

Key Stage 3

Art and Design

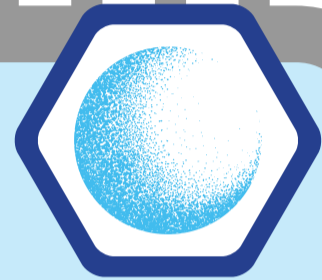
One Year Overview



Half Term 1

Introduction to Art and Design Principles

In the first half term, students will learn the basic ideas of art and design. They will look at the elements of art like line, shape, form, space, colour, value, and texture. Students will take part in different hands-on activities that let them try out various materials, such as drawing, painting, and collage. They will understand how to create and apply composition in art. Students will also study important artists and movements, thinking about how these can inspire their own creativity. The goal is to build basic skills and an appreciation for different forms of artistic expression.



Half Term 2

Exploring Drawing Techniques

The second half term will focus on improving drawing skills through structured lessons that cover different techniques and styles. Students will practice observational drawing, using still life and natural objects as subjects. They will learn about proportion, perspective, and how to use light and shadow to add depth to their work. Inking techniques with hatching, crossing, stippling and shading will be explored. This half term will end with a project where students create a collection of drawings that show their skills and personal style.



Half Term 3

Colour Theory and Painting

During the third half term, students will study colour theory and how it applies to painting. They will learn about the colour wheel, primary, secondary, and tertiary colours, as well as ideas like complementary and analogous colours. Practical sessions will involve mixing paints and trying out different painting techniques, including watercolour, acrylic, and mixed media. Students will also look at how colour can affect emotions and thoughts in art, connecting this to their own work. The half term will finish with an organic form project, where students will show their artworks, reflecting on their creative journey and the choices they made with interested mediums.



Half Term 4

Sculpture and 3D Design

In the fourth half term, the focus will be on three-dimensional art forms, like sculpture and installation. Students will explore different materials such as clay, wire, and found objects, learning how to work with these materials. They will study the work of sculptors from various cultures and times, understanding how 3D art can express ideas and feelings. Practical projects will encourage students to create their own sculptures, considering aspects like size, texture, and shape. This half term will also include discussions about public art and the role of sculpture in community spaces.



Half Term 5

Graphic Design and Digital Media

The fifth half term will introduce students to graphic design. They will learn about design principles, including layout, typography, and visual hierarchy. Students will develop skills in illustration and photo editing. The curriculum will include a project where students create a promotional poster or a brand identity for a fictional product, allowing them to apply their understanding of design principles in a practical way. This half term aims to give students the skills needed for modern design practices and to encourage creativity in environments.



Half Term 6

Art History and Cultural Contexts

In the final half term, students will explore art history and the cultural backgrounds that shape artistic expression. They will look at important art movements, like Impressionism, Cubism, and Surrealism, and how they have influenced modern art. This will include discussions about how social, political, and technological changes affect artistic trends. Students will do a research project on a chosen artist or movement, ending with a presentation to their classmates. This half term will encourage critical thinking and reflection on the role of art in society, fostering an appreciation for the different stories that art can tell. The year will finish with a showcase of student work, celebrating their artistic growth and achievements throughout the course.