or suspension in writing.

While a student is on probationary status, they are not considered to be in good academic standing with CBTS.

GPA Scale

A 4.0	B+ 3.3	C+ 2.3
A- 3.7	B 3.0	C 2.0
	B- 2.7	C- 1.7

Class Delivery Methods

The following are all the delivery methods which CBTS utilizes to facilitate student's education.

- **Live Courses:** Courses in which students are physically in a classroom with the professor, sitting under instruction and communicating with their instructor in a physical location.
- **Live Streaming Courses:** Virtual Classrooms using video conferencing software enable student interaction with the instructor and other students and provide immediate feedback from the professor and learning through student interaction. This format is a mixture of traditional learning format and distance learning format. Retaining a traditional course

schedule and meeting time with the convenience of attending the course at your home or office with a computer.

- **CBTS Pathway:** Pathway simplifies the process of taking courses by providing step by step direction and enabling a more efficient progression in meeting the course requirements. CBTS Pathway frees the non-traditional student from a set schedule and expectation of meeting at a physical location on a regular basis. This method enables students to complete coursework and watch lectures from their computer and workspace, by logging into our online learning platform and following its instruction.
- **Modular Courses:** Modular courses are shorter than a regular semester course, typically their duration is 3-5 consecutive days. Each day of a module is a full day of lectures. Modules can start and end on any week during a semester, however they are normally offered at the beginning or end of a semester. Modular courses contain the same amount of coursework per credit hour as other courses. Coursework is completed after the lectures have ended, 60-90 days later.

Tuition and Fees

2024-2025 Academic Year

All tuition balances and fees are due the first day of class each semester (Fall, Spring, and modular courses). For payment plan information, see below.

- **Application and Initial Registration Fee:** \$100 for new students.
- **Semester Enrollment Fee:** \$375 per semester for all students.
- **Tuition:** \$75.00 per credit hour.
- **Onsite Auditing:** No charge. (Space limited based on student enrollment.)
- **Online Auditing:** \$20 per course for auditors.
- **Graduation Fee:** \$250.

Payment Plans: Semester costs can be broken up into three to five monthly, interest-free payments upon request. The Payment Plan Request Form is on the Student Resources webpage. *Please see Payment Plan Policy below for further information.*

Financial Assistance

Understanding that students might be prevented from receiving a theological education for financial reasons, the Seminary offers scholarships that are based on financial need.

A student may request financial assistance through the Financial Assistance Request form found on the student resource page of the CBTS website. Once the request has been made, proof of financial need may be required. Our Student Assistance Committee will review scholarship requests and respond within 2-4 weeks with their decision. Scholarships are given solely at the discretion of the Student Assistance Committee.

Financial Assistance Policies and Guidelines*

- (1) All student financial assistance will be approved by the Student Assistance Committee.
- (2) Student financial assistance will be considered only for those students who request it and will not be proactively offered before a student makes known their need for financial assistance.
- (3) All financial assistance will be given only in response to a formal application to the Student Assistance Committee. The application form will be approved by the committee and be placed on the website.
- (4) All student financial assistance will be limited to fee reductions in semester fees and/or tuition and/or Logos fees.
- (5) The total student financial assistance for each fiscal year will be limited to the budget approved amount except where special approval is sought from the chairman of the financial committee.
- (6) Each year the budget shall include a line item for student assistance.
- (7) If an applicant is closely related to a member of the budget committee, that member will recuse himself from discussions related to the financial assistance of that applicant. The meaning of “closely related” for the purpose of this policy will be determined by the members of the committee not related to the applicant.
- (8) None of the restrictions placed on student financial assistance shall be construed as restricting a church or churches from offering assistance to a student through benevolence, pastoral internships, or other such positions.
- (9) These guidelines will be openly stated in the catalog of the Seminary.
- (10) The Student Assistance Committee will meet once at the beginning of each CBTS semester but will meet more often as necessary. The committee may grant financial assistance by convening via email outside of the semi-annual meetings.
- (11) At the semi-annual meetings the funds available for student assistance in the budget will be reviewed and any requests for student assistance considered. Additionally, in the July-August meeting the committee will decide on its recommendation for the amount of the scholarship assistance line item in the annual budget.
- (12) The annual financial report provided to the CBTS Board at the March meeting each year will include a report of student financial assistance granted in the previous school year.

*Policy created and approved by the committee May 24, 2018.

Payment Plan Policy

In the interest of making theological education affordable for students in need, CBTS grants students the opportunity to divide payments for semester fees, resource fees, and tuition into monthly installments. It is necessary that some basic rules be set down as to how payment plans work. Please review this policy carefully.

- Student payments can be spread out up to 5 months and can be requested for the 5th, 15th, or 25th of the month.
- Student payment plans must be completed at the end of the semester in which the payment plan terms are approved. For example, Students beginning a payment plan at the beginning (or middle) of the fall semester must have monthly terms which result in the completion of that plan by the end of the same semester.
- Student payment plans are currently facilitated via Square. Square will email out the invoice to the student on the day when it is due. The student will have 7 days to pay it.
- Student payment plans are a privilege granted by CBTS in order to assist students in need. Therefore, it is the student's responsibility to ensure that payments are made and received on time. If in negligence a student payment plan becomes past due, a student will receive one warning email. If a student becomes past due again and/or requires a second email communication, the student's pathway courses will be deactivated until the balance is paid and the student will become ineligible for future payment plans for the next two semesters. Students who encounter unforeseen difficulties and cannot fulfill their obligation should contact CBTS prior to the payment plan becoming past due and further assistance may be given.

If you have any questions or concerns about this policy, please contact bigham@cbtseminary.org.

Effective 8.25.21

Refund Policy

Students dropping a Live Streaming Course or a CBTS Pathway Course prior to the forty-fifth day of the course will receive a 50% tuition refund. This does not include any fees paid to the institution, such as semester or application fees. Students choosing to drop after the forty-fifth day will not be refunded any amount of tuition.

50 % tuition refund prior to day 45 of any course

0% tuition refund at day 46 of any course

There is no withdrawal date and no refunds for modular courses, except in the case of emergencies, extreme circumstances, and events.

Official Transcripts

In order to validate program prerequisites and transfer credits (if applicable), official transcripts are required within 30 days of application. Copies or student-issued transcripts may be used during the enrollment process for preliminary evaluation; however, they are not considered official.

