



FORT PECK

COMMUNITY COLLEGE



ANNUAL REPORT

2011-2012

A Message From the President

Dr. Florence M. Garcia "Washte Hinapawe" Good Woman Comes Out



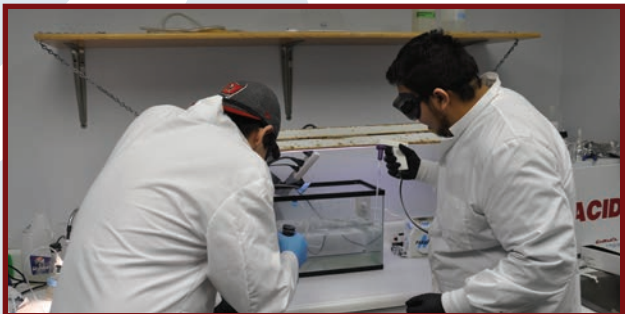
For the past 34 years Fort Peck Community College (FPCC) has provided leadership in workforce training and postsecondary education for the residents of northeastern Montana. As a dynamic tribal community college and land grant institution, FPCC provides educational, cultural, social, and economic opportunities to the entire Fort Peck Indian Reservation and surrounding communities. Reflective of its mission, the College is dedicated to the preservation of the history, culture, and languages of the Assiniboiné and Sioux Nations, and has partnered with the Tribes to address issues affecting employment, literacy, health, agriculture, and business. Although much has been accomplished over the past 3 decades, there is still much to be done.

The College faces an era of unprecedented change and substantial growth. The oil boom and economic development seen in Western North Dakota is coming our way, not like a stream, but more like a tsunami and will have a major impact in this area. Rather than engaging in a reactive approach, FPCC will develop a trained workforce and deliver quality higher education in a proactive way that enables us to compete effectively in today's world. Technology, quality, culture, and human potential continue to be our main resources. We can define and determine what we want to be.

This report summarizes the highlights of 2012 and provides a snapshot of the work and dedication of the institution's faculty, staff, and students. It is their collective spirit that will continue shaping the future in our communities and keep us healthy, smart, and strong.

Fort Peck Community College—everything you need...more than you expect.

Mitakuye Oyasin, My Relatives, we are all related.



A Message from the Board of Directors

Richard Jackson, Chairman FPCC Board of Directors



In 2012, Fort Peck Community College experienced our 34th year as a tribally-controlled community college. In 1978, The Fort Peck Tribal Executive board had a vision of educating our families in vocational and academic studies to ensure that future generations have the necessary skills, knowledge and training to lead our families, our communities and our tribes into this next century.

FPCC's goal then and now continues to be: "to develop a variety of academic and vocational programs that ensure our graduates can be gainfully employed with the soft and technical skills to be an asset to our local business and health industries, administrative agencies, or for a career within the education systems." The college continues to mature as an institution and each year our standards for excellence continue to increase. Our graduates have achieved success in professional and academic endeavors.

This past year was marked by major achievements, all of which resulted from careful, but aggressive planning over the last decade. Through the diligence of our staff, we were able to complete the first phase of the Library/IT Center adjacent to the main campus in Poplar. The Library, Information Technology and Community Learning Center is the showpiece of the campus for generations to come. This project has been on the planning board of the institution for the past few years and will provide a great resource to the college, the reservation and the community of Poplar. With the thriving local economy, FPCC will have to be responsive to the demand for increased training, employment and continued student success.

FPCC continues to mature as an institution and each year our standards for excellence continue to increase. Our graduates have achieved success in professional and academic endeavors. The Board of Directors is proud of the commitment and effort of the faculty, staff, students and reservation communities in making Fort Peck Community College the best choice for our children's higher education.

