

# LITERACY NEWSLETTER

"**Welcome Spring with a New Mindset!**" is the message that Victoria Justice shares in which she defines power as the ability to bring positive change. District 23 aims to challenge the status quo by prioritizing proficiency, but this requires a shift in mindset from comfort to fidelity. Although change can be difficult, it's necessary.

How will you embrace fidelity over comfort?

The Literacy Shifts are a reminder that change is learning; it's as simple and complex as that. Change is a process, not an event. Implementing change is a whole system effort that requires all of US!

## 6 Literacy Shifts

*Shift 1- Systematic Phonics Program*

*Shift 2- Decodable Texts*

*Shift 3- Small Groups*

*Shift 4-Explicit Fluency Practice*

*Shift 5- Universal Screeners*

*Shift 6-Content-Rich Curriculum*



| From These Common Literacy Practices              | To These Science of Reading-Informed Practices                                                          |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Non-systematic, incidental instruction in phonics | Systematic, explicit phonics instruction                                                                |
| Use of leveled texts (K-2)                        | Use of decodable texts (K-2)                                                                            |
| Leveled reading groups                            | Small group, differentiated instruction based on need                                                   |
| Incidental instruction and practice in fluency    | Explicit instruction and practice in fluency                                                            |
| Assessing reading with running records            | Assessing reading with universal screening, secondary diagnostics, and additional formative assessments |
| Implementing a skill-based reading curriculum     | Implementing a content-rich reading curriculum that builds background knowledge and vocabulary          |

## Literacy Shift 5: Universal Screeners and Secondary Diagnostics to Identify Reading Strengths and Areas for Growth

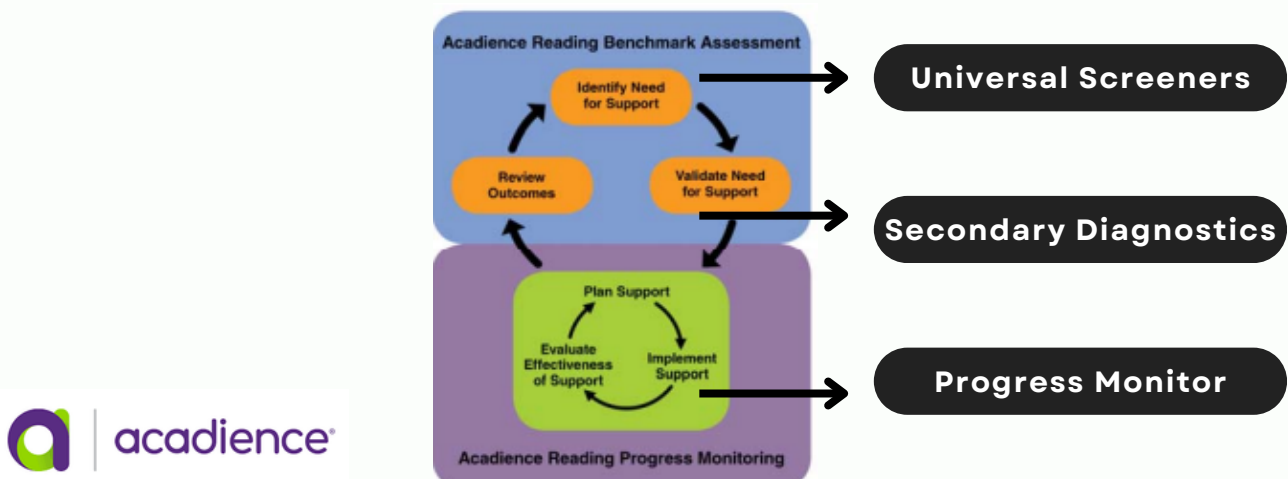
Assessments are a necessary tool used to **inform** instruction and **determine the effectiveness** of instruction. Literacy Shift #5 focuses on shifting from the use of running records to assessing with a variety of measures such as **universal screeners**, **secondary diagnostics** and additional **formative assessments**.

**Universal screeners** are brief assessments given to ALL students in order to identify who may be at risk.

- Grades K-2: Acadience Reading Screener. (Did you know that Acadience Reading is available for students in grades K-6 digitally and grades 7-8 using the paper/pencil format?)
- Grades 3-8: Students in grades 3-8, are administered the iReady Reading exam as the universal screener.

**Secondary Diagnostics** are administered to students who were identified at risk on the universal screener, to determine specific instructional needs. (see resources section for examples)

**Progress monitoring** probes are used to assess the effectiveness of instruction or intervention and to determine next steps.



# RESOURCES

## Universal Screener: Acadience

- [Acadience Benchmark Goals](#)

**Acadience® Reading: Summary of Benchmark Goals and Cut Points for Risk**

Reading Composite Score: 200, 220, 240, 260, 280, 300, 320, 340, 360, 380, 400, 420, 440, 460, 480, 500, 520, 540, 560, 580, 600, 620, 640, 660, 680, 700, 720, 740, 760, 780, 800, 820, 840, 860, 880, 900, 920, 940, 960, 980, 1000

**Acadience Reading: Summary of Benchmark Goals and Cut Points for Risk**

Reading Composite Score: 200, 220, 240, 260, 280, 300, 320, 340, 360, 380, 400, 420, 440, 460, 480, 500, 520, 540, 560, 580, 600, 620, 640, 660, 680, 700, 720, 740, 760, 780, 800, 820, 840, 860, 880, 900, 920, 940, 960, 980, 1000

**Acadience Reading: Summary of Benchmark Goals and Cut Points for Risk**

Reading Composite Score: 200, 220, 240, 260, 280, 300, 320, 340, 360, 380, 400, 420, 440, 460, 480, 500, 520, 540, 560, 580, 600, 620, 640, 660, 680, 700, 720, 740, 760, 780, 800, 820, 840, 860, 880, 900, 920, 940, 960, 980, 1000

## Secondary Reading Assessments

- [Really Great Reading](#)
- Acadience Survey

## Progress Monitoring Probes

- [Acadience Forms K-8 Google Folder](#)
- [Heggerty Progress Monitoring](#)

**Progress Monitoring**

WRF Progress Monitoring Scoring Booklet

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

Probes: \_\_\_\_\_

Score: \_\_\_\_\_

## Acadience Office Hour Video Recording

Zoom Video Recording Link: click [HERE](#)

Passcode: 7b!%Yt1S

Materials: click [HERE](#)



## Small Group Instruction Resources

- [Small Group Lesson Plan Templates](#) (Google Folder)
  - Sample Intervention Lesson ([Doc](#) | [PDF](#))
- [Florida Center for Reading Research](#): Science of Reading aligned centers
- [Fluency Passages](#)

Check out the [District Literacy Folder](#) for additional resources!