To be considered official, transcripts must be sent to CBTS via one of the following methods:

- The educational institution sends the official transcript directly to CBTS via postal mail, electronically or
- The educational institution sends the official transcript to the student in a sealed envelope, and the student sends the sealed envelope to CBTS. (If the seal is broken before arriving at CBTS, the transcript will not be considered official)

Digital transcripts should be directed to b.cassell@cbtseminary.org
Physical transcripts should be directed to:

Covenant Baptist Theological Seminary
800 Chuck Gray Ct.
Owensboro, KY 42303

Students who fail to ensure that all official transcripts have been submitted to CBTS: (1) may not be admitted to a particular CBTS degree program or be allowed to continue in the program, (2) will not be permitted to graduate until they have ensured that CBTS has received all of the required official transcripts.

Student Evaluation

Class Attendance (Live classes)

Students are required to attend all scheduled class meetings for live classes unless their absence is approved in advance by the course instructor. If a student has over four unexcused absences during a course, then he shall be placed in the status of academic probation and must meet with the dean. CBTS reserves the right to dismiss students who fail to consistently attend class meetings.

Grading System

No student will be deemed to have successfully completed the work in any course who does not achieve a cumulative grade of 75 or above for his course work. The letter equivalents for the percentile grades assigned are as follows:

A	96-100	B+	88-90	C+	78-80
A-	91-95	B	85-87	C	75-77
		B-	81-84	C-	71-74

Degree Programs

Master of Divinity or Bachelor of Divinity

The Master of Divinity and Bachelor of Divinity programs are designed to prepare men for full-time Christian ministry. These programs have been developed for pastors, church-planters, and missionaries. Students will be given the tools necessary to interpret and apply the Word of God to the people of God and to lost souls in need of the gospel of our Lord Jesus Christ.

A total of 92 credit hours is necessary to complete the curriculum for these programs, which students are expected to finish within 8 years. The core curriculum contains 82 credit hours in the four branches of the Encyclopedia of Theology. Ten credit hours of electives complete the requirements.

Course Offerings (Total of 92 hours)

Academic Preparation (1 hour)

WR11 Writing and Research	1 hours
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Exegetical Theology (27 hours)

[Biblical Introduction—9 hours]

BI11 Old Testament Introduction	3 hours
BI13 New Testament Introduction	3 hours
BI14 Biblical Hermeneutics	3 hours

[Old Testament Studies—9 hours]

OT11 Elementary Hebrew I ¹	3 hours
OT12 Elementary Hebrew II	3 hours
OT21 Hebrew Syntax and Exegesis	3 hours

[New Testament Studies—5 hours]

<i>NT11 Elementary Greek Grammar I</i> ²	3 hours
<i>NT12 Elementary Greek Grammar II</i>	3 hours
NT21 Intermediate Greek: Syntax and Exegesis	3 hours
NT22 New Testament Exegesis	2 hours

[Biblical Theology—4 hours]

BT13 Biblical Theology I	2 hours
BT14 Biblical Theology II	2 hours

Historical Theology (12 hours)

HT11 Historical Theology I, Early Church	3 hours
HT12 Historical Theology II, Medieval/Reformation Church	3 hours
HT13 Historical Theology III, Modern Church	3 hours
HT14 Historical Theology IV, Baptist Church	3 hours

Systematic Theology (23 hours)

ST14 Symbolics ³	3 hours
ST21 Introduction to Systematic Theology and Apologetics	2 hours
ST22 Doctrine of the Word	2 hours
ST23 Doctrine of God	3 hours
ST24 Doctrine of Man and Ethics	3 hours
ST25 Doctrine of Christ and Salvation	3 hours
ST26 Doctrine of the Church	3 hours
ST27 Doctrine of Last Things	2 hours
ST41 Reformed Baptist Covenant Theology	2 hours

Practical Theology (19 hours)

PT11 Introduction to Pastoral Theology I	2 hours
PT12 Introduction to Pastoral Theology II	2 hours
PT13 Preaching I	2 hours
PT14 Preaching II	2 hours
PT16 Pastoral Counseling	2 hours
PT17 Biblical Spirituality	2 hours
PT18 Law and Gospel in Pastoral Ministry	2 hours
PT20 MDiv Pastoral Mentoring	2 hours
PT21 Introduction to Evangelism and Missions	3 hours

Electives (10 hours)

¹OT 11 and 12 are prerequisite for OT 21.

²NT 11 and 12 are prerequisites for NT 21 and 22. Elementary Greek Grammar I and II are offered as propaedeutic courses. Students who have already completed one year of Elementary Greek Grammar may test out. Students who take these courses will complete a total of 98 hours.

³ ST14 is a prerequisite for ST21- ST44.

MDiv students must choose 10 hours of electives from the list below as the courses are offered. More electives may be added in the future.

Exegetical Theology Electives

BI41 Textual Criticism of the Bible	2 hours
OT41 Old Testament Exegesis	2 hours
NT31 Life and Theology of Paul	2 hours
NT41 Romans	2 hours
BT42 The Decalogue and Sabbath in Redemptive History	2 hours

Historical Theology Electives

HT41 Puritanism in Context	2 hours
HT42 Benjamin Keach	2 hours
HT44 Jonathan Edwards & Andrew Fuller	2 hours
HT45 Historical Origins of Baptist Covenant Theology	2 hours
HT48 Spurgeon on the Law and the Sabbath	2 hours
HT49 Spurgeon's Pastoral Theology	2 hours
HT50 Life & Theology of Geerhardus Vos	2 hours

Systematic Theology Electives

ST43 Polemics	2 hours
ST44 Questions in Eschatology	2 hours
ST46 Hyper-Calvinism & the Free Offer of the Gospel	2 hours
ST47 Recovering the Orthodox Van Til	2 hours
ST49 Biblical Assessment of the Social Justice Movement	1 hour

Practical Theology Electives

PT15 History of Preaching and Preachers	2 hours
PT19 Preaching Christ from All Scripture	2 hours
PT31 Marriage & Family Counseling	2 hours
PT35 Case Studies in Pastoral Counseling	2 hours
PT54 Counseling & the Body	2 hours

Master of Divinity Thesis (Option)

TH41 MDiv Thesis	4 hours*
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*Replaces 4 elective hours

Master of Arts in Theological Studies or Diploma of Theological Studies

The Master of Arts in Theological Studies and Diploma of Theological Studies programs are designed to prepare students to be better equipped for serving the Lord in various capacities in the church.

