

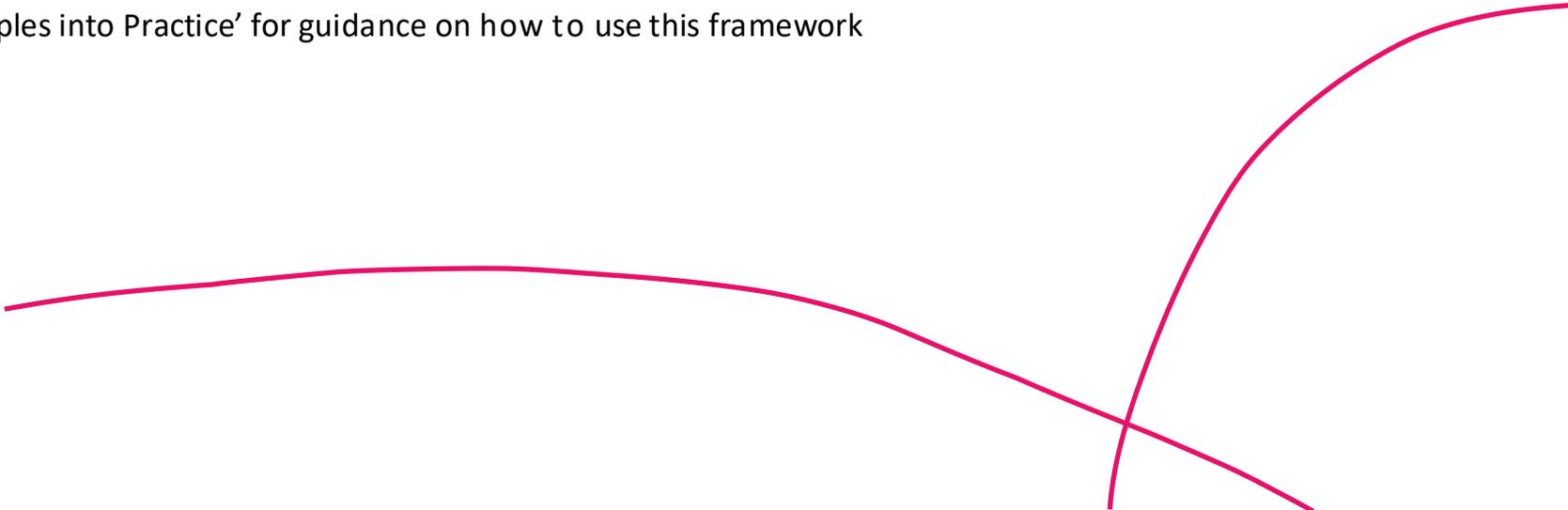


PRINCIPLES  
into  
PRACTICE

Principle 7

A continued focus on transitions in  
our area

See 'How to use Principles into Practice' for guidance on how to use this framework



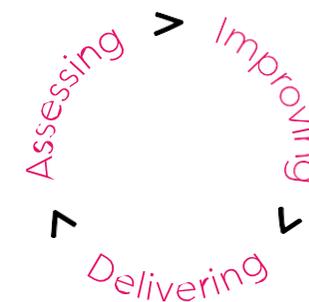


It's really important we learn from the people who use the services,  
and that we aren't afraid of asking for feedback.  
Any feedback can contribute to positive change if we listen to what  
people are saying.

TRANSITION TEAM MANAGER

## Indicator 7a

We have a plan in place to support continual improvement



### Assessing

🔄 Working with others we are developing a jointly agreed improvement plan to implement this framework in our local area.



### Improving

🔄 Working with others we are embedding our improvement plan to implement this framework in our local area. Responsibilities are shared between representatives from different professional sectors. Together we have identified senior professionals in our area who have oversight of this process.

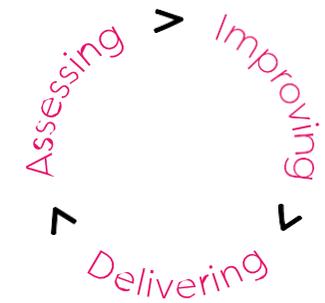


### Delivering

- ▲ Our local improvement plan is embedded in other relevant local policies and plans, including those related to:
  - Education.
  - Health and Social Care.
  - Housing.
  - Learning Disability.
  - Autism.
  - Transport.
  - Employability and Career Management.
  - Youth Justice.
- ▲ We include young people, parents and carers in our area as partners in leading the continual improvement and evaluation of our transitions support.
- ▲ Professionals tell us they are aware of the local improvement plan and have opportunities to be involved in implementing it.

## Indicator 7a Continued

We have a plan in place to support continual improvement



### Assessing

- ↻ Within our organisation we are reviewing our approaches to procurement and commissioning for transitions within children and adult health and social care services. This includes commissioning for young people with complex needs.
- ↻ Within our organisation we are developing contingency strategies to ensure sustainability of transitions work despite staff changes, organisational restructuring or competing priorities.



### Improving

- ↻ In our organisation we have developed and are implementing a joint procurement and commissioning strategy.
- ↻ In our organisation we have completed and implemented a risk assessment concerning contingency strategies to ensure our transitions work is sustainable.



### Delivering

- ▲ We have implemented a long-term joint commissioning strategy for transitions across children and adult services. This includes a proactive approach to planning and commissioning services for young people with complex needs. This strategy is continuously reviewed and improved.
- ▲ Our strategies to continually improve and evaluate our transitions support are sustainable and resilient.

### Indicator 7b

We share our learning, and learn from others



#### Assessing

- Working with others we are establishing links between our local organisations, the Scottish Transitions Forum and other national networks to facilitate sharing of knowledge and experiences.



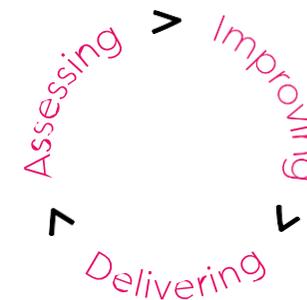
#### Improving

- Working with others we share resources and learning with other areas, and review resources others have developed.



#### Delivering

- Learning from our local transitions work directly contributes to national policy and the continual improvement of transitions support for young people across Scotland.



## Linking with the other Principles

Here are some prompt questions to help you to identify how this Principle relates to the others.

Do parents and carers have opportunities to influence and inform local planning and decision-making processes?

(see [Principle 4](#))

Do you routinely evaluate transitions in your local area, and use this data to continually review and make improvements?

(see [Principle 2](#))

## Evaluation Questions

We ask professionals:

Rate the following statements using a scale of 1– 5 (where 1= strongly disagree and 5 = strongly agree)

- ▲ You are aware of your local transitions improvement plan.
- ▲ You have opportunities to be involved in on-going improvements to transitions in your local area.

Data questions:

To what extent does spend and investment in young people result in longer-term improved quality of life and reduced spend?



## Resources

[Principles into Practice](#)

[Scottish Transitions Forum](#)

[Evaluation Support Scotland](#)

[The Lasting Difference](#)