

Equality Objectives Report 2025-26

Equality Statement

The Belham Primary School is committed to providing equality of opportunity and promoting the values of diversity, inclusion, and respect. We are a large, multi-cultural school in Peckham, and we recognise the richness that this diversity brings to our community. We are committed to ensuring that all pupils, staff, and members of our wider school community are treated fairly and with dignity, regardless of race, religion, gender, disability, sexual orientation, age, or socio-economic background.

We are dedicated to meeting our duties under the Equality Act 2010 and to eliminating discrimination, advancing equality of opportunity, and fostering good relations across all aspects of school life. We aim to remove barriers to participation and learning so that every child can thrive academically, socially, and emotionally.

As part of our equality objectives, we are prioritising work to close the attendance gap for pupils eligible for Pupil Premium, ensuring that all children are supported to access full and consistent education. We are equally committed to ensuring that every child, regardless of background or circumstance, has access to green spaces, educational visits, and enrichment opportunities that enhance learning and well-being.

Through our policies, curriculum, and daily practice, we actively promote inclusion and equity. We monitor progress, participation, and engagement across all groups and take action where disparities arise. Our governing board and leadership team hold the school accountable for delivering on our equality objectives and for fostering a culture where everyone feels valued and respected.

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Objective	Actions	Review / Impact
1. Close the attendance gap for pupils eligible for Pupil Premium.	<ul style="list-style-type: none"> • Monitor attendance data weekly and identify patterns of persistent absence. • Strengthen communication and engagement with families to address barriers. • Provide early help and pastoral support where needed. • Celebrate improved attendance across the school. • Review and subsidise the cost of trips and residential visits for disadvantaged pupils. 	
2. Ensure all children have access to enrichment opportunities, trips, and green spaces regardless of background or financial circumstance.	<ul style="list-style-type: none"> • Increase curriculum-linked outdoor learning opportunities. • Audit and promote use of local parks and green spaces within the curriculum. 	
3. Continue to promote equality, diversity, and inclusion across the curriculum and school environment.	<ul style="list-style-type: none"> • Review curriculum content to ensure representation of different cultures, identities, and perspectives. • Use assemblies and displays to celebrate diversity and shared values. 	
4. Monitor outcomes for pupils with SEND and other vulnerable groups to ensure equitable progress and provision.	<ul style="list-style-type: none"> • Track attainment and progress data by pupil group termly. • Strengthen collaboration between class teachers, SENDCo, and support staff. • Involve parents and pupils in reviewing individual plans and targets. 	