Fort Peck Community College Board of Directors 2011–2012



Pictured (left to right): Arlyn Headdress, Garrett Big Leggins, Carolyn Rusche, Stephen Henderson, Eileen Karge, Jackie Weeks, Florence Garcia, Richard Jackson, Joe Paine, Thomas Brown, Bryson Meyers, James Rickley, Corrina Guardipee

Fort Peck Community College

2012 Graduates

Bighorn, Leslie Evangeline Rae
Associate of Arts » General Studies

Boyd, Amanda
Certificate » Business Assistant

Brien, Gregory P.
Certificate » Electrical Line Worker

Brown, James Trevor
Certificate » Welding Technology

Brown, Faron
Associate of Applied Science » Business Technology

Brown, Galyn Rose
Associate of Applied Science » Business Technology
Certificate » Business Assistant

Brown, Sarah Frances
Associate of Arts » Business Administration
Associate of Applied Science » Business Technology
Certificate » Business Assistant
Certificate » Accounting Technician

Buckles, Michelle
Certificate » Business Assistant
Certificate » Accounting Technician

Budak, Zachary A.
Certificate » Truck Driving

Campbell, Janet
Certificate » Welding Technology

Cantrell, Ann M
Associate of Applied Science » Business Technology

Charette, Karri Lynne
Associate of Science » Pre-Health/Pre-Nursing

Christian, Jackqueline Lee
Associate of Science » General Studies

Christopherson, Amy Lee
Associate of Science » Pre-Health/Pre-Nursing

Clampitt, Jayde Rose
Associate of Arts » General Studies

Coughlin, Jerome Guy
Certificate » Automotive Technician

Davis, Oliver
Associate of Applied Science » Business Technology

DeCoteau, Adam J
Associate of Arts » General Studies

First, Jacob
Associate of Arts » General Studies

Half Red, Talburt J.
Associate of Applied Science » Automotive

Jackson, Brian Lee
Certificate » Welding Technology

Joe, Franklin D.
Associate of Applied Science » Automotive
Certificate » Automotive Technician

Linder, Violetta Rose
Associate of Arts » General Studies

Long Knife, Dion Lee
Certificate » Welding Technology

Long, Shayna Lee
Associate of Science » Pre-Health/Pre-Nursing

Madison, Guy Douglas
Associate of Arts » Business Administration
Associate of Applied Science » Business Technology

Medicine Elk, Jeremiah Delyn
Certificate » Electrical Line Worker

Melbourne, Twila
Associate of Applied Science » Business Technology

Meyer, Shirley
Associate of Arts » General Studies

Musktrat, David Elmer
Certificate » Heavy Equipment
Certificate » Automotive Technician

Odle, Norman
Certificate » Truck Driving

Olney, Nelson T
Certificate » Heavy Equipment

Plummer, Beau
Associate of Applied Science » Business Technology
Certificate » Business Assistant
Certificate » Accounting Technician

Ryan, Lanette
Associate of Applied Science » Computer Technology

Schauer, Daniel Alexander
Certificate » Welding Technology

Scott, Felicia Kay
Associate of Applied Science » Business Technology

Smoker, Steven Connor
Associate of Applied Science » Building Trades

Talks Different, Shelby Jo
Associate of Arts » General Studies

Trice, Anita
Associate of Arts » General Studies

Youpee, Sean
Certificate » Welding Technology



Student Success Stories

Chris Martinez



Chris Martinez, an associated member of the Assiniboine Sioux Tribes, has had great success since beginning his education at Fort Peck Community College in 2003. As a child, Chris always knew the importance of an education, but life's path didn't take him in the right direction. After graduating high school, Chris started a family and maintained local jobs.

After being sentenced to the federal prison and released in 2002, Chris made the choice to make the life change. Chris enrolled at Fort Peck Community College, and graduated in May 2005 as class valedictorian with an Associate's Degree in Hazardous Material and Environmental Science. His employment began immediately at Fort Peck Community College with the

Agriculture/Extension Department and continued until 2012. During his time at FPCC, Chris devoted his time to promoting environmental and agricultural related programs on the Fort Peck Indian Reservation. Chris also spent countless hours obtaining his Bachelor's Degree, graduating in 2008 from Columbia Southern University in Environmental Management.

Today, Chris is still closely connected to Fort Peck Community College. Most recently, Chris began working for the Fort Peck Tribes Wahachanka Water Treatment plan. Chris and wife Stacy have four children, Miguel, Walker, Maestro, and Slade. They spend their spare time traveling the sports circuit with their sons and are proud to say Maestro is a two-time 98 pound Montana State Wrestling champion, going for a three peat title in 2013.

Congrats to Chris for taking life's lessons and turning them into a successful career.

