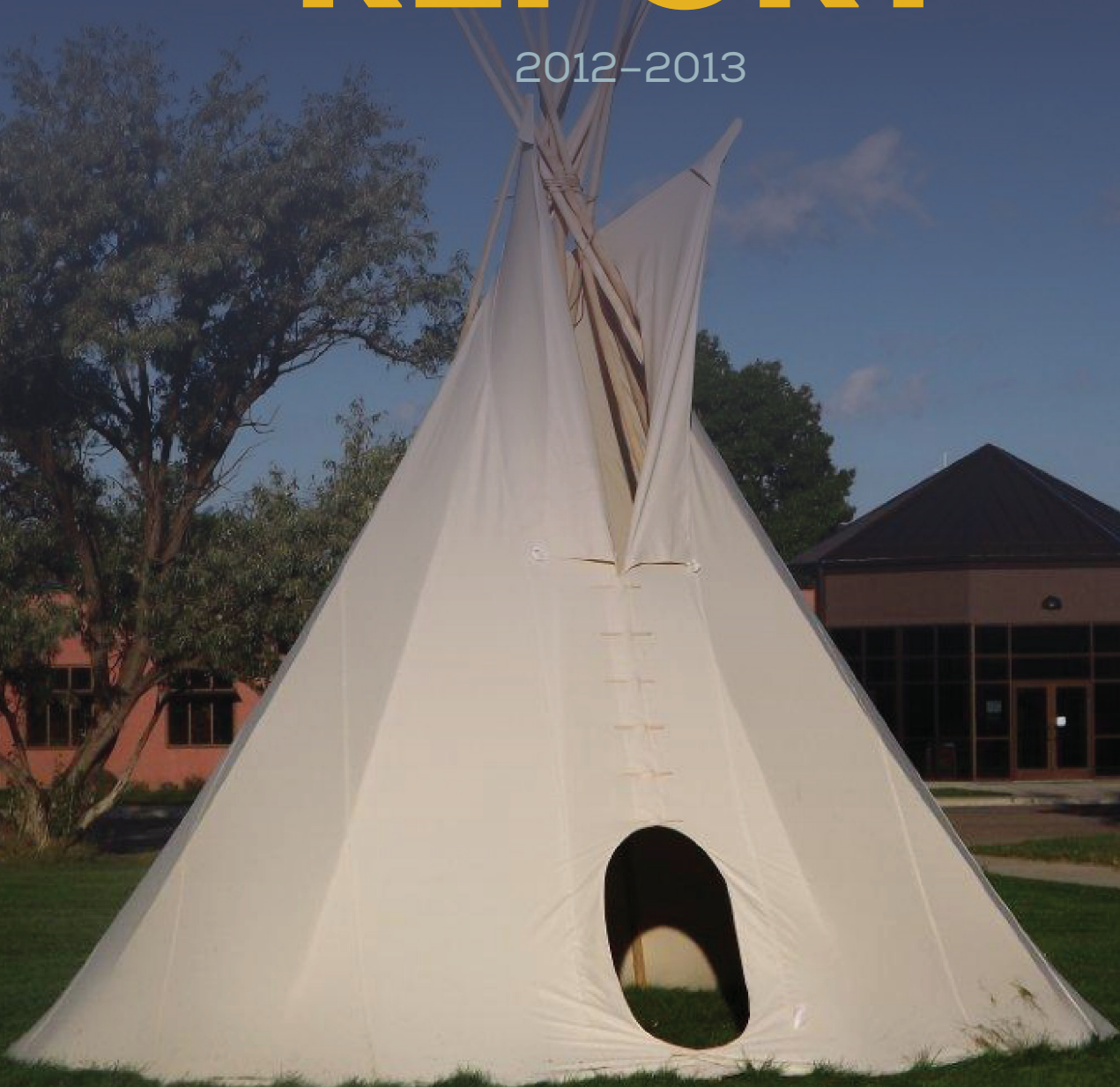




FORT PECK
COMMUNITY COLLEGE

ANNUAL REPORT

2012-2013



A Message from the President

Dr. Florence M. Garcia "Washte Hinapawe" Good Woman Comes Out



Dear Community Members and Friends,

Fort Peck Community College (FPCC) has provided leadership in workforce training and postsecondary education to the residents of northeastern Montana for thirty five years. As a student-centered, land grant institution, FPCC offers educational, cultural, social, and economic opportunities to the entire Fort Peck Indian Reservation and surrounding communities. Additionally, the College is dedicated to the preservation of the history, culture, and languages of the Assiniboiné and Sioux Nations, and has partnered with the Fort Peck Tribes to address issues affecting employment, literacy, health, agriculture, and business.

A new area of focus at FPCC is cultivating research opportunities for students. STEM fields engage students in the basic practice of research and partnering with major universities reinforces that practice. The College now has an Institutional Review Board to ensure ethical practices in studies involving human subjects. We continue to educate teachers, pharmacists, engineers, truck drivers, and nurses who eventually work here or other parts of the state. As a result of several grant collaborations, FPCC will develop a trained workforce in vocational fields to address employment needs in the area.

Although faced with financial struggles like other tribal community colleges, we remain committed to our mission of community, students, culture, and workforce preparation. Technology, quality, culture, and human potential continue to be our main resources.

This report summarizes the impact of FPCC in the community and provides a snapshot of the work and dedication of the institution's faculty, staff, and students. It is their collective spirit that will continue shaping the future and keep us healthy, smart, and strong. Thank you faculty, staff, students, and community members.

Fort Peck Community College—live here, learn here.

Mitakuye Oyasín, My Relatives, we are all related.



A Message from the Board of Directors

Richard Jackson, Chairman FPCC Board of Directors



