

St Joseph's Catholic Primary School



MFL Policy Autumn 2022

Subject Leader: Mrs J Aitken
Review Date: September 2024

Since September 2014, the teaching of a Modern Foreign Language at KS2 became a statutory requirement. There is currently no requirement to teach a Modern Foreign Language at KS1.

At St Joseph's the teaching of a foreign language begins in Y3 with the children learning French. However, children in Foundation Stage and Key Stage One are exposed to some words and simple phrases throughout their early education. We also celebrate and create opportunities for themed cultural days.

A high-quality language education should provide all pupils with the opportunity to:

- **Communicate** (with the emphasis on oracy, i.e. listening, speaking and interacting).
- **Learn ABOUT language** (using literacy, i.e. reading and writing in the foreign language, to learn about the writing system, spelling and structure of the language).
- **Learn about and compare different cultures** (inter-cultural understanding).

Aims

Our aim is to deliver an exciting, vibrant and high-quality languages education that will inspire and engage our pupils and deepen their understanding of the world. Pupils will be taught to express their basic ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We will provide opportunities for children to communicate for practical purposes and provide the foundation for continuing to study languages beyond Key Stage 2.

The French curriculum focuses mainly on practical communication and children are expected to: –

- Listen attentively to spoken language, join in and respond
- Explore the patterns and sounds of the language, for example through songs and rhymes
- Engage in conversations, ask and answer questions, express opinions, and seek clarification and help
- Speak in sentences using familiar vocabulary, phrases and language structures
- Develop accurate pronunciation and intonation
- Present ideas and information orally to a range of audiences
- Read carefully, showing understanding of simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Develop their vocabulary, including through using a dictionary
- Write phrases from memory and adapt them to create new sentences
- Describe people, places, things and actions verbally and in writing
- Understand basic grammar

Subject Leader:

The subject leader will:

- Lead the development of this policy throughout the school
- Work closely with the Headteacher, the nominated governor and SENCO
- Be accountable for standards in this subject area
- Monitor standards by
 - auditing the subject area
 - review of the scheme of work
 - monitoring teachers planning
 - lesson observations
 - scrutinising children's work
 - discussions with pupils
 - Learning walks
- Ensure continuity and progression throughout the school
- Devise a subject improvement plan
- Provide guidance and support to all staff
- Provide training for all staff
- Attend appropriate and relevant INSET
- Keep up to date with new developments
- Undertake an annual audit and stock take of resources
- Purchase new resources when required and in preparation for the new academic year
- Manage the subject budget effectively
- Review and monitor to report to the Governing Body on the success and development of this policy

Teachers will:

- Comply with all aspects of this policy;
- Work closely with the subject leader to develop this policy;
- Devise medium and short term planning;
- Plan and deliver good to outstanding lessons;
- Have high expectations for all children and will provide work that will extend them;
- Assess, record and report on the development, progress and attainment of pupils;
- Achieve high standards;
- Celebrate the success of pupils in lessons
- Input pupil progress on Target Tracker Termly.
- Include the terms French topic in the Topic Map to be available for parents/ carers.
- Plan for French to be used in Outdoor learning opportunities.

Curriculum Planning and Organisation

French is taught from Year 3 in line with the National Curriculum guidelines.

The French Curriculum is taught on a two year cycle to ensure full coverage of skills in mixed age year groups.

The four key language learning skills; listening, speaking, reading and writing are taught and all necessary grammar covered progressively. This enables our pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in French is on practical communication.

Pupils are taught to listen attentively to spoken language and show understanding by joining in and responding to the teacher. They explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Children engage in conversations; ask and answer questions; express opinions and respond to those of others. They begin to speak in sentences, using familiar vocabulary, phrases and basic language structures. Over time, children develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

We use games, role-play, songs, mime and stories to encourage the children to have an active engagement in French.

Assessment for Learning

Teachers will:

- Carry out continuous assessment;
- Use short-term assessments matched to the teaching objectives to adjust their planning;
- Make comments in pupil's books related to the teaching objective;
- Carry out medium-term assessments to measure progress against key objectives to adjust planning;
- Carry out long-term assessment to assess progress against school and national targets
- Use long-term assessments to help them plan for the next academic year;
- Inform parents and carers of their child's progress;
- Carry out medium-term assessments measure progress against key objectives to adjust planning; keep a record of progress against the objectives for their year group using Insight

Monitoring & Review of the Subject

Monitoring of standards of children's work and the quality of teaching is the responsibility of the subject coordinator supported by the Headteacher and the SLT.

Standards will be monitored by:

- Subject observations
- Pupil discussions and books
- Scrutiny of planning
- General curriculum discussions

Resources

The school has a full range of resources to support the teaching of this subject throughout all year groups. Resources are upgraded and replenished when the need arises. An annual stock take and audit is undertaken by the subject coordinator in the summer term in preparation for the next academic year.