Jessica Spotted Bull



Jessica Spotted Bull is enrolled in the University of Mary Bachelor Degree program majoring in Business Management. She graduated from Fort Peck Community College in May of 2011 with a General Studies degree and her second child was born a couple weeks later. Through an articulation agreement between FPCC and the University of Mary (Bismarck) the opportunity to get a bachelor's degree without leaving home had presented itself. Jess decided to jump on the opportunity to continue her education knowing she had strong family support and could obtain this degree in 18 months.

Jess had enrolled at FPCC numerous times in the past, but didn't like school and really saw no need for it. The birth of her first child was the motivation she needed to get back to school and take it seriously. She realized for the first time in her life that an education

was the key to success for herself and her growing family. Her husband fully supports her decision and is currently working toward his journeyman electrical certification and makes the daily trip to Williston working as an apprentice electrician for Triangle Electric. Jessica also works full-time as a loan assistant at Independence Bank. They are expecting their third child in February and her graduation date from the University of Mary is in May 2013.

Jess believes she owes many thanks to FPCC for working with her all these years, continuing to make her push her own limits and finally earning that degree. And in May, when she graduates from the University of Mary with a bachelor's degree in Business Management she will look back on her past and into her future and again be thankful for FPCC's great staff and faculty for believing in her, the University of Mary for the opportunity, her husband for supporting her, and her children who motivate her.

From the Librarian

Anita Scheetz

2011- 2012 was a busy year for Fort Peck Tribal Library. As the library got ready to move the VHS video collection was pulled and put out for patrons to take. We also decided to delete the audio cassette collection which was donated to the Senior Center. These two collections had been getting limited use and taking up lots of space. The Library closed on July 9 to prepare for the move to the new facility. There are limited statistics for July and August 2012. The usage for October 2011 – September 2012 is 24,894 items checked out. The DVD collection and computer usage are the two largest collection usage areas. There were 503 items added to the collection during the year. November 2011 the library checked out 2,222 items. November 2012 the library checked out 2,414 items, which is an increase of over 200 items. The Library added 55 new patrons in October 2012.



On September 4, 2012 the James E. Shanley Tribal Library opened for business. The new library is furnished with comfortable seating provided by a BNSF Foundation grant for \$5,000. The shelving and study room furniture was purchased by Fort Peck Community College. The Library is a comfortable warm place that has attracted many new people from the community since the move.

The Library provides Book and Babies and Mother Goose Storytime for the children and caregivers of the community. The Library and the college Humanities committee sponsors an adult reading group that meets during the winter months to read and discuss books for their choosing. The new facility has an eighteen computer lab that will be used for information literacy classes and other trainings for the college and community.



New Campus Facilities and Projects

The Fort Peck Community College continues to construct through difficult fiscal times in 2012 as we added to our campus facility additional new buildings and projects for the betterment of our students and Community.

Completion of Phase I Library. During the fall of 2012 we completed phase I of the Library/IT and Archive center. This project was \$2,900,000 and was opened for use by the fall semester of 2012. The Community College had a dedication ceremony along with an open house on September 12th while naming the structure James E. Shanley Library in Honor of the retired president of 30 years.



Phase II, Archive and IT center. This phase that is currently under construction will cost the college about \$1,980,000 and will include a 4,000 square foot Tribal Archive. This portion of construction is meant to house all of the Tribal and Community College documents of interest along with historical collections gathered throughout years past. This building will connect to the new library built last year for easy and consistent access for the community and Tribal Government.



The IT portion of this year's construction will be 6,000 square feet of Information Technology building that will be used to house the computer mainframe along with distant learning classrooms and IT offices for the teachers and technicians.

Underground piping project for the campus wide computer infrastructure This project was started in the fall and includes new sidewalks built over a concrete chase with conduit that carries the fiber from the Greet the Dawn, War Eagle Vision and science classrooms over to the new IT department that is under construction at this time.



Motor Pool driving area. FPCC added 100,000 square feet of fencing to this area. The land was gifted to the college through resolution by the Fort Peck Tribes and the fencing and asphalt was donated by the Indian Reservation Roads. This area is primarily used for storing of heavy equipment by the vocational education department, the Electrical Line Worker Class for their pole climbing training and the Certified Driver License (CDL) classes to do their state testing for certification. With this training center, the Fort Peck Community College will have the only state certified training center in Northeast Montana.