In 2013, Fort Peck Community College experienced 35 years as a tribally-controlled community college. In 1978, The Fort Peck Tribal Executive board had a vision of educating our families in vocational and academic studies to ensure that future generations have the necessary skills, knowledge and training to lead our families, our communities and our tribes into this next century.

FPCC's goal then and now continues to be: "to develop a variety of academic and vocational programs that ensure our graduates can be gainfully employed with the soft and technical skills to be an asset to our local business and health industries, administrative agencies, or for a career within the education systems". The college continues to mature as an institution and each year our standards for excellence continue to increase. Our graduates have achieved success in professional and academic endeavors.

This past year was marked by major achievements, all of which resulted from careful but aggressive planning over the last decade. Through the diligence of our staff, we were able to complete the second phase of the James E. Shanley Library/IT Center adjacent to the main campus in Poplar. The Library, Information Technology and Community Learning Center is the showpiece of the campus for generations to come. This project has been on the planning board of the institution for the past few years and will provide a great resource to the college, the reservation and the community of Poplar. With the thriving local economy, FPCC will have to be responsive to the demand for increased training, employment and continued student success.

FPCC continues to mature as an institution and each year our standards for excellence continue to increase. Our graduates have achieved success in professional and academic endeavors. The Board of Directors is proud of the commitment and effort of the faculty, staff, students and reservation communities in making t Fort Peck Community College the best choice for our children's higher education.

Board of Directors

Richard "Dude" Jackson, *Chairman*
Carolyn Rusche, *Vice Chairman*
Thomas Brown, *Secretary*
Arlyn Headdress, *Treasurer*
Tommy Christian
Jackie Weeks

James Rickley, *Superintendent*
Corrina Guardipee, *Superintendent*
Mike Radakovich, *Superintendent*
Joe Paine, *Superintendent*
Garrett Big Leggins
Bryson Meyers, *Student Rep*

Fort Peck Community College

2013 Graduate List

Allen, Christopher Dale

Certificate » Automotive Technician

Armijo, Lenore

Certificate » Graphic Web Design

Atkinson, Kolt Rob't

Certificate » Automotive Technician

Bigby, Suzanne R.