A total of 43 or 46 credit hours is necessary to complete this curriculum, which students are expected to finish within 6 years. Those enrolling in this program will choose between a Systematic/Historical emphasis, a Biblical Studies emphasis, and a Counseling emphasis. The three course offerings are listed below.

Systematic/Historical Emphasis Course Offerings (Total of 44 hours)

Academic Preparation (1 hour)

WR11 Writing and Research	1 hours
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Exegetical Theology (19 hours required)

[Biblical Introduction—9 hours]

BI11 Old Testament Introduction	3 hours
BI13 New Testament Introduction	3 hours
BI14 Biblical Hermeneutics	3 hours

[Old and New Testament Studies—6 hours]

NT11 Elementary Greek Grammar I	3 hours
NT12 Elementary Greek Grammar II	3 hours

[Biblical Theology—4 hours]

BT13 Biblical Theology I	2 hours
BT14 Biblical Theology II	2 hours

Historical Theology (9 hours minimum required: Students Can Choose Between the Courses Below)

HT11 Historical Theology I, Early Church	3 hours
HT12 Historical Theology II, Medieval/Reformation Church	3 hours
HT13 Historical Theology III, Modern Church	3 hours
HT14 Historical Theology IV, The Baptists	3 hours

Systematic Theology (11 hours required: Three hours of Symbolics is required for all MATS and DTS students. Students can choose 8 hours from the remaining courses.)

ST14 Symbolics ⁴	3 hour
ST21 Introduction to Systematic Theology and Apologetics	2 hours
ST22 Doctrine of the Word	2 hours
ST23 Doctrine of God	3 hours

⁴ ST14 is a prerequisite for ST21- ST44.

ST24 Doctrine of Man and Ethics	3 hours
ST25 Doctrine of Christ and Salvation	3 hours
ST26 Doctrine of the Church	3 hours
ST27 Doctrine of Last Things	2 hours

Elective (4 hours required: Students choice with approval from Registrar.)

**Biblical Studies Emphasis
Course Offerings
(Total of 46 hours)**

Academic Preparation (1 hour)

WR11 Writing and Research	1 hours
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Exegetical Theology (35 hours required)

[Biblical Introduction—9 hours]

BI11 Old Testament Introduction	3 hours
BI13 New Testament Introduction	3 hours
BI14 Biblical Hermeneutics	3 hours

[Old and New Testament Studies—22 hours]

OT11 Elementary Hebrew I	3 hours
OT12 Elementary Hebrew II	3 hours
OT21 Hebrew Syntax & Exegesis	3 hours
NT11 Elementary Greek Grammar I	3 hours
NT12 Elementary Greek Grammar II	3 hours
NT21 Intermediate Greek: Syntax & Exegesis	3 hours
NT22 New Testament Exegesis	2 hours

NT31 Life and Theology of Paul or 41-44 New Testament Elective	2 hours
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[Biblical Theology—4 hours]

BT13 Biblical Theology I	2 hours
BT14 Biblical Theology II	2 hours

Historical Theology (3 hours required)

HT15 Historical Theology Overview	3 hours
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Systematic Theology (5 hours required)

ST14 Symbolics	3 hours
ST41 Reformed Baptist Covenant Theology	2 hours

Elective (2 hours required: Students choice with approval from Registrar.)

**Counseling Emphasis
Course Offerings
(Total of 57 hours)**

Academic Preparation (1 hour)

WR11 Writing and Research	1 hours
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Exegetical Theology (15 hours required)

[Biblical Introduction—9 hours]

BI11 Old Testament Introduction	3 hours
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BI13 New Testament Introduction	3 hours
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TBD Biblical Hermeneutics/Biblical Theology	3 hours
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[Old and New Testament Studies—6 hours]

NT11 Elementary Greek Grammar I	3 hours
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NT12 Elementary Greek Grammar II	3 hours
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Systematic/Historical Theology (16 hours required)

ST14 Symbolics ⁵	3 hours
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ST22 Doctrine of the Word	2 hours
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TBD Doctrine of God for Counseling	2 hours
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ST24 Doctrine of Man and Ethics	3 hours
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ST25 Doctrine of Christ and Salvation	3 hours
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HT15 Historical Theology Overview	3 hours
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Counseling Core (21 hours required)

PT51 Intro to Biblical Counseling	2 hours
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PT31 Marriage and Family Counseling	2 hours
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PT55 Case Studies in Biblical Counseling	2 hours
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PT57 Advanced Biblical Counseling (Research)	3 hours
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PT52 The History of Counseling and Pastoral Care	2 hours
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PT56 Biblical Counseling and Legal Issues	2 hours
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PT54 Counseling and the Body	2 hours
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PT53 Biblical Counseling and the Local Church	2 hours
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PT58 Counseling Children and Adolescents	2 hours
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PT60 Counseling Practicum (Mentoring)	2 hours
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Counseling Electives (4 hours required)

PT61 Case Studies in Biblical Counseling: Addictions	2 hours
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PT62 Case Studies in Biblical Counseling: Gender/Sexuality	2 hours
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⁵ ST14 is a prerequisite for ST21- ST44.

Master of Arts in Pastoral Studies or Diploma of Pastoral Studies

The Master of Arts in Pastoral Studies and Diploma of Pastoral Studies programs are designed to give students the essentials for planting and pastoring churches. While more training is normally preferable, it is not always suitable to each man's gifts, calling, and circumstances. Additionally, pastors may desire to assess and mentor men aspiring to the ministry without committing them to a fuller degree program.

A total of 35 credit hours is necessary to complete this curriculum, which students are expected to finish within 4 years. Since this program stresses the importance of pastoral mentoring and practical experience, two of the 35 credit hours are achieved through ministry preparation with the student's pastors. This curriculum includes courses from the four branches of the Encyclopedia of Theology.

Course Offerings (Total of 36 hours)

Academic Preparation (1 hour)

WR11 Writing and Research	1 hours
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Exegetical Theology (13 hours required)

BI11 Old Testament Introduction	3 hours
BI13 New Testament Introduction	3 hours
BI14 Biblical Hermeneutics	3 hours
BT13 Biblical Theology I	2 hours
BT14 Biblical Theology II	2 hours

Historical Theology (3 hours required)

HT15 Historical Theology Overview	3 hours
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Systematic Theology (6 hours required)

ST14 Symbolics	3 hours
ST26 Doctrine of the Church	3 hours

Practical Theology (11 hours required)

PT11 Introduction to Pastoral Theology I	2 hours
PT13 Preaching I	2 hours
PT15 Pastoral Counseling	2 hours
PT21 Introduction to Evangelism and Missions	3 hours
PT22 MAPS Pastoral Mentoring	2 hours

Elective (2 hours)

Student choice, approved by Registrar's Office	2 hours
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Master of Arts in Reformed Baptist Studies

The Master of Arts in Reformed Baptist Studies is a program designed to equip students with the essentials of Reformed Baptist theology. The course of study is designed specifically for, but not limited to, students who have already completed an MDiv degree at another institution but desire to gain a deeper understanding of distinctively Reformed Baptist doctrine and practice.