We all find passion in certain aspects of our lives and some people are lucky enough to encounter it several times over in one lifetime. Dr. James E. Shanley's first passion is helping people and for over forty years education served as his instrument that assisted him in fulfilling the desire to embolden Indian communities, families and individuals in obtaining a better quality of life for themselves and their future generations. His giving and sharing quality is distinctively underpinned to the most humble of individuals who find an unmitigated contentment in the success of personal and collective understanding and awareness.

Dr. Shanley grew up in the small Indian reservation community of Poplar, Montana. Like most Indians growing up in the 1950s, and coming of age in the early 1960s, Shanley and his family were poor and he and his younger brothers and sisters were cultivated and imparted by their austere and un-deluded mother who saw her children achieve the highest academic honors in education and medicine. Since he was the oldest child of six, Dr. Shanley not only blazed the path for his siblings, he also later permutated the love and care his mother provided to the Shanley family by caring for her in his Poplar home during her final years.

His penchant for helping others permeates his four-decade career in academics. After graduating from Poplar High School in 1964 Shanley enrolled in the English program at Eastern Montana College, now MSU-Billings, and graduated four years later. As he came of age, America and much of the rest of the world were caught up in the fight over democratic and communist ideologies. Since many Indian tribes have a long established warrior tradition, James Shanley found himself serving his country and Assiniboiné people as a radio-operator in the US Infantry in Vietnam. Veteran warriors are held in the highest regard and honor among the Assiniboiné and his service in the US Army from 1968 to 1970 again reveals his passion for helping others.

When Dr. Shanley returned home from Vietnam he completed a Community School Leadership Program at the National Center for Community Education in Flint, Michigan. Later in 1972 he earned a Masters of Arts Degree in Education, with a special emphasis in Community Education, from Arizona State University. Dr. Shanley realized that success in Indian Country (academic, social, economic and spiritual) is driven by local reservation communities. He championed the idea of Indian community colleges when only a hand-



ful of them existed. A few years later he became a Bush Foundation Leaders Fellow at San Diego State University. It was also during that first decade of the 1970s that he directed the Adult Education Program at the United Tribes Technical College in Bismark, North Dakota and then the North Dakota Johnson-O'Malley Program. His time working in North Dakota gave him the satisfaction of being close to Indian communities and thousands of individuals from K-12 to adult education found success under his administration. Shanley also served as the Secretary of the North Dakota Indian Education Association from 1974 to 1977 and was a gubernatorial appointee to the North Dakota State Board of Nursing and the North Dakota Higher Education Facilities Planning Commission. Dr. Shanley also started a family at that time, having a son (Claymore) and two daughters (Jessie Kate and Erin).

Those last five years of the 1970s gave Shanley the opportunity to cultivate and encourage one of the



most important educational alliances that assists Indian Country and their communities. Shanley, along with Joe McDonald (Salish), Lionel Bourdeaux (Sioux) and Gerald One Feather (Sioux) set in motion a national movement in higher education in Indian country. That movement eventually developed into the American Indian Higher Education Consortium (AIHEC). When Shanley and other Indian education leaders started AIHEC only six tribal colleges shared and sustained the idea of tribally controlled colleges and now thirty-seven tribal colleges exist in Indian Country. As support and funding grew for AIHEC, Dr. Shanley provided valued direction to legislators in the passing of the Tribally Controlled Community College Assistance Act (1978).

By 1980 Shanley earned his Doctorate in Educational Administration at the Center for Teaching and Learning at the University of North Dakota, Grand Forks. From 1975 to 1980 he was the President of Standing Rock Community College, now Sitting Bull College, located at Fort Yates, North Dakota. Shanley led Sitting Bull College through the first four years of the accreditation process before moving on to become the Director of the Southwest Resource and Evaluation Center in Tempe, Arizona. The Center provided training and assistance to over 350 Indian education projects in a seven-state area that focused on management and evaluation of curriculum and program design. During his four years in Tempe Shanley added a new son (Lance) to his family.

In 1984 Shanley returned home to Poplar and took over as President of Fort Peck Community College (FPCC), a position he held until he retired in 2012. During those twenty-seven years FPCC grew from a small group of buildings and less than 50 students to a community college with two campuses (Poplar and Wolf Point) and 31 buildings, the newest an 8,000 sq. ft. library (recently named the Dr. James E. Shanley Tribal

Library). FPCC now averages 350–400 students a semester and graduates 30–40 students a year. While Dr. Shanley was building FPCC into an effective institution of higher learning he added a daughter (Mishon) to his family.