Associate of Applied Science » Business Technology

Burshia, Amy

Associate of Science » Pre-Health/Pre-Nursing

Daniels, Misty

Associate of Applied Science » Computer Technology

Certificate » Desktop Support Technician

Denny-Gourneau, Holly Rae

Associate of Science » Pre-Health/Pre-Nursing

Escarcega, Michael

Associate of Arts » General Studies

Falls Down, Patricia Lynn

Associate of Science » Pre-Health/Pre-Nursing

First, Del Wayne

Associate of Arts » General Studies

Four Bear, Danielle

Associate of Arts » Education

Fourstar-Jackson, Lana G

Associate of Applied Science » Business Technology

Gilbertson, Marcus Allen

Certificate » Desktop Support Technician

Gray Hawk, Tommy L

Associate of Applied Science » Business Technology

Harada, Sara Jo

Associate of Applied Science » Business Technology

Janis, Matthew

Associate of Science » Environmental Science

Jones, Warren Todd, Sr.

Certificate » Heavy Equipment

Lambert, Jayce P.

Certificate » Graphic Web Design

Lambert, Kayla L.

Certificate » Graphic Web Design

Long Knife, Dion

Certificate » Heavy Equipment

McGarry, Brooklynn N.

Associate of Science » Pre-Health/Pre-Nursing

Medicine Elk, Jeremiah

Certificate » Truck Driving

Paulson, Pryce Elelry

Certificate » Automotive Technician

Riediger, Jake R.

Certificate » Desktop Support Technician

Shields, Seth

Associate of Applied Science » Business Technology

Smith, David

Certificate » Welding

Youngman, Cody

Associate of Applied Science » Automotive

Certificate » Automotive Technician

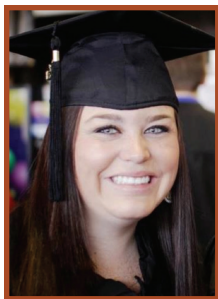
Youpee, Mary Helen

Associate of Applied Science » Business Technology

Zimmerman, Sye Tell

Certificate » Heavy Equipment

Student Success Stories



Halie Smith

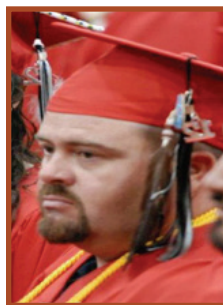
Halie Smith, an associate member of the Fort Peck Assiniboine and Sioux Tribes, graduated from Wolf Point High School in 2009 and attended the Demonstration Grant for Indian Children ("Bridges") program at FPCC that summer.

She gave birth to her daughter, Adalynn Marie, in August 2009 and was able to enroll in classes with Fort Peck Community College a few weeks later. Halie expressed her thankfulness for the opportunity that FPCC gave her to earn college credit while her daughter was an infant. It allowed her to stay close to her family while at the same time earning college credits towards her ultimate goal of being a Registered Nurse.

"I feel that FPCC gave me a jumpstart to the college life and truly bridged my way into a bigger University," relayed Smith. "The staff and professors at FPCC were all so supportive and encouraging which greatly contributed to my successes. I also found the quality of my education at FPCC truly prepared me for my future years of college." After the 2009-2010 school year at FPCC, she moved to Minot, North Dakota to attend Minot State University. Halie graduated in December 2013 with her Bachelors of Science degree in Nursing and a minor in Health Management Science.

Halie is now starting her career as a Registered Nurse at Northeast Montana Health Services and conveyed that she is so happy to be able to bring her education back to where she is from and help people. She is the daughter of Craig and Leanne Smith, and has three siblings, Jared, Thea and Bryor, along with her daughter, Adalynn.

"Fort Peck Community College was affordable and gave me the foundation I needed to go onto a larger University" declared Smith. "I have always been so thankful for the year I spent attending Fort Peck Community College and I encourage others to think about it as well. It is a great starting point that helped me reach my dream. I would tell any and all individuals looking for a place to start working towards their education goals to start at Fort Peck Community College."



