

**KEY TAKEAWAYS and/or ACTION STEPS**

- Absenteeism is the responsibility of all staff and families, working as a team
- We will come up with more incentives and strategies for helping attendance, Ms. Castello will collaborate with the School Attendance Team

**TOPICS DISCUSSED**

- Attendance Presentation from Sal Birardi
- CEP Goals/Priorities
- Title I Update
- Update on Honor Society (PTA funds)

**NEXT MEETING AGENDA**

- Update on PTA funding
  - Honor Society
  - Title 1
- Discussion about Bathroom Concerns
- Homework Concerns & Resources
- Establish a parent community that is well-engaged
- Formatting a parent survey, subcommittee
- MOY iReady results

**SLT Membership****6 parent members**

- Hudson-Figueroa, McGowan, Vasquez, Ghaleb Harr, Auerbach, Minieri-Burke

**6 staff members**

- Castello, Bailey, O'Reilly, John, Javaid, Baumann

**NOTES FROM THIS MEETING:**

START 4:37pm

**ATTENDANCE** - Ms. Bailey

**ICEBREAKER** - Mr. Javaid

**Ms. O'Reilly** - reading of December minutes

**CEP GOALS****Priority 6**

*By June 2026, we will decrease the number of chronically absent students by 5% from 8 to 3% as measured in the NewVision Portal*

We are not on track for this goal. 13% of students are Chronically absent

**Presentation from Sal Birardi (D30 Attendance Coordinator)**

**NOTES:**

- The next 3 months are statistically the least attended months of school (winter weather, illness, etc)
- **Chronic Absenteeism:** missing 10% or more (18 days), 2 days every month
  - Unless child begins later in the year, the 10% would be equal to less days
- **FACTORS:** Barriers (illness, trauma, safety, transportation, etc), Negative School Experiences, Lack of Engagement, Misconceptions (thinking missing days does not impact their learning)
- Last year, 1 in every 3 students was chronically absent
- Attendance is a team: sales, public relations, marketing
- High school, college, and career readiness
- **WINTER ATTENDANCE PLAN:**
  - Increase January-March attendance rate by 1%
  - **Areas of Focus:** Health, Operations, Hearts
  - Building a plan of incentives and celebrations to support attendance
- Contact: [sbirardi@schools.nyc.gov](mailto:sbirardi@schools.nyc.gov)

### **STRATEGIES at IS429Q**

- Incentive for families
  - Ice cream social, catered event
- Recognizing the role families play in their student's success
- Communicate with student government about the incentives
  - Each class has a student leader/class representative bring the opinions and information to the student government
- Creating an event to recognize the families
  - Maybe isolate progress during the tough months January - March
  - Every two months?

### **Title I**

About \$1800 of funds available

- Ms. Hudson-Figueroa will bring information to the PTA and bring back decisions about this topic

### **Update on Honor Society (PTA funds)**

- PTA last year committed \$3000 towards graduation materials
- Still unsure how much we can allocate towards that, because funds are being prioritized towards graduation.

### **CHANGE OF 8TH GRADE CLASSES**

What was the rationale for moving students?

- Class productivity
- Feedback from parents
- Data from assessments

ICEBREAKER Mrs. Auerbach

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END 6:13pm