Dr. Shanley's passion for helping people is as irreplaceable as his passion for golf, yes-golf. For him golf is a metaphor for life. Concentration, focus and confidence make successful golfers and the same can be said for education. Like life, perpetual distractions often hamstrings success and minimizing them aids in better shots and rewarding putts. Like Buddhists, good golfers try to attain clear thought and from that is where his passion for the game stems.

His third passion is found in his connection to his Assiniboiné spirituality. Dr. Shanley has been a leader of the Assiniboiné Medicine Lodge (Sun Dance Lodge) for many years. Each summer he and other Lodge leaders assist the people in renewing their lives and preparing themselves for the coming years and the coming generations. That passion is private, but deeply grounded in the idea of community and family. His warrior tradition obligates him to provide and protect his community and family and his passionate character makes him successful in that special part of his life.

When Dr. Shanley retired from FPCC in January of 2012, he and the Assiniboiné and Sioux people of the Fort Peck Indian Reservation built an institution of higher learning that serves all the people in northeastern Montana. His forty years of commitment to education has allowed thousands of people and hundreds of families to realize and experience a better way of life. As he enjoys the years ahead of him on the golf course, hanging out with his grandchildren and taking his part in ceremonies, Dr. Shanley will be truly missed but never forgotten.

Dr. Florence M. Garcia

Assiniboine/Sioux–Fort Peck Indian Reservation



Indian women have always been the foundation of their families and communities. Dr. Florence Garcia is one of those of women. She was born on the Fort Peck Indian Reservation and grew up in Wolf Point. Dr. Garcia is the eldest daughter of Fred, Sr. and the late Joyce Bushman McGeshick. Her mother was a respected elder of the Assiniboine and Sioux who raised nine children while working as a government inspector at the tribal industry complex in Poplar. Joyce Bushman McGeshick instilled in her daughter a work ethic that empowered her to achieve the foremost success in the field of academics.

Dr. Garcia attended the Immaculate Conception School in Wolf Point and later graduated with honors from Wolf Point High School. It was during her high school years that she became interested, and later fluent, in the Spanish language. Her mastering the language and being bilingual allowed Dr. Garcia to participate in a scholastic exchange to Guadalajara, Mexico. Spanish was not the only interest during high school; she was a Girl's State Delegate and a confirmed member of the Catholic Church.



After graduating Dr. Garcia enrolled in the education program at Eastern Montana College, now MSU-Billings and graduated four years later with a Bachelor's Degree in Secondary Education with an emphasis on Spanish. While studying in Billings she met and married the late Nick Garcia and started a family with the addition of



a daughter, Elizabeth. For the next couple of years Dr. Garcia worked for various institutions teaching and administrating educational projects and programs. She worked for Rocky Mountain College, Eastern Montana College and Dawson Community College in Glendive, Montana. Her Spanish fluency also allowed her to teach high school at Colstrip in the early 1980s. In 1980 she earned a Master's Degree in Special Education from Eastern Montana College.

While Dr. Garcia served those institutions and assisted thousands of students to earn degrees and better their and their family's lives, as well as earning an advanced degree, her daughter had three grandchildren who are the loves of her life. Caleb, the oldest follows in his grandmother's and great-grandmother's footsteps in achievement. Diego, the next grandson