Guy Madison

Guy Madison was born and raised in Wolf Point and the third member of his family to attend Fort Peck Community College. After graduating high school he went to one semester of college at a State University before he realized he wasn't

"college material." Guy moved back home and started working as a Beekeeper for Honeyland, Inc., a career he would have for over fourteen years. In June of 2009 at the age of 35 he was diagnosed with End Stage Renal Disease. This meant that he would have to start getting dialysis treatments three days a week and put an end to his career as a Beekeeper. Guy decided to fill his down time from dialysis with classes at Fort Peck Community College. He dove into his classes realizing that even though he thought he wasn't college material at the age of 18, he was college material at the age of 35. Guy received straight A's in his time at FPCC graduating Salutatorian in the spring of 2012 with two Associate degrees in Business Administration and Business Technology.

Guy received a kidney transplant in January of 2012 and with the completion of his Associate degrees at FPCC he moved to Billings, MT and got a job as a Purchasing Agent with the Billings Clinic. He also enrolled in a Bachelors program with the University of Mary in the fall of 2012. Guy wasn't sure if he was prepared to make the change from classes at FPCC to a Bachelors program with a University but it didn't take him long to realize, not only was he prepared but he was ahead of the curve.

In his own words, Guy says, "I don't feel that I can ever repay FPCC for what they provided me. FPCC provided me with a place to delve back into the world of schooling and helped me earn an education to start a new career to go with my new kidney. I am due to graduate with my Bachelor's degree in Business Administration from the University of Mary at the end of the 2014 fall semester. I haven't decided yet if I will go directly into my Master's program, but it is on my list of things to do. It seems FPCC started a fire in me that I never knew existed in terms of a quest for knowledge and education. No matter where I end in my educational career I will always hang my diplomas from FPCC higher and more prominently on my office wall than those from any other school."

New Campus Facilities and Projects

New Construction

The Fort Peck Community College finished Phase II of a possible three phase construction project on the Library/IT center with a Tribal Archive. This phase of construction that was completed in November of 2013, and cost the institution \$1,900,000.00. This project was funded through a \$600,000.00 grant from Title III construction and a \$1,300,000.00 loan from the Fort Peck Tribes. The phase added another 7,300 square feet to the project.

This portion of phase II will house two large IT classrooms along with two distance learning classrooms along with four instructor offices and an IT work room. The Archive portion of the project will house all of the Tribal and college archival materials and an office for an archivist. Additional areas in the archive include a receiving area, an inspection area and a viewing area along with over 2,000 square feet of archive storage space.



Retrofit Projects

USDA/RD Vocational Education remodel was completed at the 8,000 square foot welding portion of the Vocational Education Center. This project was done with funding from the USDA/RD in the amount of \$129,000.000. This remodel included the construction of three large classrooms, two offices and roughly 5,000 square feet of welding lab space. This project was completed in December of 2013.



Demand Project The Demand Program remodeled the War Eagle Vision center; giving the Student Services Center a building of their own for the convenience of Fort Peck students. The renovation included construction of four professional offices along with the student lounge and student receiving area of the building. The total square footage of this project was around 4,000 square feet. This project cost approximately \$80,000.00 to complete was funded through the Demand Program.



Community College Remodel Construction

These smaller projects were completed through the general fund of the Community College and included retrofitting the vacated offices that were left due to the moves to the new Library/IT center. These projects included cleaning and painting of vacated offices and in some cases carpet replacement in areas with high traffic. The total cost of these remodels was approximately \$50,000. These costs were shared between the college and smaller USDA/RD grants with the college paying around \$15,000.00 in matching money.



Student Support Services Director Retires

Rhonda Mason



On December 20th of this year I will retire from my position as the Student Support Services Director. It has been an amazing experience working in the TRiO program and at Fort Peck Community College for the past 12 years. I always bragged to the outside world what a wonderful job I had. What an honor, to help first generation, low-income college students succeed!

