

KAPPA V Middle School

Title I School-Parent Compact

The **KAPPA V Middle School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year **2024-2025**.

Required School-Parent Compact Provisions

School Responsibilities

The **KAPPA V Middle School** will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:**
 - a. We offer Extended Day Enrichment Program on Tuesdays and Thursdays from 2:30PM-4:00PM to our students who have scored below a level 2.
 - b. We offer a Saturday Academy Program for our scholars who need extra instructional lessons for preparation for the NYS ELA and Math Exam.
 - c. We offer Regents Prep Classes preparing our students for the Regents Algebra.
2. Hold Parent-Teacher Conferences 4 times in a school term during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in September as a Meet & Greet with parents and teachers to discuss each student's curriculum. In November and March, the conference will be held on the virtual platform or telephone conference. In May students who are in promotion and doubt from passing to the next grade or graduating, meetings will be set up in-person by appointment.
3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows.**
 - a. Progress reports are being distributed
 - b. Report cards are being distributed.
 - c. Promotion in doubt letter goes out in the month of January.

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4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows.**
 - a. Parents can set up one on one meetings with their child teachers. Parents can reach out to the Parent Coordinator who will set up the meetings.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows.
 - a. Kappa V offers Open School Week every month. Parents can come and sit in their own child's classrooms and see the day-to-day instructional lessons.
 1. Open School week takes place every 1st Tuesday for 6th grade students
 2. Open School week takes place every 1st Wednesday for 7th grade students
 3. Open School week takes place every 1st Thursday for 8th grade students.

Parent Responsibilities

We, as KAPPA V Middle School parents and guardian, we will support our children's learning in the following ways:

- a. Monitoring my child's attendance daily by checking my child's NYCPS account.
- b. Making sure homework is completed when assigned.
- c. Monitoring amount of television watched by my children
- d. Monitoring my child's cellphones as well as social media sites
- e. Volunteering for school events.
- f. Participating, as appropriate, in decisions relating to my children's education.
- g. Participating in parent workshops and parents' events hosted by KAPPA V Middle School
- h. Promoting positive use of my child's extracurricular time.
- i. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- j. Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]

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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Complete my Iready assignments
- Give to my parent or guardian all notices and information received by me from my school every day.
- Ensuring that I'm on time daily
- Ensuring that my behavior will not interfere with my day-to-day instructional lessons.
- Ensuring that I'm in KAPPA V Uniform code everyday

Additional Required School Responsibilities

The KAPPA V Middle School will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

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6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards, the **KAPPA V Middle School** will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in section 1116 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the State educational agency's (SEA's) written complaint procedures for resolving any issue of violation(s) of a federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives.

Signatures

School:	Date:
Parent:	Date:
Student:	Date:

Please note that signatures are not required

*This sample template of a School-Parent Compact is not an official U.S. Department of Education document. It is provided as an example, only.

