

Strategies for Promoting Community Growth and Learning While Navigating Turbulent Times

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Connect

How are you coming to our time together?

Please respond in one word in the spreadsheet.

Vision

Every student at our institutions will be empowered and supported in their academic, professional, and personal goals during and beyond their early undergraduate STEM experiences.

[StudentSuccessinSTEM.org](https://www.studentsuccessinstem.org)



14 14 institutions
across 5 time
zones

250+

SCIENCE Collaborative
community members

108%

Increase in community
size over the last 18
months



130+

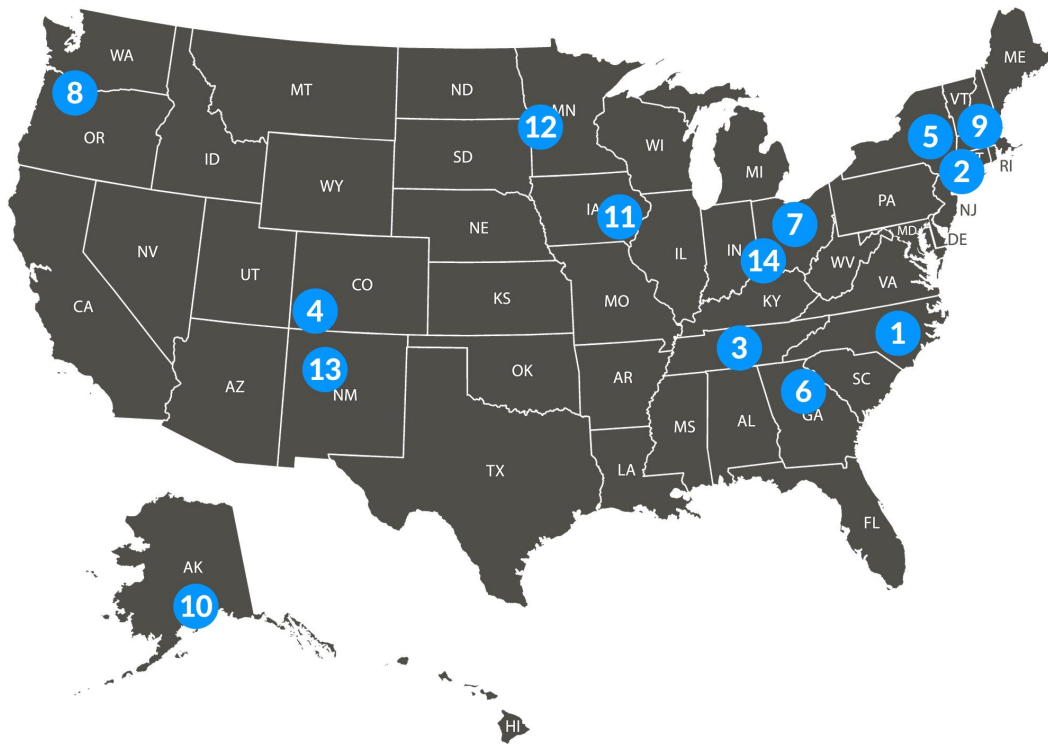
SCIENCE Collaborative
members actively
engaging in professional
development
communities of practice



15,000

Projected students
impacted over the
next year

National Footprint



Elon University
Fairfield University
Fisk University
Fort Lewis College
Hamilton College
Oglethorpe University
Otterbein University
Portland State University
Simmons University
University of Alaska Anchorage
University of Iowa
University of Minnesota Morris
University of New Mexico
Xavier University

Agenda

Session Purpose

Engage and actively participate in the CALM agenda to learn logistical approaches that support collaborative community building and co-learning, especially in times of uncertainty.

Session Outcomes

By the end of the session, participants will have:

Connect	Gained a deeper connection through sharing how we are coming to our time together.
Align	Consider the impact of uncertainty on our thoughts and actions.
Learn	Learn how the Schwartz Theory of Basic Human Values can explain our thoughts and actions in times of uncertainty. Gain an understanding of how the CALM agenda can promote community building and co-learning.
Make	Develop a CALM agenda.

Group Agreements

- If possible, please have your video on.
- Choose to be present; this will be an active process.
- Please share the speaking time so we can learn from everyone in the group.
- Embrace sketching and good enough – this will be messy!
- Expect incompleteness.
- Hold the tension between the needs of the Collaborative and the needs of your institution.
- Show up for your group and join the game in play.
- Take care of yourself and ask for what you need.