The Student Support Services program encompassed a wide variety of activities, so our program was never isolated and we never allowed the program to become stagnant. The Administration gave us free reign to do what we wanted to do to help our students academically and socially.

I will miss the Blue Stone Indian Club. The club was named after a beautiful woman, Lenore Red Elk, who spent her life teaching the language and culture. Throughout the years we had many students who made the club successful and fun. We had fundraisers, went to several other pow-wows across the state, North Dakota and almost

made it to the Denver Pow-wow. We learned more about N.A. values, culture and traditions which is so important to our identity.

I believe we at FPCC did everything in our power to keep students in school. The Search and Rescue, a.k.a., Wa Wo Giya was an important, non-punitive method of contacting our students to let them know the instructors missed them and inquire what we could do to help them get back to their studies. We offered them school supplies, gas vouchers, and items from the National Relief Charities "Closet". But, mostly I believe the TRiO staff offered support and encouragement. We always had food and coffee on and an open door to help them with their concerns.

I know the new Director and FPCC will continue on, working with and helping the people from this area succeed. There are so many factors that affect our students; some are not academically prepared, have financial concerns, self doubt, family and relationships concerns, deal with social factors, the lack of housing

and babysitting accommodations. But, I know the college will continue to find ways to help them; through professional development for staff and faculty, providing better facilities, technology, and applying for grants.

Throughout the past 12 years I have seen many buildings built and renovated, many programs implemented, many research projects and many graduations. FPCC never stopped growing and expanding, and that is a good thing: FPCC is a growing, thriving institution.

I will not be far, I will continue to be an Adjunct Instructor and volunteer now that I am a bona fide retiree. A special thank you to the two Presidents; Dr. Jim Shanley & Dr. Florence Garcia for providing leadership and vision, to Haven Gourneau, "the best boss in the world", and the staff and faculty who work at making it successful and the students for giving us the opportunity to expand their opportunities.

Employee of the Year

Gale Menz III



Gale Menz III was selected as employee of year by his co-workers at the FPCC annual Christmas party for the 2012–2013 academic year.

Gale is married to Kira and has a son named Kyle. Gale resides in Ft. Kipp where he was born and raised. He graduated from Culbertson High School in 1995. He enrolled in the building trades program and fondly remembers Noel Sansaver as his favorite instructor.

While attending college at FPCC, he was also a student worker and helped build the bookstore and various other renovation projects throughout the campus. Gale graduated from the Building Trades program in 1999. Gale put his education to use by becoming a full-time maintenance operative at the Fort Peck Community College.

Facilities Director Noel Sansaver says, "Gale was a devoted and hardworking student while at FPCC and upon graduating became a dedicated and devoted employee for the FPCC facilities staff."

Gale likes working at FPCC because of the numerous friends he has met, the busy work schedule, and he gets to interact with students by sometimes providing rides to and from classes. He takes the initiative to get any task completed, often multi-tasking and is always there quickly when called upon by staff or faculty. Gale always has a smile on his face and never forgets to ask you how your day is going.

In the media today we are constantly bombarded by what TV commercials claiming that their brand of food is good for you and competitors is not – well what is exactly the truth! To aid in solving this predicament Fort Peck Community College did a two year study on Macroepigenetics administered by Renee default with the Food Health Ingredient Institute and Zara Berg at FPCC. The grant focused on community-based participatory research between Fort Peck Community College, Food Health Ingredient Institute, the wellness center and NEMHS. The research project focused on high fructose corn syrup and corn sweeteners in the food supply that affect the epigenome to induce diabetes and mercury as a food preservative via offering an online class and a support group.