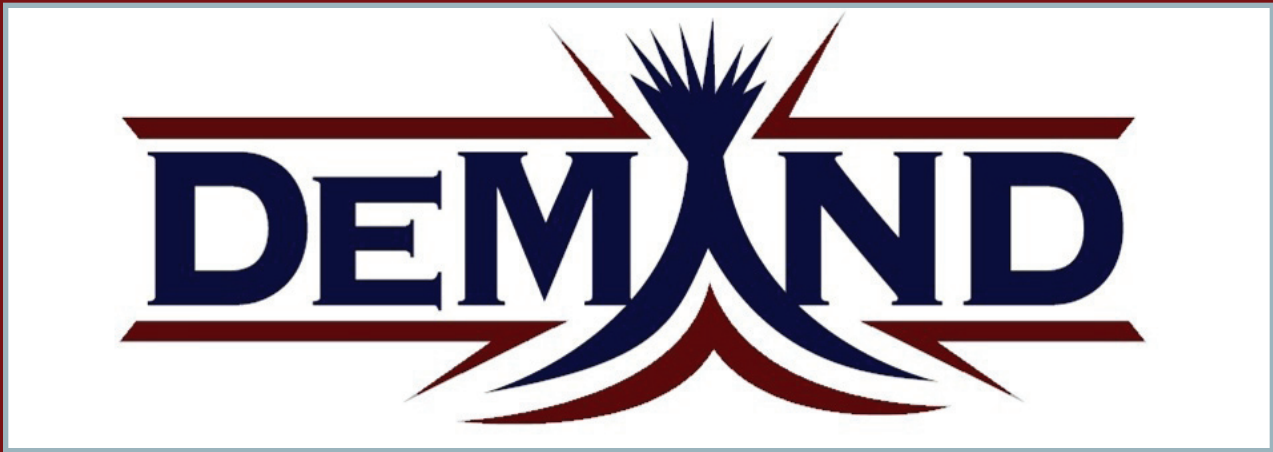
is a wiz in information technology and her granddaughter Kalee reads far ahead of her young age and will no doubt use her scholarly talents just like her grandmother. Dr. Garcia's role as a grandmother is a traditional role that she carries on from her mother and grandmother.

By the end of the 1990s she utilized her education and professional experience to advance the education and skills of scores of young students and adults. In 1999 she earned her Doctorate Degree in Adult and Higher Education from Montana State University-Bozeman. She did this while working full-time and assisting in the raising of her three grandchildren, all the while perpetuating the Indian woman perseverance and power that allows and has allowed Indian families and communities to endure life in the post-modern era. In 2002 Dr. Garcia became Dean of Students at Metropolitan State University in St. Paul, Minnesota. Later she took over as Vice President of Academic and Vocational Programs at Fort Peck Community College (FPCC). A year later in 2005 Dr. Garcia became the Director of TRiO Support Services at Montana State University-Bozeman. She also was an adjunct professor; teaching Native American Studies.



The Fort Peck Reservation is where Dr. Garcia grew up and she had worked at FPCC for a year as a VP, so her move back was not a difficult decision. In 2011 she again became VP of Academic and Vocational Services and after the retirement of FPCC President, Dr. James Shanley, in January of 2012. After Dr. Shanley took his leave the FPCC Board of Directors chose Dr. Garcia to lead the institution as its next president. Her first year saw the renewal of FPCC's accreditation and also the construction of the new 8,000 sq. ft. library, as well as other construction projects.

Dr. Garcia is a leading example of the achievement and success of Indian women and coupled with that is her appeal as a loving and caring grandmother who instills in her family a character of achievement in all their endeavors. As the new leader of FPCC Dr. Garcia will not doubt maintain the excellence in education that it is known for but also lead the institution into a new and exciting future.



What is DeMaND?

The Tribal College Consortium for Developing Montana and North Dakota Workforce (TCC DeMaND Workforce) is a Trade Adjustment Assistance Community College and Career Training Grant Program (TAACCCT) project funded by the Employment and Training Administration of the Department of Labor (SGA-DFA-PY-10-03). United Tribes Technical College (UTTC) is the lead of the TCC DeMaND Workforce, a consortium of four Tribal Colleges. The other consortium members are Cankdeska Cikana Community College (CCCC) located in Fort Totten, ND on the Spirit Lake Nation, Fort Peck Community College (FPCC) located in Poplar, MT on the Fort Peck Reservation, and Aaniiih Nakoda College (ANC) located in Harlem, MT on the Fort Belknap Reservation.

DeMaND Programs

The first year of the DeMaND project has been busy and eventful! All of the colleges have worked hard to bring the training programs live and enroll students. UTTC offered an Electrician certificate program last summer in partnership with the local union, the International Brotherhood of Electrical Workers. The welding training program is currently underway and utilizing state-of-the-art welding simulators. CCCC completely remodeled an old gymnasium into a state-of-the-art training facility for HVAC, complete with simulators and equipment needed for high-level train-



ing. CCCC began its HVAC training program this fall. ANC has focused its training in the health and construction fields. They are working closely with the medical facilities in the region to offer CNA, Phlebotomy and EMT-Basic to fill a critical demand in the area. In addition, they are offering a construction training program that meets growing demands for workers skilled in the construction related trades. FPCC offered six different training programs, Heavy Equipment Operator (HEO), Commercial Driver License (CDL), Building Trades (BT), Welding (WE), Electrical Line Worker (ELW), and Certified Nursing Assistant (CNA). The CDL and CNA programs have been particularly successful due to our local partnerships. With the oil activity continually creeping closer to the Fort Peck reservation, these trainings help meet critical demands for qualified drivers and health care providers. These two pro-

grams were offered three times during calendar year 2012 which kept the CDL instructors' schedules full all year getting students licensed or certified and workforce ready.