A total of 30 credit hours is necessary to complete this curriculum, which students are expected to complete within 3 years. This curriculum includes courses from the four branches of the Encyclopedia of Theology.

Course Offerings (Total of 30 hours)

Exegetical Theology (9 hours required)

BI14 Biblical Hermeneutics	3 hours
BT11 Biblical Theology I	3 hours
BT12 Biblical Theology II	3 hours

Historical Theology (7 hours required)

HT14 Historical Theology IV, The Baptists	3 hours
HT45 Historical Origins of Baptist Covenant Theology	2 hours
HT46 Hyper-Calvinism & the Free Offer of the Gospel	2 hours

Systematic Theology (12 hours required)

ST14 Symbolics	3 hours
ST26 Doctrine of the Church	3 hours
ST27 Doctrine of Last Things	2 hours
ST41 Baptist Covenant Theology	2 hours
ST44 Eschatological Systems	2 hours

Practical Theology (2 hours required)

PT18 Law & Gospel in Pastoral Ministry	2 hours
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Master of Theology

The Master of Theology (ThM) program is designed to deepen the student's theological understanding to better serve in pastoral ministry, teaching, or further academic scholarship. Students have three tracks to choose from.

This program will expand and deepen a student's abilities in ministry by providing a focused opportunity in advanced biblical scholarship. Students are equipped for

leadership in pastoral ministry and academia as they gain greater mastery in an area of study than is normally possible at the MDiv level. This program is an excellent choice for the student who is seeking further expertise in a specific area of study or seeking further preparation before a PhD program.

**ThM in Reformed Baptist Studies
Course Offerings
(Total of 30 hours)**

Research Methodology	1 hour
Theological Latin I	3 hours
Theological Latin II	3 hours
Biblical Theology	3 hours
Symbolics	3 hours
Doctrine of Christ	3 hours
Eschatology	3 hours
Reformed Baptist Covenant Theology	2 hours
Historical Origins of Reformed Baptist Covenant Theology	2 hours
Baptist Historical Theology	3 hours
Law & Gospel in Pastoral Ministry	2 hours
Hyper-Calvinism & the Free Offer of the Gospel	2 hours

**ThM in Reformed Baptist Studies (Thesis Option)
Course Offerings
(Total of 30 hours)**

Research Methodology	1 hour
Theological Latin I	3 hours
Theological Latin II	3 hours
Biblical Theology	3 hours
Symbolics	3 hours
Doctrine of Christ	3 hours
Eschatology	3 hours
Reformed Baptist Covenant Theology	2 hours
Historical Origins of Reformed Baptist Covenant Theology	2 hours
Law & Gospel in Pastoral Ministry	2 hours
ThM Thesis [100-150 pages]	5 hours

**ThM Research Option
Course Offerings
(Total of 30 hours)**

Core Classes 7 credit hours

Research Methodology	1 hour
Theological Latin I	3 hours
Theological Latin II	3 hours

Research Classes 15 credit hours

Three 5-hour reading courses in area of specialization.* Approx. 2,000 pages assigned by advisor + 30 page paper, per course

Research Class 3 credit hours

One 3-hour reading course in area of specialization.* Approx. 1,500 pages assigned by advisor + 20 page paper

***Areas of Specialized Study**

Systematic Theology, Historical Theology, Biblical Linguistics, Old Testament Studies, New Testament Studies, Christian Ethics, Covenant Theology.

Thesis 5 credit hours

Thesis at least 100-150 pages on a topic approved by the thesis professor.

Course Descriptions

Exegetical Theology

This branch of the theological encyclopedia covers such issues as Biblical Introduction, Old Testament, New Testament, and Biblical Theology. Students will be introduced to the text of Scripture by surveying its contents, authors, epochs, manuscripts, principles of interpretation, original languages, principles of exegesis, and the integration of its various parts in light of the whole (i.e., Biblical Theology).

Biblical Introduction:

BI11 Old Testament Introduction

3 hrs. Covers issues related to the canon and text of the Old Testament. Deals with genre, background, authorship, date, recipients, and contents of Old Testament books. Introduces the student to critical views.

BI13 New Testament Introduction

3 hrs. Covers issues related to the canon and text of the New Testament. Deals with genre, background, authorship, date, recipients, and contents of New Testament books. Introduces the student to critical views and Synoptic issues.

BI14 Biblical Hermeneutics

3 hrs. Covers principles of Reformed hermeneutics, history of hermeneutics, sources of hermeneutical principles, canonical structure and hermeneutics, biblical genres and hermeneutics, the Bible's interpretation of the Bible, biblical theology and hermeneutics, typology, and contemporary issues.

BI41 Reliability of NT Documents & Textual Criticism

2 hrs. In this study we will examine the reliability of the New Testament tradition as a whole and introduce the subject of the textual criticism of the manuscripts of the New Testament. Sound, accurate knowledge in this area is a ministerial and apologetic must.

BI42 Advanced Hermeneutics (Prerequisite BI 14)

2 hrs. Deals with issues such as the Old Testament in the New, typology, and contemporary issues in hermeneutics. (Not yet available)

Old Testament:

OT11 Elementary Hebrew I

3 hrs. Introduces students to the grammar of biblical Hebrew. Emphasizes acquisition of vocabulary and grammatical features.

OT12 Elementary Hebrew II (Prerequisite OT 11)

3 hrs. Continuation of OT11. Selected translation of Hebrew passages.

OT21 Hebrew Syntax and Exegesis (Prerequisites OT11, 12)

3 hrs. In depth study of Hebrew syntax and exegetical methodology.

OT22 Old Testament Exegesis (Prerequisites OT 11, 12, 21)

2 hrs. Applies the exegetical methodology from OT 21 to selected passages from the Old Testament. The goal is to train the student to be able to prepare sermons based on the syntax of the Hebrew text.

New Testament:

NT11 Elementary Greek I

3 hrs. Introduces students to the grammar of biblical Greek. Emphasizes acquisition of vocabulary and the Greek noun system.