The Food Ingredient and Health Research Institute (FIHRI) introductory macroepigenetics nutrition intervention course (FIHRI, 2011) that was modified for the Fort Peck Community College, which was the first online class offered at the college. In addition, a weekly support group was added as an intervention to help five of the ten participants in the study eliminate corn sweeteners in the high fructose corn syrup product from their diet. The goal of the combined interventions was to promote changes in diet behavior to reduce student risk factors associated with the development of insulin resistance (IR) and Type-2 diabetes. In delivering the macroepigenetics nutrition intervention course, students were again provided numerous opportunities to conduct research on the role nutritional factors and invasive toxic substances in the food supply play in gene modulation making them more susceptible to diabetes and other disease conditions.

They were also required to complete a culminating project of their learning experience to share what they learned with community members. Of the ten participants in the study, six completed the online macroepigenetics nutrition intervention course and five participated in the weekly support group. All ten participants provided height and weight measurements and blood samples for glucose, insulin and mercury (HG) analysis, pre and post intervention. Hg exposure is associated with the development of IR.

One of the goals of the project was to demonstrate how the educational interventions could be used to improve health outcomes associated with consumption of food ingredients that interact with environmental toxins to create conditions of insulin resistance and diabetes. Testimonials from the student after taking this class are:



"I think HFCS is addictive. It is abundant. It is everywhere. We use to drink a lot of Pepsi. Now we don't. Meals are the same but without fructose. We've been able to find substitutes. My husband experienced temptation when Mountain Dew was in the house for the babysitter and asked that it be removed. We've both lost weight. Our pants are getting loose. We are not exercising. I have more energy and am in a better mood, less irritable. My husband is less moody and is sleeping better."

"HFCS is very addictive. I use to drink Coke in the morning. I was grumpy when I had to give it up."

"A family intervention might be best to do in the future. My husband does the shopping and is not as understanding about my having to give up the corn sweeteners. I have been avoiding them as much as possible."

"During the first month of abstaining I had to learn to cook different. I threw everything not approved out of the house at the beginning of the study. I switched by beverage to almond milk."

The community-based participatory research results will be publishing two papers associated with the study that will be published in scientific journals that allow free online public access.

By being ambassadors for the tribal eco-ambassador grant, it provided an opportunity to present our research to the Tribal EPA in DC at the White House in the Dwight Eisenhower building, and a live webcast speech at the Smithsonian. In addition, the tribal eco-ambassador representatives from tribal colleges around the nation were also a part of the Earth First Festival at the Native American Museum sharing their research finding.



The Native American Career & Technical Education Program (NACTEP) recently completed its sixth year of the award at Fort Peck Community College. The program is designed to annually assist 110 students in nine career or technical programs of study. Full-time students have the opportunity to earn their one-year certificate and/or an associate degree in the following programs of study: building trades, computer technology, truck driving, welding, business technology, automotive technology, computer graphics/web design, heavy equipment operator and electrical line worker. In addition to regular coursework the students also participate in monthly workshops designed to assist them with job readiness activities such as soft skills training, preparing resumes, completing job applications, conducting mock interviews and worksite visits to employers.

Students selected for the program are eligible to receive a stipend of up to \$250.00 per month to assist them with travel to and from classes and any additional supplies they may need. They are required to keep monthly timecards which instructors initial after each class the student attends, which determines the amount of the stipend each student receives. Students are required to maintain at least a 2.00 GPA in all classes they've enrolled in. A monthly check of grades is conducted on all participants, and those failing are placed on probation for the remainder of the semester. Any student receiving an "F" grade is suspended from NACTEP.

During the previous grant period of 2007-2013 approximately 130 students completed their certificate or degree requirements. Those earning one-year certificates generally enroll in another approved program during their second year to obtain additional endorsements and/ or licenses to better prepare themselves for the job market.

In the fall of 2013 FPCC was awarded another two-year NACTEP grant. There are currently 74 students participating. An addition to the new grant includes a diesel technology program which will be implemented in the 2014 academic year.