Align

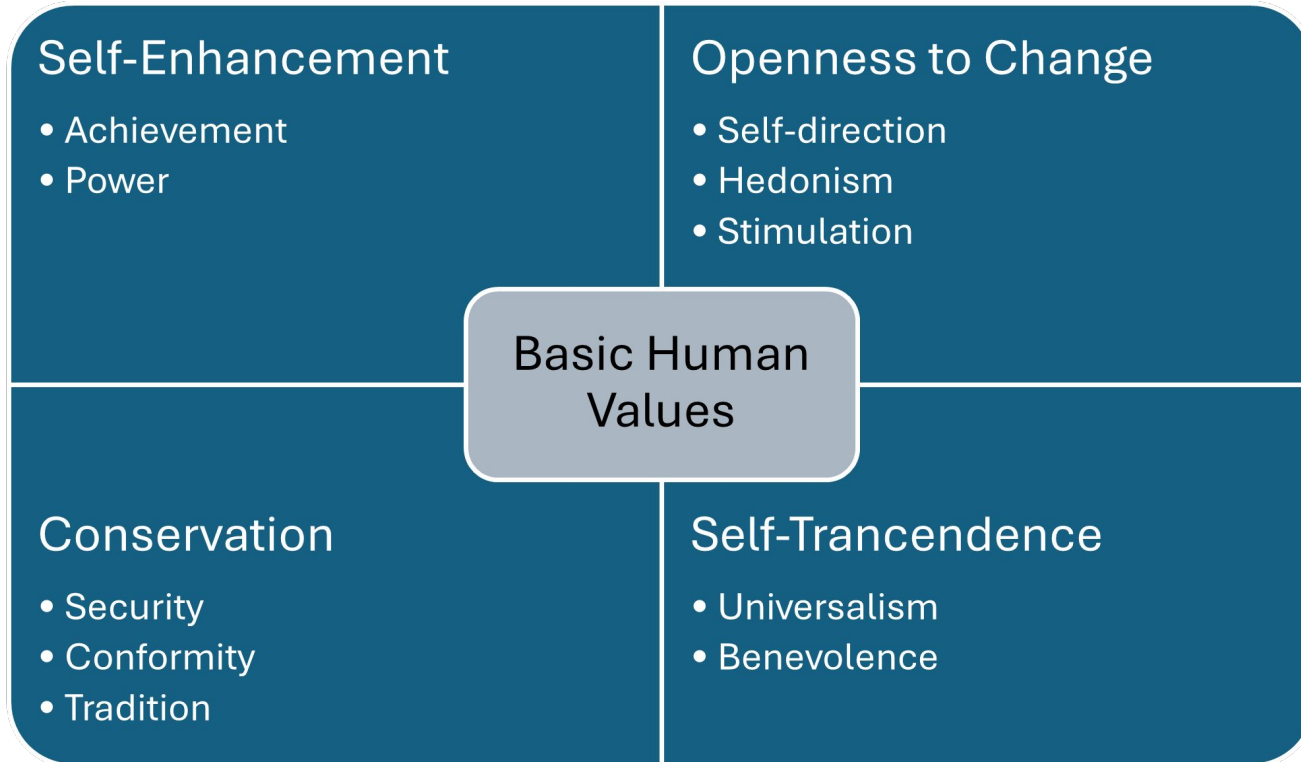
Think about a time you observed people within a resource-constrained environment? What do you notice?
What do you feel?

Please respond in the spreadsheet.

Learn

What is happening to your body and mind in times of uncertainty?

Learn: Schwartz's Theory & Higher Education



Learn

How can we actively combat our natural tendencies?

The CALM Approach: Collaboration & Community

- Strong trust and relationships established well before upheaval
- Move forward with a common vision
- Intentionally implement strategies that combat psychological response to chaos
 - Recognize and acknowledge Schwartz Theory of Basic Human Values in action
 - Double down on relationships and connection
 - Action-driven agendas

Learn: CALM Agenda

4 Agendas in Collaborative Innovation



- The **CONNECTING Agenda** builds trusting connections across many boundaries.
- The **ALIGNING Agenda** focuses on a clear and deeply shared intent for the work.
- The **LEARNING Agenda** is about deeply understanding the system and human experience.
- The **MAKING Agenda** builds and tests tangible solutions and brings them to scale.

Make

Make your own CALM agenda.

Closure

What did it feel like to make space for these different aspects in your meeting agenda?

Please respond in the spreadsheet.

Thank you!

