Sunnyside Middle School, I.S. 429
Monday, October 5, 2026
Start: 4:30PM
End: 6:00PM
Location: Library and Zoom

Attendance

SLT members:
Marisa Castello, Principal
Lennox-Ann Bailey
Karen McGowen
Jenny Auerbach
More to add…

Guests:
To be added…

Quorum verified with X members present.

Meeting Minutes

1. Review and approval of **September 2026 meeting minutes**.
2. Revisit **Bylaws**
    a. Section 7: Team shall consist of 12 mandatory members (6 parents, 6 staff)
    b. Meetings can remain hybrid but voting members must be in-person going forward.
    c. Secretary needed: Role to be filled by parent member, Jenny Auerbach
    d. Parent member term limits will be one year going forward with an option to rerun each year.
    e. Quorum: Currently quorum requires 6 voting SLT members. Discussion of requiring at least 3 parent members and 3 staff members for quorum to ensure equal decision-making but this may mean that items may be tabled at meetings in which this quorum requirement is not reached.
    f. Attendance point persons: Mr Javaid for staff, PTA President for parents.
    g. SLT meetings will remain first Mondays of the month, 4:30-6:00PM
    h. In agreement that SLT members who fail to attend two consecutive meetings without notice may be removed except in cases of extenuating circumstances.
    i. Should we have student members? If so, should representation be added as a duty to an existing student government role or should a new role or roles be created? Students will decide during elections which role will take this responsibility (most likely class presidents). Tabling the question of whether student reps would have voting authority until we review the Chancellor's regulations.
3. **SHSAT Preparation and Tutoring Programs:** Discussion led by Ms Hamilton from Woodside on the Move.
    a. Currently, there are not enough tutors available with the current provider to provide test prep to 7th and 8th graders. SLT would like to prioritize eighth-grade SHSAT preparation,

with seventh-grade tutoring to follow after the test; Wednesday and Thursday were the preferred days, with October 14 discussed as a potential start date.
    b. BeTutored could only accommodate 7th graders due to staffing limitations, so Ms Hamilton will contact Ivy Tutored and Tutorverse about 8-grade availability, scheduling, and costs.
    c. The school identified 60 interested students (40 8th graders and 20 7th graders); funding for additional vendors remains subject to CBO approval, and the program is expected to include five cohorts.
4. **Review of State Assessment Results**
    a. Compared with 2025, math proficiency declined by 5.5 percentage points and ELA by 8.5 percentage points; science testing was administered for the first time.
    b. Despite these declines, the school scored above citywide results by 9 percentage points in math, 13 in ELA, and 18 in science.
    c. Participants discussed increasing student enrollment, statewide ELA declines, and differences in school grade configurations as factors to consider when interpreting trends.
5. **Math Curriculum and Instructional Strategies**
    a. The school is implementing a new district-wide math curriculum and evaluating the balance between digital instruction and screen time.
    b. Teachers are using assessment data to identify learning gaps, reinforce standards, and address specific needs such as mathematical vocabulary.
    c. Instruction may be supplemented for accelerated students when needed.
6. **Academic Intervention Services (AIS)**
    a. AIS provides targeted academic support to students at all performance levels, based on state assessments, i-Ready results, classroom performance, and mastery of specific skills.
    b. Support is tailored to individual needs, may include reading comprehension or vocabulary development, and typically occurs about twice a week in approximately six-week cycles.
    c. The school aims to schedule interventions during lunch when possible to avoid missing other classes, while some students receive support in both math and ELA.
7. **Student Data Dashboard and Progress Monitoring**
    a. The school is piloting a centralized dashboard that brings together student data, including attendance, state assessments, i-Ready results, and classroom assessments.
    b. Teachers and administrators use this information to identify student needs, plan interventions, and organize small-group instruction.
8. **School Improvement Priorities**
    a. The school identified English language learners (ELLs) and economically disadvantaged students as priority subgroups needing additional support.
    b. Leadership is using assessment data and strategic hiring decisions, including teachers with ELL expertise, to better address student needs.
9. **Comprehensive Educational Plan (CEP)**
    a. The school plans to monitor progress toward CEP goals and distribute responsibility for tracking individual goals.
    b. Members discussed reviewing the CEP, examining progress, and considering updates at the next meeting.
10. **Next Meeting and Future Agenda Items**
    a. The next SLT meeting was scheduled for November 2, with i-Ready data and CEP progress identified as key agenda items.
    b. Other proposed topics include tutoring updates, senior activities, graduation planning, senior dues, and coordination with the PTA.

c. Meeting organizers agreed to consider inviting parents to submit questions for the next meeting's agenda in advance.