FPCC Statement of Revenues and Expense Comparison

For the year ending September 30, 2012

	General	Student Financial Aid	Endowment	Non-Major Funds	Total Governmental Funds
REVENUES					
Federal grants	\$2,241,800.00	\$730,680.00	\$0.00	\$6,012,767.00	\$895,247.00
State grants	\$70,029.00	\$0.00	\$0.00	\$82,367.00	\$152,396.00
Private foundation grants	\$39,220.00	\$0.00	\$0.00	\$392,734.00	\$431,954.00
College match	\$0.00	\$0.00	\$0.00	\$10,154.00	\$10,154.00
Tuition and fees	\$710,185.00	\$0.00	\$0.00	\$0.00	\$710,185.00
Charges for goods and services	\$166,464.00	\$0.00	\$0.00	\$0.00	\$166,464.00
Investment earnings	\$17,800.00	\$0.00	\$82,144.00	\$0.00	\$99,944.00
Miscellaneous	\$412,530.00	\$0.00	\$9,057.00	\$0.00	\$421,587.00
Indirect cost recovery	\$324,093.00	\$0.00	\$0.00	\$0.00	\$324,093.00
TOTAL REVENUES	\$3,982,121.00	\$730,680.00	\$91,201.00	\$6,498,022.00	\$11,302,024.00
EXPENDITURES					
Administration					
Personal Service	\$387,918.00	\$0.00	\$0.00	\$0.00	\$387,918.00
Travel	\$60,645.00	\$0.00	\$0.00	\$0.00	\$60,645.00
Institutional Support	\$61,753.00	\$0.00	\$450.00	\$0.00	\$62,203.00
Institutional Support					
Personal Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Institutional Support	\$823,114.00	\$0.00	\$0.00	\$0.00	\$823,114.00
Academic					
Personal Service	\$903,847.00	\$0.00	\$0.00	\$1,271,415.00	\$2,175,262.00
Travel	\$4,457.00	\$0.00	\$0.00	\$56,902.00	\$61,359.00
Institutional Support	\$16,496.00	\$0.00	\$0.00	\$318,776.00	\$335,272.00
Scholarships and Assistance	\$0.00	\$0.00	\$0.00	\$113,245.00	\$113,245.00
Vocational					
Personal Service	\$0.00	\$0.00	\$0.00	\$797,925.00	\$797,925.00
Travel	\$0.00	\$0.00	\$0.00	\$21,408.00	\$21,408.00
Institutional Support	\$0.00	\$0.00	\$0.00	\$119,768.00	\$119,768.00
Scholarships and Assistance	\$0.00	\$0.00	\$0.00	\$142,444.00	\$142,444.00
Student Services					
Personal Service	\$254,418.00	\$0.00	\$0.00	\$203,413.00	\$457,831.00
Travel	\$440.00	\$0.00	\$0.00	\$1,382.00	\$1,822.00
Institutional Support	\$28,280.00	\$0.00	\$0.00	\$9,668.00	\$37,948.00
Student Activities	\$23,643.00	\$0.00	\$0.00	\$35,870.00	\$59,513.00
Financial Aid					
Personal Service	\$64,556.00	\$0.00	\$0.00	\$0.00	\$64,556.00
Institutional Support	\$292.00	\$0.00	\$0.00	\$0.00	\$292.00
Scholarships and Assistance	\$0.00	\$730,680.00	\$0.00	\$252,847.00	\$983,527.00
Community Services					
Personal Service	\$0.00	\$0.00	\$0.00	\$444,409.00	\$444,409.00
Travel	\$1,042.00	\$0.00	\$0.00	\$51,888.00	\$52,930.00
Institutional Support	\$38,178.00	\$0.00	\$0.00	\$140,726.00	\$178,904.00
Scholarships and Assistance	\$0.00	\$0.00	\$0.00	\$122,184.00	\$122,184.00

