

KEY TAKEAWAYS and/or ACTION STEPS

- O'Reilly needs to type up the updated bylaws
- Make a more consolidated of the iReady Data
- Ms. Bailey will discuss with teachers if the Saturday event is a possibility
- Ms. Vasquez will do our next icebreaker

TOPICS DISCUSSED

- Review state test for district , Review iReady Data
- CEP goal 1 review
- Honor Society
- Hurricane Relief efforts
- Leader In Me Survey

NEXT MEETING AGENDA

- CEP Goals
- Update on Junior National Honor Society
- Update on Bathroom Concerns
- Attendance Coordinator (District Overview)
- Homework Concerns & Resources
- Establish a parent community that is well-engaged

SLT Membership**6 parent members**

- Hudson-Figueroa, McGowan, Vasquez, Ghaleb Harr, Auerbach, Minieri-Burke

6 staff members

- Castello, Bailey, O'Reilly, John, Javid, Baumann

NOTES FROM THIS MEETING:

START 4:34pm

ATTENDANCE - Ms. Bailey

ICEBREAKER - Mrs. Baumann

Ms. O'Reilly - reading of October's minutes

Ms. Wills (QCH) & Ms. Edwin (WOTM) have joined the meeting.

STATE TEST DATA**Noticings & Wonderings**

- How do we compare to other schools in the district?
- No high schools included here
- How do geographics and demographics affect this data?

iReady DATA

- Can students work on this material at home? YES

- Also, we're incorporating iReady mastery in Math classes
- How is iReady used differently than the State Test?
 - iReady used by city & district
 - State Test provides accountability – gives schools interventions and supports if needed
- Sometimes iReady data is influenced by a student's mood of the day
 - We use a variety of data points to provide intervention, not JUST iReady
 - Students are aware of flaws in design (the more questions correct, the longer / more they're assessed)
- What content areas have been challenging?
 - Vocabulary, context clues, finding themes
 - Word problems
- 6th graders coming in, September test would be heavily influenced by what they remembered from 5th grade
- Which class is each student in? Can we anticipate how the students are scoring?
 - Example – how are the Regents track classes doing as a cluster group?
- How different is BOY data 2025-2026 vs. EOY data 2024-2025?
- 8th grade groups are almost all the same size across each group
- iReady data is very different than State Test data

CEP GOAL 1

By June 2026, literacy for ALL STUDENTS will improve, as measured by a 10% increase, from 35% to 45%, of Level 3 & 4 on the iReady ELA.

KEY STRATEGIES/ACTION PLAN:

- Implement weekly formative assessment tracker

Priority 1: Family & Community Engagement

- Collaboration with QCH on "Literacy Night," presentation by 429 teachers
- **IDEA:** Scavenger Hunt in the Library
- **IDEA:** Targeted Outreach to parents whose children need support with standards
- **IDEA:** Exemplars and resources sent home to families with the homework
- **IDEA:** A Saturday "Life of a Student" day where parents come to school and go through their child's school day and see how their classes run
 - Let's consider parents who have native languages besides English
- How can parents get in contact with those that don't come to PTA meetings or school events?
- **COMPLETE:** Making a parent section on the website to link families with resources to help with homework, etc.

HURRICANE RELIEF

- Student Gov't initiative

JUNIOR NATIONAL HONOR SOCIETY

- Need funds from PTA

LEADER IN ME

- Survey will be sent home with students for parents to complete

END 6:12pm