NT12 Elementary Greek II (Prerequisite NT 11)

3 hrs. Continuation of NT 11. Emphasizes vocabulary, Greek verbal system, and translation.

NT21 Intermediate Greek: Syntax and Exegetical Methodology (Prerequisites NT 11, 12)

3 hrs. Advanced study of Greek syntax with application to the translation and analysis of the Greek New Testament and other early Christian literature.

NT22 New Testament Exegesis (Prerequisites BI 13, NT 11, 12, 21)

2 hrs. This course applies the exegetical methodology of NT 21 to Paul's epistle to the Galatians. Includes the use of commentaries on the Greek text and other exegetical tools. The goal is to train the student to be able to do Greek exegesis from the Greek New Testament and the utilization of secondary sources.

NT31 Life and Theology of Paul

2 hrs. This course covers the life, ministry, and theology of the Apostle Paul. It also analyzes the current state of Pauline studies and discusses such issues as Paul and the Old Testament and Paul and the Law.

NT41 Romans

2 hrs. This course offers an expository survey of the Paul's Epistle to the Romans. Focus will be placed on the exposition of Romans 1-11. The method of treating the text of Romans will not be verse-by-verse, but rather paragraph by paragraph with an emphasis on understanding the contours and movement of Paul's exposition of the gospel in Romans. Occasional excursions will focus attention on individual texts and theological issues of particular importance.

Biblical Theology:

BT11 Biblical Theology I

3 hrs. Introduces the student to the discipline of Biblical Theology. Covers its place and function in the encyclopedia of theology, a brief history, a working definition, various models and practitioners, and hermeneutics and Biblical Theology. Provides a brief overview of redemptive history from creation to consummation. Focuses on the progressive, organic, Christo-telic unfolding of Special Revelation in light of the entire canon of Scripture. The course concludes with examples of biblical-theological exegesis with the goal of preaching.

BT12 Biblical Theology II (Prerequisites BT 11)

3 hrs. Reviews and continues the study of the discipline of Biblical Theology. Covers a working definition of biblical theology, a brief history of biblical interpretation, a review of hermeneutics and Biblical Theology, and the foundations of a Biblical Theology. Provides a brief overview of redemptive history from creation to consummation. Focuses on the progressive, organic, Christo-centric unfolding of Special Revelation in light of the entire canon of Scripture. The course concludes with examples of biblical-theological exegesis with the goal of preaching.

BT41 Biblical Theology Elective–New Testament & Old Testament use of the Old Testament

2 hrs. (Prerequisites BI11, BI12, BI13, BT11 & BT12) (Not yet available)

BT42 Biblical Theology Elective–The Decalogue and Sabbath in Redemptive History

2 hrs. A biblical theology of the functions of the Decalogue with special emphasis on the Sabbath. Covers biblical material as well as interacts with the history of Reformed and contemporary thought on these subjects.

Historical Theology

This branch of the theological encyclopedia considers Christian doctrine as expressed in the history of Christianity. Historical Theology is considered under three periods (Early Church, Medieval/Reformation Church, and Modern/American Church).

HT11 Historical Theology I, Early Church

3hrs. This is a three-hour course which considers Christian doctrine as expressed in the history of Christianity. The first of the three major periods of church history and historical theology is considered in this course. This course provides a prolegomena to the study of historical theology, an overview of the expansion of Christianity in the early church period, a discussion of the doctrinal significance of the Apostolic Fathers, and a consideration of the two great developments in the history of doctrine in the early church period: the recognition of the canon and Trinitarianism.

HT12 Historical Theology II, Medieval/Reformation Church (Prerequisite HT 11)

3 hrs. This is a three-hour course which considers Christian doctrine as expressed in the history of Christianity. The second of the three major periods of church history and historical theology is considered in this course. This course considers the life of Augustine and the major developments in the area of the application of salvation flowing from the epoch of that church father through the Medieval and Reformation periods beginning in the 5th century and continuing into the 17th century.

HT13 Historical Theology III, Modern Church (Prerequisites HT 11, 12)

3 hrs. This course considers Christian doctrine as expressed in the history of Christianity. The third of the three major periods of church history and historical theology is considered in this course. This course considers the history of the modern church and the major developments in the church during the Enlightenment and Post-Enlightenment. Major areas of consideration during this period are developments in the areas of the doctrine of the church, the relation of church and state, eschatology, the modern missionary movement, and the charismatic movement. Special lectures will be given on the origins and rise of Reformed Baptists in the 20th century. Modern Church History covers the period from the mid-17th century and the rise of the enlightenment to the present.

HT14 Historical Theology IV, Baptist Church

3 hrs. Covers Baptist doctrine and history from the seventeenth century to the present in England and America.

HT15 Historical Theology Overview

3 hrs. This course in History of Theology gives an introduction to and survey of the major questions and resultant ideas in the history of the development of Christian doctrine from the immediate post-Apostolic writers to the present.

HT41 Puritanism in Context

2 hrs. Survey of the English Puritans in historical and theological context.

HT42 Benjamin Keach

2 hrs. This course is designed to provide students with a greater understanding of the life and theology of Benjamin Keach. The professors will present lectures on these aspects of Keach's life. Particular attention will be given to Keach's theological convictions and his pastoral ministry and preaching.

HT44 Jonathan Edwards & Andrew Fuller

2 hrs. This course is designed to give the student a working knowledge of the lives, ministries, contributions, and theological system of Jonathan Edwards and Andrew Fuller. Also, the student will be led to see the powerful influence that Edwards had on the thinking and system of Fuller.

HT45 Historical Origins of Baptist Covenant Theology

2 hrs. Through a study of primary sources, this course investigates the historical roots and rise of Particular Baptist covenant theology in the seventeenth century. Special attention will be given to the historical development of the unity and diversity of Reformed covenant theology in order to provide a context for studying the covenant theology of the Particular Baptists, especially those Particular Baptists connected with the first and second London Baptist Confessions of Faith and the opponents with whom they interacted.

HT 46 Hyper-Calvinism & the Free Offer of the Gospel

2 hrs. This course overviews the history and theology of Hyper-Calvinism and provides a refutation of it, taking into account its re-emergence in movements in the 20th Century.

Systematic Theology

This branch of the theological encyclopedia considers Christian doctrine in light of exegetical and historical theology, studying the primary doctrines of the Bible in a topical and logical manner and bringing its fruit to bear on the contemporary theological scene.