	General	Student Financial Aid	Endowment	Non-Major Funds	Total Governmental Funds
EXPENDITURES CON'T					
Library					
Personal Service	\$94,271.00	\$0.00	\$0.00	\$0.00	\$94,271.00
Travel	-\$646.00	\$0.00	\$0.00	\$1,166.00	\$520.00
Institutional Support	\$0.00	\$0.00	\$0.00	\$4,593.00	\$4,593.00
Books and Materials	\$14,177.00	\$0.00	\$0.00	\$6,478.00	\$20,665.00
Information Technology					
Personal Service	\$117,098.00	\$0.00	\$0.00	\$0.00	\$117,098.00
Wellness Center					
Personal Service	\$147,250.00	\$0.00	\$0.00	\$0.00	\$147,250.00
Institutional Support	\$26,086.00	\$0.00	\$0.00	\$0.00	\$26,086.00
Daycare					
Personal Service	\$109,817.00	\$0.00	\$0.00	\$24,057.00	\$133,874.00
Travel	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Food and Materials	\$9,721.00	\$0.00	\$0.00	\$5,147.00	\$14,868.00
Research					
Personal Service	\$0.00	\$0.00	\$0.00	\$51,080.00	\$51,080.00
Travel	\$0.00	\$0.00	\$0.00	\$14,962.00	\$14,962.00
Institutional Support	\$0.00	\$0.00	\$0.00	\$25,045.00	\$25,045.00
Scholarships and Assistance	\$0.00	\$0.00	\$0.00	\$29,224.00	\$29,224.00
Facilities and Services					
Personal Service	\$259,657.00	\$0.00	\$0.00	\$940.00	\$260,597.00
Travel	\$0.00	\$0.00	\$0.00	\$2,398.00	\$2,398.00
Institutional Support	\$0.00	\$0.00	\$0.00	\$4,767.00	\$4,767.00
Equipment	\$0.00	\$0.00	\$0.00	\$5,000.00	\$5,000.00
Operation & Maintenance of Plant	\$263,290.00	\$0.00	\$0.00	\$0.00	\$263,290.00
Renovation and Construction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Dormitory					
Personal Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Institutional Support	\$5,774.00	\$0.00	\$0.00	\$0.00	\$5,774.00
Indirect Costs					
	\$0.00	\$0.00	\$0.00	\$324,094.00	\$324,094.00
Debt Service					
Principal	\$13,294.00	\$0.00	\$0.00	\$0.00	\$13,294.00
Interest	\$22,074.00	\$0.00	\$0.00	\$0.00	\$22,074.00
Capital Outlay					
	\$971,820.00	\$0.00	\$0.00	\$1,894,801.00	\$2,866,621.00
<hr/>					
TOTAL EXPENDITURES	\$4,722,762.00	\$730,680.00	\$450.00	\$6,498,022.00	\$11,951,914.00

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Mission Statement

FPCC serves the people of the Fort Peck Reservation and northeastern Montana as a medium of Indian awareness enabling increased self-awareness.

FPCC offers an academic program that enables students to earn credits in college courses designed to transfer to other institutions of post-secondary and higher education.

FPCC serves the constituency of the reservation populations by maintaining an occupational training program based on the needs of the people living on and near the reservation and on potential employment opportunities available in the region.

FPCC serves the people by initiating and supporting community activities and organizations based on the needs and wishes of community members.

Academic Programs

- » Business Administration
- » Education
- » General Studies
- » Human Services
- » Native American Studies
- » Psychology
- » Biomedical Science Degree
- » Environmental Science
- » Environmental Technology & Compliance

- » General Studies – AS
- » Pre-Health/Pre-Nursing
- » Business Technology
- » Computer Technology
- » Accounting Technician Certificate
- » Business Assistant Certificate
- » Desktop Support Technician Certificate
- » Graphic/Web Design – Pilot Program

Vocational Programs

- » Automotive Technology
- » Automotive Technician Certificate
- » Building Trades
- » Building Trades Certificate

- » Electrical Line Worker Certificate
- » Heavy Equipment Operator Certificate
- » Truck Driving Certificate
- » Welding Technician Certificate





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