

KEY TAKEAWAYS and/or ACTION STEPS

- PTA will discuss finances of Junior National Honor Society
- Ms. Castello will connect with Ms. Minieri-Burke about an additional crossing guard
- Next meeting ice breaker: Mrs. Baumann

TOPICS DISCUSSED

- CEP Goals
- Update on Junior National Honor Society
- Update on Bathroom Concerns

NEXT MEETING AGENDA

- Two more CEP Priorities to discuss next time
- Update on Honor Society (PTA funds)
- Discussion about Bathroom Concerns
- Attendance Coordinator (District Overview)
- Homework Concerns & Resources
- Establish a parent community that is well-engaged
- Title I Parent Update
- Formatting a parent survey, subcommittee

SLT Membership**6 parent members**

- Hudson-Figueroa, McGowan, Vasquez, Ghaleb Harr, Auerbach, Minieri-Burke

6 staff members

- Castello, Bailey, O'Reilly, John, Javaid, Baumann

NOTES FROM THIS MEETING:

START 4:35pm

ATTENDANCE - Ms. Bailey

ICEBREAKER - Ms. Vasquez

Ms. O'Reilly - reading of November's minutes

CEP GOALS**Priority 1**

By June 2026, literacy for ALL STUDENTS will improve, as measured by a 10% increase, from 35% to 45%, of Level 3 & 4 on the iReady ELA.

UPDATES:

- Currently 44% students are Level 3 & 4, we are track to meet our goal

STRATEGIES of POSITIVE IMPACT

- Sustained Reading in all classes
- Targeted standards
- AIS focus groups

- Building coherence in all class for using “RACECES”
- Building in literacy support in cluster classes
- Implementing Beable in academy time for grade 6&7

ADJUSTMENTS

- Ensuring new hires are able to implement sustained reading with fidelity
- Using iReady instructional program at home with students
- Collaborating with CBOs for workshops & events

Priority 2

By June 2026, physical and mental wellness for All Students will improve, as measured by a 10% decrease, in percentage of students who indicate feeling respected in school from 63 to 73, per the NYC School Survey Results.

We are not on track for this period.

- Student Government will create a survey to reach students
- Consider peer advisors for each grade
- Look into “Peer Group Connection”

Priority 3: High-quality academic experience

By June 2026, the percentage of students scoring at levels 3 & 4 will increase from 10% from 61 to 71, for All Students, as measured by the NYS ELA Exam results.

We are on track for this period, 56% projected we would score 3 & 4 if we took the test today.

- Sustained reading has been beneficial
- Intervisitations to content leader classrooms have provided valuable opportunities for teachers to observe best practices
- Regular classroom observations have been conducted to ensure practices are consistent and effective

Interim Assessments

Each school has an iReady code for parents to view their child’s score. We’ll be sending that out this week.

- How can we create a Creative Writing opportunity for students?

Priority 5:

Percentage of parents who believe their child receives what they need to achieve their IEP goal will increase by 10 from 67 to 77 as measured by the NYC School Survey

We don’t have data for this yet, so we are not on track.

- School must assess how the parents of students with IEPs feel about the services being offered.
- Internal survey, short and quick, may help assess this

- IDEA: let's address only the parents of those with IEPs for this goal
- The NYC Schools survey is very vague, let's target more specifically the perspective of our parents about IEPs.

Priority 6*Chronic Absenteeism*

We are not on track for this goal.

13% Chronically absent

(We will revisit)

Priority

Reduce the number of students with IEPs (SWD) who are performing 3 levels below in Math from 11 to zero, as measured by iReady.

- Offer grade correction opportunities for students with IEPs
- More training from the district to support the Special Ed teacher on Math pedagogy

10 min OPEN PARENT COMMENTARY 5:51PM

END 6:06pm