ST14 Symbolics

3 hr. This course begins a survey of the historical background, original sources, doctrinal content, and biblical basis of the *1689 Baptist Confession of Faith*.

ST21 Introduction to Systematic Theology and Apologetics

2 hrs. This course surveys the issue of theological method, provides an introduction to and defense of systematic theology, and furnishes an historical survey, exegetical approach, and systematic development of Christian apologetics.

ST22 Doctrine of the Word

2 hrs. The content of this course includes an overview of the entire doctrine of revelation beginning with revelation in general, proceeding to redemptive revelation, concluding with a treatment of the doctrine of Scripture which examines both its major attributes and the issue of the canon.

ST23 Doctrine of God

3 hrs. This course focuses on the being, attributes, Trinity, and decree of God.

ST24 Doctrine of Man and Ethics

3 hrs. This course covers the origin, identity, constitution, and free agency of man; man's original relationship with God and integrity before God; the creation ordinances; the Fall; actual, original, and imputed sin; the consequences of sin; common grace, and ethics in light of man's creation.

ST25 Doctrine of Christ and Salvation

3 hrs. The content of this course includes a treatment of both the person and work of Christ. The treatment of the person of Christ includes study of the deity, humanity, personality, and sinlessness of our Lord. The treatment of the work of Christ includes study of the necessity, nature, and extent of His atonement. The content of this course also includes a study of the backdrop and overview of the *ordo salutis*. The study of the backdrop will ground the doctrine of salvation in the Christian's election and representative headship in union with Christ. The study of the overview will biblically expound the major steps in and aspects of the application of salvation.

ST26 Doctrine of the Church

3 hrs. This course provides a comprehensive overview of the doctrine of the church. It includes discussion of its nature and identity, its origin and institution, its authority and government, its corporate worship, mission, tasks, and ordinances, its relationship to other divine institutions (the family and the state), and its ultimate goal and destiny.

ST27 Doctrine of Last Things

2 hrs. This treatment of eschatology begins with a survey of eschatological thought in the history of the Church. The major structural considerations for an understanding of redemptive history (including the already/not yet, the kingdom of God, and the millennium), and especially its last phases, are then considered. Finally, special questions are treated, including the gospel age, the imminence of Christ's second coming, the resurrection, and the eternal state.

ST41 Reformed Baptist Covenant Theology

2 hrs. The purpose of this course is to teach the Covenant Theology which Baptists have held in the past, both biblically and historically. Modern-day issues which affect Covenantal Baptists today will be examined in due course: paedobaptism, paedocommunion, theonomy, hypercovenantalism, the New Perspective, New Covenant Theology, etc. The implications for a robust Reformed Baptist Covenant Theology will be explored in matters of evangelism, sanctification, ecclesiology, sacraments, eschatology, pastoral ministry, etc.

ST43 Polemics

2 hrs. Interacts with current issues such as Islam, Mormonism, the new Atheism, and Roman Catholicism.

ST44 Questions in Eschatology

2 hrs. This course builds on ST27 which surveyed the history of eschatological thought in the church; the major structural considerations involved in selecting a system of eschatology; and the special questions which arise with regard to the present age, the intermediate state, the resurrection, and the eternal state. ST44 takes up a number of important questions currently debated among evangelicals regarding eschatology including issues related to its theological importance, its hermeneutical approach, its didactic implications for the church in the present age, the future of the ethnic Jews, and the climax of world history in the eschaton.

ST46 Hyper-Calvinism & the Free Offer of the Gospel (Same as HT46)

2 hrs. This course overviews the history and theology of Hyper-Calvinism and provides a refutation of it taking into account its re-emergence in movements in the 20th Century.

Practical Theology

This branch of the theological encyclopedia takes the fruits of Exegetical, Historical, and Systematic Theology and applies them to the issues of the Christian Ministry.

PT11 Introduction to Pastoral Theology I

2 hrs. This course focuses on the man whom God calls to the work of pastoral ministry in a local church. The nature of that call and of the qualifications for the office of pastor/elder/bishop are examined. The relationship of pastoral theology to the other theological disciplines with emphasis on the Christological center of pastoral ministry is explored.

PT12 Introduction to Pastoral Theology II

2 hrs. Focuses upon the work of pastoral ministry, including preaching, teaching, prayer, evangelism, counseling, leadership and administration. The theological foundation for these responsibilities is explored with emphasis on the gospel-centeredness of each.

PT13 Preaching I

2 hrs. This course is an introduction to biblical preaching. The importance of preaching in pastoral ministry, its biblical basis, and the principals involved in the preparation and delivery of sermons will be investigated.

PT14 Preaching II

2 hrs. Continuation of PT13. Each student will preach four sermons.

PT15 History of Preaching and Preachers

2 hrs. This course is an historical, theological, and homiletical study of Christian preaching and preachers from the biblical era through the 20th century, moving toward a particular focus on the preaching in Britain and America.

PT16 Pastoral Counseling

2 hrs. A survey and introduction to the role of the pastor as a counselor of God's people using the Word of God. The course will survey theological, historical, and practical areas related to pastoral counseling and will focus on the use of the Scriptures in the counseling ministry of the church. Various topics will be addressed from a biblical perspective such as fear, depression, guilt, family, and habitual sin and will be surveyed alongside biblical anthropology, counseling methodology, and biblical solutions for addressing such issues.

PT17 Biblical Spirituality

2 hrs. Study of the personal, spiritual disciplines of the Christian life and their place in the pastor's life and ministry.

PT18 Law and Gospel in Pastoral Ministry

2 hrs. All men are either under the covenant of law or the covenant of grace. For this reason, pastoral work must understand the implications of each covenant for all men. The purpose of this course is to explore the law/gospel covenants and dynamics for effective pastoral care, preaching, counseling, etc.

PT20 MDiv Pastoral Mentoring

2 hrs. To further equip students for pastoral ministry, he will complete a minimum of 500 hours of pastoral mentoring and practical experience, overseen by one or more of the student's pastors and reported to the administration of CBTS. This character-molding, hands-on aspect of training is structured around the biblical qualifications of 1 Timothy 3 and Titus 1 and includes a quarterly assessment of the student regarding his progress in godliness and service.

PT21 Introduction to Evangelism and Missions

3 hrs. This three-credit hour course provides an overview of the theology, history, and practice of evangelism and missions, both within our own cultural context and among the nations of the world.

