

Fort Peck Community College

DRAFT Institutional Artificial Intelligence (AI) Policy

This policy is to provide a framework for the responsible, ethical, and effective use of Artificial Intelligence (AI) technologies within the institution while supporting academic integrity, student learning, and innovation.

Fort Peck Community College recognizes that AI technologies are rapidly evolving and may offer educational benefits. The use of AI should:

- Support learning and critical thinking rather than replacing them.
- Promote academic honesty and integrity.
- Respect privacy, confidentiality, and intellectual property rights.
- Comply with applicable laws, regulations, and institutional policies.
- Be transparent when required by faculty, departments, or institutional procedures.

Because AI technologies may affect disciplines, assignments, and learning outcomes differently, each faculty member is responsible for establishing and communicating AI expectations within their individual courses.

Faculty members shall:

1. Develop and publish course-specific AI policies in their syllabi and/or course materials.
2. Clearly define whether AI use is:
 - Permitted,
 - Permitted with limitations,
 - Required for specific activities, or
 - Prohibited for specific activities.
3. Specify any disclosure, citation, or documentation requirements related to AI-generated content.
4. Identify consequences for violations of course-level AI expectations.

Students are responsible for understanding and complying with the AI policy established for each course in which they are enrolled.

Use of AI in a manner inconsistent with a faculty member's course policy may constitute academic misconduct and may be addressed under the institution's Academic Integrity Policy.

Examples may include, but are not limited to:

- Submitting AI-generated work as one's own when prohibited.

- Failing to disclose AI assistance when required.
- Using AI tools during assessments where such use is not authorized.
- Misrepresenting the extent of AI involvement in academic work.

Fort Peck Community College recognizes that plagiarism detection and AI detection technologies may be used as tools to support academic integrity investigations. However, such tools are not considered definitive evidence of academic misconduct and shall not be used as the sole basis for assigning a failing grade, reducing a grade, or imposing disciplinary action.

When concerns arise regarding the authenticity of student work, faculty members should consider multiple sources of evidence, which may include:

- The student's submitted work and revision history;
- Documentation of sources and research processes;
- Student explanations of their work or learning process;
- Comparisons with previous student work;
- Results from plagiarism detection or AI detection software; and
- Other relevant information available to the instructor.

Students shall be provided an opportunity to respond to concerns regarding potential unauthorized AI use or plagiarism before any academic penalties are imposed.

Final determinations regarding academic misconduct shall be made through established institutional academic integrity procedures and not solely through the output of automated detection systems.