NCRC

The project offers an opportunity for participants to earn a National Career Readiness Certification (NCRC). The NCRC level depends on the level of workplace skills at which participants test. The levels are Bronze, Silver, Gold, and Platinum. So far, 76% of the students tested have earned an NCRC with 70% of those scoring at silver or gold level. NCRC is the assessment model used by the FPCC DeMaND staff in addition to the ASSET test for students in the DeMaND vocational programs. This assessment model is computer-based and student user friendly.

DeMaND Goes Social

The DeMaND Project is working hard at getting the word out about the opportunities available. The DeMaND Facebook page provides updates from each of the colleges and links you to various training opportunities available. Mr. Dallas Goldtooth of the 1491s is lending his own brand of humor and expertise to the project. His videos are available on YouTube but you can also get them on the Facebook page or the project website: demandworkforce.com. FPCC DeMaND staff also set up a Facebook website for the college to keep the DeMaND program students informed of all FPCC events. [Facebook.com/fortpeckcommunitycollege](https://www.facebook.com/fortpeckcommunitycollege)



Faces of DeMaND

So far, in year one, 240 people have begun training and education through DeMaND. Over 50 people have successfully completed their training already. DeMaND is reaching its target audience with 91% of participants being Native American from over 20 different tribal nations. The training is helping project participants develop skills and knowledge that will help them develop a career so they can provide for their families and make a difference in their communities.



FPCC has a majority of student participants with 189 of the 240 people. Many of these students were workforce ready and had secured a job prior to completion. One such student is Gavin Lewis from Fort Peck Community College. He was hired as a truck driver immediately upon graduating from the CDL program at FPCC. From UTTC, 7 graduates of the electrician program are now gainfully employed as electricians. Welding students are looking carefully at their options for the future. They know that commitment, discipline, and hard work now will help them learn the skills they need in just 16 weeks that will allow them to take advantage of opportunities with employers like the welding unions, BNSF, and Bakken Staffing. FPCC DeMaND will be initiating their Welding Program in the Spring of 2013 and hope to provide our potential welding students with the same opportunities for employment. The time is now! The opportunities have never been greater than now in this region.

FPCC Statement of Revenues & Expense Comparison
For the Year Ended September 30, 2011

	General	Student Financial Aid	Endowment	Non-Major Funds	Total Governmental Funds
REVENUES					
Federal grants	\$2,257,052.00	\$901,586.00	\$0.00	\$5,829,799.00	\$8,988,437.00
State grants	\$128,671.00	\$0.00	\$0.00	\$334,424.00	\$463,095.00
Private foundation grants	\$15,820.00	\$0.00	\$0.00	\$359,254.00	\$375,074.00
College match	\$-	\$0.00	\$0.00	\$9,019.00	\$9,019.00
Tuition and fees	\$756,173.00	\$0.00	\$0.00	\$0.00	\$756,173.00
Charges for goods and services	\$204,707.00	\$0.00	\$0.00	\$0.00	\$204,707.00
Investment earnings	\$23,010.00	\$0.00	\$22,384.00	\$0.00	\$45,394.00
Miscellaneous	\$142,656.00	\$0.00	\$0.00	\$0.00	\$142,656.00
Indirect cost recovery	\$213,229.00	\$0.00	\$0.00	\$0.00	\$213,229.00
TOTAL REVENUES	\$3,741,318.00	\$901,586.00	\$22,384.00	\$6,532,496.00	\$11,197,784.00