PT22 MAPS Pastoral Mentoring

2 hrs. To further equip students for pastoral ministry, he will complete a minimum of 200 hours of pastoral mentoring and practical experience, overseen by one or more of the student's pastors and reported to the administration of CBTS. This character-molding, hands-on aspect of training is structured around the biblical qualifications of 1 Timothy 3 and Titus 1 and includes a quarterly assessment of the student regarding his progress in godliness and service.

PT31 Marriage and Family Counseling

2 hrs. A survey and introduction to the role of the pastor as a counselor of God's people using the Word of God specifically with applications to marriage counseling and work with families. The course will survey theological, historical, and practical areas related to marriage and family counseling and will focus on the use of the Scriptures in the counseling ministry of the church. Various topics will be addressed from a biblical perspective such pre-marital counseling, marital challenges, conflict, and spiritual issues.

PT35 Case Studies in Pastoral Counseling

2 hrs. The goal of the course is to give the student a taste of the difference kinds of personal counseling which may arise at any time in one's pastoral ministry so that a framework for counseling different issues may be formed before one enters the pastoral work.

MDiv Thesis Option

TH41 MDiv Thesis

Credit Hours: 4

Cost: Regular tuition rate for 4-credit-hour class. (May be split between two semesters)
\$600 Advisory Fee (No exceptions)

Prerequisite: Student must create a thesis proposal that includes the main thesis and a plan for completing the project.

Requirements:

- The student MUST BE an MDiv student. No students may take this class from any other degree program, including the BDiv.
- The student will conduct research, reading any texts assigned by their thesis advisor.
- The student will produce an annotated bibliography from their research.
- The thesis is to be between 35-60 pages in length (does not include annotated bibliography).

CBTS Live Class Schedule 2023-2024

Labor Day Modules:

ST43 Polemics (2 credit) | Waldron, Hicks, Lee and others

Fri., Sept. 1 – Mon., Sep. 4 | 8:00 am – 5:00 pm

WR721 ThM Research and Methodology (1 credit) | Dr. Jon English Lee

Tues., Sept. 5 | 8:00 am – 5:00 pm

Fall 2023:

PT14 Preaching II (2 credit) | Dr. Chris Holmes

Tues., beginning Sept. 12 | 6:30 pm - 8:20 pm

PT51 Introduction to Biblical Counseling (2 credit) | Dr. Ryan Davidson

Wed. and Fri., beginning Sept. 13 | 10:00 – 10:50 am

WR13 Theological English (2 credit) | John Miller

Mon. & Thurs., beginning Aug. 24 | 9:00 am

NT11 Elementary Greek I (3 credit) | Dr. Timothy Decker

Section 1 – Mon. & Thurs., beginning Sept. 7th | 6:00 am

Section 2 – Mon. & Thurs., beginning Sept. 7th | 6:00 pm

OT11 Elementary Hebrew I (3 credit) | Dr. Josh Wilson

Mon., beginning Sept 11th | 6:00 – 9:00 am

NT21 Intermediate Greek I (3 credit) | Michael Emadi

Sat., beginning Sept. 9 | 9:00 – 11:30 AM

TL711 Theological Latin I (3 credit) | Michael Emadi

TBD

January Module 2024

ST44 Eschatology: Special Questions (2 credit) | Dr. Sam Waldron

Jan. 4-6

Spring 2024

PT21 Evangelism & Missions (3 credit) | John Miller

PT54 Counseling and the Body (2 credit) | Dr. Ryan Davidson

ST50 Doctrine of God for Counseling (2 credit) | Waldron/Miller

NT12 Elementary Greek II (3 credit) | Dr. Timothy Decker

OT12 Elementary Hebrew II (3 credit) | Dr. Josh Wilson

NT22 New Testament Exegesis (2 credit) | Michael Emadi

OT21 Intermediate Hebrew (3 credit) | tba

TL712 Theological Latin II (3 credit) | Michael Emadi

Memorial Day Module 2024:

ST53 Spurgeon's View of the Law & the Sabbath (2 credit) | Dr. Brandon Rhea

May 24-27

Mentor Requirements

Mentors play an absolutely vital role in enabling CBTS to prepare faithful men who love our Lord to become faithful shepherds of His sheep. All students in the MAPS/DPS program or the MDiv/BDiv program must have a mentor. The following are the guidelines for each program.

A variety of resources for students and their mentors are available at [cbtseminary.org /student-resources /pastoral-mentoring](http://cbtseminary.org/student-resources/pastoral-mentoring).

MAPS/DPS Student Mentoring Guidelines

The MAPS/DPS program involves a partnership between Covenant Baptist Theological Seminary and local churches. In addition to the 33 hours of academic instruction, the program mandates a minimum of 200 hours of pastoral mentoring and practical experience, overseen by one or more of the student's pastors. This character-molding, hands on aspect of training is structured around the biblical qualifications of 1 Timothy 3 and Titus 1 and includes an annual assessment of the student regarding his progress in godliness and service. Students must log their hours and provide a record to CBTS signed by their mentor.

Spiritual Maturity and Character

Quarterly Meetings: Student will meet with pastors at least once a quarter for assessment in spiritual maturity and character. Includes personal spiritual health, marriage, family, and witness to outsiders.

Preaching and Teaching

Preaching: Student will preach 8 times during the course of their program in some venue, preferably a worship service. Pastors will provide encouragement in strengths as well as constructive criticism for improvements for each sermon. (*Recommend at least 48 hours)

Teaching: Student will teach in an adult Sunday School or Bible study setting. If possible, feedback from class members is encouraged. (*Recommend at least hours)

Evangelism: Student will regularly engage unconverted people with a view to sharing the gospel outside of the church. These opportunities will be assessed by the pastors of the student at their quarterly meetings. (Recommend at least 16 hours)

*Preaching and Teaching hours include preparation time.

Other Pastoral Responsibilities

Worship Service Planning: Student will be taught how to coordinate all aspects of a worship service, including music, prayer, Scripture reading, and preaching. (Recommend 8 hours)

Pastoral Counseling: Student will sit in on pastoral counseling sessions when appropriate. This should include different types of counseling and include pre-marital counseling. (Recommend 8 hours)

Weddings: Student will help his pastor as he prepares for a wedding. This should cover all aspects of a gospel-centered wedding. If there is no opportunity for this, the mentor should teach the student all that is involved in wedding preparation and coordination.

Funeral: Student will help his pastor as he prepares for a funeral. This should cover all aspects of a gospel-centered funeral. If there is no opportunity for this, the mentor should teach the student all that is involved in wedding preparation and coordination.

