



# **FORT PECK COMMUNITY COLLEGE— STUDENT SUPPORT SERVICES**

## TRIO PARTICIPATION FORM—APPLY TODAY!! (FILL OUT FORM)

## Application to receive services—tutoring, campus visits, course selection, 4-year college campus visits, financial assistance and much more!

**NAME:** \_\_\_\_\_ *Last* *First* *Middle Initial*

Mailing Address

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

Primary phone number (  )      Other number (  )

**Email**  (Required)

*Please check one of the following:*

1. U.S. Citizen(  ) Permanent Resident(  ) Other(  ) \_\_\_\_\_

2. Birthdate    Month \_\_\_\_\_/ Day \_\_\_\_\_/ Year \_\_\_\_\_

3. Gender  male  female  Other or (Choose to not identify (no response, unknown))  
Pronoun

4. Please Identify your ethnicity & race. Are you Hispanic/Latino?  Yes  No  
(check one below)

American Indian/Alaskan Native  Asian  Black or African American  White/Caucasian  
 Native Hawaiian or Other Pacific Islander

5. Are you a member of a Native American Tribe? Yes No

\*\* If yes, what tribe?

6. Does either one of your parents have a Bachelor's (4 year college degree)  Yes  No  
If yes, was this parent your primary caregiver until the age of 18?  Yes  No

7. Have you applied for Financial Aid (Pell Grant) Yes No

(FORM Revised 1/24) AS

8. If you've attended FPCC before? What year did you enroll? \_\_\_\_\_

What is your **Career GPA?** \_\_\_\_\_ **Attempted Credits** \_\_\_\_\_

**Earned Credits** \_\_\_\_\_

*(Credit limit can affect your eligibility for a Pell Grant—Financial Aid)*

**PLEASE SELECT YOUR INCOME AND HOUSEHOLD SIZE FROM THE GUIDELINE BELOW:**

**9. Please check your family size**

1  
 2  
 3  
 4  
 5  
 6  
 7  
 8

**Check household Income Level**

<input type="checkbox"/>	\$22.590 or below per year
<input type="checkbox"/>	\$30.660
<input type="checkbox"/>	\$38.730
<input type="checkbox"/>	\$46.800
<input type="checkbox"/>	\$54.870
<input type="checkbox"/>	\$62.940
<input type="checkbox"/>	\$71.010
<input type="checkbox"/>	\$79.080

***(Income guidelines effective January 13, 2021 until further notice)***

10. Do you have a Disability?  Yes  No If yes. \*\* Would like assistance with accommodations?  Yes  No

11. Are you in foster care or are aging out of the foster care system?  Yes  No

12. Have you taken the College Placement Test (Accuplacer)?  Yes  No

\*\* (place of copy of the Accuplacer test in their file & give a copy to student)

13. Did you graduate from High School?  Yes  No If so, what year? \_\_\_\_\_

14.  GED (year \_\_\_\_\_)  HESI (year \_\_\_\_\_)

15. What services are you interested in receiving at FPCC? (Check all that apply)

<input type="checkbox"/> Personal budgeting	<input type="checkbox"/> Cultural Events/Activities	<input type="checkbox"/> Campus Visits	<input type="checkbox"/> Housing
<input type="checkbox"/> Career Exploration	<input type="checkbox"/> Study Skills	<input type="checkbox"/> Student Loans	<input type="checkbox"/> Food
<input type="checkbox"/> Tutoring	<input type="checkbox"/> How to Build Your Credit	<input type="checkbox"/> Emergency Assistance	
<input type="checkbox"/> 4 year College Transfer Assistance /Application Process	<input type="checkbox"/> Scholarship Applications		
<input type="checkbox"/> Basic Computer Skills; Microsoft, JICS Account, Student Email, Internet Search Engines			
<input type="checkbox"/> Other (Specify) _____			

16. Check which degree/or plan of study your are pursuing.

<input type="checkbox"/> Associates Degree	_____
<input type="checkbox"/> Certificate	_____

17. Why did you choose to attend FPCC—Fort Peck Community College?

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18. Do you plan to transfer to a four-year college? If so, what college are you interested in attending \_\_\_\_\_

#### **ACKNOWLEDGEMENTS**

Please **read** each statement below and **initial** that you understand and agree.

\_\_\_\_\_ I give permission to the FPCC TRiO— Student Support Services staff to access my student records for the purposes; verify eligibility to become a TRIO PARTICIPANT, assist with course selection, determine attempted credits, earned credits, career gpa, and term gpa, student grant aid eligibility, financial aid application assistance, scholarship application assistance, and other records to assist with the student's educational path at FPCC.

\*\*\* The TRiO-SSS staff adheres to all guidelines outlined under the FERPA (Federal Education Rights and Privacy Act), and follows all policies and procedures outlined in the Student Handbook, and Employee Policy Handbook.

***I understand that all of the information provided on this form is true and complete to the best of MY knowledge.***

#### **STUDENT SIGNATURE**

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DATE: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

***\*Your application must be filled out completely and signed and dated before it will be processed.***

## **FOR STAFF USE ONLY**

**Eligibility (15)** Check student's eligibility. (Student is    NE=not eligible)

1=Low-Income & First-Generation 2=Low-Income only 3=First-Generation only

4=Disabled       5=Disabled & Low-Income       0=No Response

**Participant's (16) Academic Need is Based on:** (check one)

1=Low high school grades 2=Low admission test scores 5=Predictive Indicator  
6=Academic proficient test 7=Low college grades 8=High School Equivalency (GED/Hiset)

9=Failing grades 10=out of the academic pipeline for 5 or more years 11=other

12=Limited English proficiency 13=Lack of educational and/or career goals

14=Lack of academic preparedness for college level course work

### 15=Need for academic support to raise grade (s)

In required course(s)/academic major 0- No

\*\* Predictive Indicator ( $E$ ) is a composite variable for estimating the probability of an event occurring.

in college using a variety of factors that may include indicators such as high school GPA, SAT, or ACT test scores, high school preparedness, etc.

**Academic proficient tests (b)** include tests used for clinical purposes such as to determine learning disabilities as well as placement tests and study skills inventories.

First Enrollment Date (17) \_\_\_\_/\_\_\_\_/\_\_\_\_ (at FPC)

Date of First Project Service (18) \_\_\_\_/\_\_\_\_/\_\_\_\_ (entry into SSS/Trio)

## College Grade Level (entry into project) **(19)**

1=1st yr., never attended      2=1st yr., attended before

3=2nd yr./sophomore **(0-30 freshman, 30-60 sophomore, 60 or more=sophomore)**

Enrollment Status (20) Is the academic year first served as an approved participant.

\_\_1=Full-time (at least 24 total credit hours in an academic year)

— 2=3/4 time (at least 18 credit hours in an academic year)

3=1/2 time (at least 12 credit hour in an academic year)

4=less than 1/2 time (fewer than 12 credit hours)

COHORT YEAR (21) 2017-2018 (19)

2018-2019 (20)

(22) Participant Status (during the Academic Year) (26) Grade level at beginning of AY

(23) Enrollment Status (at the *end* of the Academic Year (27) Grade level at the end of AY

**(24)** Academic Standing (2.0 Career GPA or better)    **(28)** Date of last project service, graduated/  
or transferred