	General	Student Financial Aid	Endowment	Non-Major Funds	Total Governmental Funds
EXPENDITURES					
Administration	\$565,796.00	\$0.00	\$300.00	\$199,715.00	\$765,811.00
Institutional support	\$708,925.00	\$0.00	\$0.00	\$0.00	\$708,925.00
Academic	\$869,569.00	\$0.00	\$0.00	\$1,959,327.00	\$2,828,896.00
Vocational	\$2,900.00	\$0.00	\$0.00	\$606,513.00	\$609,413.00
Student services	\$302,960.00	\$0.00	\$0.00	\$257,610.00	\$560,570.00
Financial aid	\$68,776.00	\$901,586.00	\$0.00	\$308,854.00	\$1,279,216.00
Community services	\$15,820.00	\$0.00	\$0.00	\$1,108,010.00	\$1,123,830.00
Library	\$30,173.00	\$0.00	\$0.00	\$55,934.00	\$86,107.00
Information technology	\$129,840.00	\$0.00	\$0.00	\$0.00	\$129,840.00
Wellness center	\$96,816.00	\$0.00	\$0.00	\$0.00	\$96,816.00
Daycare	\$163,443.00	\$0.00	\$0.00	\$48,741.00	\$212,184.00
Research	\$-	\$0.00	\$0.00	\$131,031.00	\$131,031.00
Facilities and services	\$530,773.00	\$0.00	\$0.00	\$0.00	\$530,773.00
Endowment Match	\$-	\$0.00	\$0.00	\$0.00	\$-
Dormitory	\$6,656.00	\$0.00	\$0.00	\$0.00	\$6,656.00
Indirect Costs	\$-	\$0.00	\$0.00	\$213,229.00	\$213,229.00
Capital Outlay	\$149,491.00	\$0.00	\$0.00	\$1,643,532.00	\$1,793,023.00
Debt service	\$35,515.00	\$0.00	\$0.00	\$0.00	\$35,515.00
TOTAL EXPENDITURES	\$3,677,453.00	\$901,586.00	\$300.00	\$6,532,496.00	\$11,111,835.00

Fort Peck Community College List of Contributors

Platinum Sponsors:

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- » Culbertson Plumbing
- » Allegiance
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- » Thomas Miskovsky
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- » Doc Z's/Missouri Breaks
- » Eddie Bauer Sales
- » Floren's Hill County Printing
- » Fox Solutions
- » G & S Construction
- » High Plains Motors
- » Independence Bank of Poplar
- » Kirn Survey
- » Airport Golf Club Member Guest Tourney
- » Montana Bar-Culbertson
- » TJ's
- » United Insurance Realty
- » Western Bank of Wolf Point
- » Wolf Point Glass
- » McDonald's/Off the Farm, LLC
- » Blue Rock Beverage
- » Dar's Design
- » Main Street Grocery

State & Federal Grants

- » AIHEC
 - » Department of Education
 - » USDA
 - » Carl Perkins
 - » Title III
 - » Department of Labor
 - » National Institute of Health
 - » National Science Foundation
 - » Gaffaney's
 - » Institute of Museum & Library Services
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Mission Statement

FPCC serves the people of the Fort Peck Reservation and northeastern Montana as a medium of Indian awareness enabling increased self-awareness.

FPCC offers an academic program that enables students to earn credits in college courses designed to transfer to other institutions of post-secondary and higher education.

FPCC serves the constituency of the reservation populations by maintaining an occupational training program based on the needs of the people living on and near the reservation and on potential employment opportunities available in the region.

FPCC serves the people by initiating and supporting community activities and organizations based on the needs and wishes of community members.

Academic Programs

- » Business Administration
- » Education
- » General Studies
- » Human Services
- » Native American Studies
- » Psychology
- » Biomedical Science Degree
- » Environmental Science
- » Environmental Technology & Compliance
- » General Studies – AS
- » Pre-Health/Pre-Nursing
- » Business Technology
- » Computer Technology
- » Accounting Technician Certificate
- » Business Assistant Certificate
- » Desktop Support Technician Certificate
- » Graphic/Web Design – Pilot Program

Vocational Programs

- » Automotive Technology
- » Automotive Technician Certificate
- » Building Trades
- » Building Trades Certificate
- » Electrical Line Worker Certificate
- » Heavy Equipment Operator Certificate
- » Truck Driving Certificate
- » Welding Technician Certificate



FORT PECK
COMMUNITY COLLEGE

P.O. Box 398
605 Indian Ave
Poplar, MT 59255
406-768-6300

web: fpcc.edu
facebook: [/fortpeckcommunitycollege](https://www.facebook.com/fortpeckcommunitycollege)
twitter: [@fpcc_edu](https://twitter.com/fpcc_edu)