Ordinances: Student will observe the preparation and administration of baptism and the Lord's Supper. Discussion and explanation should include all aspects of the ordinances. (Recommend 4 hours)

Visitation: Student will go with pastor to visit church members and others when appropriate. This should include hospital visits, visiting shut-ins, and family visits. (Recommend 16 hours)

Hospitality: Student will open up his home at least once a quarter to host members in the church and those outside of the church for the purpose of evangelism and edification. (Recommend 8 hours)

Meetings: Student will attend pastor meetings and deacon meetings as possible. He should also learn how to lead in these meetings. (Recommend 20 hours)

MDiv/BDiv Student Mentoring Guidelines

The primary goal of CBTS is the training of future pastors. This training involves a partnership between Covenant Baptist Theological Seminary and local churches. In addition to the 92 hours of academic instruction, the program mandates a minimum of 500 hours of pastoral mentoring and practical experience, overseen by one or more of the student's pastors. This character-molding, hands on aspect of training is structured around the biblical qualifications of 1 Timothy 3 and Titus 1 and includes an annual assessment of the student regarding his progress in godliness and service.

This pastoral mentoring should expose the student to the full range of pastoral responsibilities and provide opportunity for practical experience and assessment from the mentor. Each semester, the mentor and student should develop an agreed upon plan concerning specific responsibilities and opportunities (some examples provided). The student is responsible to record the dates/hours, have them verified by their mentor, and submit them on CBTS Pathway by July of each year.

Spiritual Maturity and Character

Quarterly Meetings: Student will meet with pastors at least once a quarter for assessment in spiritual maturity and character. Includes personal spiritual health, marriage, family, and witness to outsiders.

Preaching and Teaching

Preaching: Student will be given opportunities to preach in some venue, preferably a worship service. Pastors will provide encouragement in strengths as well as constructive criticism for improvements for each sermon.

Teaching: Student will be given opportunities for regular teaching (for example, Adult Sunday School class or Bible Study). If possible, feedback from class members is encouraged.

Evangelism: Student will regularly engage unconverted people with a view to sharing the gospel outside of the church. These opportunities will be assessed by the mentor at their quarterly meetings.

*Preaching and Teaching hours include preparation time.

Other Pastoral Responsibilities

Worship Service Planning: Student will be taught how to coordinate all aspects of a worship service including music, prayer, Scripture reading, and preaching.

Pastoral Counseling: Student will sit in on pastoral counseling sessions when able. This should include different types of counseling, and include pre-marital counseling.

Weddings: Student will help his pastor as he prepares for a wedding. This should cover all aspects of a gospel-centered wedding.

Funeral: Student will help his pastor as he prepares for a funeral. This should cover all aspects of a gospel-centered funeral.

Ordinances: Student will observe the preparation and administration of baptism and the Lord's Supper. Discussion and explanation should include all aspects of the ordinances.

Visitation: Student will go with pastor to visit church members and others. This should include hospital visits, visiting shut-ins, and family visits.

Hospitality: Student will open up his home to host members in the church and those outside of the church for the purpose of evangelism and edification. These opportunities will be discussed with the pastors at their quarterly meetings.

Meetings: Student will attend pastor meetings and deacon meetings. He should also learn how to lead in these meetings.

MDiv/BDiv Student Mentoring Guidelines

(for students who are currently pastors)

The primary goal of CBTS is the training of pastors. We recognize that some of our students are already currently engaged in pastoral ministry. While already involved in the work of the ministry, these students would also benefit from the wisdom and experience of pastors who have served in pastoral ministry for a longer period of time. Thus students who are currently pastors are to seek out a more experienced pastor to be their mentor. If a local mentor cannot be found, the mentor relationship may be conducted at a distance.

The student and his mentor should meet quarterly (either in person or through telephone and/or video conferencing) to discuss both aspects of spiritual maturity (including personal spiritual health, marriage, family, and witness to outsiders) and ministry competency (preaching, teaching, counseling, worship service planning, visitation, weddings, funerals, leading various meetings, etc.). The mentor is also expected to listen to 12 sermons over the course of the student's time of study and provide helpful feedback to the student.

Church Partnership Program

Why Partner with CBTS?

- Involve your church in mentoring and raising up men for ministry (2 Timothy 2:1-2)
- Support a biblical and confessional church-based seminary
- Invest in the lives of the next generation of faithful shepherds.

What Benefits do Partners Receive?

- All students in your church take classes Tuition-Free, semester enrollment fees must still be paid by each student.
- Free access to online lectures for all church members
- Free videos and resources for Sunday School classes, small group studies, and other church ministries

How Does My Church Become a Partner?

- Add CBTS to your church's regular prayer ministry
- Commit to giving at least \$200 per month with a one-year minimum commitment
- Contact Brice Bigham at bigham@cbtseminary.org

Fall 2023 – Spring 2024 Academic Calendar

Labor Day Modules

Sept. 1-4

ST43 Polemics (2 credit) Waldron, Hicks, Lee and others

Sept. 5

WR721 ThM Research and Methodology (1 credit) Dr. Jon English Lee

Fall 2023

PT14 Preaching II (2 credit) Dr. Chris Holmes

PT51 Introduction to Biblical Counseling (2 credit) Dr. Ryan Davidson

WR13 Theological English (1 credit) John Miller

NT11 Elementary Greek I (3 credit) Dr. Timothy Decker

OT11 Elementary Hebrew I (3 credit) Dr. Josh Wilson

NT21 Intermediate Greek I (3 credit) Michael Emadi

TL711 Theological Latin I (3 credit) Michael Emadi

January Module 2024

Jan. 4-6

ST44 Eschatology: Special Questions (2 credit) Dr. Sam Waldron

Spring 2024

PT21 Evangelism & Missions (3 credit) John Miller

PT54 Counseling and the Body (2 credit) Dr. Ryan Davidson

ST50 Doctrine of God for Counseling (2 credit) Waldron/Miller

NT12 Elementary Greek II (3 credit) Dr. Timothy Decker

OT12 Elementary Hebrew II (3 credit) Dr. Josh Wilson

NT22 New Testament Exegesis (2 credit) Michael Emadi

OT21 Intermediate Hebrew (3 credit) tba

TL712 Theological Latin II (3 credit) Michael Emadi

Memorial Day Module 2024

May 24-27

ST53 Spurgeon's View of the Law & the Sabbath (2 credit) Dr. Brandon Rhea