

At The Belham Primary, we believe that the books we read shape the humans we become.

That's why our writing curriculum is built around a purposeful collection of high-quality texts that reflect the diversity of our community, challenge stereotypes, support emotional literacy and build character.

Our core texts inspire writing that has voice, depth and authenticity – from persuasive letters and heartfelt recounts to imaginative stories and information pieces. We select books that do more than model great writing: they nurture empathy, spark curiosity and encourage children to see the world – and themselves – with fresh eyes.

We choose texts that:

- **Represent a wide range of cultures and lived experiences**
So children feel seen, heard and valued – and learn to value others.
- **Challenge stereotypes around gender, race, disability and identity**
Inviting reflection, discussion and critical thinking.
- **Support mental health and emotional literacy**
Helping children name emotions, build resilience and express themselves.
- **Introduce traditional and ancient tales from around the world**
Teaching structure, symbolism and the shared human experience.
- **Explore environmental and social issues**
Encouraging action, compassion and a sense of global citizenship.
- **Model key writing purposes**
Carefully matched mentor texts support writing to inform, describe, persuade and narrate.